

Casey Malarcher



Reading Table 3

Casey Malarcher

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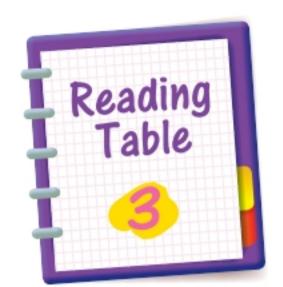


This is made with nontoxic materials.

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# How to Use This Book

Each unit in the *Reading Table* series includes eight parts plus additional review and consolidation activities in the workbook. These parts work together to get students thinking about the

unit's topic, lead students through a reading passage, check students' comprehension of the reading passage, and then have students practice basic listening, organizing, and writing skills in English. A summary of each section is presented here.

#### **Student Book**



includes two questions to stimulate students' interest about the topic. Sample responses for all Warm-Up questions are provided in the answer key for each book.

## New Words

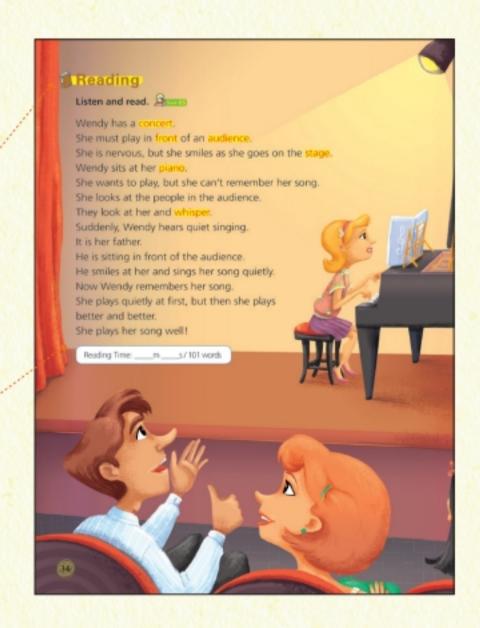
lists key vocabulary for each unit. Student match the words with photographs and sentences that provide context for the words.



## Reading

alternates between original stories and informative passages linked by topics. An audio recording of each passage is provided. Students can track the words as the passages are read by native speakers.

After hearing the passage read aloud, students should be encouraged to read the passage themselves as a timed reading.



# Checking

includes multiple-choice questions: the first focusing on the main idea of the passage and two additional detail questions related to the reading passage.

## **Listening**

incorporates target vocabulary from the unit in simple tasks to help students develop their listening comprehension.

The transcript for the Listening section is provided at the back of each book.



## **Mapping**

reinforces comprehension of the reading passage as well as practice organizing texts in graphic/visual ways. Photos and short sentences or phrases provide students a comprehension check activity that is not strictly reading based.

# **Vocabulary**Review

provides additional exposure to the target vocabulary of each unit in new contexts. These activities vary from unit to unit so that students practice with new words in a variety of ways over the course of each book.



## Summary

reviews target vocabulary for the unit, stimulates recall of key information from the reading, and develops reading fluency by repeating words and structures that students have studied in the unit.

#### Workbook



# Workbook

provides additional reading, listening, and writing activities that can be completed as homework, including dictation, a grammar-based matching and writing activity, and a fun wrap-up game or puzzle for each unit.



# Music/Fiction

# Happy Birthday, Grandmother!





#### Answer the questions.

- 1. What is this for? This is for a . . . .
- 2. How old is the person? This person is . . . .

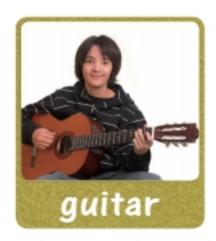


# New Words

#### Write the words.













- 1. He can play the ______.
- 3. This music _____ nice.
- 5. The sign says go _____ kilometers per hour.
- 2. Thank you for the ______.
- 4. This meal is _____ to make.
- 6. They both _____.

