NEW CONTROL OF THE PROPERTY OF

TEACHER'S GUIDE

4



SCOPE AND SEQUENCE BOOK 4



•Grammar Review & Word List p. 76 •Workbook p. 79

	UNIT / PAGE	SKILL	LESSON PRODUCTION	LANGUAGE	OUTCOME	
	UNIT 1	Reading	Learn about important inventions	Words related to technology		
72.	IN THE	Listening	Understand job descriptions of people in the tech industry	Words related to computers	Create an	
04-	FUTURE	Speaking	Make predictions about the future	Words related to development	application	
9.		Writing	Write about new and changing technology	Words related to engineering	storyboard	
7	p. 04-15 Project		Design an application	Words related to research		
	UNIT 2	Listening	Listen to talks about where someone has been	Words related to experiences		
MODI	THAT'S ME!	Speaking	Talk about your experiences	Words related to emotions		
		Reading	Read about interesting hobbies and pastimes	Words related to hobbies	Create a memory map	
-	p. 16-27	Writing	Write about one of your interest	Words related to stative verbs		
	p. 10-27	Project	Create a special map	Words related to past events		

	UNIT / PAGE	SKILL	LESSON PRODUCTION	LANGUAGE	OUTCOME
	UNIT 3	Listening	Listen to people talk about problems around the house	Words related to home repair	Plan and budget a renovation
<u>-</u>	PROBLEMS AROUND THE HOUSE	Speaking	Talk about problems around the house	Problems around the home	
28-5		Reading	Read about smart homes	Words related to energy	
٩.		Writing	Write a post explaining a problem	Words related to issues	
7	p. 28-39	Project	Plan a renovation of your school	Words related to repair work	
NODULE 2	KNOW THE Spea	Reading	Understand safety precautions	Words used in emergencies	
		Speaking	Ask for and respond to requests for permission	Words to respond to requests	
	RULES	Listening	Understand rules and consequences	Words related to rules and consequences	Figure out complex
Σ		Writing	Write a letter asking for permission	Words to ask for permission; Phrasal verbs with <i>look</i>	problems
	p. 40-51	Project	Solve complex problems with a group	Words related to crime and punishment	

	UNIT / PAGE	SKILL	LESSON PRODUCTION	LANGUAGE	OUTCOME
	UNIT 5	Listening	Listen to talks about different social issues	Words related to social issues	
52-75	A HELPING HAND	Speaking	Talk about important social issues	Words related to health	
		Reading	Read about a social issue and a potential solution	Words related to crime and punishment	Debate an important issue
σ.		Writing	Summarize two different opinions	Words related to poverty	
m	p. 52-63	Project	Prepare a model election debate	Words related to debates	
쁘	UNIT 6	Reading	Read about events that could have been avoided	Words related to disasters	
MODU	WHAT COULD HAVE BEEN	Listening	Listen to people talk about things they could have done differently	Words related to opportunities	Talk about
	DIFFERENT?	Speaking	Talk about how you could have done things differently	Words related to wishes and hypothetical situations	hypothetical situations
_		Writing	Write about something you wish you had done differently	Words related to the future	
	p. 64-75	Project	Create an alternative timeline	Words related to life lessons	



This unit will give students the ability to talk about inventions and technology in the past and in the future. Students will also gain the ability to use the future tenses to talk about the future and make predictions.

Scan the QR code to download Unit 1 audio.

WHAT YOU WILL DO IN THIS UNIT

Unit 1 AIMS

Lesson A: Learn about important inventions

Lesson B: Understand job descriptions of people in the tech industry

Lesson C: Make predictions about the future

Lesson D: Write about new and changing technology

Lesson E: Design an application

Target Skills

Lesson A: Reading

Lesson B: Listening

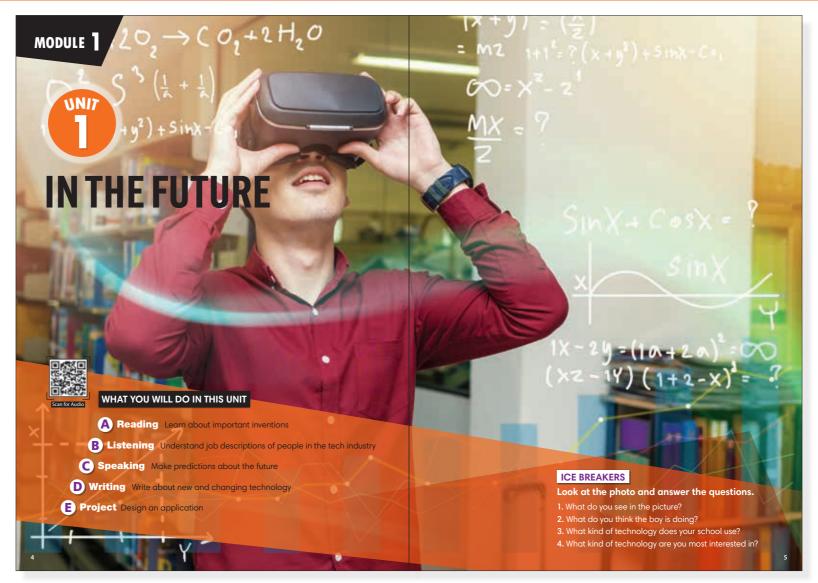
Lesson C: Speaking

Lesson D: Writing

Lesson E: Project

Target Vocabulary

Lesson A	Lesson B
create data device invention machine rare research technology	application automatic decision digital download process screen upload
Lesson C	Lesson D
browse errands improve know latest plans project sure	able access area available change control develop engineer
Lesson E	
automatically	



simple future vs future continuous

Key Grammar

Use simple future tense to show expected events which will happen and be completed in the future. Use future continuous tense to show events which will be ongoing during a period of time in the future. Be careful not to use future continuous tense with stative verbs.

Example			
Simple Future	Future Continuous		
I will finish my homework this evening.	This afternoon, I will be searching for the information for my homework.		
He will arrive at 3 p.m.	He will be flying during the morning.		
She <i>will buy</i> a necklace for her friend this evening.	She will be choosing the necklace this afternoon.		

future continuous tense for prediction

We can also use future continuous tense to make a prediction about the future.

Example
It will be raining this afternoon.
She will be buying some coffee for her classmates.
He will be finishing his work over the weekend.

Unit 1 Discussion

Look at the photo and answer the questions.

- Ask students to look at the Unit 1 cover page.
- Then ask the class each question.
- Give corrections and ask follow-up questions.
- Ask students to talk with a partner. Have students take turns asking the questions on the page to their partner.

Extra Practice More Discussion

Ask more questions about technology.

Ex.

What kind of technology do you use at home? What kind of technology do you use most often? When do you use the technology? What kind of technology do you wish you had? Why?

Why do you think people like using new technology?

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Lesson A

AMAZING INVENTIONS

Aim: Learn about important inventions

Vocabulary

1 Listen and number. 4 1-01

- Listen to the audio.
- Ask students to repeat aloud after the audio.
- Ask students to write the correct number of the vocabulary word next to the word in the book.
- Check students' answers.

Answer Key

From left to right, top to bottom

- 2. research 4. technology 3. invention 1. data 5. machine 8. rare device
- Practice again. Point at different pictures and ask students to say the words.

Teacher's Note

Explain how simple present tense is used to talk about a fact, something that happens regularly, or something that is true in the present. Make sure to tell students that for simple present tense, the main verb should have a s added at the end for sentences with third person singular as a subject.

2 Listen and fill in the blanks. 4 1-02

- Listen to the audio.
- Ask students to fill in the blanks.
- Replay the audio if needed.
- Ask students to complete the activity.
- Check students' answers.

Answer Key

- 1. technology, machine
- 2. research, data, create
- 3. inventions
- 4. rare

Teacher's Note

Important Inventions

Explain some of the most important inventions throughout history. Make sure to tell students who created the inventions, when they were invented, and and how they helped society. Below is a list of some important inventions.

- 1. the wheel, 3500 BC, Mesopotamia
- 2. the screw, 400 BC, Greece
- 3. pozzolana (ancient concrete), 27 BC, Rome
- 4. the mechanical clock, 725, Yi Xing
- 5. the telephone, 1876, Alexander Graham Bell
- 6. the light bulb, 1879, Thomas Edison
- 7. flight, 1903, the Wright Brothers
- 8. penicillin, 1928, Alexander Fleming 9. the internet, 1972, Vinton G. Cerf



Pre-reading

- 3 Think about something you use every day. Then answer the questions in the simple present tense.
- Read the questions as class.
- Ask students to write answers on their own.
- Tell students to find a partner.
- Ask students to talk about what they use everyday and their opinion on it.
- Tell students to use simple present tense.
- Ask some students to present their partner's item and opinion to the class.

4 Read the article. Underline sentences in the simple present tense. 4 1-03

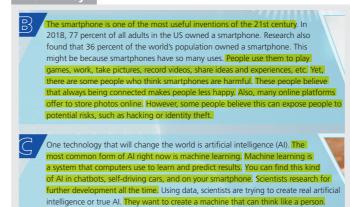
A B C

A B C

• Listen to the audio.

• Read the article aloud.

- Ask students to read parts of the reading aloud.
- Replay the audio if needed.
- Ask students to underline at least three sentences that are in the simple present tense.
- Check students' answers.



Comprehension

- **6** Circle true or false.
- Ask students to answer the questions.
- Replay the audio if needed.
- Ask students to complete the activity.
- Check students' answers.

Answer Key

- 1. false
- 2. true
- 3. false 4. true
- 5. true

6 Match the statements to the correct paragraphs.

- Ask students to read each statement.
- Ask students to match each statement to the correct paragraph.
- Replay the audio if needed.
- Ask students to complete the activity.
- Check students' answers.

Answer Key

- 1. C 2. B
- 3. A

Wrap Up

- **7** Talk with a partner.
- Tell students to find a partner.
- Tell students to discuss the questions.
- Ask students if they would like to share their discussion with the class.
- Ask follow-up questions.

Extra Practice Invent Something

Have students get into groups of two to three. Tell them to invent something new that will help people do something. Make sure to tell students to include a name for their invention, what it does, and how it helps people. Then have students draw a picture of their invention. Tell students to put their work on a separate sheet of paper. When students are done working, ask each group to present their inventions to the class. Afterwards, have students vote on which invention was the best. Remember to give feedback and ask followup questions.

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