ISTENING DRIVE

A Vocabulary and Skill Builder

Liana Robinson





Listening Drive 1 A Vocabulary and Skill Builder

Liana Robinson

© 2013 Compass Publishing

All rights reserved. No part of this book may be reproduced, stored in a retrieval system, or transmitted in any form by any means, electronic, mechanical photocopying, recording, or otherwise, without prior permission in writing from the publisher.

Acquisitions Editors: Anne Taylor, Brian M. Williams

Project Coordinator: Stella Park

Content Editors: Casey Malarcher, Jake Murray Copy Editors: Amy Beldiman, Eung-cheon Ha

Designer: Andy Roh

Illustrators: Melanie Siegel (pp. 5), Ashley Lee (pp. 9-90)

email: info@compasspub.com http://www.compasspub.com

ISBN: 978-1-59966-590-0

10 9 8 7 6 5 4 3 2 16 15 14 13

Photo Credits: All photos © Shutterstock, Inc.

Preface

Listening Drive 1 is part of the first level in a four-level preparatory course for elementary and middle school students. This four-skill series is designed to assist students in developing their English language aptitude through exposure to the essential English grammatical structures and vocabulary encountered most commonly in communication and academic study.

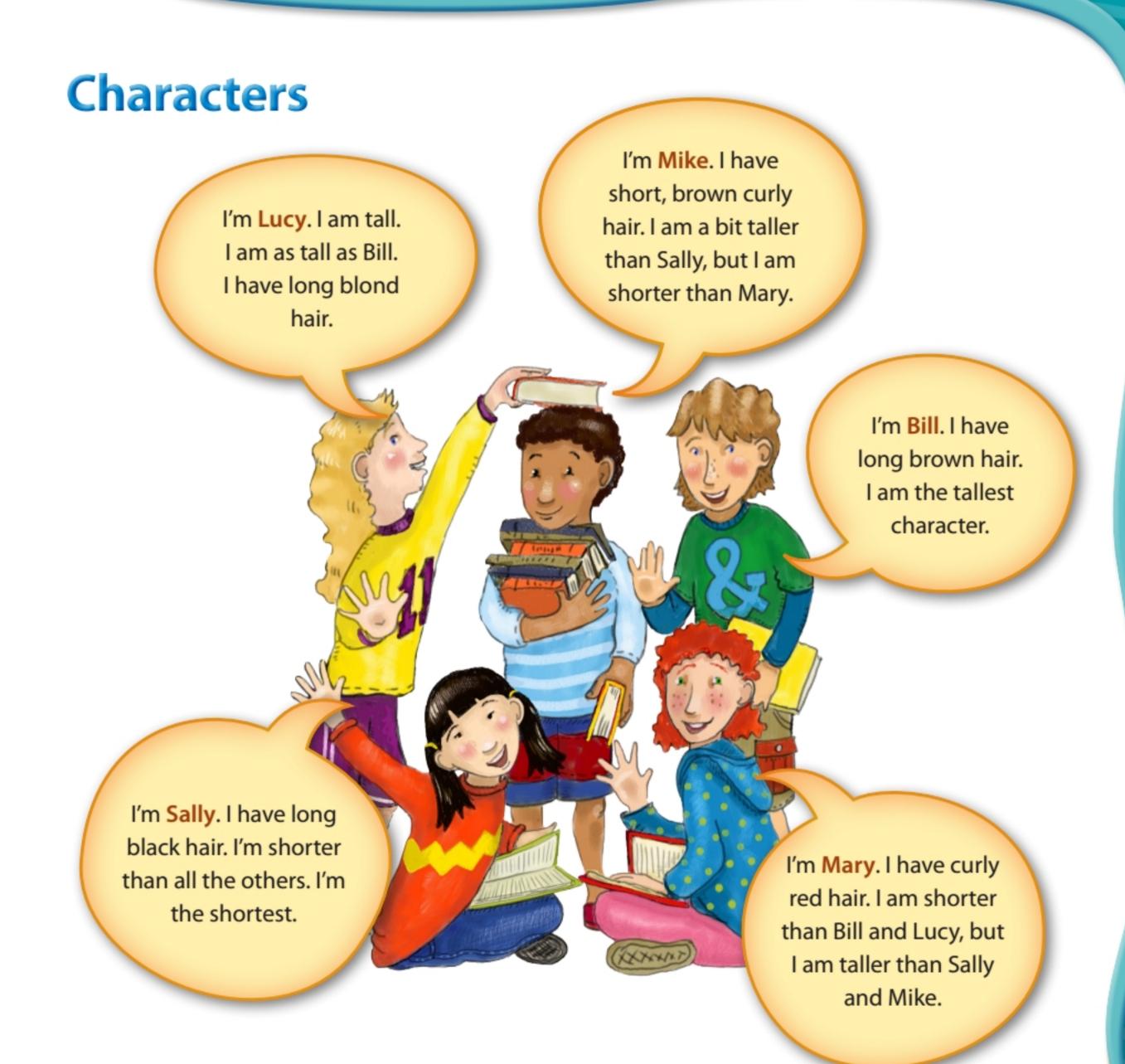
When used together, the four skill books at each level of the Drive series support students in developing their fundamental English language skills in reading, listening, speaking, and writing. In each skill book, 12 themed units introduce topic-based vocabulary, while focusing on separate grammatical and idiomatic structures. Contextually acquired vocabulary and full-color pictures are used to aid learners in their interpretation of new language.

Each unit progresses with a vocabulary introduction, grammar or expression practice, idiom practice, and skill review and testing sections. Each unit builds on the previous, providing ample opportunities for review of newly acquired language. Wrap-Up Quizzes at the end of each skill book aim to consolidate the material that students have learned throughout the book with grade-appropriate vocabulary and structures. Each level of this four-skill series teaches 500 words from the 3,000 most common headwords encountered in communication and academic study.

Each book of this four-skill series focuses on a separate skill, allowing students to concentrate on the necessary techniques and strategies for the separate skills of listening, reading, speaking, and writing without having to encounter multiple skills. *Listening Drive 1* provides an excellent foundation for students seeking to develop their English language listening skills for both real world communication and academic study. Students completing all four levels of the Drive series will study over 2,000 different headwords.

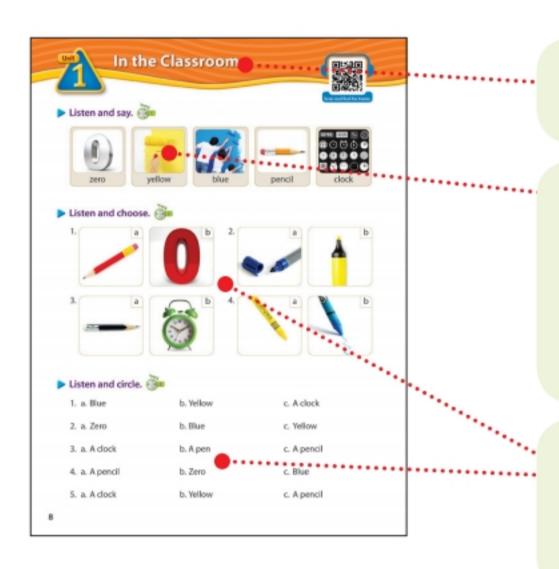
Contents

Unit 1	In the Classroom (this/it, be + adjectives)	8	
Unit 2	Fun at School (Present simple: question forms using do and does)	14	
Unit 3	My Clothes (have/has)	20	
Units 1–3 F	Review ·····	26	
Unit 4	Around Town (Prepositions of location)	28	
Unit 5	On the Farm (There is / There are + countable nouns)	34	
Unit 6	Party Time! (Possessive adjectives: my, our, his, her, your, their)	40	
Units 4–6 F	Review ·····	46	
Unit 7	Can You Help? (can/can't)	48	
Unit 8	From Spring to Winter (It is / It's + season / adjective)	54	
Unit 9	Getting Around (go by/to/on)	60	
Units 7–9 F	Review	66	
Unit 10	Is It Good? (Sensory verbs)	68	
Unit 11	New Things (Present progressive)	74	
Unit 12	Do It This Way (Imperatives)	80	
Units 10–12 Review			
Wrap-Up Quiz ····· 8			
Word List		93	



These five children are the main characters of the series. They appear in each unit. They are all friends, and they go to the same school. They help teach the target language.

How to Use This Book



▶ Title

The unit title indicates the main topic of the unit.

Introduction of vocabulary, Part 1

Colorful pictures introduce the target vocabulary and provide visual clues to meaning.

Look at the pictures with the students. See if the students can help you by identifying the words. Practice the pronunciation of each word.

Vocabulary practice

Students listen and choose the correct answer. Practice identifying the pictures and reading the words at the end of each activity to reinforce the vocabulary.

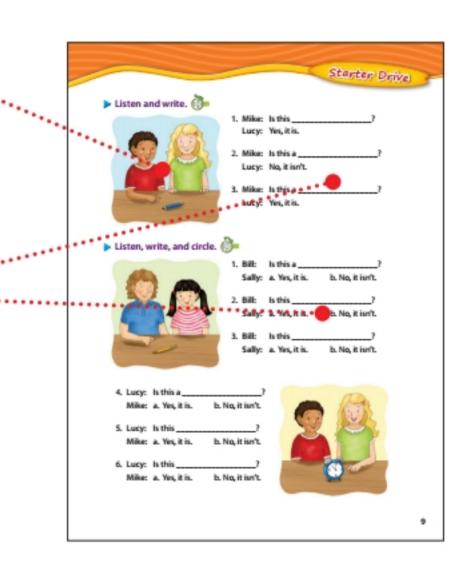
Illustrations

Illustrations throughout the book feature the five main characters. Familiarity with the characters will assist students in developing associations with the language and its meaning.

Introduction of main grammar

Students practice using the target grammar in a variety of activities including gap fill, dictation, and multi-choice comprehension questions.

Have the students role play the dialogs for additional practice.





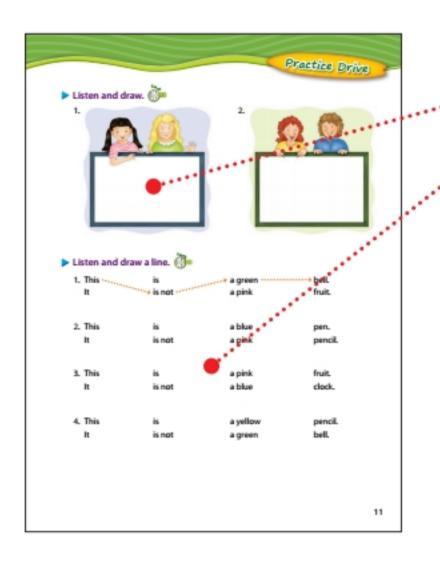
▶ Introduction of vocabulary, Part 2

Look at the pictures with the students. See if the students can help you by identifying the words. Practice the pronunciation of each word.

Vocabulary activity

Four mini-dictations are presented here to practice the unit vocabulary.

Visual clues help focus the students' attention as they listen.



Listening comprehension and grammar practice

The page starts with a fun, interactive activity that tests comprehension by asking students to draw a picture according to what they hear.

A second activity practices listening comprehension and correct use of grammatical structures.

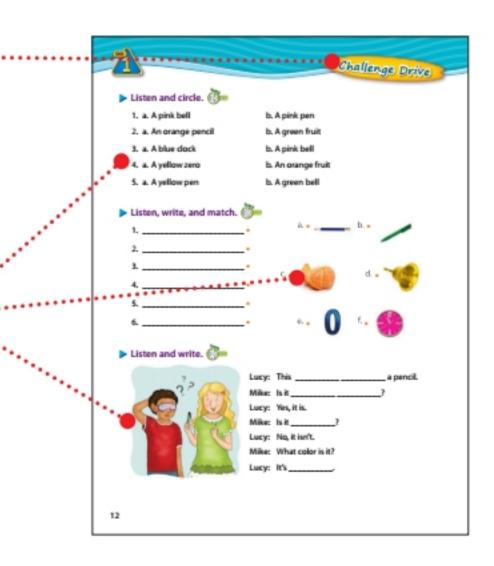
Grammar and vocabulary practice / Unit review

This is the most challenging section of each unit and provides consolidation practice of the target grammar and vocabulary of the unit. Words and grammar from earlier units may also be reviewed here.

Grammar and vocabulary activities

Have students read the activities before listening.

Draw attention to the images and ask questions about what the students see.



Quiz Drive Listen and circle. 1. Choose the best response a. Yes, it is. b. Yes, she is c. No, she isn't. 2. Choose the best respons a. Yes, he is. b. No, it isn't. c. Yes, she is. 3. Choose the best response a. Yes, it is. b. No, it isn't. c. It is green. 4. Choose the best respon a. Yes, he is. b. Yes, she is. c. No, it isn't. Listen and answer. 1. Is the boy's pencil blue? a. Yes, it is. b. Yes, he is. c. No, it isn't. a. Pink b. Green c. Orange

General review

This section recycles some of the key vocabulary and target structures from earlier units. For additional practice, students can be encouraged to talk about themselves or the world around them using the language patterns they have studied in the unit.

Introduction to test question types

Let the students know that they will see similar types of questions on many common tests of English. This section of each unit provides a great opportunity to familiarize students with the kinds of questions they will encounter on future tests.

In the Classroom



Listen and say.







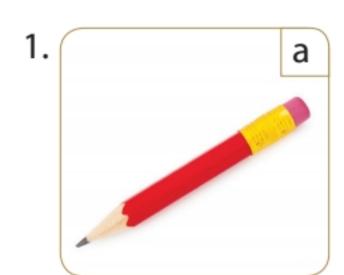


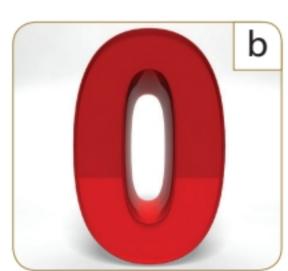


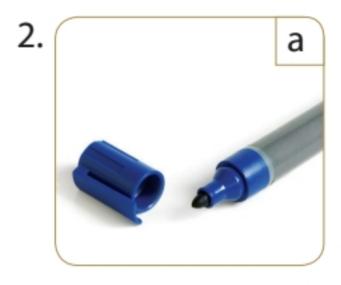


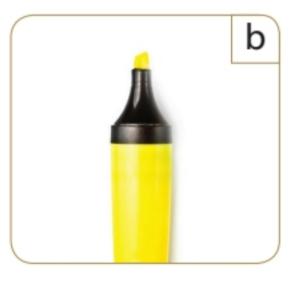
Listen and choose.

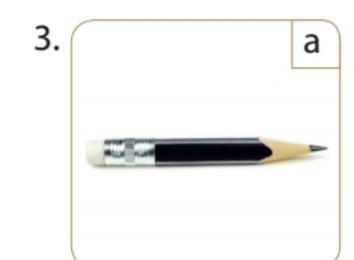




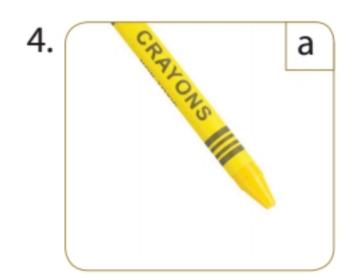


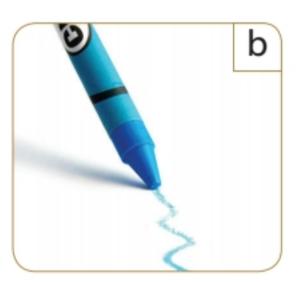












Listen and circle.



1. a. Blue

b. Yellow

c. A clock

2. a. Zero

b. Blue

c. Yellow

3. a. A clock

b. A pen

c. A pencil

4. a. A pencil

b. Zero

c. Blue

5. a. A clock

b. Yellow

c. A pencil

Listen and write.





1.	Mike:	Is this	?
	Lucy:	Yes, it is.	
2.	Mike:	Is this a	
	Lucy:	No, it isn't.	

3.	Mike:	Is this a	
	Lucy:	Yes, it is.	

Listen, write, and circle.





1. Bill:	Is this a	?
Sally:	a. Yes, it is.	b. No, it isn't.
	Is this a. Yes, it is.	? b. No, it isn't.
	Is this a. Yes, it is.	? b. No, it isn't.

4.	Lucy:	Is this a	?
	Mike:	a. Yes, it is.	b. No, it isn't.
5.		Is this a. Yes, it is.	? b. No, it isn't.
6.	Lucy:	Is this	?
	Mike:	a. Yes, it is.	b. No, it isn't.





Listen and say.













Listen, write, and say.



