

Real Easy Reading



Second Edition



Free App



With CD

Alexandria Williams

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Real Easy Reading

Second Edition



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Real Easy Reading 2 Second Edition

Alexandria Williams

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Workbook

How to Use This Book

Real Easy Reading, Second Edition is a three-level series, designed to prepare young learners of English for the demands of academic, nonfiction reading. It presents the skills needed to read effectively through a range of interesting topics. Every passage is carefully graded and supported with questions and activities to reinforce understanding of words and concepts. Students' wider knowledge of each topic will also be greatly expanded in the process. An outline of each unit page is given below.

Page 1 Introduction to the Topic



◆ Introductory Image

Each unit opens with a colorful image and accompanying questions. Teachers can use this to elicit vocabulary and expressions from the students based on what they see in the image.

◆ New Words

Students are prepared for some of the key words and concepts from the main reading passage through a simple exercise.

Page 2 Reading

◆ Listen and Read

Students listen to and read along with the main reading passage, gaining familiarity with the rhythms and intonation of spoken text, as well as gaining further understanding of the textual meaning.

◆ Dictionary

Students use simple definitions to identify and write key words from the text.



Page 3 Post-Reading

After Reading

1. What is the reading mainly about?
a. Leaves and soil
b. Trees and weather

2. All leaves change color in fall.

☐ FALSE ☐ TRUE

3. Which leaves do NOT give the soil much food?
a. Red leaves
b. Falling leaves
c. Leaves that change color
d. Leaves that do not change color

4. Write the correct words.
-color- evergreen fall change trees soil

a. In fall, some leaves change color.
b. Then they _____ from the trees.
c. They give the _____ food.
d. Other leaves do not _____ color.
e. These leaves are from evergreen _____.
f. _____ trees do not give the soil much food.

Idiom
He turned over a new leaf. = He became a better person.

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◆ After Reading

This section contains comprehension questions to encourage further understanding of the words and concepts in the main passage. Students can work individually, in pairs, or as a whole class to answer the questions.

Page 4 Skills

◆ Reading Skills

Each part focuses on a different reading skill. These reading skills are presented in the form of a graphic organizer with accompanying comprehension questions or other simple activities that help students to organize language.

◆ Speaking

The final activity requires an oral response based on picture prompts and language introduced earlier in the unit.

Reading Skills

Connect the phrases.

What?	evergreen trees	other trees
Cause?	in fall	do not change color
Effect 1?	change color	better soil
Effect 2?		poor soil

Speaking

Use the given words to talk about the pictures.

A: What do _____ do?
B: They _____

1. dead leaves / give the soil food
2. evergreen leaves / stay green
3. parents / love their children

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Review Game

At the end of every part, students review all the key concepts in a fun, informal game. Basic materials such as dice or coins (for flipping) might be needed.

Student Workbook

An accompanying workbook provides two review pages for each unit, to be completed in class or as homework. Further ideas for teaching each unit are given in the online *Teacher's Guide* available from www.compasspub.com.

