

Real Easy Reading



Second Edition



Free App



With CD

Craig Stevens

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Real Easy Reading 3 Second Edition

Craig Stevens

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How to Use This Book

Real Easy Reading, Second Edition is a three-level series, designed to prepare young learners of English for the demands of academic, nonfiction reading. It presents the skills needed to read effectively through a range of interesting topics. Every passage is carefully graded and supported with questions and activities to reinforce understanding of words and concepts. Students' wider knowledge of each topic will also be greatly expanded in the process. An outline of each unit page is given below.

Page 1 Introduction to the Topic



◆ Introductory Image

Each unit opens with a colorful image and accompanying questions. Teachers can use this to elicit vocabulary and expressions from the students based on what they see in the image.

◆ New Words

Students are prepared for some of the key words and concepts from the main reading passage through a simple exercise.

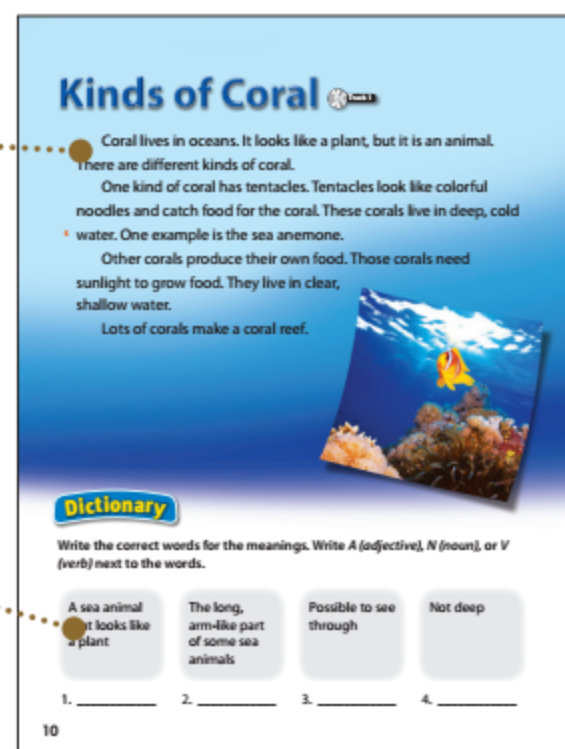
Page 2 Reading

◆ Listen and Read

Students listen to and read along with the main reading passage, gaining familiarity with the rhythms and intonation of spoken text, as well as gaining further understanding of the textual meaning.

◆ Dictionary

Students use simple definitions to identify and write key words from the text.



Page 3 Post-Reading

After Reading

1. What is the reading mainly about?
a. Corals and food
b. Corals and fish

2. Some corals look like a _____.
a. plant b. plane c. plan

3. Some corals do NOT have tentacles.
☐ TRUE ☐ FALSE

4. Which is NOT true about sea anemones?
a. They have tentacles. b. They can live in cold water.
c. They catch food. d. They do not need food.

5. Find the wrong information. Write the correct sentences.
a. There are two kinds of coral. **Idiom**
 There are different kinds of coral.
b. Some corals have legs.
c. Other corals grow their own anemones.

That is a drop in the ocean.
→ That is just a small part of what is needed.

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◆ After Reading

This section contains comprehension questions to encourage further understanding of the words and concepts in the main passage. Students can work individually, in pairs, or as a whole class to answer the questions.

Page 4 Skills

◆ Reading Skills

Each part focuses on a different reading skill. These reading skills are presented in the form of a graphic organizer with accompanying comprehension questions or other simple activities that help students to organize language.

◆ Speaking

The final activity requires an oral response based on picture prompts and language introduced earlier in the unit.

Reading Skills

Put the information under the correct categories.

Kinds of Coral

Kind A	Both	Kind B
a. have tentacles	b. live in deep, cold water	c. live in clear, shallow water
d. sea anemones, for example	e. need sunlight	f. grow own food
		g. live in oceans

Speaking

Use the words given to talk about the pictures.

A: What is an example of a _____?
B: _____ is an example of a _____.

1. coral / A sea anemone 2. country / Australia 3. food / (your idea)

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Review Game

At the end of every part, students review all the key concepts in a fun, informal game. Basic materials such as dice or coins (for flipping) might be needed.

Student Workbook & Magic Theater

An accompanying workbook provides two review pages for each unit, to be completed in class or as homework. *The Magic Theater*—downloadable mini-plays—provides a fun, fictional counterpart to each of the themes of the main book. Further ideas for teaching each unit are given in the online *Teacher's Guide* available from www.compasspub.com.

