

# Real Easy Reading Reading Second Edition

**Moraig Macgillivray** 





### Real Easy Reading 1 Second Edition

Moraig Macgillivray

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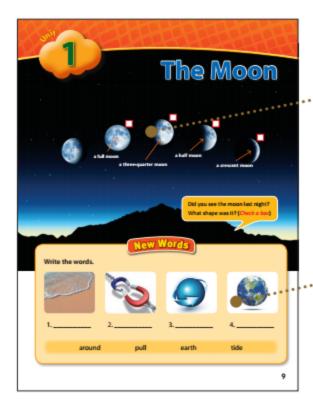
Workbook

# How to Use This Book

Real Easy Reading, Second Edition is a three-level series, designed to prepare young learners of English for the demands of academic, nonfiction reading. It presents the skills needed to read effectively through a range of interesting topics. Every passage is carefully graded and supported with questions and activities to reinforce understanding of words and concepts. Students' wider knowledge of each topic will also be greatly expanded in the process. An outline of each unit page is given below.

## Page 1

### Introduction to the Topic



### ♦ Introductory Image

Each unit opens with a colorful, annotated image and accompanying questions. Teachers can use this to elicit vocabulary and expressions from the students based on what they see in the image.

### **♦ New Words**

Students are prepared for some of the key words and concepts from the main reading passage through a simple exercise.

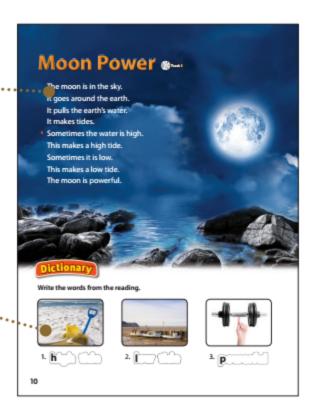
# Page 2 Reading

### **◆ Listen and Read**

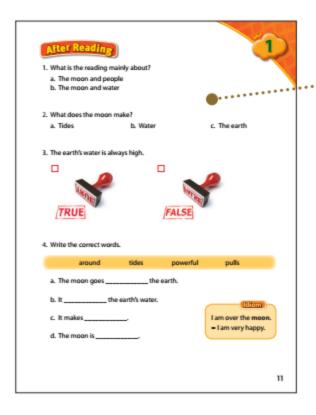
Students listen to and read along with the main reading passage, gaining familiarity with the rhythms and intonation of spoken text, as well as gaining further understanding of the textual meaning.

### **♦** Dictionary

Students identify and spell out the correct form of key words from the text.



# Page 3 Post-Reading



### ◆ After Reading

This section contains comprehension questions to encourage further understanding of the words and concepts in the main passage. Students can work individually, in pairs, or as a whole class to answer the questions.

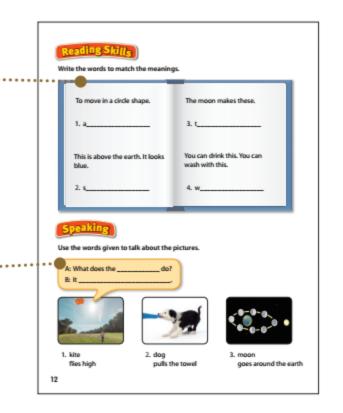
# Page 4 Skills

### **♦ Reading Skills**

Each part focuses on a different reading skill. These reading skills are presented in the form of a graphic organizer with accompanying comprehension questions or other simple activities that help students to organize language.

### ◆ Speaking

The final activity requires an oral response based on picture prompts and language introduced earlier in the unit.



### **Review Game**

At the end of every part, students review all the key concepts in a fun, informal game. Basic materials such as dice or coins (for flipping) might be needed.

### **Student Workbook**

An accompanying workbook provides two review pages for each unit, to be completed in class or as homework. Further ideas for teaching each unit are given in the online *Teacher's Guide* available from www.compasspub.com.