

Splash!

Kindergarten Coursebook



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Coursebook



3

Scope and Sequence

How to Use This Book p. 4

Meet the Characters! p. 7

Unit	Words	Sentences	Story	Values	Phonics	Math	CLIL	Project
1 Put On Your T-shirt p. 8	shorts, T-shirt, socks, shoes, pants, jacket	Put on your shoes . Yes, Dad !	Visiting Grandma	Take Care of Your Clothes	Long <i>a</i> (<i>a-e, ai</i>) cape, table, paint, tail	10 and 20 Review, 21 to 30	Social Studies: Give Old Clothes to Charity	Paper Doll Chain
2 I'm in the Living Room p. 18	kitchen, bedroom, bathroom, living room, yard, house	Where are you? I'm in the bathroom . What are you doing? I'm brushing my teeth .	Where's Whiskers?	Help Your Parents at Home	Long <i>e</i> (<i>ea, ee</i>) bean, leaf, bee, deer	31 to 40	Geography: Different Types of Houses	Paper Bag House
3 It's under the Bed! p. 28	box, on, under, in, next to, between	Where's my hat ? It's next to the box .	It's under the Rabbit!	Pick Up Your Toys	Long <i>i</i> (<i>igh, i-e</i>) high, light, bite, white	41 to 50	Art: Fun with Boxes	"Where Is It?" Poster
4 I Can See a Lion! p. 38	lion, monkey, elephant, giraffe, zebra, tiger	What can you see? I can see a zebra .	A Day at the Zoo	Don't Feed the Animals	Long <i>o</i> (<i>oa, o-e</i>) goat, soap, phone, rose	51 to 60	Geography: Animals Live All Over	Animal Face Mask
5 What Time Is It? p. 48	morning, noon, afternoon, evening, night	What time is it? It's 3 o'clock. It's afternoon . It's time to go home .	I'm Late!	Don't Be Late!	Long <i>u</i> (<i>ue, ui</i>) clue, queue, fruit, suit	61 to 70	Science: Awake at Night	Paper Plate Clock



Unit	Words	Sentences	Story	Values	Phonics	Math	CLIL	Project
6 Go Left, Go Right p. 58	library, supermarket, park, restaurant, shopping center, fire station	Where is the supermarket ? Go straight .	Go Straight	Cross the Road Safely	Beginning <i>ch</i> , Ending <i>ch</i> chair, cheese, bench, lunch	71 to 80	Social Studies: Fun in Town	Treasure Map
7 We Can Go by Train p. 68	bus, train, boat, plane, subway, taxi	How can we go home ? We can go by subway .	Seeing Grandma	Wear a Seatbelt	Beginning <i>sh</i> , Ending <i>sh</i> shark, ship, brush, trash	81 to 90	Science: Wheels	Apple Boats
8 I Want to Be a Nurse p. 78	doctor, nurse, police officer, firefighter, farmer, vet	What do you want to be? I want to be a firefighter .	I Want to Help Animals	It's Good to Help	Ending <i>lk</i> , Ending <i>ng</i> milk, talk, king, ring	91 to 100	Social Studies: Helmets and Uniforms	Paper Hat
9 Summer Is Hot! p. 88	spring, summer, fall, winter, hot, cold	What's your favorite season? Fall is my favorite season. Winter is too cold .	I Don't Like Winter	Dress for the Weather	Hard <i>th</i> , Soft <i>th</i> moth, throw, father, mother	10 to 100 Review	Science: Changing Leaves	Four Seasons Tree
10 I Want to Go to the Beach! p. 98	go swimming, beach, cap, ice cream, kite, towel	What do you want to do on vacation ? I want to fly a kite .	I Want to Go Swimming	Be Safe in the Water	<i>ph, qu</i> dolphin, photo, quick, quokka	1 to 100 Review	Science: Super Sand	Sand Art

How to Use This Book

Splash! is a three-level coursebook for pre-k and kindergarten students. Structured units create a sense of familiarity and expectation, while varying activity types keep students motivated and engaged. Course characters take students on a journey through English, helping them get ready for school and understand the world around them. Help your students begin their English journey and make a splash!

The unit song follows the rhythm of a familiar nursery rhyme. A TPR (Total Physical Response) live action video features a simple dance to practice gross motor skills.

The **Unit Introduction** presents the unit theme with a large illustration featuring recognizable course characters.

QR codes allow videos and audio to be accessed anywhere.



Large titles show clearly what each page is about. Each unit follows the same structure so students know what to expect.

Page topic, vocabulary words, and/or grammar points are detailed at the bottom of every page for teachers' convenience.

Audio on every page practices students' listening comprehension skills.

On the **Words** page, unit vocabulary words are presented clearly with large illustrations and text.

Each unit has a main functional expression that is repeated throughout. On the **Sentences** page, unit grammar is clearly presented and modeled in audio tracks.

A simple **Story** featuring the course characters is a continuation of the situation in the unit introduction.

An accompanying short animation brings the story to life.

Course characters reappear in a matching activity that practices fine motor skills.



Text in speech bubbles helps confident students practice reading.

The unit value is subtly introduced in the story and expanded upon in the next page.

The **Values** page encourages social-emotional learning in students.

The **Phonics** page progresses logically through the course, helping students recognize letters and letter sounds.

Large photograph engages learners.



Phonics chant and accompanying animation help commit phonics sounds to memory.

Bright illustrations and writing practice help internalize phonics sounds.

The **Math** page presents numbers and encourages numeracy with tangible items related to the unit theme for students to count.

MATH 10 and 20 Review, 21 to 30

1. Listen and count. 2. Trace the numbers.

10 20

21 22 23 24 25 26 27 28 29 30

Lesson 7: Math
Maths: 10 and 20 review, 21 to 30
Words: clothes, socks, pants, T-shirt

SOCIAL STUDIES Give Old Clothes to Charity

1. Listen and look.

Lesson 8: CLIL
Social Studies: Give old clothes to charity
Words: clothes, wear, trash, donate, old, hat, shoes, charity, people, help

Cross-curricular **CLIL** (Content and Language Integrated Learning) pages expand on the unit topic and apply it to the real world.

Large photographs show real-life situations.

Live action video presents each step of the project clearly.

The **Review** page encourages students to personalize short dialogues and practice speaking with a friend.

A fun **Project** related to the unit topic encourages creativity and practices fine motor skills.

PROJECT Paper Doll Chain

1. Listen and look. 2. Watch and make.

1 2 3 4

Lesson 9: Project
Project: Paper doll chain
Materials: paper, scissors, color pencils

REVIEW

1. Listen and say. 2. Role-play with a friend. 3. Color the star.

I did it!

Lesson 10: Review and Role Play
Words: shoes, jacket, socks, pants, T-shirt, shorts
Sentences: Put on your shorts. Yes, Dad.

Vocabulary words presented once more as helpful prompts for dialogue.

A large star for students to color once finished with the unit presents a clear end to the unit and allows them to reflect on the unit while giving a sense of achievement.

Large photographs of steps and finished model show students what they can achieve.

Every page has a corresponding page in the Activity Book, to help students practice what they have learned.

Meet the Characters!



Lulu



Tony



Ana



Bonnie
the beaver



Harry
the hedgehog

UNIT 1

Put On Your T-shirt

004



1. Listen and look.



2. Watch, sing, and dance.



Scan for Audio



Scan for Video



Lesson 1: Unit Introduction and Song

Words: T-shirt, socks, shorts, pants, jacket, shoes

WORDS

005



1. Listen and circle.



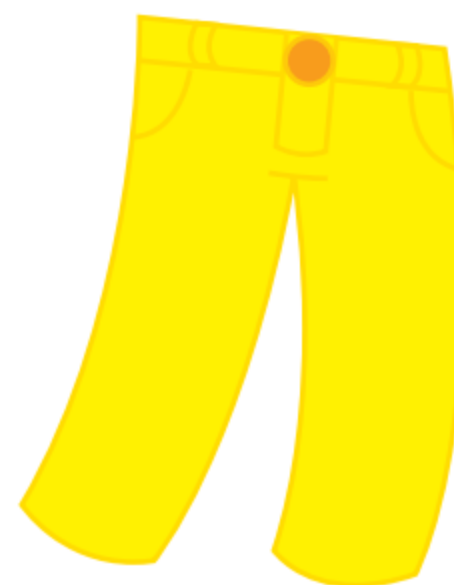
shorts



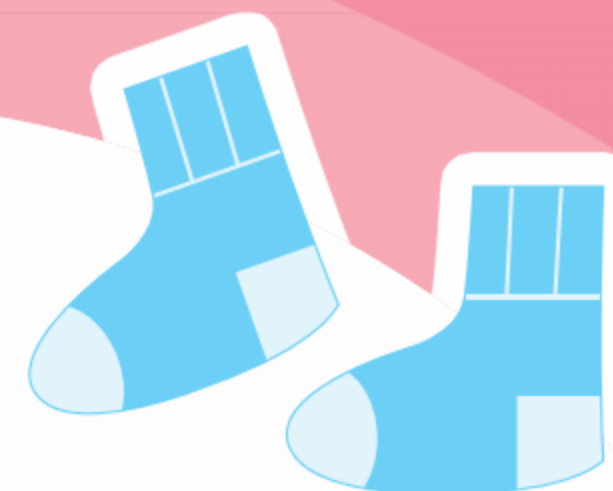
shoes



T-shirt



pants



socks



jacket

Lesson 2: Vocabulary Presentation

Words: shorts, T-shirt, socks, shoes, pants, jacket

go to



SENTENCES

Put On Your Shoes



1. Listen, match, and say.



Lesson 3: Grammar Presentation

Words: jacket, shoes, socks

Sentences: Put on your *shoes*. Yes, *Dad!*



Visiting Grandma

1



2



3



4



5



6

