

Writing Bright 3

E. J. Lewis

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I would like to give special thanks to my students, who allowed me to try out the initial draft in class and provided valuable feedback, contributing to the further development and refinement of the text. - author

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This book is designed to help students

- build on & activate their grammar skills
 - : through a review of essential grammar points in connection with basic sentence writing practice
- develop & improve their sentence writing skills
 - : through extensive sentence writing activities
- get ready to write short paragraphs
 - : through various theme-based paragraph writing activities
- enhance vocabulary
 - : by introducing a wide range of vocabulary and derivations
- acquire a wealth of subject-related knowledge
 - : by providing exposure to a variety of subjects, including science, history, geography, language arts, and social studies

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2	Simple Present	My Grandma	Science: water on the earth			
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5	Future Time	Party Coming Soon	Science: the life cycle of plants			
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10	Adjectives & Prepositions	School Play	Language Arts: Pandora's Box				

Unit *1

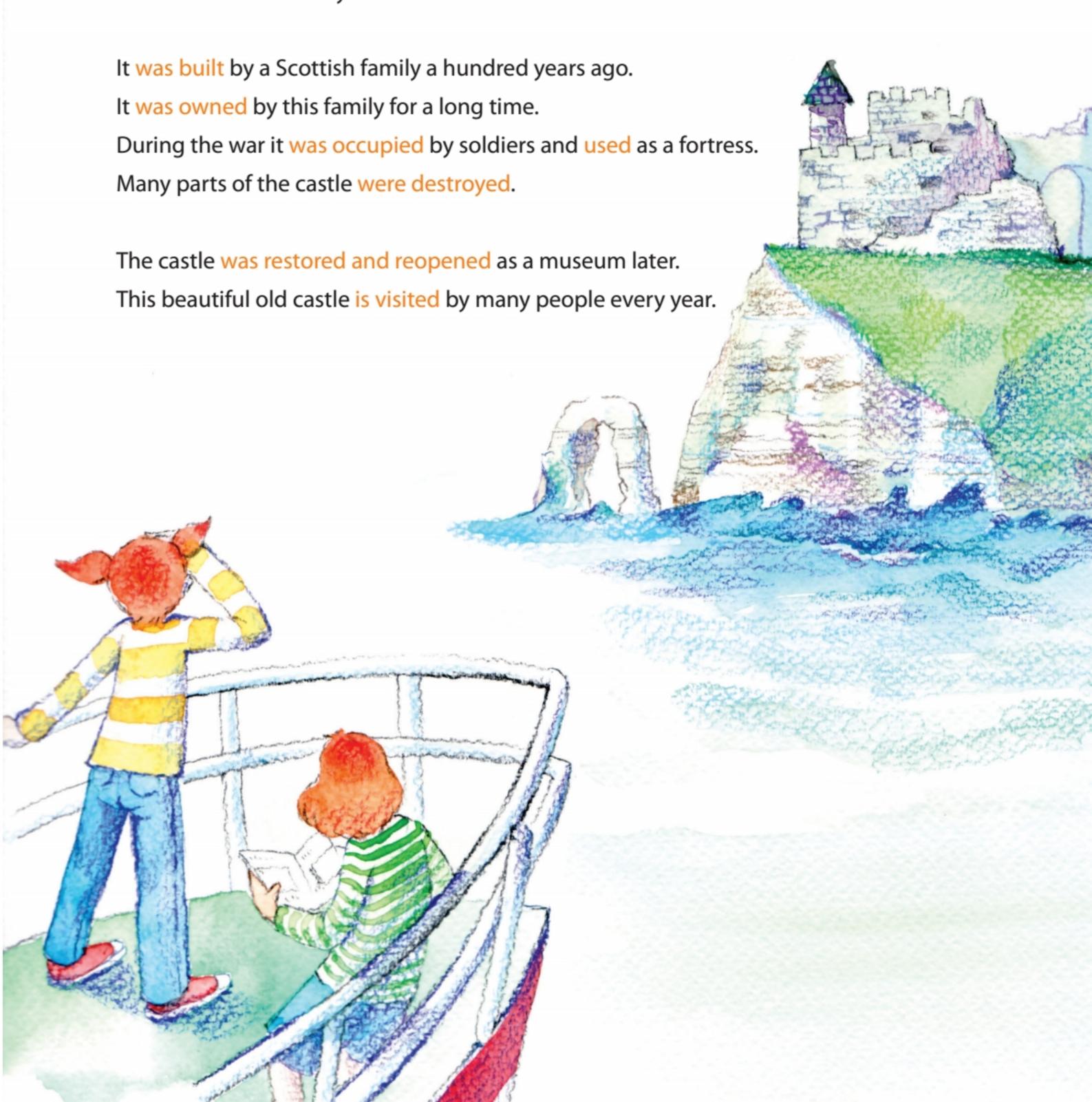
Visiting an Old Castle

Passives

Our family visited an old castle.

It was located on the hill of an island.

I read about the history of the castle on the boat ride.



: Grammar for Writing

- 1 Active vs. Passive
 - Many people visit this castle. (Active)
 - This castle is visited by many people. (Passive)

See appendix < Irregular simple past & past participles > (p.107)

- The **passive** is formed with < be + past participle + by>.
- ➤ We usually use the passive when we focus on who receives the action rather than who performs the action.

- Using the by Phrase
 - The castle was built by a Scottish family. (*)
 (= A Scottish family built the castle.)
 - The castle was restored later. (**)
 (= Somebody restored the castle.)
 - The castle was reopened later. (**)
 (= Somebody reopened the castle.)

- The by phrase is left out when the performer of the action is not known or not important to mention.
 - *Who built the castle is known and important.
 - **Who restored or reopened the castle is not known or not important.

- Negative & Questions
 - The castle was not restored.
 - Was the castle restored?
- Forms of be in the Passive
 - The window is cleaned every day.
 - The window was cleaned yesterday.
 - The window will be cleaned tomorrow.
 - The window must be cleaned soon.

Stative Passive

- His room is filled with flowers.
- I am satisfied with the result.
- The children are scared of the tiger.
- I am not worried about the weather.

be scared of be located in/on be worried about be filled with be satisfied with be impressed with

The stative passive expresses a state rather than an action. It is usually used with specific prepositions.



Tips for Better Sentences

Using passive or active effectively

- Leonardo da Vinci painted the *Mona Lisa*. ("Who painted" is more the focus.)

 = The *Mona Lisa* was painted by Leonardo da Vinci. ("What was painted" is more the focus.)
- □ Good writing uses the passive or active appropriately, depending on the context or the writer's purpose.



Be verb missing in passive

- This house built years ago. $(x) \rightarrow$ This house was built years ago. (\checkmark)
- Penicillin discovered by accident. (x) → Penicillin (
) by accident.

Misused passive

- The leaves were turned yellow. $(x) \rightarrow$ The leaves turned yellow. (\checkmark)
- He was grown up in a small town. $(x) \rightarrow$ He () in a small town.
- It was rained yesterday. $(x) \rightarrow It$ () yesterday.
- The accident was happened. (x) → The accident ().
- He was become a firefighter. $(x) \rightarrow$ He () a firefighter.
- This house is consisted of three floors. (x) → This house () three floors.

Wrong preposition in stative passive

- She was satisfied in the result. $(x) \rightarrow$ She was satisfied with the result. (\checkmark)
- He was scared from the snake. $(x) \rightarrow He$ () the snake.