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# Scope and Sequence

Unit	Title	Learning Points	Vocabulary
1	Future Plans	Activities and chores     Discussing future plans	Activities and chores: blog, check my homework, do housework, go for a run, go to gymnastics, go to the bike shop, go to the dentist, go to the mall, go to the recycling center, golf, help out a friend, organize my desk, purchase books, repair my glasses, type a paper, watch the soccer game
2	Thinking about the Past	<ul> <li>Old technology</li> <li>Talking about past activities and habits</li> </ul>	Activities from the past: collect stamps, deliver newspapers, develop photos, keep an address book, play cassette tapes, record videos, use payphones, watch silent films  Childhood activities: catch butterflies, crawl, cry a lot, fall down, feed your siblings, have a babysitter, name toys, take naps
3	Getting a Pet	<ul><li> Kinds of pets</li><li> Talking about preferences</li></ul>	Pets: goldfish, hamster, kitten, lizard, parrot, rabbit, snake, turtle Adjectives: active, clever, cute, easy to care for, friendly, playful, quiet, soft
4	Helping at Home	Household chores     Talking about recently completed chores	Household chores: clean the bathroom, clean the windows, clean your room, cut the grass, do the dishes, dust the furniture, feed the cat, fold the laundry, mop the floor, pick up the toys, set the table, sweep the floor, take out the trash, vacuum the carpet, water the plants, weed the garden
5	A School Competition	School sports events     Talking about experiences	Actions at sports events: do the high jump, do the long jump, lose an event, run a marathon, run the hurdles, take part in a competition, tie a race, win a prize  Sports events: badminton, field hockey, handball, javelin, pole vault, relay, rugby, shot put
6	Our Environment	Environmental issues     Talking about problems and solutions	Problems: clean air, endangered animal, garbage, green areas, noise, pollution, traffic jam, trash cans Solutions: hold a town hall meeting, pick up garbage, plant trees, recycle, ride bikes, start a campaign, take public transportation, write a letter
7	This Weekend	<ul> <li>Weather words and indoor/ outdoor activities</li> <li>Saying what you will do in different types of weather</li> </ul>	Weather: boiling, chilly, cool, freezing, rainy, snowy, stormy, sunny Indoor/Outdoor activities: do homework, go on a picnic, go swimming, go to the park, play in the yard, play on the tablet, practice the guitar, visit the library
8	An Exciting Basketball Game	<ul> <li>Actions at a sports game</li> <li>Talking about events at a specific time in the past</li> </ul>	Actions at sports games: blow the whistle, celebrate, cheer, clap, discuss a plan, do an interview, film the game, receive a trophy, scream, slip, take a break, warm up People: coach, crowd, player, referee
9	Many Things from Many Places	<ul> <li>Things sold in stores and markets</li> <li>Talking about where items are from</li> </ul>	Store merchandise: candle, coconut, curtains, digital camera, flute, PC, pineapple, salmon, sandals, skis, smartphone, souvenir, suitcase, trumpet, umbrella, uniform
10	Helping the Community	Community service activities     Reporting what someone said	Community service activities: carry bags, change a tire, clean up beaches, collect money, donate clothes, fix a computer, give advice, help the homeless, hold bake sales, lend a textbook, organize food drives, put up a picture, shovel snow, visit elderly people, volunteer at an animal shelter, wash a car

#### **WELCOME**

Characters: Alex, Daniel, Jenny, Li, Mateo, Nadir Personal information: country, birthday, personality, hobby



Structures	Writing	CLIL	Project
<ul> <li>Present progressive with future meaning What is he doing tomorrow? He's doing housework.</li> <li>Need to for obligation I need to purchase books.</li> </ul>	Descriptive paragraph (review)	Physical Education: Life on a Soccer Team	Presentation
<ul> <li>Used to + infinitive to describe past habits and actions She used to listen to cassette tapes when she was younger.</li> <li>Yes/No questions with use to Did you use to cry a lot when you were younger? Yes, I used to cry a lot. / No, I didn't use to cry a lot.</li> </ul>	Expository essay	History: Listening to Music in the Past	Debate
<ul> <li>Would rather + than for preference         I would rather get a parrot than a rabbit.     </li> <li>Would prefer + to with because for preference         I would prefer a turtle to a lizard because it is easy to care for.     </li> </ul>	Comparison essay	Social Studies: Working Animals	Presentation
<ul> <li>Present perfect with yet and already + done to ask if someone has done something Have you set the table yet? Yes, I've already done it. / No, I haven't done it yet.</li> <li>Present perfect with yet and already to ask if anyone has done something Has anyone cut the grass yet? Yes, Mateo has already done it. / No, no one has done it yet.</li> </ul>	Personal essay	History: Doing the Laundry 100 Years Ago	Debate
<ul> <li>Present perfect to talk about past experiences         I have done the high jump. / She has never run a marathon.     </li> <li>Have you ever + past participle to ask about past experiences         Have you ever played field hockey? Yes, I have played field         hockey twice. / No, I have never played field hockey.     </li> </ul>	Opinion essay	History: The World's Oldest Competition	Discussion
<ul> <li>Too many, too much, and not enough with countable and uncountable nouns         There are too many endangered animals. There is too much garbage. There are not enough green areas.     </li> <li>Can/Could to make suggestions         We could ride bikes.         We can recycle.     </li> </ul>	Argumentative essay	Science: Helping Endangered Species	Presentation
<ul> <li>First conditional If it's sunny, she'll go swimming.</li> <li>Yes/No questions with first conditional Will you go swimming if it's boiling? Yes, I will. / No, I won't.</li> </ul>	Personal essay	Geography: Summer in New Delhi	Discussion
<ul> <li>Past progressive to talk about actions at a specific time He was filming the game at 2:30 p.m.</li> <li>Past progressive with when to talk about interruptions The crowd was clapping when the player slipped.</li> </ul>	Narrative essay	Physical Education: Unusual Sports and Activities	Debate
<ul> <li>Passive voice to talk about the origin of products The coconut is grown in Thailand.</li> <li>Tag questions (passive voice) That trumpet is made in Germany, isn't it? Yes, it is. / No, it isn't.</li> </ul>	Classification essay	<b>History:</b> The Silk Road	Presentation
<ul> <li>Reported speech (simple present - simple past)         I organize food drives. She said that she organized food drives.     </li> <li>Reported speech (simple past - past perfect)         I changed a tire last week. He said that he had changed a tire last week.     </li> </ul>	Problem/ Solution essay	Social Studies: Learning about Communities	Discussion



### Meetthe Friends!



- Meet the characters
- Personal information





Listen and write the names.

































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anCada



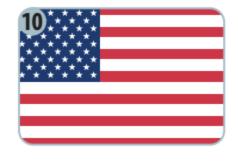
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**AUS** 



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yaItl

#### D Look at G. Write the country names.

- 1. This flag is red, white, and green.
- 2. This flag has an eagle on it.
- 3. This flag has six stars on it.
- 4. This flag has a yellow diamond on it.
- 5. This flag is black, red, and yellow.



#### Listen and fill in the table.

Name	Birthday	Country	Personality	Subject	Hobby
					listening to music
	June 3rd		outgoing		
		Malaysia		art	
Mateo	September 22nd				reading comic books
Daniel				math	
		France	kind		

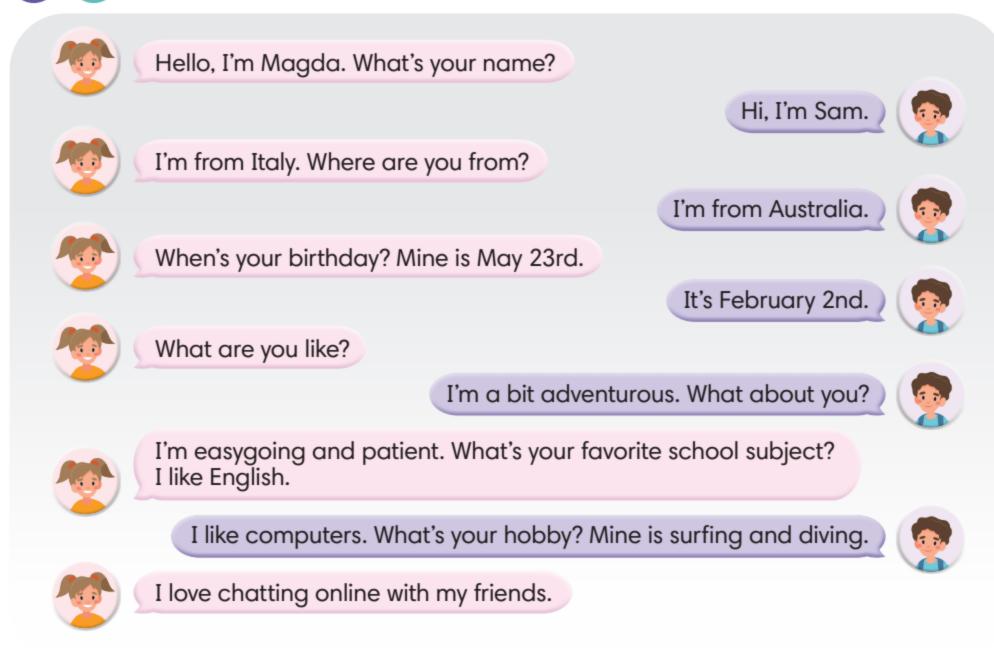
### 🕝 Look at 😉. Write the names.

- 1. Who comes from Ecuador? 2. Who is creative?
- 3. Who is outgoing and loves playing the guitar?
- 4. Who is kind?
- 5. Who has a birthday on April 15th?
- 6. Who is from Canada and loves listening to music?

G Fill in the table about yourself.

	All about me				
Name					
Birthday					
Country					
Personality					
Hobby					

Listen and read. Then, take turns to practice the conversation.



Now, find three classmates. Ask and answer. Then, fill in the table.

Name	Birthday	Country	Personality	Subject	Hobby























- C Look at the pictures. Then, listen and write the letters.
- D Look at the pictures. Ask and answer.



What are you doing tomorrow?

What is he/she doing on Monday?

I'm doing housework.

He/She is golfing.





#### A Read.

Hi Ryan,

I hope you're having a good day at school. I can't believe it's only Tuesday. What are you doing this week? I have a lot of things to do, but I hope we'll be able to make time to hang out. I'm going to gymnastics after school today. My family is doing housework tomorrow, and I'm going for a run.

What are you doing on Thursday? I think I'm free then.

I'm busy this weekend, too. I'm having a sleepover on Friday night with Li and Sara.
I'm checking my homework on Saturday. My brothers are going to help me. After that,
we're golfing near the park. Do you want to come?

Let me know. I'm writing out my schedule so it'll be easier for you to read.

My schedule				
Tuesday after school	I'm going to gymnastics.			
Wednesday after school	I'm going for a run.			
Thursday after school	free			
Friday night I'm having a sleepover with Li and Sara.				
Saturday	I'm checking my homework and golfing with my brothers.			

I hope we can meet again soon.

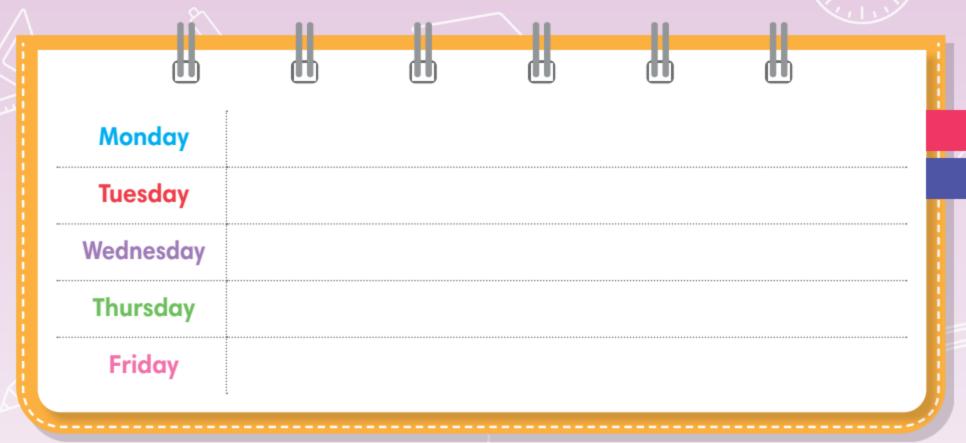
Jenny

#### B Read and answer.

- 1. What did Jenny write about?
  - her favorite activities
     her schedule this week
     her plans with Ryan
- 2. What is Jenny doing on Wednesday?
- 3. What is she doing on Friday night?
- 4. What is she doing on Saturday?

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Ask a partner what he or she is doing after school each day next week. Fill in the table.





What are you doing on Monday?

I'm doing housework.



Copy the activities into the table below. Now, try to find another classmate who is doing the same thing on each day.



Are you going for a run on Monday?

Yes, I am. / No, I'm not.



Day	Activity	Classmate
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		







#### Listen and write. Then, watch.





Alex	Swimming has been so much fun today.	
Nadir	I love swimming. I want to swim	
Alex	What are you doing tomorrow?	
HICK		
450	Do you want to go to the?	
	I need to buy something for my family.	
Nadir	I can't. I'm busy.	
Alex	What are you doing?	m m
Nodir	I'm helping out Daniel with his homework.	W. " " " " " " " " " " " " " " " " " " "
raddii		
	He is having trouble in math class.	
Alex	Oh, right. The math homework this week was reall difficult. What about the?	
Nadir	I'm then, too.	
Alex	With what?	603
Nadir	Something really exciting!	
Alex	Tell me, Nadir!	
Nadir	I need to a paper for school.	W. " W. W. W. W.

- B Role-play the story.
- Read the story again. Then, answer.
  - 1. What are Alex and Nadir talking about?
    - future plans
- Alex's homework
- Alex's paper

- 2. What does Alex want to do tomorrow?
  - go swimming
- b go to gymnastics
- go to the mall
- 3. Why can't Nadir hang out with Alex tomorrow?
  - He's bored.
- b He's tired.
- C He's busy.
- 4. What does Nadir need to do tomorrow?
  - 1 type a paper
- buy something
- c help out Daniel