

HANG OUT!

PLUS

6

WORKBOOK



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WELCOME

Meet the Friends!



A



Listen and match the details with the characters.



a

from
Ecuador

b

smiles
a lot

c

loves
painting

d

outgoing

e

from
France

f

loves
listening
to music

B



Listen again and complete the sentences.

1. Hi, I'm _____. I'm from Canada. I'm a confident person and I love _____ after school.
2. Hello, I'm _____. I'm from Australia. People say that I am _____. I love sports, especially playing rugby.
3. Hi there, I'm _____. Most people think I'm friendly. Maybe it's because I _____. I come from the USA.
4. Hi, I'm _____. I am creative, and I _____. My family comes from Malaysia.
5. Hey, I'm _____. My family comes from Ecuador. That's in South America. I'm usually patient. In my free time, I like _____.
6. Hello, I am _____. My family comes _____. I like to spend time with my friends, and I like playing computer games, too.

C Write the years.

1788 1344 2004 1902 1264 1972 1721 2032

1. twenty thirty-two _____
2. seventeen eighty-eight _____
3. twelve sixty-four _____
4. nineteen seventy-two _____
5. seventeen twenty-one _____
6. two thousand four _____

D Write the years. Then, say.

1. 1953 _____
2. 2010 _____
3. 1713 _____
4. 2026 _____
5. 1458 _____
6. 1929 _____

E Look at Daniel's schedule. Then, answer the questions.

Activity	When?
play soccer	Saturday
do homework	Monday, Tuesday, Wednesday, Friday
watch TV	Thursday, Saturday, Sunday
meet friends	Sunday
chat online	Monday, Saturday
feed the cat	Every morning and evening

1. How often does Daniel play soccer? _____
2. How often does Daniel do homework? _____
3. What does Daniel do three times a week? _____
4. What does Daniel do twice a week? _____
5. How often does Daniel feed the cat? _____

F Now, think about the activities you do. Fill in the table.

How often	Activity
once a day	
once a week	
five times a week	
twice a month	
once a year	

G Look at the calendar. Answer the questions.



Today is Thursday the 10th.

1. What was the date two days ago?
2. What is the date tomorrow?
3. What was the date yesterday?
4. What is the date in three days?
5. What was the date on Friday last week?
6. What is the date on Monday next week?

H Read and complete the dialogue. Use the word box.

did 2020 last week often three times

A: What are you doing today?

B: I'm going swimming.

A: How _____ do you go swimming?

B: I go swimming _____ a month.

A: When _____ you go swimming last?

B: I went swimming _____.

A: Oh, really. When did you start swimming lessons?

B: I started in _____. It's really fun.

A: Wow! That's a long time.

Give It a Try!

**A Read and circle.**

1. This wall looks quite boring. Maybe we should paint a mural / learn a language on it.
2. I want to do karate / play an instrument. I think I will choose the piano.
3. Do you want to go to a concert / join a club? My favorite band is coming.
4. I plan to support a team / learn a language. I want to speak French.
5. He likes playing chess, so he is planning to learn a language / join a club.
6. People wear a white uniform to do karate / support a team.
7. My sister wants to support a team / design a website to sell her homemade jewelry.
8. I am going to the soccer stadium to play an instrument / support a team called FC Seoul.

B Read and write. Use the words from A.

1. Don't you need a computer to _____?
Yes, you do, and some good ideas!
2. Can't you get a black belt if you _____?
Yes, but you need to practice for many years first.
3. Aren't Mom and Dad planning to _____?
Yes. They will go and listen to an orchestra.
4. Won't I need to _____ if I go to Brazil?
Yes. You will need to learn Portuguese.
5. Won't we need some brushes to _____?
Yes. We will also need paint and a big wall!
6. Won't you _____ after school?
Yes, I will. I want to meet people who like gardening.
7. Don't you _____?
Yes. My dad and I like Manchester United. It's the best soccer team ever.
8. Doesn't your sister _____?
Yes. She plays the clarinet and flute.

C



Look, listen, and match.



D

Look and write. Use the word box.



Tim: Hey, Bill! I've never seen you at the soccer field.

① _____ you like sports?

Bill: Yes, I do. In fact, I'm going to play hockey with my friends this weekend. Would you like to join us?

Tim: I would like to, but I'm playing in a big soccer competition. ② _____ you heard about it?

Bill: Yes, I ③ _____. ④ _____ it happening at the big stadium in the city?

Tim: Yes, it is. I'm really excited to play there. I think my team has a good chance of winning.

Bill: That's great, but ⑤ _____ you nervous to play in such a big stadium?

Tim: No, ⑥ _____ not. I'm just looking forward to scoring the winning goal!

Bill: Well, you sure are confident. Good luck!

aren't

don't

have

haven't

isn't

I'm

A



Listen and write *True* or *False*.



1. Abbie asks Mr. Hidaka about the karate club. _____
2. Victoria High School used to have a judo club. _____
3. Abbie thinks karate involves smashing bricks with your hands. _____
4. Breaking objects in karate is called *nage waza*. _____
5. Traditional karate can be similar to judo. _____
6. Mr. Hidaka suggests the Japanese club to Abbie. _____

B



Listen and connect the activities to the places.



•

• a. Sambadrome



•

• b. Lapa



•

• c. Maracana

A Read the story. Then, correct the underlined words.



Hi, I'm David. Our teacher set us a challenge to design a website. Aren't you curious about how I did it? The first step in creating a website is planning. This means deciding what its purpose will be and who it is for. I decided that my website would help students who want to

join a club. Our teacher told us that the next step is creating the website's layout and choosing the style and size of text you will use. I chose bright colors with a different color for each type of club. The next stage is called coding. This is what makes a website work when you click on various words or buttons. It was very complicated and my teacher had to help a lot. After this, I tested my website by asking my friends to try it out. Then, I was finally ready to launch my website. I hope it can help people find the perfect club for them.

1. What is the first stage in designing a website?

The first stage in designing a website is plan. _____

2. What is David's website for?

People who want to support a club. _____

3. What made David's website work?

Layout made David's website work. _____

4. What did David's teacher do?

David's teacher helping with coding. _____

5. How did David test his website?

He ask his friends to try it out. _____