

ODYSSEY

Thomas Hong • Gareth Powell

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ODYSSEY

STUDENT BOOK

3

ODYSSEY 3

Thomas Hong • Gareth Powell

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SCOPE AND SEQUENCE

BOOK 3

•Grammar Review & Word List p. 76 •Workbook p. 81

UNIT / PAGE		SKILL	LESSON PRODUCTION	LANGUAGE	OUTCOME
MODULE 1 P. 04-27	UNIT 1 ALL ABOUT ME p. 04-15	Reading	Read about people's interests	Words related to interests	Group people by their interests
		Speaking	Describe something you like to do	Invitations; verb & gerund forms	
		Listening	Listen to descriptions of people's lifestyles	Words related to lifestyles	
		Writing	Write personal profiles	Words related to travel	
		Project	Make a seating arrangement	Words related to personality and compatibility	
	UNIT 2 LET'S GO OUT p. 16-27	Listening	Listen to people inviting others out for fun	Words related to entertainment	Talk about your ideal place for fun
		Reading	Read about an interesting place to have fun	Amusement parks and future plans with <i>will</i> and <i>going to</i>	
		Speaking	Take turns inviting a partner to do something	Words related to events	
		Writing	Write about your plans for your next vacation	accommodations: <i>can</i> and <i>could</i> for possibility	
		Project	Design your own entertainment complex	Words related to fun activities	

UNIT / PAGE		SKILL	LESSON PRODUCTION	LANGUAGE	OUTCOME
MODULE 2 P. 28-51	UNIT 3 I DON'T FEEL SO WELL p. 28-39	Listening	Listen to people talk about being sick	Words related to health	Identify how people are feeling
		Speaking	Talk about being sick and give advice	Words related to injuries	
		Reading	Read about childhood illnesses	Words related to illnesses	
		Writing	Write about being sick or hurt	Words related to body parts; quantifiers	
		Project	Make and give a health survey	Words related to doctor's visits	
	UNIT 4 ON TOUR p. 40-51	Listening	Understand a travel story	Words related to travel	Talk about traveling experiences
		Speaking	Ask and answer questions about past events	Asking for opinions	
		Reading	Read about a famous traveler	Words related to adventure	
		Writing	Review a place you visited	Words used in reviews	
		Project	Decide if a story is true or false	Adventure stories	

UNIT / PAGE		SKILL	LESSON PRODUCTION	LANGUAGE	OUTCOME
MODULE 3 P. 52-75	UNIT 5 LIFE'S AN ADVENTURE p. 52-63	Reading	Read adventure trip advertisements	Adventurous activities	Talk about adventurous experiences
		Speaking	Ask and answer questions about exciting experiences	Words related to experiences	
		Listening	Listen and understand a story about an adventure	Words related to animals and the outdoors	
		Writing	Add to an online discussion about adventure activities	Travel supplies	
		Project	Make guesses about other people's experiences	Reporting exciting experiences	
	UNIT 6 KNOW THE RULES p. 64-75	Reading	Understand safety precautions	Words used in emergencies	Figure out complex problems
		Speaking	Ask for and respond to requests for permission	Words to respond to requests	
		Listening	Understand rules and consequences	Words related to rules and consequences	
		Writing	Write a letter asking for permission	Words to ask for permission; Phrasal verbs with <i>look</i>	
		Project	Solve complex problems with a group	Words related to crime and punishment	

UNIT
1

ALL ABOUT ME



Scan for Audio

WHAT YOU WILL DO IN THIS UNIT

- A Reading** Read about people's interests
- B Speaking** Describe something you like to do
- C Listening** Listen to descriptions of people's lifestyles
- D Writing** Write personal profiles
- E Project** Make a seating arrangement



ICE BREAKERS

Look at the photos and answer the questions.

1. Which activity looks like the most fun to you?
2. What is your favorite thing to do with friends?
3. What are some of your interests?
4. How would you describe yourself?

A

TELL ME ABOUT YOUR INTERESTS

Reading

Aim: Read about people's interests

Vocabulary

1 Listen and number. 1-01



medal



writer



racket



magic



bat



belt



diary



squash

2 Fill in the blanks with the best vocabulary words.

- I write in my _____ every night before bed.
- My dad and I love to play _____ at the gym.
- I broke my _____ at baseball practice.
- My sister got the gold _____ for being the fastest runner at her school.
- My mom is a _____. She writes for a magazine.
- I bought a new tennis _____ because my old one was missing strings.
- My brother is trying to get his brown _____ in karate.
- My sister still believes in _____! She wants to be a wizard.

Pre-reading

3 Look at the activities. List famous people who do these activities. Then list classmates who you think are good at the activities.

Activity	Famous People	Classmates
team sports (soccer, hockey, baseball, basketball, etc.)		
extreme sports (skateboarding, snowboarding, BMX, etc.)		
combat sports (boxing, judo, taekwondo, etc.)		
arts (writing, painting, singing, dancing, etc.)		

4 Read about the people's interests. Circle the activities each person talks about.

Track 1-02

TELL ME ABOUT YOUR INTERESTS!



Anne

I want to be a writer when I grow up. In fact, I am writing many things right now. I write in my diary every night before bed. It helps me remember my experiences and feelings. I also write fan fiction. They're stories made using the characters and settings of other people's stories. Do you want to know what kind of fan fiction I write? I'll give you a hint: it has magic in it!

I love competition. That's why I do combat sports. Combat sports are activities like karate and judo. At the moment, I'm taking taekwondo classes. I'm applying for my blue belt next week. I hope I get it.

I have two dreams. One of my dreams is to get a gold medal at the Olympics. My other dream is to be a famous mixed martial artist like the fighters you see on TV.



Carlos

I have a lot of interests. It's hard for me to pick just one. Right now, I'm really into squash. I played tennis for a little while and got bored.



James

Squash is similar to tennis in many ways but also very different. In tennis and squash, you use a racket and take turns hitting the ball. But a squash racket and ball are smaller than a tennis racket and ball. Also, the size of a squash court is smaller. This makes the games feel a lot faster.

I do a lot of different things. I'm on my school's softball team, and I surf with my friends on the weekend. But secretly, I have a favorite hobby: magic.

Hear me out... I've always loved magic shows.

Magicians like David Blaine and David Copperfield are so exciting to watch.

I know it's not real, but I can't help but love it. In my free time, I like to practice magic tricks and work on routines.



Sarah

Comprehension

5 Circle **true** or **false**.

- | | | |
|--|------|-------|
| 1. Anne enjoys team sports. | true | false |
| 2. Sarah enjoys combat sports. | true | false |
| 3. James enjoys squash more than tennis. | true | false |
| 4. Carlos has two dreams. | true | false |
| 5. Anne and Sarah both like magic. | true | false |

6 Talk with a partner.

1. Whose interests are closest to yours: Anne, Carlos, James, or Sarah?
2. What is something you're interested in but have never tried?
3. What kinds of dreams do you have?
4. What do you want to do when you grow up? How are you preparing for it?

Wrap Up

7 Give recommendations to Anne, Carlos, James, and Sarah. Recommend new activities and things they should try. Write your recommendations on a separate piece of paper.

B

LET'S HANG OUT

Speaking

Aim: Describe something you like to do

Vocabulary

1 Listen and number. 1-03



hobby



checkers



energy



explore



enter



aerobics



card game



radio / podcast

2 Fill in the blanks with the best vocabulary words.

- I exercise in the morning because that's when I have the most _____.
- Painting is my favorite _____. I do it every day.
- My best friend and I will _____ a dance contest.
- I am doing _____ to lose weight.
- My favorite singer is doing an interview on a/the _____ tonight.
- I don't know how to play chess, but I can play _____.
- My friends and I like to _____ the city in search of good cafes.
- On game night, we play a(n) _____ such as *Go Fish* or *Uno*™.

Focus

3 Talk with a partner.

Can you **dance** with me now?

Of course, I'd love to! / I'm sorry. I am **dancing with Victoria** now.

Do you feel like **playing a card game** with me?

Sounds great! / I'd love to, but I have another commitment.

NOTE

A *commitment* is a promise to do something or be somewhere.

4 Listen and circle the best answer. 1-04

- a. b. c. d.
- a. b. c. d.
- a. b. c. d.
- a. b. c. d.

