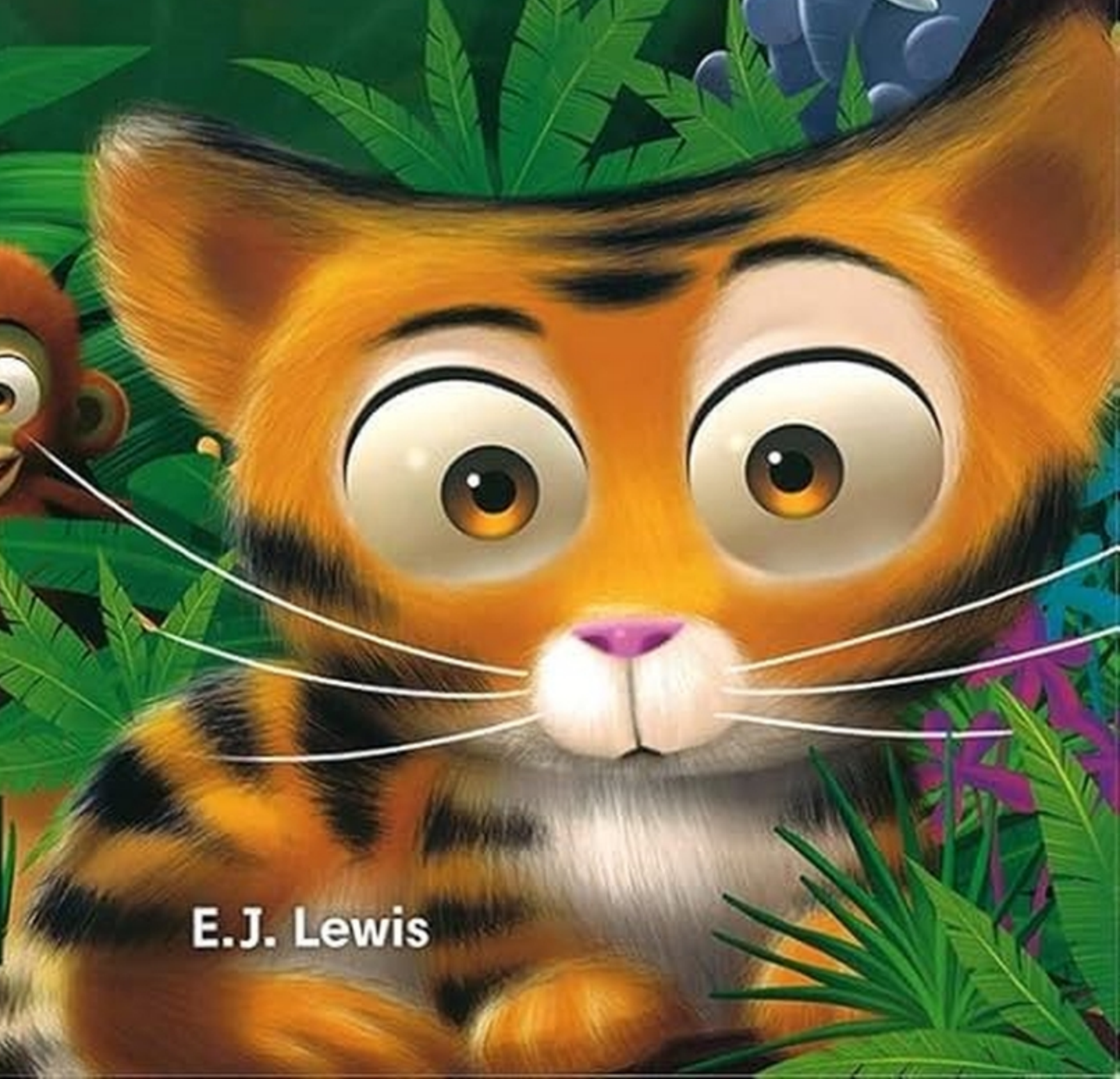


4 Jungle Phonics

Consonant & Vowel Blends



With CD-Rom



E.J. Lewis

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Consonant & Vowel Blends

Jungle Phonics 4

Consonant & Vowel Blends

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UNIT 1

bl- cl- fl- pl- 8

bl-: black, blue
cl-: clap, clam
fl-: flag, flute
pl-: plate, plane



UNIT 2

br- cr- fr- pr- 16

br-: brown, bride
cr-: crab, crown
fr-: frog, friend
pr-: prince, prize



Review 1

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UNIT 3

sn- sw- -nk -ng 28

sn-: snake, snow
sw-: swim, swan
-nk: drink, pink
-ng: sing, ring



UNIT 4

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sh-: ship, shop
-sh: fish, wash
-ch: bench, lunch
wh-: whale, white



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UNIT 5**-ai- -ay -ea- -ee** 48

-ai-: snail, train
-ay: play, clay
-ea-: leaf, seal
-ee: bee, tree

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-oa-: boat, soap
-ow: pillow, window
-oi-: oil, coin
-oy: boy, toy

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-oo-: moon, spoon
-oo-: book, cook
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-ow-: cow, clown

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-ar-: farm, star
-or-: corn, horse
-er: singer, letter
-ir-: girl, bird
-ur-: nurse, turtle

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How to Use This Book



Each unit in *Jungle Phonics* includes four parts plus additional review activities to guide young learners as they take the first step on their journey into English. In each unit, learners first focus on individual sounds and target words. Then, they gain familiarity with the sound by completing simple reading, writing, speaking, and listening activities. With this approach, learners can acquire English in an easy and interesting way. Various types of activities, chants and stories allow young learners to effectively acquire the basics of phonics and enable them to build confidence with English. Lots of common sight words are used in stories and chants to help learners build their sight word vocabulary naturally.

Unit

UNIT 6 Vowel Blends -oa- -ow -oi- -oy

60 Listen, point, and repeat.

-oa-

boat soap

-ow

pillow window

61 Chant along.

Say, trace, and write.

oa → boat

oa → soap

ow → pillow

ow → window

56

Unit 6

62 Say, circle, and write.

1 -oa- -ow s p

2 -oa- -ow wind

3 -oa- -ow pill

4 -oa- -ow b t

62 Listen and circle.

1 -oa- -ow

2 -oa- -ow

3 -oa- -ow

57

Students learn only one sound at a time before moving on to the next sound. With this step-by-step exposure to learning points, learners can acquire and remember each new sound and word more easily.

Students can develop a better understanding of each sound and target word with simple and easy activities.

Unit 6

Read, circle, and write.

-  I use _____.
(coin / soap)
-  A pink _____ is on the bed.
(window / pillow)
-  A _____ is under the tree.
(boy / boat)
-  We are on the _____.
(boat / soap)
-  I have a _____.
(toy / coin)

62

Unit 6

Read the story. Then chant along.

Story

Jay is a big **boy**.
He has a **toy** train.
He plays with the **toy** by the **window**.

Ray is a fun **boy**.
He has a **toy** boat.
He plays with the **toy** on the **pillow**.

Quiz

Ray has a toy  .

63

Students gain more exposure to the target sounds through various activities to consolidate their learning.

Students practice reading the target words and common sight words in context. Two activities provide listening practice, and students can read and chant along with the story.


Workbook

Additional activities reinforce what students have learned in each unit. These can be completed in class or as homework.

Unit 6

-oa- -ow- -oi- -oy


Say and circle.


☐ -oy ☐ -oi- ☐ -oi- ☐ -ow ☐ -oa- ☐ -ow

Look and match.

 ☐ -oi- 

 ☐ -oy 

 ☐ -oa- 

 ☐ -ow ☐ 

28

Unit 6



Read and circle.

☐ -oi-

☐ -oa-

☐ -oy



Look and write.

29

Unit 6

Match and write.



   

☐ -ow ☐ c n

☐ -oi- ☐ pill

☐ -oy ☐ b

Say and write.

pill ☐ t



s p b t wind

30

Unit 6

Look and choose. Then, sort the words.

☐ -oa- ☐ ☐ ☐

☐ -ow ☐ ☐ ☐

☐ -oi- ☐ ☐ ☐

☐ -oy ☐ ☐ ☐

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