

# ODYSSEY

Thomas Hong • Gareth Powell





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**STUDENT BOOK**

**4**

# ODYSSEY 4

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•Grammar Review & Word List p. 76 •Workbook p. 79

	UNIT / PAGE	SKILL	LESSON PRODUCTION	LANGUAGE	OUTCOME
MODULE 1 P. 04-27	<b>UNIT 1</b> <b>FASHION FORWARD</b>  p. 04-15	Listening	Listen to discussions about changing tastes in fashion	Clothing & clothing descriptions	Make predictions about future fashion
		Speaking	Talk about things you used to like	Accessories	
		Reading	Learn about fashion trends in the past	Fashion trends	
		Writing	Write a description of someone's outfit	Fashion descriptions	
		Project	Make predictions about future trends	Words related to the fashion industry	
	<b>UNIT 2</b> <b>IN THE FUTURE</b>  p. 16-27	Reading	Learn about important inventions	Words related to technology	Create an application storyboard
		Listening	Understand job descriptions of people in the tech industry	Words related to computers	
		Speaking	Make predictions about the future	Words related to development	
		Writing	Write about new and changing technology	Words related to engineering	
		Project	Design an application	Words related to research	

	UNIT / PAGE	SKILL	LESSON PRODUCTION	LANGUAGE	OUTCOME
MODULE 2 P. 28-51	<b>UNIT 3</b> <b>PROBLEMS AROUND THE HOUSE</b>  p. 28-39	Listening	Listen to people talk about problems around the house	Words related to home repair	Plan and budget a renovation
		Speaking	Talk about problems around the house	Problems around the home	
		Reading	Read about smart homes	Words related to energy	
		Writing	Write a post explaining a problem	Words related to issues	
		Project	Plan a renovation of your school	Words related to repair work	
	<b>UNIT 4</b> <b>HELP! I HAVE A PROBLEM!</b>  p. 40-51	Reading	Read about difficult situations	Words related to difficulties	Create a survival plan for emergencies
		Listening	Listen to everyday problems and their solutions	Feelings & habits	
		Speaking	Describe solutions to problems	Words related to problem solving; Phrasal verbs with <i>turn</i>	
		Writing	Write about a problem and how it was solved	Accidents & incidents	
		Project	Write a plan to solve a problem	Words related to challenges	

	UNIT / PAGE	SKILL	LESSON PRODUCTION	LANGUAGE	OUTCOME
MODULE 3 P. 52-75	<b>UNIT 5</b> <b>OUR PLANET, OUR HOME</b>  p. 52-63	Listening	Listen to talks about the environment	Words related to the environment	Create a report that suggests solutions to environmental issues
		Speaking	Report facts about the environment	Words related to conservation	
		Reading	Read an interview with an environmental expert	Words related to climate change	
		Writing	Write a summary of what a speaker has said	Words related to social responsibilities	
		Project	Interview people about environmental problems	Words related to natural disasters	
	<b>UNIT 6</b> <b>A HELPING HAND</b>  p. 64-75	Listening	Listen to talks about different social issues	Words related to social issues	Debate an important issue
		Speaking	Talk about important social issues	Words related to health	
		Reading	Read about a social issue and a potential solution	Words related to crime and punishment	
		Writing	Summarize two different opinions	Words related to poverty	
		Project	Prepare a model election debate	Words related to debates	



UNIT  
1

# FASHION FORWARD



Scan for Audio

## WHAT YOU WILL DO IN THIS UNIT

- A Listening** Listen to discussions about changing tastes in fashion
- B Speaking** Talk about things you used to like
- C Reading** Learn about fashion trends in the past
- D Writing** Write a description of someone's outfit
- E Project** Make predictions about future trends





### ICE BREAKERS

**Look at the photo and answer the questions.**

1. What do you see in the picture?
2. What kinds of clothing are they wearing?
3. Do you think the people are fashionable? Why or why not?
4. How do you and your friends dress?



# A

## WHAT I WEAR

### Listening

**Aim:** Listen to discussions about changing tastes in fashion

### Vocabulary

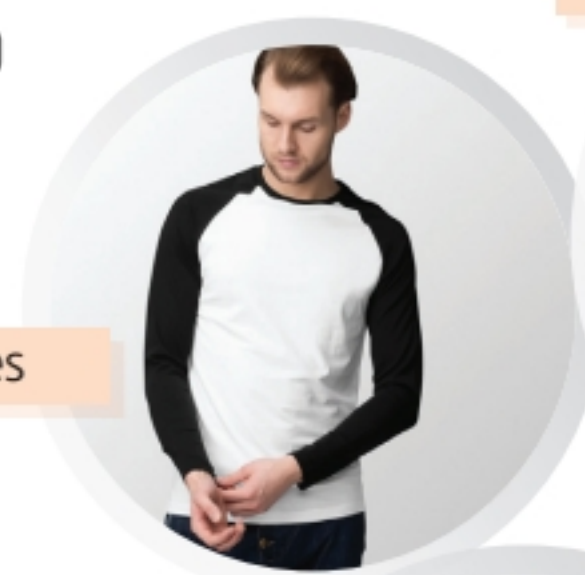
#### 1 Listen and repeat. 1-01



size



pockets



sleeves



tight



loose



try on



magazine



uniform

#### 2 Fill in the blanks with the best vocabulary words.

- Excuse me. Do you have this in a small \_\_\_\_\_?
- I don't like these pants. The \_\_\_\_\_ are too small. I can't fit my phone in them.
- My school makes us wear a(n) \_\_\_\_\_. I like it, but others don't.
- That jacket is way too \_\_\_\_\_. I can't even close the front.
- This hoodie is too \_\_\_\_\_. It's twice my size.
- Roll up your \_\_\_\_\_ while you're cooking. You don't want them to get dirty.
- I'd like to \_\_\_\_\_ this dress. Is there a dressing room I can use?
- I saw an interesting \_\_\_\_\_ at the bookstore.

### Focus

#### 3 Talk with a partner.

What do you think of *this shirt*?

I like *it*. I *used to have one just like it*.

What do you *wear to school*?

I *used to wear a uniform*. I don't anymore.

#### NOTE

We use *used to* to talk about the past. We use it to talk about things that we did regularly in the past or a situation that was true in the past, but not now.

**Ex.** I *used to wear* tight clothes all the time.

#### 4 Use the given verbs and *used to* to make sentences about you.

**Ex.** I *used to wear* leather jackets.

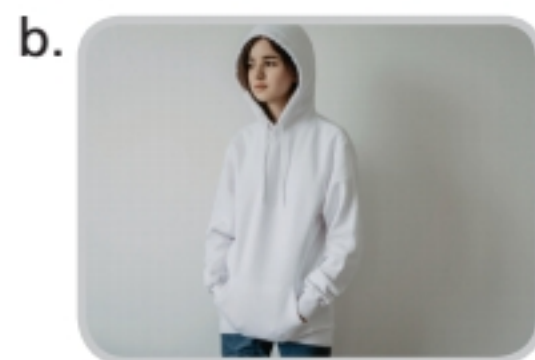
- I \_\_\_\_\_. (wear)
- I \_\_\_\_\_. (eat)
- I \_\_\_\_\_. (play)



# Listen Up

## 5 Listen and circle the answers. 1-02

1. What did Anne use to wear?



2. What would Mirida like to try on?



3. What did Frank use to like?



4. Which pants will Suhir buy?



## 6 Listen again. Circle the words you hear. 1-02

loose  
magazine

tight  
try on

uniform  
size

pocket  
hoodie

# Wrap Up

## 7 Listen and circle the answers. 1-03

1. What kinds of jackets did Amanda use to like?

a. leather

b. sports

c. tight

d. loose

2. Why does Amanda keep the jeans?

a. She has lost weight.

b. She likes jeans.

c. She likes tight clothes.

d. She thinks baggy clothes are fashionable.

3. Circle **true** or **false**.

a. Amanda likes her orange clothes.

true false

b. Amanda doesn't like clothes without sleeves.

true false

c. Amanda will give Mandy some shoes if they fit.

true false

d. Amanda gives Mandy a leather jacket.

true false

## 8 Listen again. Circle Amanda's clothes. Draw a square around Mandy's clothes. 1-03





# B

# THAT USED TO BE MY FAVORITE

## Speaking

Aim: Talk about things you used to like

## Vocabulary

### 1 Listen and number. 1-04



design



celebrity



brand



fashion



sneakers



skirt



chain



jewelry

**NOTE** Sneakers are called trainers in British English.

### 2 Fill in the blanks with the best vocabulary words.

1. A \_\_\_\_\_ is a famous person.
2. A \_\_\_\_\_ is a kind of clothing worn mostly by women.
3. \_\_\_\_\_ are very comfortable on your feet.
4. A \_\_\_\_\_ is a group of products made by a specific company.
5. \_\_\_\_\_ is the most popular clothes, appearance, or behavior at a certain time.
6. \_\_\_\_\_ is worn by both men and women, and is often expensive.
7. A \_\_\_\_\_ is a certain type or way that something is made.
8. A \_\_\_\_\_ is made of a line of metal rings that are connected.

## Focus

### 3 Talk with a partner.

*I used to love celebrities.*

*Really? Me too! I would follow all my favorite celebrities online.*

#### NOTE

Would can be used to talk about repeated past actions.  
**Ex.** I would call my dad every night before I went to bed.

### 4 Listen and circle the answer. 1-05



1. Inara

What did Inara use to love?

- a. celebrities
- b. sneakers



2. Darwish

What is Darwish embarrassed about?

- a. wearing jewelry
- b. following a celebrity



3. Nadine

What did Nadine hate to wear?

- a. sneakers
- b. skirts



4. Charlie

What does Charlie not wear anymore?

- a. jewelry
- b. earrings