

Master Blueprint

STUDENT BOOK

B1

INTERMEDIATE

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CONTENTS

	Module Goals and CEFR Level	Unit and Summary	Lessons	Vocabulary*
Module 1: When the Day Is Done Pages 6 to 35	<p>A2+ Have short conversations with friends, and ask and answer simple questions about familiar topics (for example, hobbies, sports, and music)</p> <p>A2+ Describe plans, arrangements, and alternatives</p> <p>A2+ Understand discussions about daily life and be able to request assistance when needed</p> <p>A2+ Discuss different things to do, places to go, etc.</p> <p>B1 Start, maintain, and close simple face-to-face conversations on topics that are familiar or of personal interest</p> <p>B1 Know enough vocabulary to talk about hobbies and interests, work, travel, news, and current events</p> <p>B1 Give descriptions on a variety of familiar subjects related to your interests</p> <p>B1 Understand the main points in short newspaper and magazine articles about current and familiar topics</p>	<p>★ Unit 1 ★ p. 8 I'm staying in tonight.</p> <p>In this first unit, students talk about what they do for fun when they are at home. This includes hosting friends and family, having dinner parties, game nights, and staying in to watch TV or a movie.</p>	<ol style="list-style-type: none"> 1 What are you up to tonight? 2 Dinner with Friends 3 Game Night 4 TV Choices 5 The Book or the Movie 	Group activities Dinner plans Game words TV genres and watching TV Books and movies
		Unit 1 Review		
	<p>★ Unit 2 ★ p. 20 I'll go out tonight.</p> <p>This unit helps students talk about what they do outside of the home for fun. Students will talk about making short vacation plans with friends and family, meeting someone for a date, and going out with friends for a night on the town.</p>	<ol style="list-style-type: none"> 1 Visiting Relatives 2 Blind Date 3 Going to the Movies 4 Nightlife 5 Day Trips 	Relationships and family get-togethers Going on a (blind) date Types of movies and going to the movies Going to concerts, cafés, bars, and night clubs Weekend plans Modals, adverbs, verb phrases, and adjective phrases used to make predictions	
		Unit 2 Review		
Module 1 Review / CLIL Reading: Economics				
Module 2: Fitness and Health Pages 36 to 65	<p>A2+ Understand enough of what people say to be able to meet immediate needs</p> <p>A2+ Complete a simple questionnaire or standardized report form using short sentences</p> <p>A2+ Describe past activities, events, and personal experiences (for example, what you did over the weekend)</p> <p>B1 Make another person understand the points that are most important to you when you explain something</p> <p>B1 Express yourself reasonably accurately in familiar, predictable situations</p> <p>B1 Help solve practical problems by saying what you think and asking others what they think</p> <p>B1 Make arrangements on the telephone or in person (for example, setting up a medical appointment)</p>	<p>★ Unit 3 ★ p. 30 Sports and Fitness</p> <p>Students will talk about sports, fitness, and health. This unit teaches learners to talk about their exercise habits and their favorite physical activities. It also includes discussing spectator sports and sports-related injuries.</p>	<ol style="list-style-type: none"> 1 Watching Sports on TV 2 We'd better show up early. 3 I want to get in shape. 4 Fitness Tips 5 It's very painful. 	Sports and watching sports Fitness and exercise Joining a gym Body parts Sports-related injuries
		Unit 3 Review		
	<p>★ Unit 4 ★ p. 50 Take care of yourself.</p> <p>This unit teaches learners to navigate visits with health care professionals. Students will learn how to interact with professionals such as doctors, dentists, therapists, and pharmacists.</p>	<ol style="list-style-type: none"> 1 Making a Doctor's Appointment 2 At the Doctor's Office 3 How often do you floss? 4 A Therapist's Advice 5 Are there any side effects? 	Making an appointment and a visit to the doctor Symptoms and illnesses A visit to the dentist's office Mental health words Getting a prescription at the pharmacy	
		Unit 4 Review		
Module 2 Review / Master Academic Writing: Three-paragraph Writing				

Grammar and Structures	Listening / Reading	Writing / Speaking
<p>Lesson 1 Present continuous with present and future reference</p> <p>Lesson 2 Simple present vs. present continuous</p> <p>Lesson 3 Action verbs and stative verbs</p> <p>Lesson 4 Expressing preferences with <i>would rather</i></p> <p>Lesson 5 Expressing preferences and making comparisons with <i>prefer</i> and <i>as...as</i></p>	<p>R & L: Discussing weekend plans with a friend</p> <p>R & L: Preparing for a dinner party</p> <p>L: Self-introductions</p> <p>R & L: Explaining a game's rules</p> <p>R & L: Deciding what to watch on TV</p> <p>L: TV genres</p> <p>R & L: Comparing books and media</p> <p>L: Problems living together</p> <p>R: A magazine article about living on your own</p>	<p>S: Future plans</p> <p>W: An event planner for a get-together</p> <p>S: Eating preferences</p> <p>W & S: Self-introductions, hobbies, and future plans</p> <p>S: Favorite TV shows, movies, and books</p> <p>W & S: Personal preferences</p> <p>W & S: Opinions on living alone</p>
<p>Lesson 1 Future with <i>will</i> and <i>be going to</i></p> <p>Lesson 2 Making predictions and expressing probability with <i>will</i> and <i>be going to</i></p> <p>Lesson 3 Modals of possibility</p> <p>Lesson 4 <i>that</i> clauses</p> <p>Lesson 5 Suggesting activities</p>	<p>R & L: Visiting family</p> <p>R: An email about a family get-together</p> <p>R: Online advice column</p> <p>R: Dating advice</p> <p>R & L: Going to the movie theater</p> <p>R & L: A night out</p> <p>R & L: A day trip</p> <p>R: A magazine article about the districts of Berlin</p> <p>R & L: Plans for next year</p>	<p>S: Your family</p> <p>W: A family trip</p> <p>W: Ideas for a blind date</p> <p>S: Dating advice</p> <p>S: Movie preferences</p> <p>W & S: Predictions about the future</p> <p>W & S: Fun things to do in your city or hometown</p> <p>W & S: An advertisement for a new business</p> <p>S: Plans for a weekend trip, including daily schedules</p>
<p>Lesson 1 Gerunds and infinitives</p> <p>Lesson 2 Suggestions and advice with gerunds, infinitives, modals, and <i>that</i> clauses</p> <p>Lesson 3 Future continuous</p> <p>Lesson 4 Empty <i>it</i> and <i>that</i> clauses</p> <p>Lesson 5 Intensifiers</p>	<p>R & L: Olympic sports</p> <p>R & L: Planning to watch a sporting event</p> <p>R & L: Fitness goals</p> <p>R & L: Fitness tips</p> <p>R & L: Sports injuries</p> <p>R: A friend's email about extracurricular activities</p>	<p>S: Athletic dreams</p> <p>W & S: Favorite athletes and favorite sports to watch</p> <p>S: Being punctual</p> <p>S: Watching a sports event together</p> <p>W & S: A fitness plan</p> <p>S: Eating habits</p> <p>W & S: Health and fitness questionnaire</p> <p>S: Sports and other types of injuries</p> <p>W: An email to a friend</p> <p>W & S: Fitness routines and plans for reaching fitness goals</p>
<p>Lesson 1 Present perfect</p> <p>Lesson 2 Present perfect vs. simple past</p> <p>Lesson 3 <i>too</i> and <i>enough</i>; <i>want / would like</i> + object + infinitive</p> <p>Lesson 4 Past continuous; <i>when</i> clauses</p> <p>Lesson 5 Modals of obligation</p>	<p>R & L: Making a doctor's appointment</p> <p>R & L: Talking about your illness and symptoms</p> <p>R & L: At the dentist's</p> <p>R & L: Discussing problems with a therapist</p> <p>L: Analyzing your dreams</p> <p>R & L: Getting a prescription</p> <p>L: A doctor's call</p>	<p>S: A time when you were sick</p> <p>S: "I have never told a lie" game</p> <p>W & S: Role-play: A visit to the doctor</p> <p>W & S: How to treat an illness</p> <p>W: Pet allergies</p> <p>S: Role-play: A visit to the therapist</p> <p>S: "I have never ever" game</p> <p>W & S: Describing pictures</p>

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	Module Goals and CEFR Level	Unit and Summary	Lessons	Vocabulary*
Module 3: Healthy Habits Pages 66 to 95	<p>A2+ Handle everyday situations such as shopping, making appointments, or checking appointment times</p> <p>A2+ Understand the most important pieces of information in a consumer-related text (for example, price, amount, or nutritional information)</p> <p>B1 Understand the main points of clear, standard speech on familiar, everyday subjects</p> <p>B1 Help solve practical problems, saying what you think and asking others what they think</p> <p>B1 Understand the main points in recorded material about familiar topics</p> <p>B1 Write short, comprehensible connected texts on familiar subjects</p> <p>B1+ Give practical instructions on how to do something (for example, cooking)</p>	<p>* Unit 5 + Eat Right p. 68</p> <p>Students will discuss nutrition and hygiene in this unit. They will talk about eating habits, proper nutrition, and how to find and prepare healthy meals.</p>	<ol style="list-style-type: none"> The doctor said... If you want to eat healthily... I'm a vegetarian. What does it say on the label? If you cook them too long... 	<p>Taking care of yourself</p> <p>Eating healthily or unhealthily</p> <p>Nutrition and dietary options</p> <p>Shopping for food</p> <p>Recipes and cooking</p>
	<p>B1 Write short, comprehensible connected texts on familiar subjects</p> <p>B1+ Give practical instructions on how to do something (for example, cooking)</p>	<p>* Unit 6 + Look Good, Feel Good p. 80</p> <p>This unit teaches students to talk about their style and grooming habits. They will learn how to communicate their beauty needs at home, at school, the store, as well as at a salon or spa.</p>	<ol style="list-style-type: none"> Getting Ready in the Morning Choosing the Best Products for You Choosing Your Own Style Basic Nail Care Pamper Yourself 	<p>Everyday hygiene</p> <p>Skin care products</p> <p>Salon and spa visits</p> <p>Hairstyles</p> <p>Nail care</p> <p>Spa visits</p>
		Unit 5 Review		
		Unit 6 Review		
		Module 3 Review / CLIL Reading: Science		
Module 4: Out of Town Pages 96 to 125	<p>A2+ Understand instructions expressed in simple language (for example, how to use public telephones or ticket machines, safety information, or directions)</p> <p>B1 Understand the main points of discussion on familiar topics in everyday situations</p> <p>B1 Give a short, prepared presentation on a country, a sports team, a band, etc., and answer questions clearly</p> <p>B1 Write a short, formal email asking for or giving simple information</p> <p>B1 Write simple texts about experiences or events (for example, describing your feelings and reactions about a trip)</p> <p>B1+ Understand information in announcements</p> <p>B1+ Make routine phone calls (for example, making or canceling an order, booking, or appointment)</p>	<p>* Unit 7 + Planning Ahead p. 98</p> <p>Students learn to talk about travel plans and social events. They will learn how to book a flight and arrange accommodations or other types of bookings necessary for a short vacation with family or a night out with friends.</p>	<ol style="list-style-type: none"> I'll take the non-stop flight. Hotel or Motel? Renting vs. Sharing a Car Table for Two A Night at the Movies 	<p>Booking a flight</p> <p>Booking accommodation</p> <p>Reserving a rental car</p> <p>Deciding on a restaurant</p> <p>Reserving a movie ticket (by phone, online, etc.)</p>
		<p>* Unit 8 + Shopping Trips p. 110</p> <p>Students are let loose to explore the finest shopping locales. Students will learn to traverse the city and hit busy commercial locations. They will also learn to barter and give safety tips for exploring a new city.</p>	<ol style="list-style-type: none"> The Best Shopping in Town Let's take the subway. At the Mall A New Game Stay Safe 	<p>Shopping in the city</p> <p>Taking public transportation</p> <p>Shopping and trade</p> <p>Buying a game</p> <p>Safety information and emergency procedures</p>
		Unit 7 Review		
		Unit 8 Review		
		Module 4 Review / Master Academic Writing: Descriptive Writing		

Grammar and Structures	Listening / Reading	Writing / Speaking
<p>Lesson 1 Reported speech with infinitives; <i>about</i> for topic</p> <p>Lesson 2 Zero conditional</p> <p>Lesson 3 Reported speech with <i>that</i> clauses</p> <p>Lesson 4 Reported speech with simple present</p> <p>Lesson 5 First conditional</p>	<p>R&L: A doctor's advice</p> <p>L: Expert advice on nutrition</p> <p>R&L: A health blog</p> <p>R&L: Diets and eating habits</p> <p>R&L: Nutritional information</p> <p>R: Superfoods: kale and acai</p> <p>R: A dinner recipe</p> <p>R&L: Grocery shopping</p> <p>R: A nutritionist on cutting down on unhealthy snacks</p>	<p>W&S: Dietary restrictions</p> <p>W: Good nutrition</p> <p>S: Healthy and unhealthy foods</p> <p>W&S: Advice about eating in your country</p> <p>W&S: Healthy foods</p> <p>W&S: Suggesting a nearby restaurant</p> <p>S: Special foods</p> <p>W&S: How to cook a dish</p> <p>W&S: An advertisement for a food or drink</p> <p>S: Role-play: Making a shopping list</p>
<p>Lesson 1 Tag questions</p> <p>Lesson 2 Negative questions</p> <p>Lesson 3 Content clauses with <i>if</i> and <i>whether</i></p> <p>Lesson 4 Content clauses with <i>wh-</i> questions</p> <p>Lesson 5 Passive voice</p>	<p>R&L: Getting ready</p> <p>R&L: Recommending and choosing the best products</p> <p>R&L: Creativity and style</p> <p>R&L: A magazine article on basic nail care</p> <p>R&L: A brochure advertising a spa treatment</p> <p>R&L: Making a salon appointment</p> <p>R: A fashion and style blog</p>	<p>S: Morning routine</p> <p>W&S: A company survey</p> <p>W&S: Toiletries for a one-week trip</p> <p>W&S: Create a skin care product</p> <p>S: Hair styles</p> <p>W&S: Beauty businesses</p> <p>W&S: The perfect spa experience</p> <p>S: Make an appointment at a beauty salon</p> <p>W: A response to a blog post</p>
<p>Lesson 1 Second conditional</p> <p>Lesson 2 <i>would</i> and <i>used to</i></p> <p>Lesson 3 <i>be used to</i> and <i>get used to</i></p> <p>Lesson 4 Reported speech with <i>I heard</i></p> <p>Lesson 5 Past perfect</p>	<p>R&L: Booking a flight</p> <p>R&L: Deciding between a hotel and a motel</p> <p>R: The history of motels</p> <p>R&L: Car rental and car sharing</p> <p>R: Advice to international students</p> <p>R&L: Making dinner plans</p> <p>R&L: Going to the movies</p> <p>L: A movie theater announcement</p> <p>R: Flight confirmation details</p>	<p>W&S: Flight arrangements</p> <p>W&S: Travel accommodations</p> <p>S: Role-play: Book a hotel or a motel</p> <p>W: Travel to-do list</p> <p>W: Tips for international visitors</p> <p>W&S: Restaurant reviews</p> <p>S: Movie recommendations</p> <p>W: Text to cancel plans</p> <p>W&S: Trip to London</p>
<p>Lesson 1 Phrasal verbs</p> <p>Lesson 2 Ways to express conditions</p> <p>Lesson 3 Present perfect continuous</p> <p>Lesson 4 Causative verbs</p> <p>Lesson 5 Leaving out articles for brevity</p>	<p>R: San Francisco shopping guide</p> <p>R&L: Taking public transportation</p> <p>R&L: Shopping at the mall</p> <p>R&L: Buying and pre-ordering video games</p> <p>R: A safety poster</p> <p>R: Tips for tourists in New York</p>	<p>S: A shopping experience</p> <p>W: An advertisement for a local business</p> <p>W&S: Directions on the subway</p> <p>S: Propose improvements to public transportation</p> <p>S: Everyday technology</p> <p>S: Video games</p> <p>W: A formal email asking for a refund</p> <p>W&S: Safety tips, an emergency poster, and a tourist information poster</p> <p>W&S: Role-play: A trip to the mall</p> <p>W&S: Planning a trip</p>

A photograph of three people enjoying pizza. In the background, a man with glasses and a blue shirt is eating. In the foreground, a woman in a yellow sweater and a man in a blue jacket are also eating. A pizza box is open on the table in front of them.

**WHEN THE DAY
IS DONE**



MODULE GOALS

- 1 Have short conversations with friends, and ask and answer simple questions about familiar topics (for example, hobbies, sports, and music)
- 2 Describe plans, arrangements, and alternatives
- 3 Understand discussions about daily life and be able to request assistance when needed
- 4 Discuss different things to do, places to go, etc.
- 5 Start, maintain, and close simple face-to-face conversations on topics that are familiar or of personal interest
- 6 Know enough vocabulary to talk about hobbies and interests, work, travel, news, and current events
- 7 Give descriptions on a variety of familiar subjects related to your interests
- 8 Understand the main points in short newspaper and magazine articles about current and familiar topics

PREVIEW

Look at pages 6 to 35. What pages are these things on?

- a band playing live _____
- a nature show with a lion _____
- a creepy girl _____
- a crystal ball _____

DISCUSS

Talk about the questions with a partner.

- 1 Which of your friends are good cooks?
- 2 What are some hobbies that you can do alone?
- 3 What hobbies can you only do with other people?
- 4 Where are some fun places to go in your city?
- 5 What do you like to do on rainy days?

WRITE

Choose one of the questions from above. Write a couple of sentences to answer it.

I'M STAYING IN TONIGHT.



AUDIO



VIDEO

1. WHAT ARE YOU UP TO TONIGHT?

A MODEL CONVERSATION

Read the conversation. Then listen. 1-01

Nancy: Hey, how's it going, Ted?

Ted: I'm doing all right. How are you?

Nancy: I'm great. What are you up to tonight? Do you have any plans?

Ted: Well, I plan to stay in tonight. Why?

Nancy: Charlie's band is playing at the jazz club at 8:00. My friends and I are planning to watch them. Then we're going to a dance club. Would you like to join in?

Ted: That sounds like a lot of fun, but I'm sorry, I can't go out tonight.

Nancy: Really? How come?

Ted: My brother's in town for the weekend, and we're having a get-together with some friends. Tonight, we're cooking grilled salmon and watching football.

Nancy: Okay. I understand. Maybe we can go out Sunday. You can invite your brother.

Ted: Sure. Thanks!

B VOCABULARY

Fill in the blanks with the correct words from the boxes to complete the summary.

football
plans

grilled salmon
staying in

jazz
get-together

club
join in

band
invite

Ted has **1.** _____ tonight. He's **2.** _____ with his brother and watching **3.** _____. They are having a **4.** _____ with some friends, and they are cooking **5.** _____. Nancy and her friends want to go out. They will go to a **6.** _____ club to watch Charlie's **7.** _____ play. Then they will go to a dance **8.** _____. Nancy asks Ted if he would like to **9.** _____, but he can't. So Nancy asks Ted to go out on Sunday instead, and she tells him he can **10.** _____ his brother.

C IN YOUR WORLD

Ask a partner "What are you up to..." questions. Write his or her responses. Then tell the class.

- ...tonight? _____
- ...this weekend? _____
- ...this summer? _____

D GRAMMAR

Present continuous with present and future reference

present continuous: subject + be + verb + -ing		
statement	negative	question
They are playing .	They are not / aren't playing .	Are they playing?
about the present		about the future
The present continuous is usually about actions happening right now. Time expressions such as <i>(right) now</i> or <i>at the moment</i> can be used.		The present continuous can also be used for definite future plans. Future time expressions such as <i>tonight</i> can be used.
She's talking on the phone (now). We're watching football (at the moment).		I'm staying in (tonight). The band is playing at the jazz club (on Thursday).

Put the words in order to make sentences or questions.

- are / what / doing / on / Saturday / you
_____?
- tonight / are / planning / to / football / watch / you / the / game
_____?
- right / jazz song / is / playing / the / now / band / a

- tomorrow / is / cooking / dinner / who
_____?
- my / I / get-together / and / roommate / planning / weekend / a / this / are

E USE THE LANGUAGE

Event planner

With a partner, choose and plan a special event such as a dinner party, watching a sports event on TV, or just a get-together for fun. Discuss all the details, including a place, a date and starting time, activities, food, and people to invite. When you are done, report the details of your event to the class.

Type of event	___ Dinner party	___ Sports event	___ Other get-together
Date and time			
Place			
People to invite			
Food			
Activities			

2. DINNER WITH FRIENDS



A MODEL CONVERSATION

Read the conversation. Then listen. (1) 1-02

- Ian:** Debbie? Can I set the table?
Debbie: Yeah. But don't take out the turkey. Let's wait for Carla to get here.
Ian: But I'm starving! Why is she always late?
Debbie: Because she's working hard on a research project.
Ian: You're right. Sorry. I didn't mean to whine. Oh, good—here she is!
Carla: Hi, guys! Sorry I'm late. Wow! Everything smells so delicious!
Debbie: We made your favorite dish, too—vegetable pasta.
Carla: Yum! It looks tasty. Did you prepare all of this?
Debbie: Ian cooked all day!
Carla: Really? Well, everything looks fantastic! Thank you so much.
Ian: Here's the turkey. Help yourself, and dig in!

Brief note

The phrases "help yourself" and "dig in" are often used at the start of a meal.
Help yourself. = Please take some (food).
Dig in. = You're welcome to start eating.

B VOCABULARY

Fill in the blanks with the correct words from the box. Change the form if necessary.

set the table
favorite

take out
vegetable

wait
tasty

starving
prepare

delicious
turkey



- I'm cooking. What's your _____ dish?
- The _____ looks great! Who _____ it?
- Are tomatoes a fruit or a _____?
- Could you please _____? Dinner's ready.
- A: Can we eat soon? I'm _____.
B: Just _____. The food will be done soon.
- Thank you for the _____ meal. Everything was so _____.
- Don't _____ the pizza! It's not done yet.

C IN YOUR WORLD

Tell a partner your answers to the following questions.

- What's your favorite food?
- Can you prepare it?
- How often do you eat it?
- Why do you like it?

Then listen to your partner's answers. Share your partner's answers with the class.

D GRAMMAR

Simple present vs. present continuous

Brief note

Temporary means for a certain period of time; not forever.

simple present vs. present continuous			
simple present		present continuous	
routine actions	He runs every day. I practice the piano on weekends.	actions now	He's running right now. I'm practicing the piano now.
general facts	Students study . She lives in Canada.	temporary facts	I'm studying biology this year. She's living in a dorm.
		future plans	We're going out tonight.

Fill in the blanks with the correct forms of the verbs in parentheses (simple present or present continuous). Then circle the correct usages.

- I'm _____ (stay in) tonight.
a. routine action b. general fact c. action now d. temporary fact e. future plan
- Chickens sometimes _____ (eat) corn.
a. routine action b. general fact c. action now d. temporary fact e. future plan
- Over one hundred people _____ (come) to my coworker's wedding next week.
a. routine action b. general fact c. action now d. temporary fact e. future plan
- I always _____ (sleep) late on Saturday mornings.
a. routine action b. general fact c. action now d. temporary fact e. future plan
- I can't hear you. My father _____ (watch) basketball on TV, and it's very loud!
a. routine action b. general fact c. action now d. temporary fact e. future plan
- Sophia _____ (work) at a café for a few months, but in the fall she'll go back to school.
a. routine action b. general fact c. action now d. temporary fact e. future plan

E LISTEN TO SPEAK

Listen to Marissa introduce herself. Put check marks (✓) next to the details that are true. **EXERCISE 103**

- Marissa is studying music. _____
- She lives in an apartment. _____
- She has a job. _____
- She is eating dinner right now. _____

Now describe yourself to a partner. Include the following information:

- Your major / favorite subject
- Where you live
- What you do on weekends
- What you're doing later today



3. GAME NIGHT

A MODEL CONVERSATION

Read the conversation. Then listen. (A) 1-04

Olivia: Okay. The next game we're playing is Pictionary. It's a drawing game. Do you want me to explain the rules?

Ted: Please. Is it complicated?

Olivia: No, it's actually very simple. First, you choose a card. It has a word or phrase on it.

Ted: Okay. Then what do I do?

Olivia: You have to draw the word or phrase on this big piece of paper. Your teammates have to try to guess the answer. Guess right, and you get a point.

Ted: That sounds simple.

Olivia: Yes. But remember, no talking! And no writing words.

Ted: Okay, I think I understand.

Olivia: And remember—you have one minute, so draw fast!



B VOCABULARY

Fill in the blanks with the correct words from the box.

guess
minutes

explain
points

complicated
remember

simple
think

teammate
understand

- Let's go. Our train leaves in ten _____.
- I can't _____ my first day of elementary school. It was a long time ago.
- The rules of American football are too _____. I don't _____ them.
- I play soccer in high school, and he was my _____.
- How many _____ do we need to win?
- To get a point, you have to _____ the right answer.
- I'll _____ the rules of the game. It will be quick—they're very _____.
- This is delicious. I _____ you're a very good cook.

C IN YOUR WORLD

What kinds of games or sports do you play with your friends? List three. Then interview a partner about the games you chose.

- _____
- _____
- _____

Question starters

Do you...?
When...?
How often...?
Why...?
Can you...?