

0.8

# VIVID READING

WITH FICTION



Starter



Basic

Plus

Master

Liana Robinson

1

**BASIC**



# VIVID READING

WITH FICTION

1



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# How to Use This Book

Each unit in *Vivid Reading with Fiction Basic* includes eight parts plus additional review and consolidation activities in the workbook. These parts work together to lead students from visualizing the meaning of target vocabulary and thinking about the unit's topic to reading the passage and checking comprehension. After reading the passage and completing a comprehension check, students take on writing practice, review target vocabulary, practice basic sentence patterns related to the passages, and participate in listening comprehension and pronunciation activities. A summary of each section is presented here.

## New Words

Lists key vocabulary along with illustrations that provide visual definitions for the words.

## Picture Talk

Uses a key question to stimulate students' interest in the passage or illustration.



## Find It!

Presents a quick interactive activity related to the current unit's key vocabulary.

## Reading

Presents a great original story featuring either one large full-color illustration or six smaller full-color illustrations. Scan the QR Code to get the audio.



## Check It

Includes three comprehension sentences/questions related to the main passage.

## Write It

Highlights key vocabulary and sentence patterns from the unit's main story in a new real-life context using photographs.

### Check It ✓

Check (✓) the correct answers.

1 Sally paints a  .

2   paints a frog.

3 Painting is  .

### Write It ✎

Choose the correct words and write.

paints wall seed bad

1  She \_\_\_\_\_ flowers.

2  He paints on the \_\_\_\_\_.

### Learn It 📖

Trace and match.

frog wall seed paint

   

### Say It 🗣️

Listen, repeat, and number.

  

## Learn It

Provides additional exposure to the target vocabulary of each unit as well as writing practice.

## Say It

Examines students' ability to understand and say key vocabulary and sentences.

## Workbook

It provides additional practice in vocabulary, comprehension, and sentence production for each unit that can be completed as homework.

### Unit 1 My House

Read. Write. Say.

this \_\_\_\_\_

bed \_\_\_\_\_

hat \_\_\_\_\_

fish \_\_\_\_\_

bird \_\_\_\_\_

dad \_\_\_\_\_

flower \_\_\_\_\_

house \_\_\_\_\_

### Unit 2 Painting Is Fun!

Read. Write. Say.

paint \_\_\_\_\_

fun \_\_\_\_\_

seed \_\_\_\_\_

frog \_\_\_\_\_

lion \_\_\_\_\_

on \_\_\_\_\_

wall \_\_\_\_\_

bad \_\_\_\_\_

## Unit 02 Painting Is Fun!

Follow the path and write.

Trace, write, and color the correct picture.

1 seed \_\_\_\_\_ 2 bad \_\_\_\_\_

3 wall \_\_\_\_\_ 4 frog \_\_\_\_\_

Check (✓) the correct answers.

1  ☐ Tom paints a frog.  
☐ Tom paints a lion.

2  ☐ Sally paints a flower.  
☐ Sally paints a seed.

Your turn! Look and write.

1  Tom paints a \_\_\_\_\_.

2  I paint a \_\_\_\_\_.

3  Painting is \_\_\_\_\_!



# Unit 01



Scan and find the tracks.

## My House

### New Words

TRACK 02



this



bed



hat



flower



house

### Find It!



Find and circle the six hats.



TRACK 03

This is my bed and hat.



This is my mom and dad.



## Picture Talk

Who do you live with? Family? Pets?



This is my fish and bird.



This is my brother.



This is my dog and cat.  
This is my flower.



This is my house.