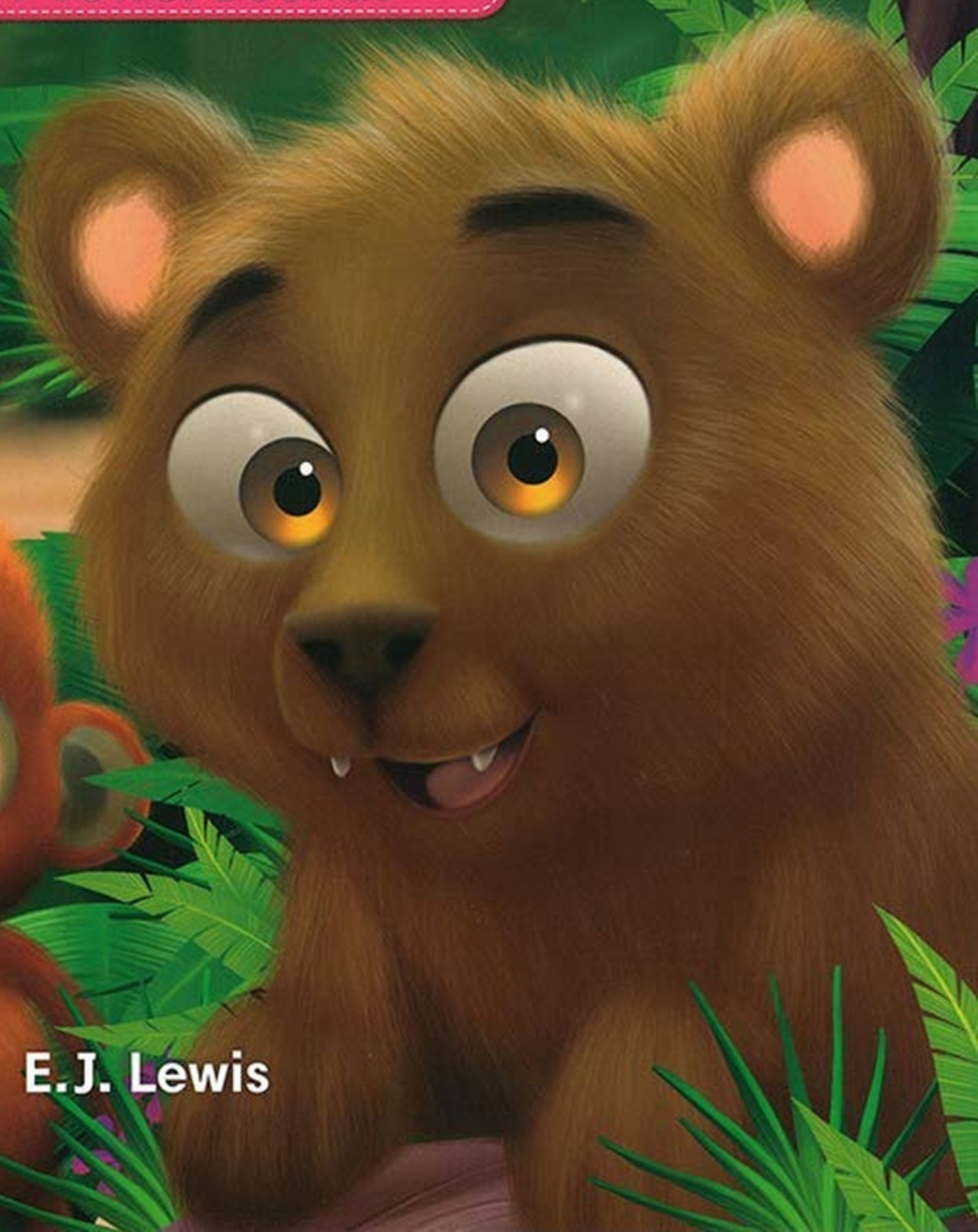




Jungle Phonics

2

Short Vowel Sounds



With CD-Rom



E.J. Lewis

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Jungle Phonics 2

Short Vowel Sounds

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2 Jungle Phonics

Short Vowel Sounds

E.J. Lewis

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UNIT 1

-an -ap -at	8
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-an: can, man, pan
-ap: cap, map, lap
-at: bat, cat, mat



UNIT 2

-ad -ag -am	16
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-ad: mad, dad, sad
-ag: bag, rag, tag
-am: dam, jam, ram



Review 1

Units 1-2	24
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UNIT 3

-en -et -ed -eg	28
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-en: hen, pen, men
-et: wet, jet, net
-ed: bed, red
-eg: peg, leg



UNIT 4

-ib -id -ig -in	36
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-ib: bib, rib
-id: kid, lid
-ig: big, dig, wig
-in: pin, fin, win



Review 2

Units 3-4	44
------------------------	----

UNIT 5**-ip -it -ix** 48

-ip: lip, hip, rip
-it: pit, hit, sit
-ix: fix, mix, six

**UNIT 6****-ot -op -og -ox** 56

-ot: hot, pot, dot
-op: mop, top, cop
-og: dog, log
-ox: box, fox

**Review 3****Units 5-6** 64**UNIT 7****-ug -up -ud -um** 68

-ug: bug, jug, rug
-up: up, cup, pup
-ud: bud, mud
-um: gum, hum

**UNIT 8****-ub -un -ut** 76

-ub: cub, rub, tub
-un: bun, run, sun
-ut: cut, hut, nut

**Review 4****Units 7-8** 84

How to Use This Book



Each unit in *Jungle Phonics* includes four parts plus additional review activities to guide young learners as they take the first step on their journey into English. In each unit, learners first focus on individual sounds and target words. Then, they gain familiarity with the sound by completing simple reading, writing, speaking, and listening activities. With this approach, learners can acquire English in an easy and interesting way. Various types of activities, chants and stories allow young learners to effectively acquire the basics of phonics and enable them to build confidence with English. Lots of common sight words are used in stories and chants to help learners build their sight word vocabulary naturally.

Unit

UNIT 6 Short Vowel o

-ot -op -og -ox

75 Listen, point, and repeat.

-ot

hot pot dot

76 Chant along.

77 Say and trace.

o ot hot
o ot pot
o ot dot

56

Unit 6

77 Listen, match, and write.

1 d .

2 p .

3 h .

ot

78 Listen and circle.

1 pot hot

2 dot pot


57


Students learn only one sound at a time before moving on to the next sound. With this step-by-step exposure to learning points, learners can acquire and remember each new sound and word more easily.


Students can develop a better understanding of each sound and target word with simple and easy activities.


Unit 6

85 Listen and write.


1  l _____


2  t _____


3  p _____

4  f _____

Read, circle, and write.

1  A _____ is in the box.
(log / dog)

2  The cop has a _____.
(mop / pot)

3  It is a _____ pot.
(dot / hot)

62



Unit 6

86-87 Story

Read the story. Then chant along.

The **dog** has a **hot pot**.
The **fox** sees the **pot**.
The **fox** gets the **pot**.
“My **pot**,” says the **dog**.
The **cop** sees the **fox**.
The **cop** gets the **mop**.
“Stop,” says the **cop**.

Quiz

The   has a hot pot.

63

Students gain more exposure to the target sounds through various activities to consolidate their learning.

Students practice reading the target words and common sight words in context. Two activities provide listening practice, and students can read and chant along with the story.



Workbook



Additional activities reinforce what students have learned in each unit. These can be completed in class or as homework.



Unit 6



-ot -op -og -ox

Read, circle, and write.



1 hot  



2 mop  

3 dog  



4 box  



Look and write.



1  of  op



2  og  ox

Look and match.




1  -op 

2  -ot 


3  -ox 


4  -og 


Unscramble and write.


1  o t p  o p c  o x b

Match and write.



1  -ot d



2  -ox f



3  -og l



4  -op m

Say and circle.


1  -ox  -ot


2  -ot  -ox


3  -op  -ox

4  -ox  -op

Complete the puzzle. Then, sort the words.

1  -og

2  -ot

3  -op

28 **29** **30** **31**