

VIVID READING

WITH FICTION & NONFICTION

3

we

MASTER

Starter

Basic

Plus



Master

Casey Malarcher

VIVID READING

WITH FICTION & NONFICTION

3
MASTER



Table of Contents

How to Use This Book

04

Unit 01 Working Together

Fiction / Helping Each Other

rest

win

challenge

manage

match

goal

06

Unit 02 Into the Future

Fiction / Future

basement

spin

silver

future

enter

return

10

Unit 03 A Clever Son

Fiction / Funny Story

steal

visit

jewelry

weak

police

bury

14

Unit 04 Inside Royalty

Nonfiction / History

queen

church

palace

leader

country

bow

18

Unit 05 Tiger Trouble

Nonfiction / Animals

wild

hunt

backyard

angry

huge

attack

22

Unit 06 A Meat-Eating Plant

Nonfiction / Plants

snap

digest

trap

require

insect

dead

26

Unit 07 Time for Tea

Nonfiction / History

meal

thin

invite

thick

tradition

fresh

30

Unit 08 A Water Problem

Nonfiction / Helping Others

Africa

provide

safe

donate

well

raise

34

Review I

38

**Unit 09 From Rags to Riches**

Fiction / Helping Others

rich
coingentlemen
knockjourney
oil

42

Unit 10 The Perfect Friend

Fiction / Making Friends

healthy
preferkitten
daughterperfect
wheelchair

46

Unit 11 A Good Trick

Fiction / Being Wise

puma
loudlyapproach
run awaylick
trick

50

Unit 12 Windsor Castle

Nonfiction / History

castle
foreignfortress
guardprotect
danger

54

Unit 13 Free to Learn

Nonfiction / History

learn
bravethreaten
peacespeak out
prize

58

Unit 14 Sea Life

Nonfiction / Sea Animals

necessary
suitplankton
disappeartiny
comfortable

62

Unit 15 The Golden Gate Bridge?

Nonfiction / History

gate
fancybridge
beneatheast
special

66

Unit 16 Being a Friend to Others

Nonfiction / School Life

lonely
buddybully
simpleidea
upset

70

Review 2

74

How to Use This Book

Each unit in *Vivid Reading with Fiction & Nonfiction Master* includes eight parts plus additional review and consolidation activities in the workbook. These parts work together to lead students from visualizing the meaning of target vocabulary and thinking about the unit's topic to reading the passage and checking comprehension. In the follow-up activities to the comprehension check, students practice basic grammar points related to the passages, learn the meaning of a highlighted expression, and review target vocabulary. A summary of each section is presented here.

New Words

Lists key vocabulary along with photographs that provide visual definitions for the words

Readings

Ranges from original stories to informative passages presented with either full-color illustrations or photographs. An audio recording of each passage is provided online by a QR code.



Look and Think

Includes a short explanation of the unit along with a key question to stimulate students' interest in the passage

Did You Know?

Presents short texts related to the unit's topic, giving students exposure to new words and interesting information

Check It

Includes two comprehension activities. The first focuses on the main idea and details from the passage. A second activity summarizes the information from the passages through completion of a graphic organizer.

Learn It

Provides additional exposure to the target vocabulary of each unit in new contexts

Challenge It




Allows students to study basic grammar rules through a variety of activity types

Tip

Highlights an idiomatic expression or phrasal verb from the unit's passage

Check It

A Choose the best answers.

- What is the reading about?
a. A school activity
b. A soccer match
c. A tennis match
- The winning team will get to _____.
a. have a special meal
b. keep the soccer ball
c. rest under the tree
- Where did the ants manage to take the ball?
  
a. To the goal b. To the tree c. To their home

B Match to put the story in order.

1
2
3
4
5

- a. The ants won the game.
- b. The spiders challenged the ants to a soccer match.
- c. Both spiders and ants wanted to rest in the same place.
- d. The ants took the ball all the way to the goal.
- e. The spiders fought over the ball.

Learn It

Write the correct words.

managed rest challenge win

- After lunch, I will challenge you to a game of tennis.
- If we _____ the next game, our team will be the champion.
- The kids _____ to make \$500 by selling cookies and cupcakes.
- If you're tired, we'll stop and _____ for a while.

Challenge It

Study. Then write the correct words.

Language Point

Conditional If she exercises, she can be healthy.
If you need more information, you can call him.

- If we work together as a team, we can win. (win)
- If the spiders win the game, they _____ under the tree. (rest)
- If the spiders fight, ants _____ the ball to the goal. (take)
- If two groups want to rest under one tree, they _____ a soccer match. (have)





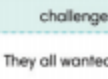
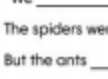
Tip

Find and circle the words from the reading.
*end up to finally become or do

Unit 01 Working Together

Practice

Choose the correct sentences.

-  ☐ a. The team in purple is winning the soccer game.
 ☒ b. The woman in white is winning the tennis match.
-  ☐ a. The squirrel managed to find a nut.
 ☐ b. The player managed to score a goal.
-  ☐ a. The young woman is winning the race.
 ☐ b. The young woman is resting in a chair.

Word Review

Write the correct words.

challenge win rest managed

- They all wanted to rest under one tree.
- "We _____ you to a soccer match," said the spiders.
- The spiders were sure they would _____.
- But the ants _____ to take the ball all the way to the goal!

Reading Fluency

Read the passage to answer the questions.

In the 2015 Women's Soccer World Cup, Japan and England faced each other in one of the final matches. This was England's first time getting so far. Both teams scored a goal in the first half. The score was 1-1. Unfortunately, in the 92nd minute, England put the ball in its own goal. That meant Japan won and would move to the finals. England lost and would play for 3rd place.

Reading Check

Choose the best answers.

- The reading is about a _____.
a. soccer match b. basketball game c. baseball game
- One of the final matches was between England and _____.
a. Canada b. Japan c. South Africa
- In the 92nd minute, England put the ball _____.
a. in Japan's goal b. out of the game c. in its own goal
- The team that won the game was _____.
a. Japan b. Canada c. England

Unit 01 Working Together

Read, write, and say.

1. rest	to relax or sleep		
2. challenge	to invite a person to compete in a game		
3. match	a game between two or more players		
4. winner	someone who wins a game		
5. player	a person who plays a sport or game		
6. team	a group of people who play a sport together		
7. win	to come in first place or receive a reward in a game		
8. fight	to battle someone or something		
9. manage	to succeed in doing something		
10. goal	a point that a player gets by putting a ball in a net		

Workbook

Provides additional reading fluency and vocabulary activities for each unit that can be completed as homework

Unit 01

Working Together



Scan and find the tracks.

New Words

Track 02



rest



challenge



match



win



manage

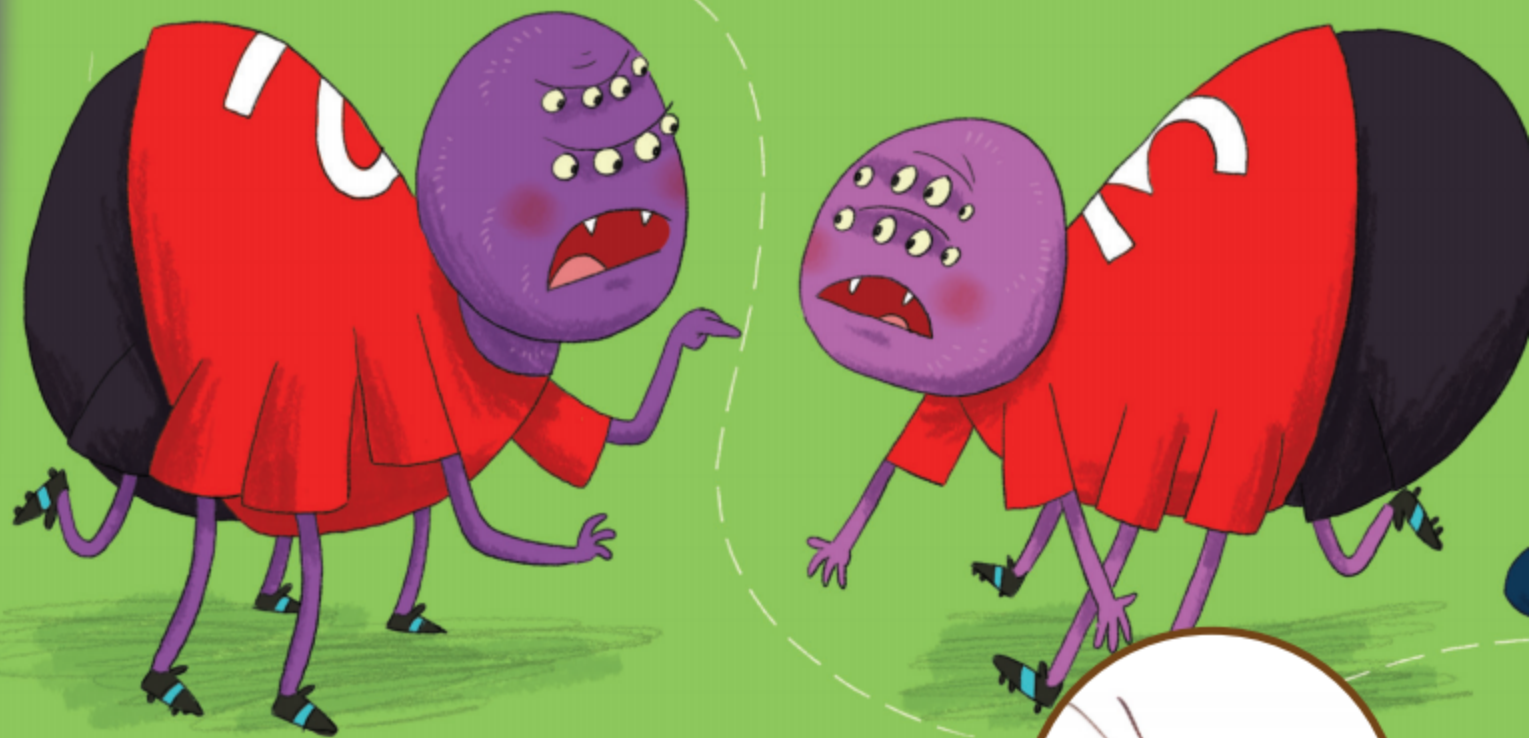


goal



Look and Think

The spiders and the ants are playing soccer against each other. Who do you think will win? Why?



Did You Know?

Ants come in many different sizes. The smallest ants are less than 1 millimeter long. The largest ants are over 5 centimeters long!

One summer day, a group of spiders met some ants.

They all wanted to **rest** under one tree.

“We **challenge** you to a soccer **match**,” said the spiders.

“The winners get the tree.”

The spiders were bigger than the ants.

They also had some star players on their team.

The spiders were sure to **win**.

“We can win if we work together as a team. Join or die!” cried the ants.

The spiders started fighting over the ball.

But the ants **managed** to take the ball all the way to the **goal**!

They ended up winning the game by working as a team.

