



Reading Shelf

Casey Malarcher



Reading Shelf 1

Casey Malarcher

© 2013 Compass Publishing

All rights reserved. No part of this book may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without prior permission in writing from the publisher.

Acquisitions Editor: Kelly Daniels Project Coordinator: Sonya Park

Copy Editors: Daniel Deacon, Tamara Wilburn, Peggy Anderson

Cover Illustration: Robert Eberz

Designer: Ji Eun Lee

email: info@compasspub.com http://www.compasspub.com

The author of this book would like to acknowledge the following writers for contributing materials to this series: Andrea Janzen, Kelli Ripatti, and Jeff Zeter.

ISBN: 978-1-59966-606-8

10 9 8 7 6 5 4 3 2 1 16 15 14 13

Illustrators:

pp. 7-10 Robert Eberz; 15-18 Carlos Aón; 23-26 Estudio Haus; 31-34, 55-58 Caroline Romanet; 39-42 Eva Vagreti; 47-50 Jomike Tejido; 63-66 Chi Chung; 71-74 Nina De Polonia; 76 Craig Orback; 79-82 Christina Forshay

Photo Credits:

cover © Shutterstock, Inc. p. 22 © Casey Malarcher All other photos and images © Shutterstock, Inc.

	How to Use This Book				
	UNIT 1	Fiction	A Friend on the Bus	7	
School	UNIT 2	Nonfiction	Are Buses Safe?	11	
	UNIT 3	Fiction	Eric's History Cards	- 15	
	UNIT 4	Nonfiction	Word Webs	19	
	UNIT 5	Fiction	The Cupcake Basket	23	
Food	UNIT 6	Nonfiction	Number Cakes	- 27	
	UNIT 7	Fiction	Pop!	- 31	
	UNIT 8	Nonfiction	Microwave Popcorn	35	
Shopping	UNIT 9	Fiction	Oscar Shops	- 39	
	UNIT 10	Nonfiction	The Toy Tour	- 43	
	UNIT 11	Fiction	A Pet Hamster	47	
	UNIT 12	Nonfiction	What We Spend on Pets	- 51	
	UNIT 13	Fiction	The Blind Men and the Elephant	- 55	
Pachia	UNIT 14	Nonfiction	Braille	- 59	
A SOPIE.	UNIT 15	Fiction	Aniz and His Flute	63	
	UNIT 16	Nonfiction	Snake Charmers	- 67	
	UNIT 17	Fiction	Go Get It, Boy!	71	
/Pets	UNIT 18	Nonfiction	Casper Rides the Bus	- 75	
	UNIT 19	Fiction	Lost in the Woods	79	
	UNIT 20	Nonfiction	Cat in the Box	- 83	

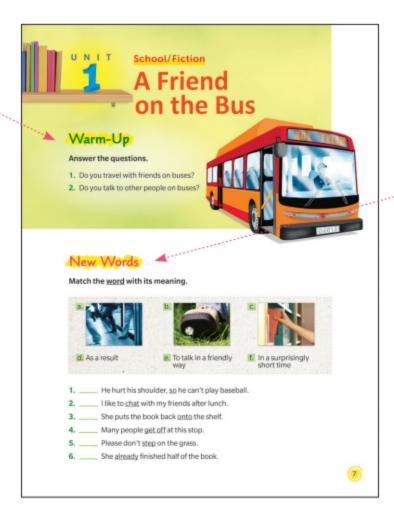
How to Use This Book

Each unit in the *Reading Shelf* series includes eight parts, plus additional review and consolidation activities in the workbook. These parts work together to get students thinking about the unit's topic, lead students through a reading passage, check students' comprehension of the reading passage, and then have students practice basic listening, organizing, and writing skills in English. A summary of each section is presented here.

Student Book

Warm-Up

includes two questions to stimulate students' interest about the topic. Sample responses for all Warm-Up questions are provided in the answer key for each book.

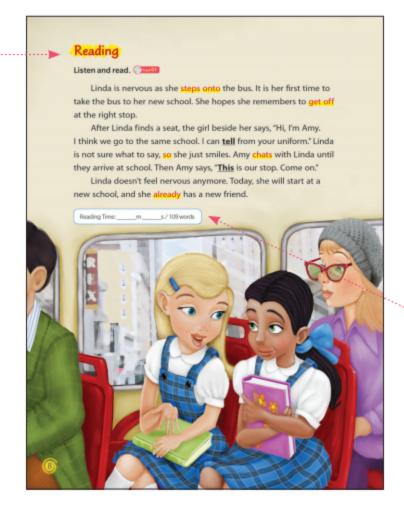


New Words

lists key vocabulary for the unit. Students match the words with photographs or definitions corresponding to each word's meaning. Sentences using the vocabulary provide context to help students understand the words.

Reading

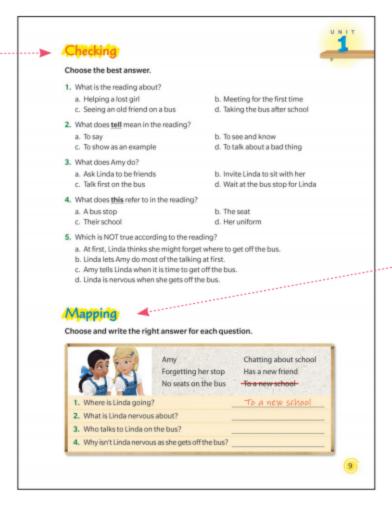
alternates between original stories and informative passages linked by topics. An audio recording of each passage is provided on the audio CD. Students can track the words as the passages are read by native speakers.



After hearing the passage read aloud, students should be encouraged to read the passage themselves as a timed reading.

Checking

includes multiple-choice questions of the following types: main idea, detail, pronoun reference, word usage, and negative fact questions.

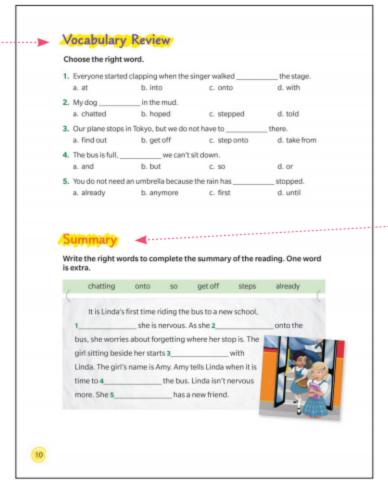


Mapping

reinforces comprehension of the reading passage as well as practices note-taking of passage content following a similar method as a 5 W's chart for note-taking.

Vocabulary Review

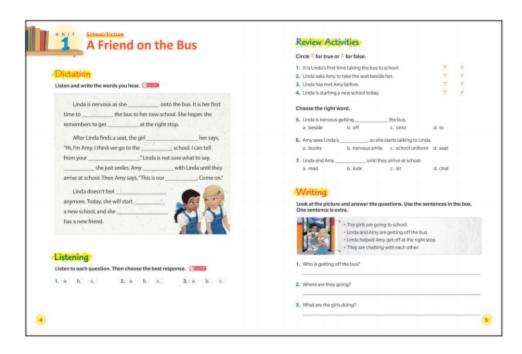
provides additional exposure to the target vocabulary of each unit in new contexts. These activities vary from unit to unit so that students practice with new words in a variety of ways over the course of each book.



Summary

reviews target vocabulary for the unit, stimulates recall of key information from the reading, and develops reading fluency by repeating words and structures that students have studied in the unit.

Workbook



Workbook

provides additional reading, listening, and writing activities that can be completed as homework, including dictation, various listening comprehension tasks, review activities that focus on the unit's passage content and key vocabulary, and various writing tasks targeting both guided and original sentence writing by students.



Warm-Up

Answer the questions.

- 1. Do you travel with friends on buses?
- 2. Do you talk to other people on buses?



New Words

Match the word with its meaning.



d. As a result



e. To talk in a friendly way



- f. In a surprisingly short time
- 1. ____ He hurt his shoulder, so he can't play baseball.
- 2. ____ I like to <u>chat</u> with my friends after lunch.
- 3. ____ She puts the book back onto the shelf.
- 4. ____ Many people get off at this stop.
- 5. ____ Please don't step on the grass.
- 6. ____ She <u>already</u> finished half of the book.