

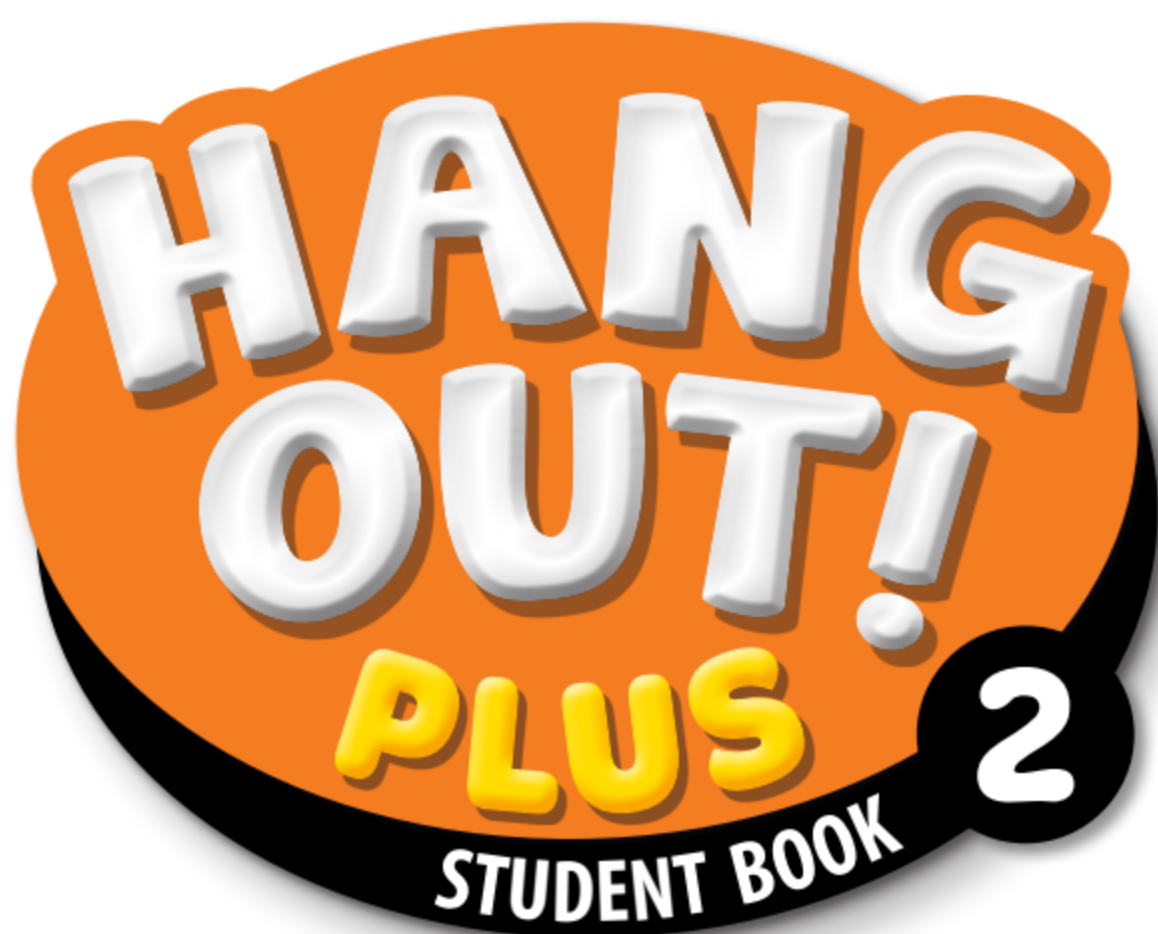
HANG OUT!

PLUS

STUDENT BOOK

2





HANG OUT! PLUS



Table of Contents

	Scope and Sequence	4
WELCOME	Meet the Kemps!	6
UNIT 1	Snack Time	10
UNIT 2	My Clothes	22
	Review Units 1-2	34
UNIT 3	My Favorite Food	36
UNIT 4	My Classes	48
	Review Units 3-4	60
UNIT 5	Finding Things	62
UNIT 6	It's Hot!	74
	Review Units 5-6	86
UNIT 7	The Four Seasons	88
UNIT 8	Our House	100
	Review Units 7-8	112
UNIT 9	Our Field Trip	114
UNIT 10	Around the Town	126
	Review Units 9-10	138
	Songs and Chants	140
	Cut-outs	153

Scope and Sequence

Unit	Title	Learning Points	Vocabulary
1	Snack Time	<ul style="list-style-type: none"> Food items Saying what you like and don't like 	Food: apples, bananas, candy, cereal, chocolate, cookies, fries, fruit, milk, popcorn, rice, soda, soup, tomatoes, vegetables, yogurt
2	My Clothes	<ul style="list-style-type: none"> Clothing and jewelry Describing what someone is wearing 	Clothing: boots, coat, dress, glasses, hat, jacket, jeans, pajamas, pants, ring, shirt, shoes, skirt, sweatshirt, T-shirt, watch
3	My Favorite Food	<ul style="list-style-type: none"> Offering and asking for something to eat or drink Asking how something looks, smells, or tastes 	Food: bread, cake, cheese, chips, fish, ice cream, juice, lemonade, meat, pasta, pizza, salad Describing food: bad, good, sour, sweet
4	My Classes	<ul style="list-style-type: none"> Talking about what classes you have Asking if someone has things for school 	School subjects: art, computers, English, geography, gym, math, music, science Things for school: calculator, dictionary, folder, map, paper, recorder, scissors, shorts
5	Finding Things	<ul style="list-style-type: none"> Explaining where something is around the house Asking about the location of something 	In the bathroom: comb, counter, shower, sink, soap, toilet, toothbrush, towel Outdoors: ball, bucket, bush, porch, rope, shovel, swing set, yard
6	It's Hot!	<ul style="list-style-type: none"> Weather conditions and things to wear outside Telling someone what to do or not do 	Weather: cloudy, cold, dry, foggy, hot, sunny, wet, windy Things to wear outside: baseball cap, pants, raincoat, scarf, snowsuit, sunglasses, sunscreen, sweater
7	The Four Seasons	<ul style="list-style-type: none"> Seasonal activities Asking about what time of year people usually do things 	Seasonal activities: clean the house, eat ice cream, go camping, go for a walk, go skating, go sledding, go to the beach, make a sandcastle, make a snowman, pick apples, plant flowers, play baseball, play tennis, rake leaves, start school, throw snowballs
8	Our House	<ul style="list-style-type: none"> Things around the house Describing what is in the rooms of a house 	Things around the house: bed, bookcase, chair, door, dresser, lamp, mirror, picture, plant, rug, sofa, stereo, stove, table, television, window
9	Our Field Trip	<ul style="list-style-type: none"> Things in nature Talking about what was in a place 	Things in nature: beach, forest, grass, hill, island, lake, mountain, tree Adjectives: boring, clean, dirty, exciting, high, low, old, tall
10	Around the Town	<ul style="list-style-type: none"> Buying things in a store Talking about how much something costs 	Stores: bakery, bookstore, candy store, clothing store, ice cream parlor, pet store, shoe store, toy store Things to buy: bookmark, cat toy, donut, ice cream cone, lollipop, sneakers, teddy bear, vest

WELCOME

Characters: Steven, Clare, Alex, Brian, Emma

Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

Months: January, February, March, April, May, June, July, August, September, October, November, December

Seasons: spring, summer, fall, winter



Structures	CLIL	Phonics	Project
<ul style="list-style-type: none"> Simple present in positive and negative statements I like cookies. / I don't like cookies. Simple present with <i>so</i> and <i>neither</i> He likes yogurt. So do I. / They don't like tomatoes. Neither do I. 	Science: How Does Fruit Grow?	r-blends: <i>br</i> : breakfast, brothers; <i>dr</i> : drawer, drawing; <i>fr</i> : friends, frog; <i>gr</i> : grandparents, grapes; <i>pr</i> : princess	Hungry Caterpillar
<ul style="list-style-type: none"> Present progressive to describe what someone is wearing What is she wearing? / She's wearing green pants. Present progressive with <i>yes/no</i> questions Are you wearing jeans? Yes, I am. / No, I'm not. 	Social Studies: Hats Matter	n-blends: <i>nd</i> : hand, wand; <i>ng</i> : ring, sing; <i>nk</i> : bank, drink; <i>nt</i> : paint, pants	Fashionable Flipbook
<ul style="list-style-type: none"> Simple present to express what someone wants What do you want? I want fish, please. Simple present linking verbs with <i>yes/no</i> questions Does the cake look/smell/taste good? Yes, it does. / No, it doesn't. 	History: The History of Pizza	Digraphs: <i>ch</i> : chairs, cheese, chips, lunchbox; <i>sh</i> : dishes, sheep; <i>th</i> : thirsty, thumb	A Menu
<ul style="list-style-type: none"> Simple present to say what classes someone has What does she have on Monday? / She has geography on Monday. Simple present <i>have</i> with <i>yes/no</i> questions Do you have a calculator? Yes, I do. / No, I don't. 	Social Studies: Inside My Backpack	s-sh distinction: <i>s</i> : science, scissors, sisters, soccer; <i>sh</i> : English, fish, shoes, shorts	Flashcards
<ul style="list-style-type: none"> Prepositions of place (<i>on, in, under</i>) The towel is on the counter. / The soap is not in the sink. Prepositions of place <i>on, in, under</i> with <i>yes/no</i> questions Are the buckets on the porch? Yes, they are. / No, they aren't. They're in the yard. 	Science: Ant Colonies	r-l distinction: <i>l</i> : fly, lake, lights, toilet; <i>r</i> : fries, rake, right, rope	My Bathroom
<ul style="list-style-type: none"> Simple present <i>be</i> to ask and answer about the weather How's the weather? It's cloudy. Imperatives: positive and negative Put on your raincoat. Don't put on your sunglasses. 	Geography: Hot and Cold Deserts	l-blends: <i>bl</i> : black, blue; <i>cl</i> : clock, cloudy; <i>fl</i> : flag, snowflake; <i>gl</i> : gloves, sunglasses; <i>sl</i> : slippers	Weather Mobile
<ul style="list-style-type: none"> Simple present to talk about habitual actions at a certain time of the year What do you do in the summer? I make sandcastles in the summer. Simple present to talk about habitual actions with <i>yes/no</i> questions Do you throw snowballs in the winter? Yes, I do. / No, I don't. 	Geography: The USA: A Place For Every Season	ing sound: camping, ring, running, shopping, sing, skating, spring, swing	Season Tree
<ul style="list-style-type: none"> Simple present with <i>there</i> to describe what is in a place There is a lamp in the living room. Simple present questions with <i>where</i> and prepositions of place (<i>behind, in front of, next to, on</i>) Where is the stereo? It's on the dresser. 	Social Studies: A Mongolian House	s-st distinction: <i>s</i> : say, soccer ball, sore; <i>st</i> : stay, stereo, store, stove	My House Mini-book
<ul style="list-style-type: none"> Simple past with <i>there</i> to describe what was in a place There was a lake in the park. / There were not any trees in the park. Questions with <i>how was/were</i> to describe natural features How was the lake? It was clean. How were the trees? They were big. 	Geography: Sequoia National Park	ch digraph: beach, chair, cheese, chips, chocolate, lunch, sandwich, teach	3D Mountain
<ul style="list-style-type: none"> Can for ability with questions (<i>Where</i>) Where can I buy shoes? You can buy them at the shoe store. Simple present with information questions How much is it? It costs \$10.00. How much are they? They cost \$20.00. 	Math: How Much Is It?	hard th: brothers, father, these, they, this, weather soft th: math, month, thank, theater, toothpaste, three	Model Town

WELCOME

Meet the Kemps!

AUDIO



- Meet the family
- Days of the week, months, and seasons

A



Listen and match.



a. Hi, I'm Alex. I'm eleven years old.



b. Hi, I'm Clare. I'm a florist. I work at a flower shop.



c. I'm Brian, and I am nine years old.



d. Hello, my name is Steven. I'm a businessman.



e. Hello, I'm Emma. I am seven.

B

Draw a picture of yourself. Then, write and say.



Name: _____

Age: _____

C Read and trace.

☐ Friday

☐ Wednesday

☐ Sunday

☐ Tuesday

☐ Monday

☐ Saturday

☐ Thursday

D  Look at **C**. Listen and write the numbers.

E Unscramble and write. Then, say the words in order.

1 nMoady
M_____

2 uTesdya
T_____

3 nesWdeyda
W_____

4 Turhsdya
T_____

5 rFiyda
F_____

6 atSruady
S_____

7 nuSdya
S_____

F Find the months. Circle.

- ~~January~~
- February
- March
- April
- May
- June
- July
- August
- September
- October
- November
- December

S	E	J	N	O	V	E	M	B	E	R	F
O	M	A	R	C	H	D	A	E	K	C	E
D	S	P	M	T	F	O	N	R	T	D	B
E	D	R	B	I	O	C	T	O	B	E	R
C	R	I	T	A	U	E	J	T	L	E	U
E	P	L	I	A	U	G	U	S	T	H	A
M	A	G	R	M	L	J	B	C	R	G	R
B	E	E	J	A	N	U	A	R	Y	O	Y
E	N	U	O	Y	M	K	W	P	S	I	A
R	B	S	Y	R	E	E	I	J	U	N	E
J	U	L	Y	O	M	E	V	A	H	O	T
S	C	A	S	E	P	T	E	M	B	E	R

G Read and trace. Then, say.

- 1 spring 2 summer 3 fall 4 winter



H Look at **G**. Listen and match.



Listen and trace.

1 spring	2 summer	3 fall	4 winter
March	June	September	December
April	July	October	January
May	August	November	February



Listen and circle. Then, write.

My favorite season is summer / winter.

1

My favorite month is January / March.

2

My favorite day is Thursday / Saturday.

3

My favorite season is _____.

My favorite month is _____.

My favorite day is _____.

EXTRA!

What's your favorite season? Draw a picture.

UNIT 1

Snack Time



- Food items
- Saying what you like and don't like

Q What do you like to eat?

A Listen and say.



fruit



vegetables



fries



popcorn



chocolate



cookies



candy



soda

B Look and listen.
Then, watch.

C Look at the picture.
Listen and circle.



D



Sing a song. Turn to page 140.

E

Look at the picture and say.

I like cookies.

He/She likes fruit.

Emma likes chocolate.

They like fries.

I don't like cookies.

He/She doesn't like fruit.

Emma doesn't like chocolate.

They don't like fries.



don't = do not / doesn't = does not



EXTRA!

What do you eat with your friends?
Draw a picture.

A Listen and sing. Then, circle and match.

1. I like / don't like fruit. •
2. He likes / doesn't like vegetables. •
3. She likes / doesn't like cookies. •
4. They like / don't like soda. •
5. They like / don't like candy. •



A Read and answer.

Reading

Dear Diary,

Alex's Diary

Today is our school festival. There is so much food.

I like ① , but my friend, Rob doesn't like it.

He only likes unhealthy food. He is eating lots of

②  and ③ . He is also drinking ④ .

Rob doesn't like healthy food. It's time to go back to the festival.

What do they like?

1. Alex likes _____.
2. Rob likes _____, 3. _____, and
4. _____.

A Make a great snack. Use the cut-outs on page 153.



B What snacks does your partner like? Ask and answer.



Do you like chocolate?

Yes, I do.
No, I don't.



Now, tell the class.



Does he/she like chocolate?

Yes, he/she does.
No, he/she doesn't.





A



Listen and repeat. Then, watch.



B

Role-play the story.

C

Read the story again. Then, answer.

1. What do Emma and Brian like?



cookies



chocolate

2. Who eats the cookies?



Alex



Snowball