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# Scope and Sequence

Unit	Title	Learning Points	Vocabulary
Onic	Title	Learning Points	Vocabulary
1	A Day in My Life	<ul> <li>Telling time</li> <li>Talking about daily activities</li> </ul>	Routine activities: brush my teeth, change into pajamas, comb my hair, do homework, eat a snack, eat breakfast, get dressed, go home, go shopping, go to sleep, make my bed, practice the piano, put on shoes, take a bath, wake up, wash my face
2	Transportation	<ul><li> Vehicles</li><li> Talking about ways of traveling</li></ul>	Vehicles: boat, helicopter, metro, motorcycle, plane, school bus, taxi, tram Actions: on foot, ride, take Locations: airport, hotel, museum, port, station
3	Last Week at School	<ul> <li>Places around a school</li> <li>Talking about what happened at school</li> </ul>	School activities: carry a backpack, finish a book, listen to music, paint, play, study, wait, walk Places in a school: bus stop, cafeteria, classroom, field, gym, hallway, library, playground
4	What Are They Doing?	<ul> <li>Common actions</li> <li>Talking about what someone is doing now</li> </ul>	Common actions: answer, close, cut, enter, give, glue, help, laugh, look for, pack, practice, rest, show, stand, take a picture, teach
5	In the Kitchen	Names of foods     Talking about what there is or isn't in the kitchen	Food: burger, butter, chicken, egg, jam, lemon, muffin, oil, omelet, onion, peanut butter, pepper, salt, strawberry, toast, water
6	Festivals	Activities at a festival     Talking about what people did at a festival	Irregular verbs: eat, blow up balloons, drink, make snacks, run around, sing, swim, wear costumes Festival activities: clean up, color pictures, dance, listen to music, open presents, play games, talk to friends, watch a parade
7	I Love Sports!	Sports actions     Talking about what you are good at	Sports actions/activities: catch a ball, dive, do push- ups, jog, jump rope, kick the ball, lift weights, pass a ball, score a goal, serve a ball, shoot baskets, throw a ball, use a racket Adverbs: far, fast, high
8	Likes and Oislikes	Hobbies and fun activities     Talking about what you like and don't like	Indoor games and activities: board game, cards, chess, music, ping pong, pool, video game Outdoor activities: climbing trees, football, hiking, ice skating, mountain biking, skateboarding, skiing, snowboarding, surfing
9	Health and Habits	Routines and habits     Talking about routines and giving advice	Healthy and unhealthy habits: brush my teeth, drink soft drinks, drink water, eat candy, eat fast food, eat fruit and vegetables, get a checkup, get exercise, get fresh air, play video games, stay up late, take a rest, take a shower, wake up early, wash my face, wash your hands
10	Going to the Doctor	Health problems     Talking about what happened	Ailments: break my arm, catch a cold, get a bruise, get a burn, get a cramp, get a cut, get a sore throat, get a toothache, get an earache, get dizzy, have a cough, have a fever, have a headache, have a runny nose, have a stomachache, hurt my foot

### **WELCOME**

Characters: Steven, Clare, Alex, Brian, Emma Time and dates

Ordinal numbers: 1st to 31st



Structures	Writing	CLIL	Project
<ul> <li>Simple present with information questions about time What time does she go home? She goes home at three o'clock.</li> <li>Simple present be with questions about time What time is it? It's three o'clock. It's time to eat a snack.</li> </ul>	My Daily Routine	Social Studies: Diego's Day	Survey
<ul> <li>Simple present with information questions How do you go to school? I go to school by bus.</li> <li>The modal verb can with information questions How can you get to work? I can take a bus.</li> </ul>	Getting to School	Social Studies: How Mail Travels	Role-play
<ul> <li>Simple past regular verbs with information questions What did she do? She listened to music.</li> <li>Simple past regular verbs with yes/no questions Did you play in the gym? Yes, I did. / No, I didn't.</li> </ul>	A Busy Day at School	Social Studies: A Winter Day in Sweden	Survey
<ul> <li>Present progressive with information questions         What is Henry doing? He is taking a picture.</li> <li>Present progressive with yes/no questions         Are they laughing? Yes, they are. / No, they aren't.</li> </ul>	People in My Class	Social Studies: A Circus School	Poster
<ul> <li>Some and any with countable and uncountable nouns (do + have)         Do they have any jam? Yes, they have some jam. / No, they don't have any jam.     </li> <li>Some and any with countable and uncountable nouns (be + there)         Are there any onions? Yes, there are some onions. / No, there aren't any snacks.     </li> </ul>	What's in the Kitchen?	Science: Eat Your Vitamins	Role-play
<ul> <li>Simple past irregular verbs with information questions         What did he do? He drank juice.</li> <li>Simple past regular verbs with yes/no questions         Did she play games? Yes, she did. / No, she didn't.</li> </ul>	The Festival	Social Studies: Traditions around the World	Poster
<ul> <li>Simple present with be good at + gerund Steve is good at shooting baskets.</li> <li>Can for ability with adverbs I can throw a ball far. / She can pass a ball fast.</li> </ul>	Good at, Not Good at	Science: Fastest Animal on Land	Poster
<ul> <li>Simple present with love, like, don't like, or hate + gerund I love playing football.</li> <li>Simple present yes/no questions with like + gerund Does he like hiking? Yes, he does. / No, he doesn't.</li> </ul>	Favorite Activities of Family and Friends	Physical Education: Sports in the City	Survey
<ul> <li>Simple present with how often questions and adverbs of frequency How often does Brian wash his face? He always washes his face.</li> <li>Should and shouldn't for advice You should eat fruit and vegetables.</li> </ul>	Good and Bad Habits	Science: Live Healthy	Survey
<ul> <li>Simple past with information questions         What happened? I broke my arm.</li> <li>Past progressive with information questions         What happened? I was riding my bike, and I broke my arm.</li> </ul>	Health Is Wealth	Science: Doctor Visits at the Zoo	Role-play







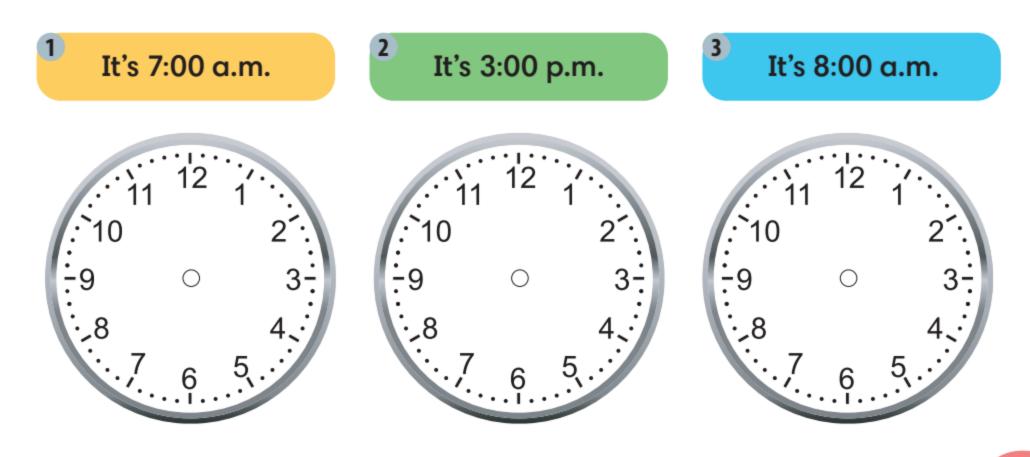
Listen and write the names.

В	Brian	Steven	Emma	Clare	Alex
	2		3	4	5

B Listen and say.



- C Look at B. Listen and write the letters.
- P Read. Then, draw the time.

























# Read and color.

1 Color the third bear blue.











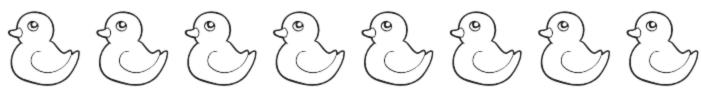
2 Color the eighth duck yellow.











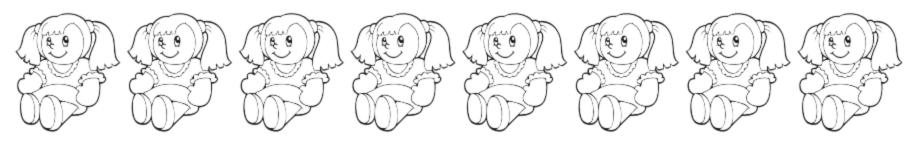








3 Color the fifth doll red.



4 Color the first rocking horse green.







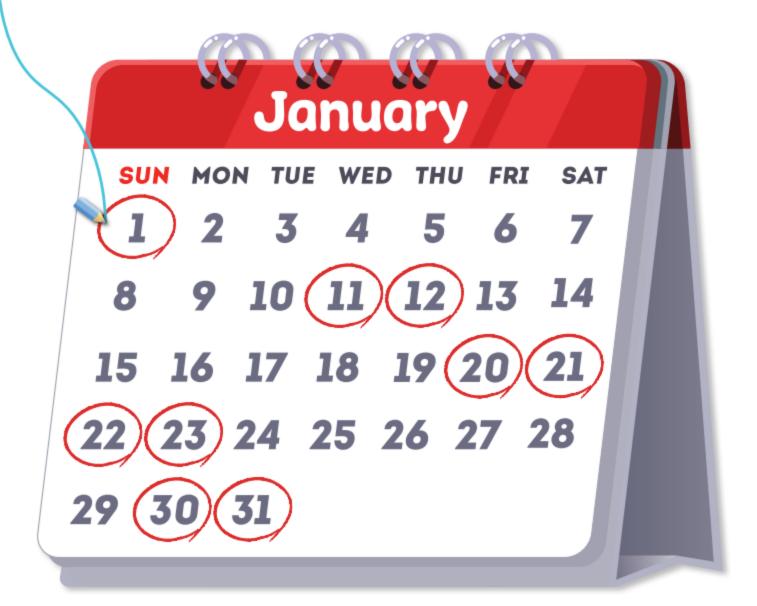






# Listen and say. Then, match.

1 first 2 eleventh 3 twelfth 4 twentieth 5 twenty-first



- 6 twenty-second
- 7 twenty-third
- 8 thirtieth
- 9 thirty-first



# Listen and circle the date.







S M T W T F S

1 2 3 4
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28 29 30



S M T W T F S

1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30







- **Telling time**
- Talking about daily activities
- Q What do you do everyday?





Listen and say.





wake up

make my bed





wash my face

brush my teeth





comb my hair

get dressed





put on shoes







Look and listen. Then, watch.





Listen and write the letters on the picture.













## Listen and sing. Then, match the activities to the times.

















### Read and answer.

# Reading

Dear children,

It's time to go back to school. School starts at nine o'clock. You can't be late. It's important to be on time. You need a routine. Here's your morning routine. You of at six o'clock. Then, you wash your face. You of at seven o'clock. Then, you eat breakfast. You of at eight o'clock. Please don't forget. Love,

Mom

## What do the children do in the morning?

1. They	at six o'clock.
<b>2.</b> They	at seven o'clock.
3. They	at eight o'clock.



What time do you do these things every morning? Write 6:00 a.m., 7:00 a.m., or 8:00 a.m. for the activities.

















B What is your partner's morning routine? Ask and answer. Then, write.



What time do you eat breakfast?

I eat breakfast at seven o'clock.









Now, tell the class.



What time does he/she wake up?

He/She wakes up at seven o'clock.





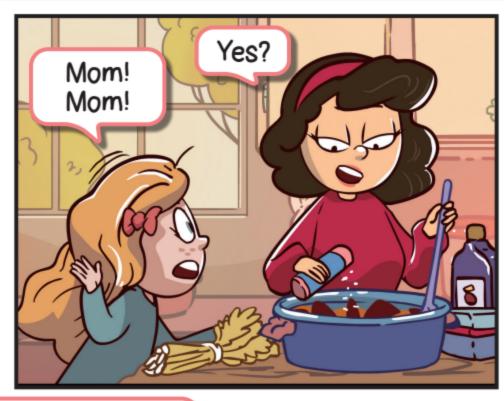








# Listen and repeat. Then, watch.











- B Role-play the story.
- Read the story again. Then, answer.
  - 1. What time is it?
    - five o'clock
- six o'clock
- 2. Who are Emma and her mom meeting?
  - Alex

- Liz
- 3. Where are they going at six o'clock?
  - shopping
- home