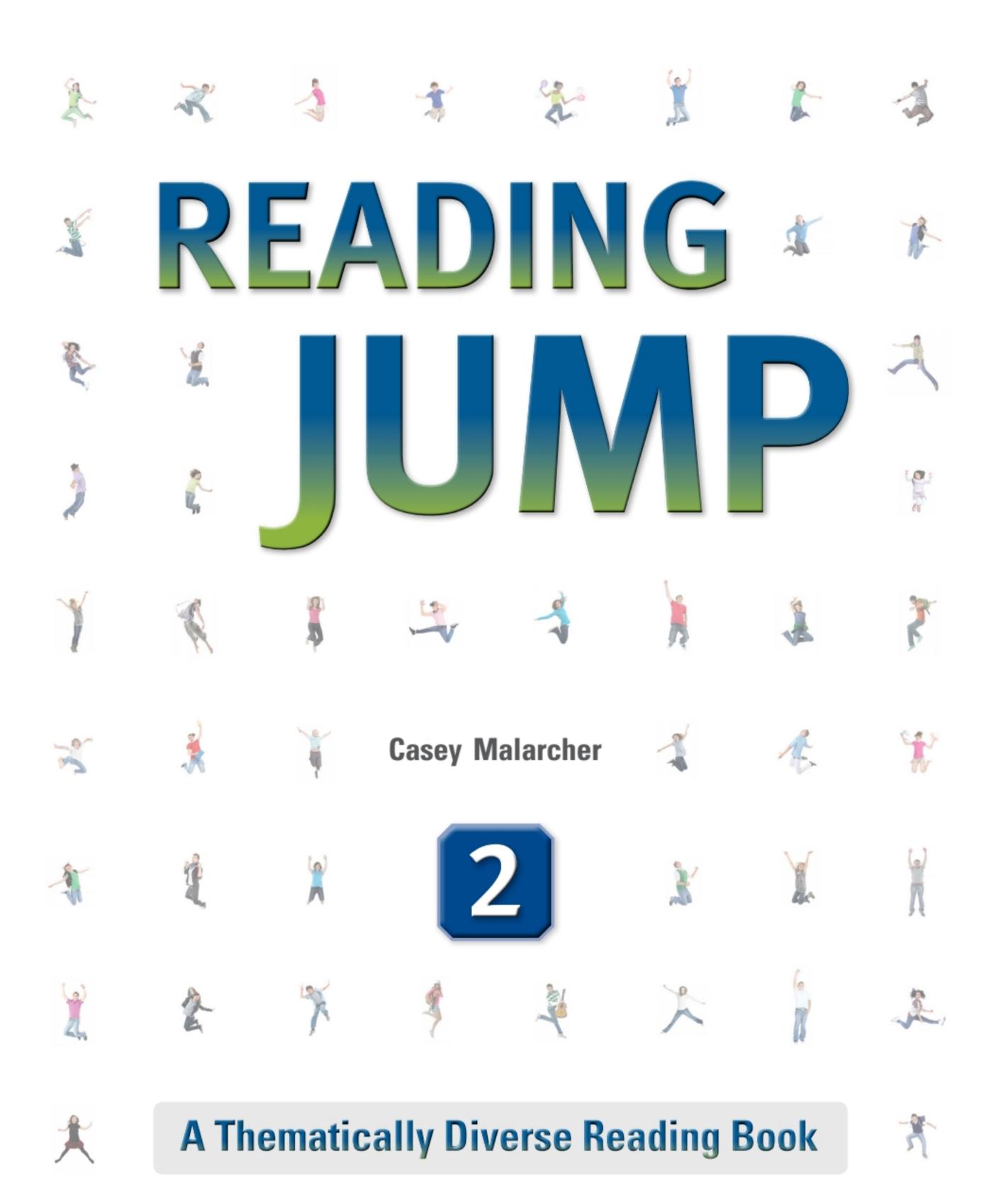
# READING DIMP 1. 2 A Thematically Diverse Reading Book

for English Language Learners







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#### **READING JUMP 2**

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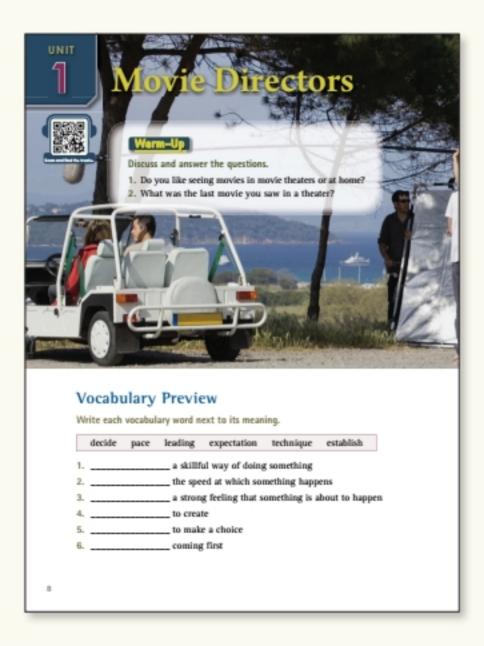
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The following writers are gratefully acknowledged for contributing materials to this series: Kelly Daniels, Randy Lewis, Scott Lichtenstein, Karl Nordval, April Sanders, and Adam Worcester.

# How to Use This Book

Each unit in the *Reading Jump* series includes seven parts. These parts work together to first get students thinking about the unit's topic, lead students through a reading passage, consolidate students' comprehension of the reading passage, and then have students consider their own experiences and opinions related to the topic. A summary of each section is below.



#### Warm-Up

Each Warm-Up activity includes two questions aimed at stimulating students' interest about the topic. Sample responses to each Warm-Up question are provided in the answer key.

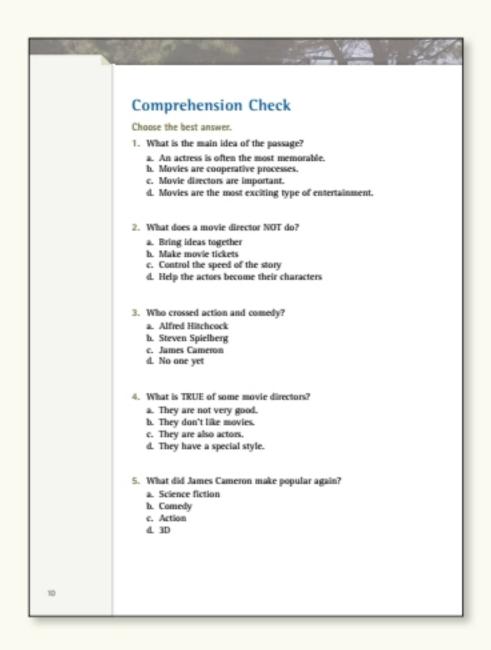
#### **Vocabulary Preview**

This section lists key vocabulary found within the passage. They are level-appropriate and limited, so students encounter mostly known words in each reading passage.

## Reading Passage

The Reading Passages in each unit of *Reading Jump* have been structured to present information in a familiar organizational pattern. Suggested time limits have been provided at the end of each passage to help students develop their reading speed. Additionally, audio recordings of the passages are available.





#### **Comprehension Check**

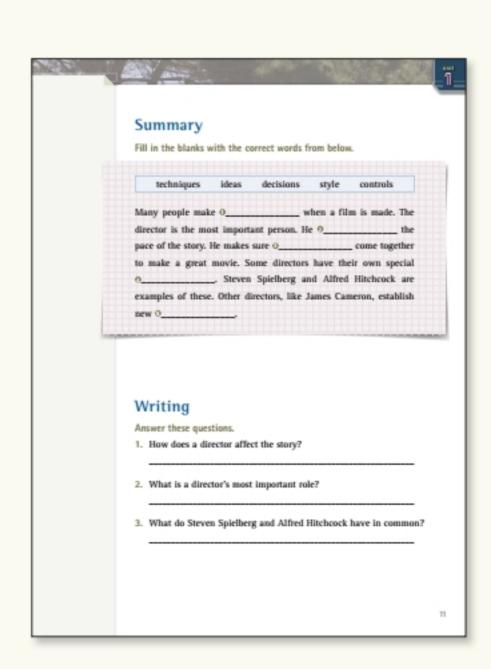
The Comprehension Check section includes five multiple choice questions. Each question focuses on specific details of the passage to solidify understanding. Answers are provided in the answer key.

### **Summary**

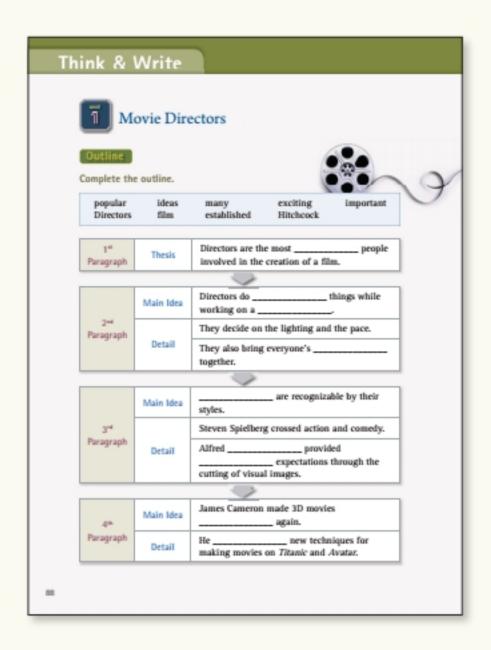
This section allows students to revisit the passage in an abbreviated format. The intention of this activity is to further check for comprehension and understanding as students fill in missing information from the passage to complete the Summary paragraph. Answers are provided for each Summary in the answer key.

# Writing

The questions in each Writing section focus on details of the passage. Students are able to answer each question in their own words while building their writing skills. Sample



responses for each Writing question are provided in the answer key.



#### Think & Write

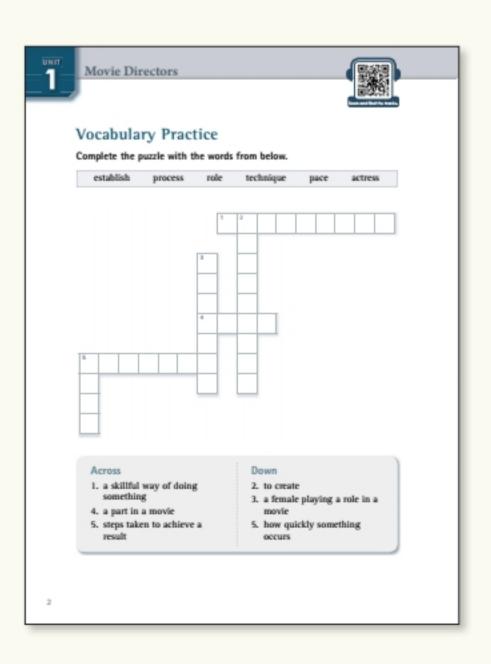
The Think & Write activities are provided at the end of the book. Each activity presents a graphic organizer reflecting key information from the Reading Passage. With these graphic organizers, students reinforce their comprehension of the unit as well as practice organizing texts. Answers for each activity are provided in the answer key.

## WORKBOOK

The *Reading Jump* series also includes a student workbook. Each unit from *Reading Jump* is represented. Students will have even more opportunities to solidify new knowledge and to hone their listening skills.

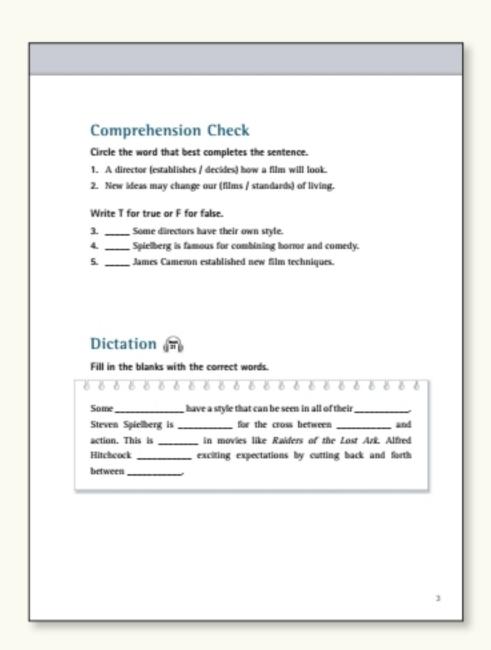
#### **Vocabulary Practice**

Two different types of activities are recycled throughout the Vocabulary Practice section of the *Reading Jump* Workbook. A fun puzzle or series of multiple choice questions give students additional exposure to the key vocabulary of each unit.



#### **Comprehension Check**

The Comprehension Check section in the *Reading Jump* Workbook includes two types of questions: complete the sentence questions based on target vocabulary used within the text, and true or false questions to check for understanding of



significant details. Answers are provided in the answer key for each book.

#### Dictation

A Dictation activity has been included to allow students to further develop their listening skills. Students listening to the Dictation section have already experienced the Reading Passage in its entirety. Each Dictation activity is an excerpt from the Reading Passage of each unit.