



Reading Shelf

Casey Malarcher



Reading Shelf 2

Casey Malarcher

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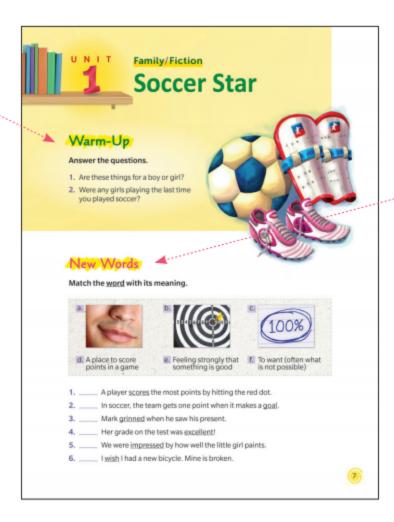
How to Use This Book

Each unit in the *Reading Shelf* series includes eight parts, plus additional review and consolidation activities in the workbook. These parts work together to get students thinking about the unit's topic, lead students through a reading passage, check students' comprehension of the reading passage, and then have students practice basic listening, organizing, and writing skills in English. A summary of each section is presented here.

Student Book

Warm-Up

includes two questions to stimulate students' interest about the topic. Sample responses for all Warm-Up questions are provided in the answer key for each book.

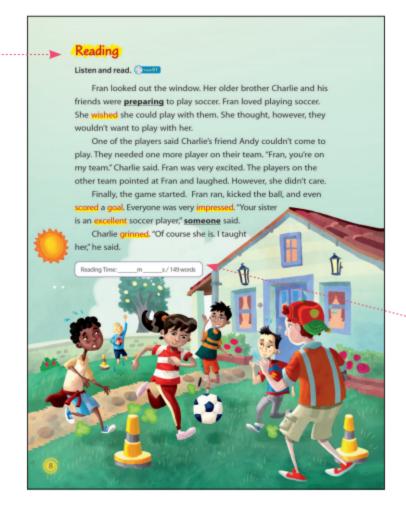


New Words

lists key vocabulary for the unit. Students match the words with photographs or definitions corresponding to each word's meaning. Sentences using the vocabulary provide context to help students understand the words.

Reading

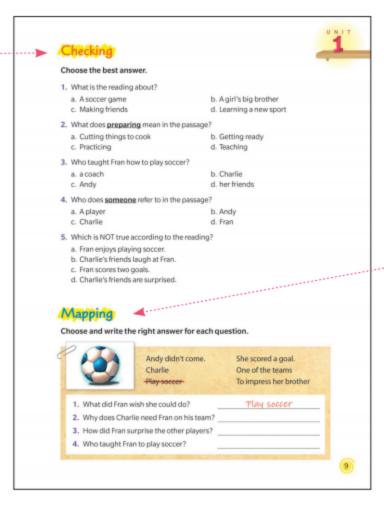
alternates between original stories and informative passages linked by topics. An audio recording of each passage is provided on the audio CD. Students can track the words as the passages are read by native speakers.



After hearing the passage read aloud, students should be encouraged to read the passage themselves as a timed reading.

Checking

includes multiple-choice questions of the following types: main idea, detail, pronoun reference, word usage, and negative fact questions.

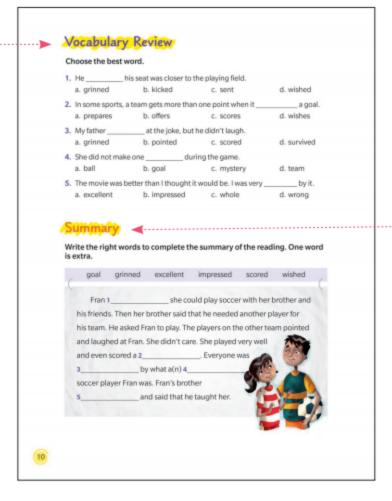


Mapping

reinforces comprehension of the reading passage as well as practices note-taking of passage content following a similar method as a 5 W's chart for note-taking.

Vocabulary Review

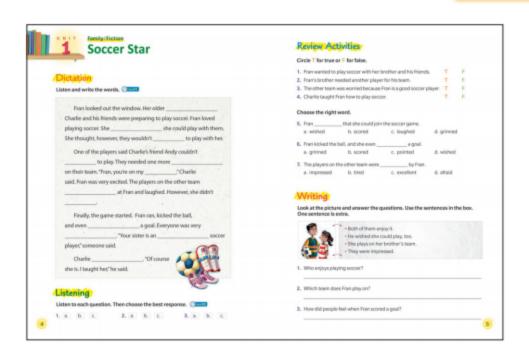
provides additional exposure to the target vocabulary of each unit in new contexts. These activities vary from unit to unit so that students practice with new words in a variety of ways over the course of each book.



Summary

reviews target vocabulary for the unit, stimulates recall of key information from the reading, and develops reading fluency by repeating words and structures that students have studied in the unit.

Workbook



Workbook

provides additional reading, listening, and writing activities that can be completed as homework, including dictation, various listening comprehension tasks, review activities that focus on the unit's passage content and key vocabulary, and various writing tasks targeting both guided and original sentence writing by students.

UNIT 1

Family/Fiction

Soccer Star

Warm-Up

Answer the questions.

- 1. Are these things for a boy or girl?
- 2. Were any girls playing the last time you played soccer?



New Words

Match the word with its meaning.



- d. The act of putting a ball where it earns points in a sport
- 2 3 4 5 6 7 8 9 9 9 8 7
- e. Feeling strongly that something is good



- f. To want (often what is not possible)
- 1. ____ A player scores the most points by hitting the red dot.
- 2. ____ A soccer team gets one point for each goal.
- 3. ____ Mark grinned when he saw his present.
- 4. ____ Her grade on the test was <u>excellent!</u>
- 5. ____ We were impressed by the child's painting.
- 6. _____ I wish I had a new bicycle. Mine is broken.