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Scope and Sequence

Unit	Title	Learning Points	Vocabulary		
1	Places around town Talking about activities you have to do		Things to do: buy groceries, get a haircut, get medicine, get tickets, look for a book, mail a letter, pay a bill, return clothes Places around the neighborhood: bank, bookstore, department store, hairdresser, pharmacy, post office, supermarket, theater		
2	Follow the Rules	 Rules in public places Saying what you must or must not do and what you may or may not do 	Activities at a library: bring a library card, listen to the librarian, return books on time, shout, sit on a desk, take photos, turn off my phone, wear headphones Activities at a museum: bring my bag inside, chew gum, climb on the sculptures, have food and drinks, sketch pictures, take notes, touch the art, use a video camera		
3	The Natural World	 Enjoying the natural world Comparing activities, transportation, and locations 	Adjectives: amazing, comfortable, dangerous, enjoyable Activities in nature: fly in a jet, go cliff diving, go snorkeling, go whale watching, go windsurfing, ride a ferry, stay at a campsite, stay at a resort, take a cab, take public transportation, visit ruins, watch lightning		
4	Amazing Safari Animals	 Safari animals Comparing animals using adjectives and adverbs 	Safari animals: buffalo, cheetah, giraffe, hippo, lion, monkey, rhino, tiger Adjectives: hairy, heavy, short, strong Adverbs: noisily, quickly, silently, slowly		
5	Oescribing People	Personality traits Describing people	Personality: adventurous, annoying, brave, calm, confident, easygoing, greedy, hardworking, honest, impatient, nervous, proud, selfish, sensible, silly, unfriendly		
6	Oirections	 Places in a town Asking for and giving simple directions 	Places in a town: bakery, coffee shop, convenience store, corner, crosswalk, fire station, gas station, market, park, shoe store, town square, traffic light, train station Directions: go straight, turn left, turn right		
7	Getting around Town	 Transportation Asking what time something happens and how long something takes 	Transportation: bicycle, bus, car, coach, on foot, passenger ferry, subway, train, truck, van Places: cafe, ticket office Verbs: arrive, close, leave, open		
8	My Free-time Activities	Free-time activities Talking about weekly routines	Free-time activities: browse the web, chat online, do martial arts, go cycling, go diving, go for a walk, go ice skating, go to a comic book store, go to the drama club, go to the playground, play basketball, play volleyball, see friends, take guitar lessons, watch quiz shows, work on the garden		
9	Vacation and leisure activities Talking about future plans Vacation!		Vacation activities: build a sandcastle, buy souvenirs, fly on an airplane, go fishing, go on a cruise, go surfing, go to an amusement park, play in a swimming pool, relax on the beach, sail on a boat, stay at a hotel, swim in the ocean, take a tour, visit a castle, visit a museum, watch a musical		
10	Let's Cook!	Cooking words and ingredientsGiving instructions	Ingredients: beef, broccoli, flour, parsley, sauce, sugar Ways of cooking: boil, chop, fry, heat, mix, pour, stir, whisk Things in a kitchen: bowl, oven		

WELCOME

Characters: Alex, Daniel, Jenny, Li, Mateo, Nadir Time, countries, and nationalities Prepositions of time



Structures	CLIL	Project
 Have/Has to for obligation She has to buy groceries. Have to with yes/no questions Do you have to go to the supermarket? Yes, I do. / No, I don't. 	Social Studies: Magical Malls!	Role-play
 Must/Must not for obligation You must listen to the librarian. / You must not sit on a desk. May/Can to request permission May I chew gum? Yes, you may. / No, you may not. Can I sketch pictures? Yes, you can. / No, you can't. 	Social Studies: Rules around the World	Poster
 Comparatives with morethan + long adjectives Flying in a jet is more comfortable than taking a cab. Comparatives with asas and not asas Going what watching is as amazing as going snorkeling. 	Social Studies: World Heritage Sites	Role-play
Comparatives with adjectives A monkey is hairier than a hippo. Comparatives with adverbs Hippos move more slowly than tigers.	Science: Migrating African Animals	Poster
 Adjectives with adverbs of frequency to describe personality She is often hardworking. Superlatives with adjectives He is the most selfish. She is the silliest. 	Social Studies: Outward Bound	Survey
 Prepositions of place to describe locations in a town The market is near the town square. Imperatives to give directions Go straight and turn left. 	Geography: The Life of a European Student	Role-play
 What time + simple present to ask when regular activities occur What time does the cafe close? The cafe closes at 9:30 p.m. How long + simple present to ask how long something takes How long does it take to get to the train station? It takes ten minutes. 	Social Studies: Transportation around the World	Survey
 What do + simple present to ask about regular activities What do you do every Monday / on Mondays? I go to the comic book store. Questions of frequency and time How often do you take guitar lessons? I take guitar lessons once a week. 	Social Studies: Summer in Russia	Survey
 Will and be going to to talk about the future I am going to relax on the beach. He will sail on a boat. Might for future possibility She might go fishing today. 	Social Studies: The Tomatina: A Tomato Festival	Poster
 Imperatives with transition words for giving instructions First, heat the oven. Negative imperatives Don't whisk too many eggs. 	Social Studies: Cakes from around the World	Poster



WELCOME Meettheffiends



- Meet the characters
- Time, countries, and nationalities
- Prepositions of time





Listen and write.

Nadir Alex Li **Daniel Jenny** Mateo 1. 2. Listen again and write.

Hi! My name is Alex, and these are my	! Jenny
and Daniel are on my right. Daniel is to	ll and has blond hair and
. He likes playing video g	games. Jenny is short
and has brown curly hair. Jenny likes re	
. Daniel, Li, and Nadir a	re on my left. Mateo is
tall and has brown hair.	
tall, too. She has straight black hair. A	Nateo and Li like playing
. Nadir is short and has	curly brown hair. He likes
ctudying and reading comic	

Listen and say.













Listen and write the letters.













Match the times.

- 1. It's six thirty.
- a. 4:15

2. It's four fifteen.

b. 9:25

3. It's seven ten.

c. 6:30

4. It's nine twenty-five.

d. 7:10

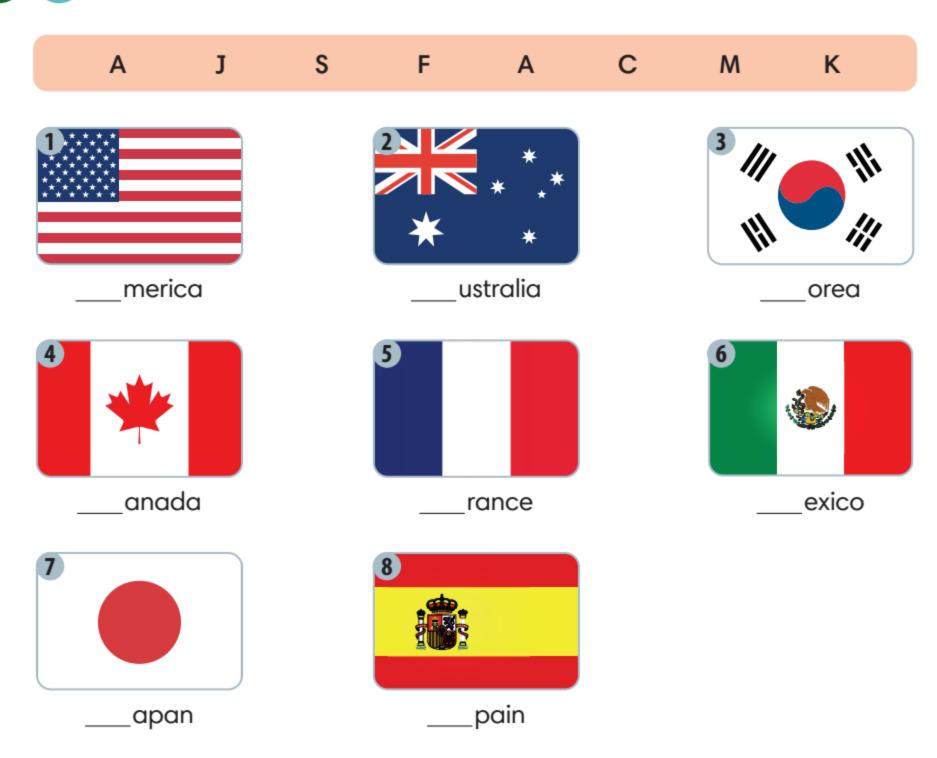
5. It's eight forty.

e. 2:50

6. It's two fifty.

f. 8:40

E Listen and say. Then, write the letters.







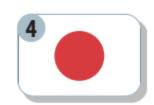
I come from Spain.



We come from Australia.



He comes from Korea.



They come from Japan.

Unscramble the countries.

- **1.** I come from ______.
- 2. She comes from ______.
- **3.** We come from ______.

cnreaF

anadCa

ericAma

Listen and match.

Nationalities Countries a. Spanish 1. America 2. Australia b. Korean 3. Korea c. Japanese d. French 4. Canada • e. Canadian 5. France f. Mexican 6. Mexico 7. Japan g. Australian h. American 8. Spain

- Look at 🕕 . Listen again and repeat.
- Listen and write.

	We're	They	He	I	We	I'm	They're	He's
1		come from Japan				Japanese.		
2		_ comes from Mexico				Mexican.		
3		_ come from Korea				Korean.		
4		_ come from Canada			Canadian.			



Lots to Do

- Places around town
- Talking about activities you have to do
- Q What do you have to do today?











Listen and say.



get medicine



get a haircut



get tickets



mail a letter



buy groceries



return clothes





look for a book







Look and listen. Then, watch.





Listen and write the letters on the picture.













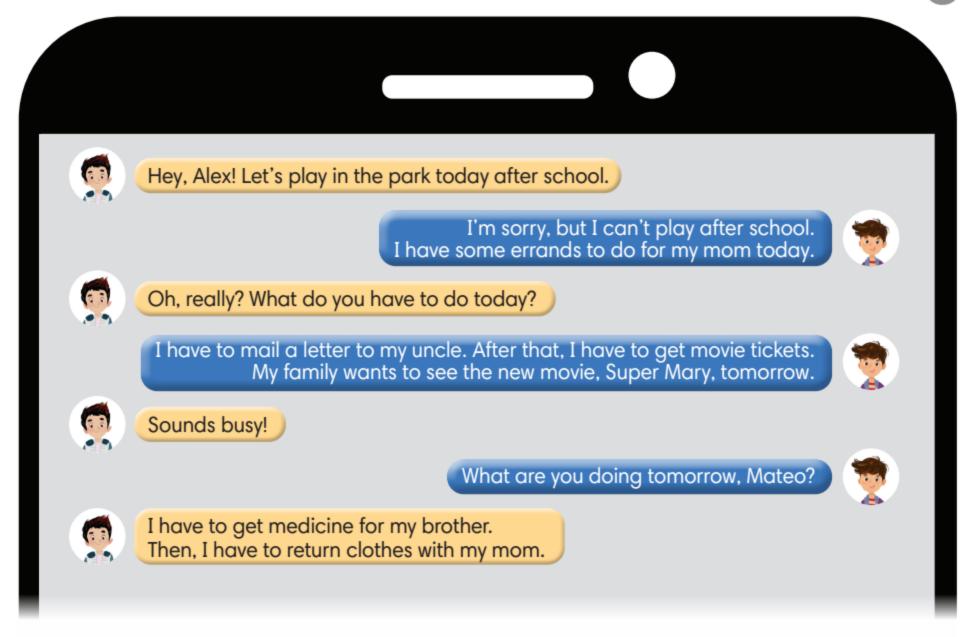


Listen and sing. Then, circle.

- I have to get medicine / get tickets / get a haircut.
- 2. She has to mail a letter / pay a bill / return clothes.
- 3. I have to return clothes / look for a book / buy groceries.
- 4. He has to return clothes / get medicine / get a haircut.

Read and answer.

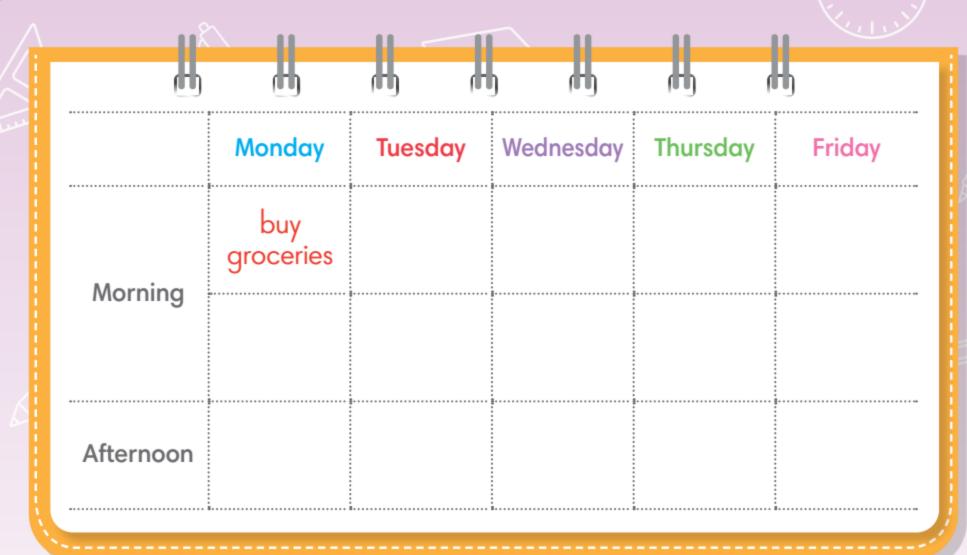




- 1. What does Alex have to do after school?
 - get medicinemail a letter
- pay a bill
- 2. What does Alex have to do after he mails a letter?
- 3. Who wants to see a movie tomorrow?
- 4. What does Mateo have to do with his mom?



A Think of five things you have to do next week. Fill in the schedule.



B What does your partner have to do next week? Ask and write.



What do you have to do on Monday?

I have to buy groceries.



- 1. On ______, he / she ______.
- 2. On ______, he / she ______.
- 3. On ______, he / she ______.
- 4. On ______, he / she _____

Now, tell the class.



What does he/she have to do on Monday?

He/She has to buy groceries.









Listen and repeat. Then, watch.





Alex Alex Grandpa Grandpa	Grandpa, let's go to the bookstore! I have to buy a new book. This bookstore doesn't have the book I want! I have to go to a different store. I have to go to the bank to pay my bills. It is in a different part of town. Let's take the bus together. I can see the bus coming.	
Alex	This bus ride is taking a long time, Grandpa.	- 3 0 0
Grandpa	Oh, dear! I was too busy reading the newspaper. We missed our stop. We're too far away now. Sorry, Alex.	IEWS IN THE PROPERTY OF THE PR

- B Role-play the story.
- Read the story again. Then, answer.
 - 1. What does Alex want to buy?
 - a book

clothes

groceries

- 2. Where does Grandpa have to go?
 - 1 the bookstore
- the bank
- c the supermarket

- 3. Why does Grandpa have to go there?
 - 1 to pay bills
- b to buy a book
- c to buy groceries
- 4. Why did Grandpa and Alex miss their bus stop?
 - It was dark.
- Grandpa fell asleep.
- Grandpa was reading the newspaper.