

Splash!

Kindergarten Coursebook



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Scope and Sequence

How to Use This Book p. 4

Meet the Characters! p. 7

Unit	Words	Sentences	Story	Values	Phonics	Math	CIIL	Project
1 Can I Have a Pencil? p. 8	pencil, paintbrush, glue, crayon, scissors	Can I have a paintbrush ? Yes, you can.	Art Time	Be Safe with Scissors	A to Z Review	1 to 10 Review, 11	Social Studies: Fun at School	Toilet Roll Pencil Holder
2 How Are You Today? p. 18	happy, excited, surprised, angry, sad	How are you today? I'm happy .	How Are You?	Calm Yourself Down	Beginning Consonants (c, g) card, cup, game, gum	11 to 12	Social Studies: Be a Good Winner and Loser	Feelings Mask
3 I Like Bread p. 28	bread, sandwich, burger, rice, pasta	I like burgers . I don't like bread .	Lunchtime	Don't Eat Lots of Snacks	Beginning Consonants (h, s) hippo, honey, seed, slide	11 to 13	Health: Sweet or Salty?	Paper Lunch
4 I Have 10 Fingers p. 38	arm, hand, finger, leg, foot, toe	Do you have 2 legs ? Yes, I have 2 legs . Do you have 12 toes ? No, I have 10 toes .	It Has 4 Arms!	Don't Push in Line	Ending Consonants (d, m) bed, mud, drum, ram	11 to 14	Science: Spiders' Legs	Spider Web
5 We Can See Trees p. 48	lake, mountain, tree, river, hill	I can see a mountain . Let's go!	Out in Nature	Respect Nature	Ending Consonants (p, t) hop, top, mat, net	11 to 15	Science: Parts of a Flower	Fingerprint Tree



Unit	Words	Sentences	Story	Values	Phonics	Math	CLIL	Project
6 That Is a Horse p. 58	horse, donkey, chicken, duck, sheep	What is that? That is a horse . What are those? Those are ducks .	On the Farm	Pet Animals Gently	Short <i>a</i> bat, flag, man, pan	11 to 16	Science: Food from Farms	Paper Plate Animals
7 It Isn't Short p. 68	thin, thick, big, small, tall, short	Is it big ? No, it isn't big . It's small .	At the Park	Respect Differences	Short <i>e</i> hen, pen, web, wet	11 to 17	Science: Big and Small Animals	Stretching Dog
8 I Like Watching TV p. 78	draw pictures, ride my bike, read books, watch TV, play games	I like playing games .	Play Time	Take Turns	Short <i>i</i> hit, lid, mix, wig	11 to 18	Social Studies: Collecting Things	Collections Box
9 You Have to Wash Your Hands p. 88	cook, get dressed, wash my hands, clean, wake up	Do you have to cook ? No, I don't. I have to clean my room .	Doing Chores	Brush Your Teeth	Short <i>o</i> fox, frog, log, ox	11 to 19	Home Economics: Baking a Cake	Chore Chart
10 It's Snowy p. 98	rainy, snowy, cloudy, sunny, windy	What's the weather like? It's sunny and windy .	It's Sunny!	Dress for the Weather	Short <i>u</i> bug, bun, nut, rug	11 to 20	Science: Extreme Weather	Rain Cloud Mobile

How to Use This Book

Splash! is a three-level coursebook for pre-k and kindergarten students. Structured units create a sense of familiarity and expectation, while varying activity types keep students motivated and engaged. Course characters take students on a journey through English, helping them get ready for school and understand the world around them. Help your students begin their English journey and make a splash!

The unit song follows the rhythm of a familiar nursery rhyme. A TPR (Total Physical Response) live action video features a simple dance to practice gross motor skills.

The **Unit Introduction** presents the unit theme with a large illustration featuring recognizable course characters.

QR codes allow videos and audio to be accessed anywhere.



Large titles show clearly what each page is about. Each unit follows the same structure so students know what to expect.

Page topic, vocabulary words, and/or grammar points are detailed at the bottom of every page for teachers' convenience.

Audio on every page practices students' listening comprehension skills.

On the **Words** page, unit vocabulary words are presented clearly with large illustrations and text.

Each unit has a main functional expression that is repeated throughout. On the **Sentences** page, unit grammar is clearly presented and modeled in audio tracks.

A simple **Story** featuring the course characters is a continuation of the situation in the unit introduction.

Course characters reappear in a matching activity that practices fine motor skills.

An accompanying short animation brings the story to life.

Text in speech bubbles helps confident students practice reading.

The unit value is often subtly introduced in the story and expanded upon in the next page.



The **Values** page encourages social-emotional learning in students.

The **Phonics** page progresses logically through the course, helping students recognize letters and letter sounds.

Large photograph engages learners.

Phonics chant and accompanying animation help commit phonics sounds to memory.

Bright illustrations and writing practice help internalize phonics sounds.



The **Math** page presents numbers and encourages numeracy with tangible items related to the unit theme for students to count.



Cross-curricular **CLIL** (Content and Language Integrated Learning) pages expand on the unit topic and apply it to the real world.

Large photographs show real-life situations.

Live action video presents each step of the project clearly.

The **Review** page encourages students to personalize short dialogues and practice speaking with a friend.

A fun **Project** related to the unit topic encourages creativity and practices fine motor skills.



Vocabulary words presented once more as helpful prompts for dialogue.

A large star for students to color once finished with the unit presents a clear end to the unit and allows them to reflect on the unit while giving a sense of achievement.

Large photographs of steps and finished model show students what they can achieve.

Every page has a corresponding page in the Activity Book, to help students practice what they have learned.

Meet the Characters!



Lulu



Tony



Ana



Bonnie
the beaver



Harry
the hedgehog

UNIT 1

Can I Have a Pencil?

004



1. Listen and look.



2. Watch, sing, and dance.



Scan for Audio



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Lesson 1: Unit Introduction and Song

Words: pencil, paintbrush, scissors, glue, crayon

WORDS

005



1. Listen and circle.



pencil



paintbrush

glue



crayon



scissors



Lesson 2: Vocabulary Presentation

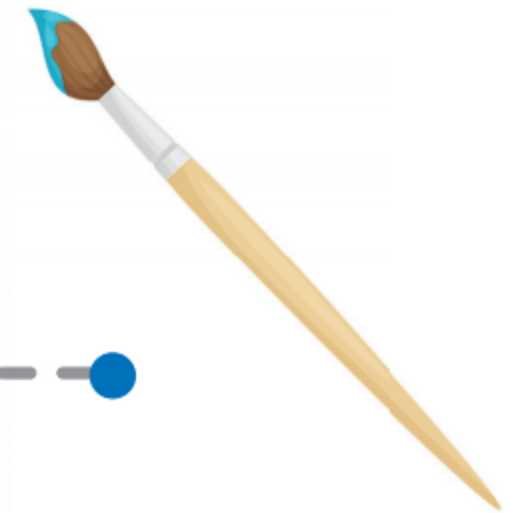
Words: pencil, paintbrush, glue, crayon, scissors

SENTENCES

Can I Have a Paintbrush?



1. Listen, trace, and say.



Lesson 3: Grammar Presentation
Words: paintbrush, crayon, scissors

Sentences: Can I have a *paintbrush*? Yes, you can.



Scan for Video

Art Time

1

Can I have some scissors?

Yes, you can.

2

3

4