

3 a Lot

Talk a Lot Book 3

Liana Robinson

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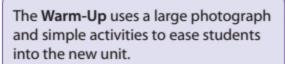
--- Map of the Book

Unit	Title	Talking About
01	Breaking the Ice	speaking to new people
02	Endangered Animals	protecting endangered animals
03	Books	the importance of books
04	Helping Others	different ways of helping others
05	Community	different kinds of communities
06	Amazing Athletes	great athletes of modern times
07	Fashion	fashion trends for young adults
08	Unusual Jobs	unusual and interesting jobs
09	Urban Legends	real and unreal urban legends
10	Space	what's really out there
11	Role Models	amazing people who inspire us
12	Travel Problems	funny and frustrating things that happen while traveling

Speaking Success!	Vocabulary	Language Focus
relaxed pronunciation	social situations	the definite article
don't (even) get me started	nature and conservation	adverb clauses with when
interjections	books and reading	ordering adjectives
continuing actions	volunteer and charity work	rising intonation; so/then
slang expressions with have got	people and communities	subordinating conjunctions
just/only	sports and athletes	word stress and context
showing shock and surprise	fashion	the first conditional
it's not every day that ; look into	interesting jobs	words that look and sound similar
expressions with make	urban folklore	transitional words and phrases
filler words and sounds	space and space travel	grammatically incorrect slang expressions
expressions with again	role models	speaking with pauses
getting sidetracked	travel words	unnecessary prepositions

How to Use This Book

Talk a Lot has been carefully structured to gradually introduce students to new topics, teaching them new vocabulary, grammar, and expressions until they are comfortable with speaking to a partner or to the class. Find out how each page works, and get ready to talk a lot!



The **Model Dialog** is a natural conversation designed to introduce the unit's vocabulary and grammar.



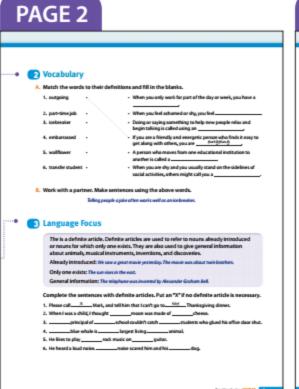
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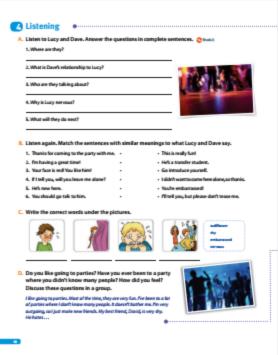
Talking About introduces students to the focus of the current unit.

Speaking Success! teaches elements of everyday spoken English to improve students' understanding and fluency.

Vocabulary sections introduce key vocabulary for the unit, and activities encourage students to use these words right away.

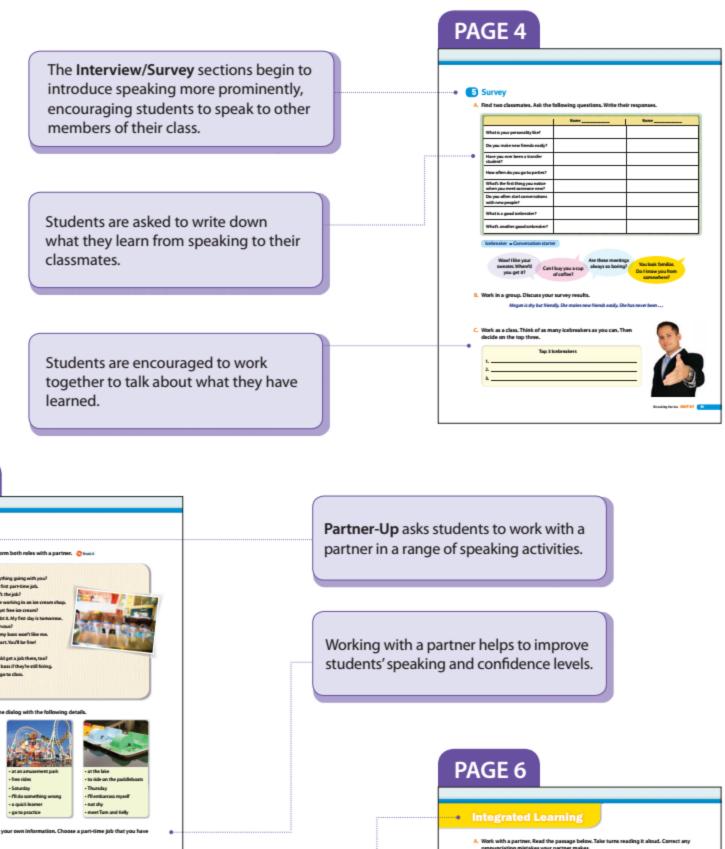
Language Focus
explains key
grammar and
language elements
that will be useful in
the rest of the unit.





The Listening section features native speakers talking about themselves, allowing students to improve their listening comprehension skills.

To build fluency and confidence, example responses are provided with speaking activities.



Integrated Learning concludes each unit, checking and expanding upon the skills learned throughout the unit.

PAGE 5

More key skills are called upon, featuring reading and writing in addition to listening and speaking.

Dear Diary,

Today-wathsethirl twent to Scotch house for dieser for the first tree, I don't think his parents fixed the stress of the first tree, I don't think his parents fixed the stress of the first tree, I don't think his parents fixed the stress of the stress of the first tree, I don't think his parents about school and my fastly, but I sounded like the most basing person in the whole would be fixed the most basing person in the whole would be fixed the don't have the think his just rying to be seen to told one with which think his just rying to be seen to told one with which think his plant print in the stress of the seen of of t

UNIT 01 Breaking the Ice



Model Dialog

Listen and practice the dialog with a partner. Track 1



Nick: How's it goin'? I'm Nick.

Riva: Nice to meet ya. My name's Riva.

Nick: You're the new cheerleader everyone is talkin' about, right?

Riva: What? Everyone is talking about me? What are they . . .

Nick: Relax. I was just teasin' you. I was a transfer student last year.

Riva: Oh . . . does it get any better?

Nick: Ha! Yes, of course it does. And, don't worry about your cheerleading skills. Everyone can see that you're talented after

that last practice.

Riva: Really? Thanks. I was nervous, and I messed up so many times.

Nick: Stop worrying—you were great. You live on campus, right? How's

your roommate?

Riva: Yeah, she's nice. But I've hardly seen her.

Nick: That's too bad. What are you doing now? Why dontcha come to the cafeteria with me and some of the other cheerleaders?

Riva: That would be great.

Speaking Success!

In spoken English, relaxed **pronunciation** results in the syllables of common words running together.

you = ya

don't you = dontcha

come on = **c'mon**

This also results in the 'g' of –ing words being **dropped** from speech.

going = goin'

talking = talkin'

teasing = teasin'

This is informal and more common among young adults.

2 Vocabulary

Α.	Match the wo	ords to thei	r definitions	and fill in	the blanks
л.	Match the w	JI US LU LITEI	ı u c illilili	s allu IIII III	tile blatiks.

1. outgoing	•	When you only work for part of the day or week, you have a
2. part-time job	•	When you feel ashamed or shy, you feel
3. icebreaker	•	 Doing or saying something to help new people relax and begin talking is called using an
4. embarrassed	•	• If you are a friendly and energetic person who finds it easy to get along with others, you areoutgoing
5. wallflower	•	 A person who moves from one educational institution to another is called a
6. transfer student	•	When you are shy and you usually stand on the sidelines of social activities, others might call you a

B. Work with a partner. Make sentences using the above words.

Telling people a joke often works well as an icebreaker.

13 Language Focus

The is a definite article. Definite articles are used to refer to nouns already introduced or nouns for which only one exists. They are also used to give general information about animals, musical instruments, inventions, and discoveries.

Already introduced: We saw a great movie yesterday. The movie was about twin brothers.

Only one exists: The sun rises in the east.

General information: The telephone was invented by Alexander Graham Bell.

Complete the sentences with definite articles. Put an "X" if no definite article is necessary.

1.	Please call $\underline{\hspace{1cm}}^{\times}$ Mark, and tell him that I can't go to $\underline{\hspace{1cm}}^{\hspace{1cm}}$ Thanksgiving dinner.
2.	When I was a child, I thought moon was made of cheese.
3.	principal of school couldn't catch students who glued his office door shut.
4.	blue whale is largest living animal.
5.	He likes to play rock music on guitar.
6	He heard a loud noise noise scared him and his dog