

NEW

ODYSSEY

Matthew Broadhurst • Thomas Hoag • Tapanga Koa

BIGBOX
Learning App

MP3
Free Download

5

NEW

ODYSSEY

STUDENT BOOK

5

SCOPE AND SEQUENCE

BOOK 5

•Grammar Review & Word List p. 76 •Workbook p. 79

UNIT / PAGE		SKILL	LESSON PRODUCTION	LANGUAGE	OUTCOME
MODULE 1	P. 04-27 UNIT 1 AROUND SCHOOL p. 04-15	Listening	Learn about school events and activities	Words related to school activities	Create an event proposal for a party
		Speaking	Make polite requests for people to do tasks	Words related to requests	
		Reading	Read about special school events	Words related to school places	
		Writing	Make an announcement for an upcoming special event	Words related to people at school	
		Project	Plan a large event at your school	Words related to large events	
	P. 16-27 UNIT 2 AFTER SCHOOL p. 16-27	Listening	Understand conversations about extracurricular activities	Words related to clubs	Have a debate for or against a topic
		Reading	Read about students trying to make a change	Words related to health & safety	
		Speaking	Report what others have said	Words related to activities	
		Writing	Write a detailed message	Words related to actions	
		Project	Learn to debate and discuss	Words related to pollution	

UNIT / PAGE		SKILL	LESSON PRODUCTION	LANGUAGE	OUTCOME
MODULE 2	P. 28-51 UNIT 3 SUN'S OUT! p. 28-39	Reading	Learn about different weather conditions	Words related to weather	Make and present a week-long travel plan
		Speaking	Talk about what you do in different seasons	Words related to seasons	
		Listening	Understand a weather forecast	Words related to checking weather	
		Writing	Write a party invitation	Words related to outdoor actions	
		Project	Make future plans based on the weather	Words related to the ocean	
	P. 40-51 UNIT 4 HELP! I HAVE A PROBLEM p. 40-51	Reading	Read about difficult situations	Words related to achievements	Create an action-item list for a dangerous situation
		Listening	Listen to everyday problems and their solutions	Words related to habits	
		Speaking	Describe solutions to problems	Words related to common actions	
		Writing	Write about a problem and how it was solved	Words related to mistakes	
		Project	Write a plan to solve a problem	Words related to past actions	

UNIT / PAGE		SKILL	LESSON PRODUCTION	LANGUAGE	OUTCOME
MODULE 3	P. 52-75 UNIT 5 A HISTORY OF THE FUTURE p. 52-63	Listening	Listen to people talk about new technology	Words related to strong feelings	Create, present, and discuss a technological invention
		Speaking	Talk about how technology will change people's lives	Words related to technology	
		Reading	Read about failed technologies	Words related to inventions	
		Writing	Write an argument for or against the use of technology	Words related to technological achievements	
		Project	Create an invention to solve a daily problem	Talking about technological problems	
	P. 64-75 UNIT 6 MONEY TALKS p. 64-75	Listening	Listen to people talk about their spending habits	Words related to budgeting	Present a talk show giving advice on savings and finance
		Speaking	Give advice or your opinion on spending habits	Words related to money troubles	
		Reading	Read about market trends	Words related to saving money	
		Writing	Write about a financial concern or problem	More words to talk about money and savings	
		Project	Produce a talk show about financial concerns	Words related to finances	

AROUND SCHOOL



Scan for Audio

WHAT YOU WILL DO IN THIS UNIT

- A Listening** Learn about school events and activities
- B Speaking** Make polite requests for people to do tasks
- C Reading** Read about special school events
- D Writing** Make an announcement for an upcoming special event
- E Project** Plan a large event at your school



ICE BREAKERS

Look at the photo and answer the questions.

1. What are they doing?
2. How do they know each other?
3. How do they feel?
4. Why do you think they are doing this activity?

A

SCHOOL EVENTS

Listening

Aim: Learn about school events and activities

Vocabulary

1 Listen and number. 1-01



dance



sports day



graduation ceremony



field trip (school trip)



open house



festival



talent show



band

2 Fill in the blanks with the best vocabulary words.

- I play the trumpet in the school _____.
- My friends and I will enter the _____ together. We are going to dance.
- Last week, we went to an amazing art museum for our _____.
- There is a DJ and exciting music playing in the gymnasium. It must be for the _____.
- My favorite event on _____ is the relay race. I love running!
- I'm nervous about the _____. My parents will see my schoolwork.

Focus

3 Talk with a partner.

What **are** you **doing** tomorrow?

I'm **going** to the city museum. We have a school trip!

Cool! What time **are** you **going**?

We are **leaving** at 8:00 a.m. We're **going** there by bus.

NOTE

We usually use the present continuous tense to talk about what is happening right now, but we can also use it to talk about fixed future plans.

4 Use the words and the present continuous tense to make questions about the future. Talk with a partner.

- What / you / do / tonight? _____
- What / you / do / tomorrow? _____
- Where / you / go / next weekend? _____

Listen Up

5 Listen and match the names to the pictures.  1-02

Tim

Ariana


Demi




6 Listen again and circle the answers.  1-02

- Tim has so many exams / books / friends.
- Tim is taking an exam today / tomorrow / next week.
- Demi is very / a little / not busy.
- Demi is going to the concert / exam / beach.
- Ariana is playing in a concert today / this Thursday / this Friday.
- Ariana is not going to the beach / playing Mozart / practicing.

Challenge

7 Listen and circle the words you hear.  1-03

concert sports day graduation trip dance festival

8 Listen again and answer the questions.  1-03

- How many events are happening in May?
a. one b. two c. three d. four
- What kind of music will the choir and orchestra play?
a. classical b. rock c. pop d. jazz
- Who is the speaker on Monday 11th?
a. the principal b. a teacher c. a radio host d. a choir

9 Listen again and fill in the table. Which event do you want to go to? Talk with a partner.

 1-03

Event	Date / Time	Activity
1.		
2.		
3.		

B


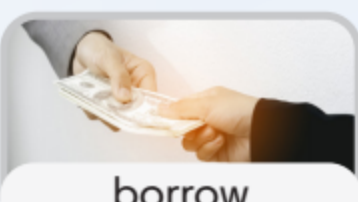
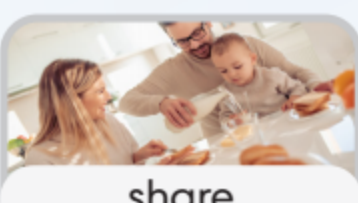
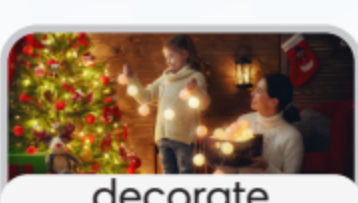

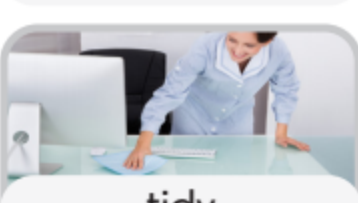
ASKING FOR HELP

Speaking

Aim: Make polite requests for people to do tasks

Vocabulary

① Listen and match the verbs to the best objects.  1-04

- | | |
|---|--|
| 1. 
prepare | • a. some money |
| 2. 
borrow | • b. the soccer team |
| 3. 
share | • c. my bedroom
my desk |
| 4. 
join | • d. the fries
the dessert |
| 5. 
decorate | • e. the location
the winners |
| 6. 
announce | • f. some food
some drinks |
| 7. 
request (ask) | • g. the room
the tree
the walls |
| 8. 
tidy | • h. a favor
some information |

Focus

② Talk with a partner.

Could / Can you help me, please?

Yes, what is it?

Could / Can you decorate the wall, please?

Yes, OK! / Sure!

③ Use the phrases in the box to make questions. Talk with a partner.

join me for dinner
tidy up the room
prepare lunch
borrow your notes
request a day off
announce the winner

Expressions Asking for help

④ Look at the table. Practice with a partner.

Request	Answer	
	Yes	No
Can / Could you help me? Would you mind helping me? Might you possibly help me? Do you think you could help me with...?	OK. Sure. Yes. No problem.	Sorry, I can't. Sorry, [+ excuse]. Why don't you ask Peter?

