

TREEHOUSE

English Coursebook



1

Lucas Foster • Jon Edwards



Compass Club **TREEHOUSE 1**

Written by Lucas Foster and Jon Edwards

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Project Manager: Lucas Foster
Project Assistant: Elaine You
Content Editor: Jenna Myers
Copy Editor: Lee Ming Ang
Proofreader: Anne Maclachlan
Cover Design: Blaunch Graphics
Designer: Linda Seong

e-mail: info@compasspub.com
<http://www.compasspub.com>

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Front cover and unit intro characters: Jason Dove
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Table of Contents



Unit 1	Magic Treehouse	10
Unit 2	Paper Umbrellas	22
Unit 3	Lost at the Zoo	34
Unit 4	Toy Parade	46
Unit 5	Basketball Robots	58
Unit 6	Pizza Planet	70
Unit 7	Farm Friends	82
Unit 8	Captain's New Clothes	94
Unit 9	Buddy's Bus	106
Unit 10	The Amazing Ming	118

Scope and Sequence

Unit & Title	Story Words	Vocabulary 1	Structure 1	Vocabulary 2	Structure 2
Unit 1 Magic Treehouse	weather (rain), treehouse, door	sunny, cloudy, windy, rainy	Q How's the weather? A It's <rainy>.	listen, look, open close, window	... <Close> the <door>.
Unit 2 Paper Umbrellas	school / class, teacher, umbrella	table, chair, clock, pencil, book	Q What do you see? A I see a(n) <orange> <crayon>.	pencil case, crayon, glue, scissors	... Get the <yellow> <crayon>.
Unit 3 Lost at the Zoo	zoo, animal, zookeeper	tiger, bird, giraffe, zebra	Q What do you see? A It's a <bird>.	father, mother, sister, brother, baby	... <Father>, how are you? / <Baby>, where are you?
Unit 4 Toy Parade	parade, toy store, build stairs	block, teddy bear, robot, doll, monster	A <Teddy bear> give me a <blue> block. B Here you are.	triangle, drum, truck, train	... Get the <blue> <train>.
Unit 5 Basketball Robots	basketball, make, win	body, arms, hands, legs	A Robots need <hands>. B I have <hands>.	catch, run, bounce, jump, throw	... <Catch> the ball.
Unit 6 Pizza Planet	alien, pizza, spaceship	tomatoes, cheese, meat, pineapple, onions	Q What will we eat? A Pizza with <meat>.	star, sun, planet, moon	... <Red star>. It's over <here>.
Unit 7 Farm Friends	farm, barn, paint	chicken, goat, cow, horse	A Come on <horse>. B Let's <build a barn>.	up, down, left, right, around	... Paint <up>.
Unit 8 Captain's New Clothes	pirate, clothes, fashion show	short, tall, old, young	A <Short pirate>, nice to meet you. B Nice to meet you, too.	cap, jacket, shirt, pants, shoes	... A <black cap> with <white hearts>.
Unit 9 Buddy's Bus	bus, kids, boat	bike, car, helicopter, airplane	Q How about a <bike>?	ride, drive, fly, go, stop	... Ride a <blue bike>.
Unit 10 The Amazing Ming	circus, mouse, join	lion, seal, elephant, yak	A The <lion> is <great>.	dance, juggle, hop, walk, yarn	... She can <dance>.



Color	Shape	Number	Phonics	CLIL	Values
Yellow	Circle	1	ABC song	Science: Thunder and Lightning.	Be a Good Friend
Orange	Circle	2	U u	Science: Pencils Come from Trees.	Help Your Friends
Blue	Triangle	3	Z z	Science: Giraffes Eat Trees. Zebras Eat Grass. Lions Eat Meat.	Care About Animals
Green	Square	4	T t	Music: Different Types of Instruments.	Work Together
Red	Rectangle	5	R r	Sports: There are 5 Players on a Basketball Team.	Play Fair
Purple	Star	6	P p	Science: Astronauts Go to Space.	Share
White	Diamond	7	F f	Science: Chickens Come from Eggs.	Ask for Help
Black	Heart	8	C c	Fashion: Different Clothes for Different Seasons.	Be Kind
Gray	Oval	9	B b	Science: Travel by Air, Land, and Water.	Be Safe
Pink	Review	10	Y y	Science: Seals Live on Land and in the Water.	Practice. Don't Quit.

Treehouse Series Introduction

Compass Club Treehouse is an effective and enjoyable three-level coursebook series for students at the pre-K and kindergarten levels. Students join our characters on a different adventure in each unit, and are engaged through a variety of fun and exciting activities. Listed below are the general concepts and guiding principles of the series. Understanding these four features of the series will help every teacher use the series more effectively.



- ★ **Stealth Learning:** Each unit is structured as a story that the students participate in. The learning is “disguised,” as students focus on the plot, setting, and characters of the stories. This makes the learning experience more enjoyable and effective for students and teachers.
- ★ **Communicative Approach:** Students do not just learn language and complete practice drills; they use the language they learn to help the story progress. This gives more meaning and purpose to the language students are learning and helps them to comprehend and retain the language better.
- ★ **Colorful Design and Illustrations:** Each page is filled with colorful background images related to the story theme in each unit. This makes each page more appealing to young learners and helps keep them focused and engaged.
- ★ **Main Characters:** In each unit, one of the three main characters (left) introduces the plot, setting, and other characters of the story. They explain what students need to do to help the story progress and conclude. The characters assist the students throughout the unit, helping them to build confidence and giving them a familiar face to learn English with.

Unit Story Introduction



Track numbers are conveniently placed on each page.

Icons help students easily understand what they should do on each page.

Teacher's notes and suggestions help teachers reference the learning points and activities for each page.

The unit learning objectives are clearly labeled for the teacher.

Students are exposed to the character, setting, and plot of the story with a full two-page spread illustration.

Vocabulary and Structure 1

Students are introduced to new vocabulary and the grammar structure for the first part of the story with a fun song. The song poster can be used with this page for the teacher's convenience.

Illustrations are clearly placed on the page to help students easily comprehend new vocabulary words and sing the students' part of the song.



The song activity page promotes communicative language practice.

Students complete a task using the new vocabulary and the grammar structure to help the story progress.

Vocabulary and Structure 2



The chant activity page promotes communicative language practice and gives students a chance for additional listening practice.

Students complete a task using the new vocabulary and the grammar structure to help the story progress even further.

Students are introduced to new vocabulary and the grammar structure for the second part of the story with an exciting chant.

TPR Dance suggestions are clearly labeled at the bottom of the song and chant pages to help teachers engage students with a fun activity.

Motor Skills and Phonics

Students develop fine motor skills by practicing writing the shapes needed for the letter in each unit.

Students are able to see how the motor skill activity on the previous page is used to complete the letter for improved writing competency.

The pictures on the page and the audio activate vocabulary knowledge acquired earlier in the unit to help preview the phonics activity on the next page.



Students use analytic phonics to practice the phonetic sound while learning big and small alphabet letters. The pictures behind the letters help provide context for the phonetic sound.

Numeracy and Story



Reviewing and previewing numbers are easy for students with a convenient key on the side of the page.



Students review colors and numbers from previous units and learn a new color and number in each unit.

Students review vocabulary and structures learned in the unit while comprehending and finishing the story.

Students demonstrate competency by customizing the conclusion of the story with a sticker activity.

CLIL and Values

CLIL content related to the theme of the unit helps students apply aspects of the story to the real world.



Values that are related to the theme of the unit help students learn 21st century skills by developing better social interaction skills.

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Magic Treehouse

Learning Objectives

- ✓ Weather
- ✓ Classroom Language
- ✓ Yellow
- ✓ Circle
- ✓ 1

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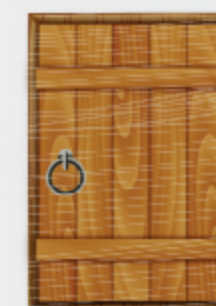
Track 01-02



look at the weather



go to the treehouse



make a new door

STORY BOX



Activity: Circle the yellow door. Write "1" on the yellow door.
New words: treehouse, weather, rain, door, yellow

Expansion: Activity book, pg. #2

Fun: Point to the characters in the book and say their names. Then point to a friend in your class and say his or her name.



Track 03

How's the Weather?

Tell me. Tell me.

Let's see. Let's see.



It's sunny / cloudy / windy / rainy.



Instructions: Listen and sing.

Review words: weather

New words: sunny, rainy, windy, cloudy, window

Expansion: TPR Dance (mime different types of weather with your hands)