

Reading Table

Casey Malarcher

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Reading Table 1

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How to Use This Book

Each unit in the *Reading Table* series includes eight parts plus additional review and consolidation activities in the workbook. These parts work together to get students thinking about the unit's topic, lead students through a reading passage, check students' comprehension of the reading passage, and then have students practice basic listening, organizing, and writing skills in English. A summary of each section is presented here.

Student Book

Warm-Up

includes two questions to stimulate students' interest about the topic. Sample responses for all Warm-Up questions are provided in the answer key for each book.

New Words

lists key vocabulary for each unit. Student match the words with photographs and sentences that provide context for the words.

Reading

alternates between original stories and informative passages linked by topics. An audio recording of each passage is provided on the audio CD. Students can track the words as the passages are read by native speakers.

After hearing the passage read aloud, students should be encouraged to read the passage themselves as a timed reading.



UNIT 9 Animals/Fiction **What Is That?**

Warm-Up
Answer the questions.
1. What is the man's job?
He is
2. What do you think is in the mailbox?
I think

New Words
Write the words.

					
cute	empty	gray	mailbox	mailman	meow

1. She is wearing a _____ skirt. 2. The black _____ has a red flag.
3. The toy monkey is _____. 4. Cats say _____.
5. He works as a _____. 6. The bowl is _____.



Reading
Listen and read.

George is a **mailman**.
One day, George walks by an old house.
He hears noises. **Meow! Meow!**
The noises are from the **mailbox**.
George opens it.
He sees a **cute gray** kitten!
The kitten is scared.
George goes to the house.
He knocks on the door, but no one is at home.
The house is **empty**.
George takes the kitten to his home.
Now her name is Postina.

Reading Time: ____m ____s / 68 words

Checking

includes multiple-choice questions: the first focusing on the main idea of the passage and two additional detail questions related to the reading passage.

Listening

incorporates target vocabulary from the unit in simple tasks to help students develop their listening comprehension. The transcript for the Listening section is provided at the back of each book.

Unit 9

Checking
Choose the best answer.

- What is the reading about?
a. George and a kitten
b. George and his home
c. George and a scary house
d. George and a letter
- George walks by a house, and he _____ in the mailbox.
a. puts a letter
b. sees a cute mouse
c. knocks on the door
d. hears noises
- What is true about the house?
a. No one is there.
b. The kitten's mother lives there.
c. George lives there.
d. A man opens the door.

Listening
Listen. Circle the words you hear.

- The (mailbox / mailman) is near the woman.
- A (cute / gray) cat is behind her.
- The woman's hand is (empty / up).

Mapping
Read the passage again. Then choose the right answer for the blank.

Scene 1: George puts the kitten in the mailbox.
Scene 2: George takes the kitten to his house.
Scene 3: George gives the kitten to his friend.

Mapping

reinforces comprehension of the reading passage as well as practice organizing texts in graphic/visual ways. Photos and short sentences or phrases provide students a comprehension check activity that is not strictly reading based.

Vocabulary Review

provides additional exposure to the target vocabulary of each unit in new contexts. These activities vary from unit to unit so that students practice with new words in a variety of ways over the course of each book.

Vocabulary Review
Write the words to complete the puzzle.

cute empty gray meow mailbox mailman

1. Pretty
2. He gives mail.
3. Not full
4. What a cat says
5. Black mixed with white

Summary
Choose the right words from the box to summarize the reading. One word is extra.

mailbox meow empty mailman cute gray

George works as a 1. _____.
One day, he hears a noise in a 2. _____.
He hears a kitten say 3. _____.
The mailbox is by a house, but the house is 4. _____.
George takes the 5. _____ gray kitten home.

Summary

reviews target vocabulary for the unit, stimulates recall of key information from the reading, and develops reading fluency by repeating words and structures that students have studied in the unit.

Workbook

Unit 9

What Is That?

Dictation
Listen and write the words.

George is a _____.
One day, George walks by an _____ house.
He hears noises. _____ I Meow!
The noises are from the _____.
George opens it.
He sees a _____ gray kitten!
The kitten is _____.
George goes to the house.
He _____ on the door, but no one is at home.
The house is _____.
George takes the _____ to his home.
Now her _____ is Poshka.

Activity
Look at the picture and choose the right word from the box.

Study the examples: Who is at home? It is _____.
Who is at home? It is _____.

1. Who is _____ owner?
2. George takes the kitten to _____ home.
3. Now _____ name is Poshka.

Wrap-Up
Put X or O on the right picture.

meow mailbox empty postcard
cute mailman empty gray
Who wrote?

Workbook

provides additional reading, listening, and writing activities that can be completed as homework, including dictation, a grammar-based matching and writing activity, and a fun wrap-up game or puzzle for each unit.



Olivia and Mr. Freeze



Warm-Up

Answer the questions.

1. What is she wearing?
She is wearing
2. What is she making?
She is making



New Words

Write the words.



arm



build



snowman



coat




mittens



sticks

1. Her _____ has fur on it.
2. The _____ are colorful.
3. He is showing his _____.
4. The _____ is wearing a hat.
5. Birds _____ their homes in trees.
6. I see ten _____.

Reading

Listen and read.  Track 01

It is cold outside.

It snows for a long time.

Finally, the snow stops.

Olivia puts on her **coat** and her **mittens**.

She goes outside.

She **builds** a **snowman**.

She gives him a black hat.

She makes his **arms** with **sticks**.

She makes his eyes and mouth with rocks.

His nose is a carrot.

Olivia calls him Mr. Freeze.

Mr. Freeze is her new friend!

Reading Time: ____m ____s / 65 words

