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Scope and Sequence

Unit	Title	Learning Points	Vocabulary
1	Give It a Try!	 New environments and activities Talking about trying new things 	Activities: act in a play, code, create a playlist, design a website, do karate, edit a video, go to a concert, join a club, learn a language, learn photography, paint a mural, play an instrument, record a podcast, support a team, take a first aid course, try a new recipe
2	An Accident- filled Day	 Mishaps and annoyances Talking about activities in the past or recent past 	Accidents: break, drop, find, knock over, lose, smash, spill, trip Habits and routines: be a fan of, have a broken arm/leg, have a pet, know your best friend, play lacrosse, play the violin, study English, work on a project
3	Great Ideas from the Past	 Inventions, discoveries, and famous structures Talking about past events in history 	Inventions: cement, compass, elevator, light bulb, microscope, seat belt, telephone, thermometer Discoveries: gravity, oxygen, Pluto, X-ray Structures: Eiffel Tower, Empire State Building, Golden Gate Bridge, Taj Mahal
4	You Should Have	Giving advice Regrets about bad behavior	Actions: ask for permission, be grounded, be punished, be respectful, cheat on a test, copy someone's homework, fail an exam, feel guilty, fight, get detention, get good grades, gossip, say sorry, tell the truth, train more, win an award
5	Being a Tourist	Talking about going on a tour Talking about overtourism issues	Actions: experience the culture, explore new places, go backpacking, observe local wildlife, sample the food, socialize with the locals, take in the sights, wander around Problems: destroy nature, disrespect local customs, endanger animals, ignore warnings, overcrowd, poach, ruin tourist destinations, waste natural resources
6	You Must Be	 Guessing situations and people's thoughts Making deductions 	Adjectives: amusing, ashamed, confusing, disappointed, embarrassing, exhausted, fascinating, impressed, jealous, offensive, overwhelmed, painful, relaxing, satisfied, shocking, terrifying
7	I Wish I Were	Desires and goals Talking about wishes and future plans	Actions: apply for a job, donate money, offer rides, record an album, sail around the world, shop online, start a business, volunteer Objects: credit card, driver's license, yacht Adjectives: creative, older, retired, talented, wealthy
8	The Future	 Future activities Making predictions about the future 	Future transportation: jetpack, rocket, space elevator, space tourism Places: moon, planet, space, underwater Ways of life: charge our cars, fly drones, have AI friends, have virtual schools, live in very tall towers, own robots, travel through time, use holograms
9	Rules and Laws	 Things we have to do and are allowed to do Talking about cause and effect 	Actions: break my leg, check my eyes, cut my hair, do my own laundry, dry clean my clothes, eat fast food, get an allowance, have a curfew, look after my siblings, mow the lawn, prepare my own breakfast, remove my tooth, repair my phone, steal my wallet, take my picture, use my tablet
10	Achieving My Goals	Personal future Talking about the close and far future	Actions: assist the elderly, attend school, celebrate my graduation, concentrate on studies, contact a service center, create an app, cure a disease, develop content, do experiments, earn a big salary, lead my band, participate in a contest, perform to a crowd, rent a cabin, tour the world, work out

WELCOME

Characters: Alex, Daniel, Jenny, Li, Mateo, Nadir Time: years, time expressions, frequency



Structures	Writing	CLIL	Project
 Negative Questions Haven't you joined a club? Tag Questions You have tried a new recipe, haven't you? She is acting in a play, isn't she? 	Personal essay	Art: Marcel Duchamp: New Art for a New World	Presentation
 Past tense vs. present perfect I spilled my juice yesterday. I have just spilled my juice. Present perfect with for and since to talk about duration I have studied English for five years. I have studied English since 2020. 	Autobiography	Science: Learning Saves Lives	Debate
 Past passive The seatbelt was invented by Nils Bohlin. When with past passive When was the Eiffel Tower built? It was built in 1889. 	Expository essay	History: History of Transportation	Presentation
 Should have + past participle You should have been respectful. He should not have fought at school. Third conditional + would have If I had asked for permission, I would not have been punished. If she had trained more, she would have won an award. 	Compare and contrast essay	History: The Story of the Titanic	Discussion
Infinitives with stative verbs (want, decide, plan, hope, wish, expect) We hope to socialize with the locals. He expected to wander around in the city. Gerunds as a subject Poaching endangers animals. Not disrespecting local customs is important.	Cause and effect essay	Science: Eco-tourism: Spending for the Future	Debate
 Modals of deduction (must) You must be satisfied. He must be ashamed. Must have with past participles It must have been terrifying. She must have been impressed. 	Critical essay	Science: Life before Electricity	Presentation
 Wish to talk about desires I wish I were creative. She wishes she had a credit card. Second conditional to talk about hypothetical situations If I were retired, I would volunteer. 	Compare and contrast essay	Social Studies: Sailing around the World	Presentation
 Wh-questions with will to ask about future predictions Where will we travel? How will we go to school? Yes/No questions with will Will we have flying cars? Yes, we will. / No, we won't. 	Expository essay	Science: The Future of Food?	Discussion
 Causative verbs (make, have, let) My dad makes me do my own laundry. Causative verbs have and get with past participles I had my picture taken. 	Persuasive essay	Social Studies: The Three Branches of Government	Discussion
 Future progressive I will be doing experiments. Stative verbs with future progressive I think I will be celebrating my graduation. 	Process essay	Social Studies: Our Changing Ambitions	Debate



Meetthe Friends!



- Meet the friends
- Years
- Time expressions and frequency







Listen and write the names. Then, match.

	Nadir	Jenny	Alex	Mateo	Li	Daniel	
1		•		• 0	ı. friend	lly	
2		•		• k	. loves	painting	
3		•		• 0	. from	Ecuador	
4		- •		• 0	d. confid	dent	
5		- •		• 6	. likes o	computer gan	nes
6		•		• f	. plays	rugby	

- B Listen and repeat. Then, write the years in words.
 - 1 2015
- · 1825
- 3 1933

- 4 2086
- **5** 1910
- 6 2802

- Match the years.
 - 1. eighteen sixty-seven •
 - 2. nineteen ninety-nine •
 - 3. two thousand sixteen •
 - 4. twenty fifty-five
 - 5. two thousand two
 - 6. nineteen fifty-three
 - 7. twenty twenty-six

- a. 1999
- **b.** 2016
- c. 2002
- **d.** 1953
- e. 1867
- f. 2026
- g. 2055

- Write the years in numbers.
 - 1. sixteen seventy-four
 - 2. eighteen ten
 - 3. nineteen fifty-one
 - 4. two thousand one
 - 5. twenty forty-eight





Listen and complete the conversations with the phrases in the box.

once a day three times a month five times a week twice a year once a week six times a month once twice three times five times

a day a week a month a year



How often do you clean your room?

Usually _____, but my mom wants me to do it _____.





How often do you do homework?

I do homework ______.

I have a lot of homework.





How often do you play rugby?

I play rugby ______.





How often does your teacher give you a test?

She usually gives us a test
______. I don't like tests.





How often do you go to the movie theater?

I love movies, so I usually go

I would like to go every day, though.



Look at the calendar. Match.



- 4 tomorrow
- 5 last week

False

True

• 6 in three days

G (10)	Listen	and	check.
--------	--------	-----	--------

1 yesterday

3 next week

2 two days ago •

- 1. The boy takes guitar lessons once a week.
- 2. The boy practices the guitar five times a week.
- 3. The boy played the guitar two days ago.
- 4. The girl started playing the guitar last year.

Find three classmates. Ask and fill in the table.

Name	What is your hobby?	How often do you do it?	When was the last time you did it?	When did you start?
Ellie	playing baseball		yesterday	in 2020







play an instrument





design a website









- C Look at the pictures. Then, listen and write the letters.
- D Look at the pictures. Ask and answer.



Don't you play an instrument?

Haven't you learned a language?

Yes, I do. I play the piano.

No, I haven't <mark>learned a language</mark>.







LOCAL STUDENTS HELP THE COMMUNITY



Students from Arbordale Middle School have been spending their weekends helping their community. The students started a community service club that works on many different projects.

For one project, students painted a mural on Main Street. The mural shows scenes of the history of Arbordale. First, the students researched the history of the town. After that, they designed the mural. Then, they grabbed their paints and got to work. Anna Smith is a student who helped paint the mural. She said, "Don't you think the

mural makes Main Street more beautiful? It can also help us all learn about the history of our town!"

For another project, the students organized a concert. But they didn't ask a famous band to play. Instead, the band was made up of kids from Arbordale Middle School. They played their instruments for everyone in town. The students practiced playing their instruments for weeks. They played new songs and old songs—something for everyone. The concert was free, so anyone could go.

Students from the community service club even designed a website. The website has information about the town of Arbordale and all of the important things going on. You can also find a calendar of upcoming events. For example, next week, an author will be doing a book signing at the library.

Haven't you ever wanted to help your community? If you have, you can join the Arbordale Middle School community service club.

B Read and answer.

- 1. What is the purpose of the club that the students started?
- 2. What does the students' mural show?
- 3. Who played in the concert?
- 4. What information did the students put on the website?
- 5. Which of these activities did the community service club NOT do?
 - paint a mural
- b learn a language
- c have a concert



k three	classmates about the		1		
	Don't you do karate's	?		nave. / No, I haver do. / No, I don't. Classmate 2	
	Don't you do karate's	?	Yes, I c	do. / No, I don't.	Classma Yes No
	Don't you do karate's	Classi	Yes, I o	do. / No, I don't. Classmate 2	Classma
	Don't you do karate's	Yes Yes	Yes, I commate 1 No No No No No No No N	Classmate 2 Yes No Yes No Yes No	Yes No
	Don't you do karate's	Yes Yes	Yes, I commate 1	Classmate 2 Yes No	Classma Yes No

Mork with a partner. Make a list of activities you have both done before.





A





Listen and write. Then, watch.

Mateo Alex	There are so many clubs at our school. Which club should I join?	•	BALL
	I'm part of the photography club. Taking pictures is a great hobby.		ARI CLUS COLO CARCA CALLO CALL
Mateo	No, I haven't. I can't decide.	•	
Alex	What about the video club?		
Mateo	I do like recording videos, but editing them is difficult and takes too much time. Besides,		
	I want to try something new.	•	NEWSDANER
Alex			NEWSDINER
	I want to try something new. Hmm.		CODING CLUB CHILL CSS CODE CODE
Mateo	I want to try something new. Hmm. That sounds interesting. Learning coding is		CLUB CHINE CSS CODE CODE CODE CODE CODE CODE CODE CODE

- B Role-play the story.
- Read the story again. Then, answer.
 - 1. What are Alex and Mateo talking about?
 - making a new club
- b joining a club
- recording videos
- 2. What does Mateo say about editing videos?
 - It's easy.

- b It takes a long time.
- It takes a lot of money.
- 3. Why does Mateo NOT want to join the video club?
 - He doesn't need to practice editing videos.
- He doesn't know how to record videos.
- He wants to try something new.

- 4. How does Mateo describe coding?
 - helpful

useful

c enjoyable