



with MP3 CD

Listening Jump

with
Dictation

for Better Speaking



Casey Malarcher

2

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Dictation*

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Listening Jump 2

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Introduction

Listening Jump 2 is the second book in a three-level, easy-to-use textbook series that can be used at home or in class to help develop English listening skills.

Listening Jump 2 is targeted at students in early middle school. At this stage of English education, students are assumed to already have received a fair level of English instruction. They will typically be competent in processing basic information in English through short exchanges. As students move toward high school, there will be greater emphasis on preparing for more formal English exams. These require extended concentration and greater appreciation for distinguishing between listening for gist and listening for detail. This series is perfectly placed to provide extensive listening training through carefully graded activities on a range of common topics.

The listening material for the activities centers on original, recorded native English speaker dialogs. They simulate very real speech exchanges from daily life that students can often more readily and more naturally connect with.

The Twelve-Unit Structure:

Each book contains twelve, topic-based units, with a **Review** unit after every third unit. Following the twelve units is a **Dictation** section, which contains further practice through gap-filling exercises based on the dialog recordings of each unit. The **Dictation** section might be used as a ready-made homework component.

Each unit introduces **Target Vocabulary** and **Useful Expressions** that will appear in the unit, and which can be useful for longer-term retention. Each new word or expression is accompanied with an example of it used within a sentence.

An initial **WARM-UP** prompts students to start thinking about words and phrases they can associate with the topic title. Students will also be given their first listening activity, which centers on a short dialog.

The **BUILD-UP** section helps students develop their note-taking skills, an important skill for real-world work and study contexts.

LISTENING TASKS provide multiple choice listening comprehension questions that reflect the question styles common to many examination papers.

ACTUAL LISTENING provides several different dialogs with multiple-choice questions, allowing students extended practice to listen again and again to refine their listening comprehension skills.

Finally, every unit concludes with a **SPEAKING** section. Question prompts allow for personalized, interactive repetition and consolidation of phrases that students will have encountered while completing the listening activities of that unit. Students can also bring in previously-learned expressions into their answers, allowing teachers a clearer way to monitor input-to-output progression in individual learners.

UNIT 01

Places



Target Vocabulary

- ☐ **alongside**
The dog ran alongside the car.
- ☐ **attraction**
The city has many famous attractions to visit.
- ☐ **gorgeous**
She looked gorgeous in her new dress.
- ☐ **private**
My bedroom is my private place.
- ☐ **surroundings**
Right after I moved, I was not comfortable in my new surroundings.

Useful Expressions

- **all sides of:** every point of view; every opinion
There are trees on all sides of the park.
- **feel stressed:** to feel under pressure
Sometimes, I feel stressed from having lots of homework.
- **for a while:** for some time
I'll be gone for a while.



WARM-UP

A Choose the best words to fill in the blanks.

- 1 London has many _____ to go see.
(A) rooms (B) decks
(C) addresses (D) attractions
- 2 The river winds _____ the highway.
(A) alongside (B) above
(C) through (D) between
- 3 It took her a few weeks to get used to her _____.
(A) attractions (B) privacy
(C) meaning (D) surroundings

B Mark each sentence T for true or F for false.

- 1 _____ “For a while” means to go for a walk.
- 2 _____ People are relaxed when they feel stressed.
- 3 _____ If something sounds fun, you will want to try it.
- 4 _____ Gorgeous means something like beautiful.

C Listen and write the responses.



A: What's the matter?

B: _____

A: You should take a break and relax.

B: _____

A: Let's start by turning off your computer for a while.

A Listen and complete the summary notes.



A Great Vacation

Where did the woman go?

- Destination: ① _____

- Specific region: ② _____

Features mentioned:

- nice ③ _____ and scenery

Activities mentioned:

- ④ _____

- ⑤ _____

B Listen again and choose the best answer.

1 What did the woman do in Thailand?

- (A) (B) (C) (D)

2 Which is NOT true about the man?

- (A) (B) (C) (D)

3 What does the man tell the woman he wants to do?

- (A) (B) (C) (D)

Key Expressions



scenery › landscape, surroundings