

NEW

ODYSSEY

TEACHER'S GUIDE

3

•Grammar Review & Word List p. 76

UNIT / PAGE		SKILL	LESSON PRODUCTION	LANGUAGE	OUTCOME
MODULE 1	P. 04-27	UNIT 1 ALL ABOUT ME p. 04-15	Reading	Read about people's interests	Words related to interests
			Speaking	Describe something you like to do	Invitations; verb & gerund forms
			Listening	Listen to descriptions of people's lifestyles	Words related to lifestyles
			Writing	Write personal profiles	Words related to travel
			Project	Make a seating arrangement	Words related to personality and compatibility
	P. 16-27	UNIT 2 FASHION FORWARD p. 16-27	Listening	Listen to discussions about changing tastes in fashion	Clothing & clothing descriptions
			Speaking	Talk about things you used to like	Accessories
			Reading	Learn about fashion trends in the past	Fashion trends
			Writing	Write a description of someone's outfit	Fashion descriptions
			Project	Make predictions about future trends	Words related to the fashion industry

UNIT / PAGE		SKILL	LESSON PRODUCTION	LANGUAGE	OUTCOME
MODULE 2	P. 28-51	UNIT 3 TIME TO CELEBRATE! p. 28-39	Reading	Read about rock 'n' roll music	Words related to musical performances
			Listening	Listen to people talk about cultural events they have attended	Words related to traditional events
			Speaking	Talk about traditional cultural events and celebrations	Words related to cultural events
			Writing	Write a review of a play, movie, or concert	Words related to giving reviews
			Project	Create a presentation about a cultural festival	Words related to special events
	P. 40-51	UNIT 4 ON TOUR p. 40-51	Listening	Understand a travel story	Words related to travel
			Speaking	Ask and answer questions about past events	Asking for opinions
			Reading	Read about a famous traveler	Words related to adventure
			Writing	Review a place you visited	Words used in reviews
			Project	Give recommendations on the best places to visit in your country	Words related to travel and adventure

UNIT / PAGE		SKILL	LESSON PRODUCTION	LANGUAGE	OUTCOME
MODULE 3	P. 52-75	UNIT 5 LIFE'S AN ADVENTURE p. 52-63	Reading	Read adventure trip advertisements	Adventurous activities
			Speaking	Ask and answer questions about exciting experiences	Words related to experiences
			Listening	Listen to and understand a story about an adventure	Words related to animals and the outdoors
			Writing	Add to an online discussion about adventure activities	Travel supplies
			Project	Make a plan to protect the wildlife in your country	Reporting exciting experiences
	P. 64-75	UNIT 6 LOOKING GOOD p. 64-75	Listening	Understand a basic description of someone's appearance	Words related to someone's appearance
			Speaking	Ask and answer questions about what someone looks like	Types of clothing
			Reading	Learn about the clothes people wear in other countries	Clothing for different seasons
			Writing	Describing someone's appearance in a message	Words related to physical appearance
			Project	Describe a person's appearance using appropriate language	More words for describing someone's appearance

MODULE 1

UNIT 1

ALL ABOUT ME

This unit will give students the ability to use the present simple and present continuous tenses to talk about their interests, making invitations and giving responses, different lifestyles, and personal profiles.

Scan the QR code to download Unit 1 audio.

WHAT YOU WILL DO IN THIS UNIT

Unit 1 AIMS

- Lesson A: Read about people's interests
- Lesson B: Describe something you like to do
- Lesson C: Listen to descriptions of people's lifestyles
- Lesson D: Write personal profiles
- Lesson E: Make a seating arrangement

Target Skills

- Lesson A: Reading
- Lesson B: Speaking
- Lesson C: Listening
- Lesson D: Writing
- Lesson E: Project

Target Vocabulary

Lesson A	Lesson B
bat belt diary magic medal racket squash writer	aerobics card game checkers energy enter explore hobby radio/podcast
Lesson C	Lesson D
active boxing competition match quiet relaxed rugby yoga	fact foreign information member neighbor playmate profile tourist
Lesson E	
analyze code figure out shuffle	

MODULE 1

UNIT 1

ALL ABOUT ME



Scan for Audio

WHAT YOU WILL DO IN THIS UNIT

- A Reading** Read about people's interests
- B Speaking** Describe something you like to do
- C Listening** Listen to descriptions of people's lifestyles
- D Writing** Write personal profiles
- E Project** Make a seating arrangement

ICE BREAKERS

Look at the photos and answer the questions.

- Which activity looks like the most fun to you?
- What is your favorite thing to do with friends?
- What are some of your interests?
- How would you describe yourself?

Key Grammar

questions with *can you* and *do you feel like*

Use *Can you* + verb and *Do you feel like* + verb + *-ing* to ask another person to do something with you.

<i>Can you</i> + Verb	<i>Do you feel like</i> Verb + <i>-ing</i>
<i>Can you</i> play a computer game with me? <i>Can you</i> sing with me? <i>Can you</i> go to the party with me?	<i>Do you feel like</i> playing a computer game with me? <i>Do you feel like</i> singing with me? <i>Do you feel like</i> going to the party with me?

modals for invitations, requests, offers, and to ask for permission

We use the modal verbs *can*, *could*, *would*, and *will* for invitations, requests, offers, and to ask for permission.

	Usage	Example
<i>can</i>	to make requests or to invite to ask for permission to offer something	Can you help me? Can you come with me? Can I have lunch? I can do that.
<i>could</i>	to make requests or to invite to ask for permission	Could you do this for me? Could I join you a little later?
<i>would</i>	to make requests	Would you pay for me, please?
<i>will</i>	to make requests or invite	Will you join me this afternoon?

present simple tense and present continuous tense

Use present simple tense to talk about things that are always or generally true or things that happen regularly. Use present continuous tense to describe something that you haven't finished yet or things that are happening right now.

Present Simple Tense	Example
to describe things that are always or generally true	The Earth <i>goes</i> around the Sun.
to describe things that happen regularly	She <i>goes</i> abroad during summer vacation.
Present Continuous Tense	Example
to describe something that you haven't completed	I <i>am learning</i> to play the guitar.
to describe things that are happening right now	Look! It <i>is snowing</i> now!

Unit 1 Discussion

Look at the photos and answer the questions.

- Ask students to look at the Unit 1 cover page.
- Then, ask the class the questions.
- Give corrections and ask follow-up questions.
- Ask students to talk with a partner. Have students take turns asking their partner the questions.

Extra Practice More Discussion

Ask more questions about group and personal activities.

Ex.

When do you like to be alone?
What is your favorite thing to do by yourself?
Do you prefer to hang out with friends or by yourself?
Describe your favorite relaxing activity.
Describe your favorite relaxing activity.
Do you prefer a relaxed lifestyle or an active lifestyle?
Why?

