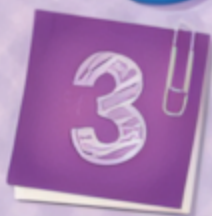


# Guided Writing *Plus*

Brantley Smith





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## Guided Writing Plus 3

Brantley Smith

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# How to Use This Book

This book is designed to support the guided writing approach to teaching writing in the classroom. Each unit in *Guided Writing Plus 3* is divided into nine activity sets. These activity sets work together to build skills that enable students to produce creative, well-written, and well-organized passages.

## Pattern

Here, students warm up by arranging words and phrases in the graphic organizer. This activity is designed to help student organize information and brainstorm vocabulary related to the unit's focus.

## Discussion

This is an exercise used to build up basic communicative language skills on the unit's topic. Students ask and answer questions based on the unit's theme.

Here students can arrange the details of the discussion with their partners. This allows them to visualize their ideas.

## Writing Focus

Each unit focuses on a specific writing skill to strengthen students' writing proficiency and build their English language skills.

**Unit 1 Favorite Pets**

**Writing Focus**  
Sometimes you have to defend an opinion in your writing. It's all about using facts and information that support your position. This can help convince readers that your opinion is correct.

**Discussion**  
Ask and answer the questions with your partner.

1. \_\_\_\_\_ are better pets than \_\_\_\_\_.  
☐ parrots ☐ hamsters ☐ kittens  
☐ goldfish ☐ guinea pigs
2. Give two reasons that \_\_\_\_\_ make good pets.  
☐ easy to care for ☐ helpful ☐ friendly  
☐ don't cost much ☐ quiet
3. Give two reasons that \_\_\_\_\_ do not make good pets.  
☐ difficult to care for ☐ expensive ☐ need lots of exercise  
☐ have to be kept in a cage ☐ loud

Share what your partner said with your class.

Your Partner's Name: \_\_\_\_\_

\_\_\_\_\_ are better pets than \_\_\_\_\_

**For** \_\_\_\_\_  
 • These animals \_\_\_\_\_  
 • These animals \_\_\_\_\_

**Against** \_\_\_\_\_  
 • These animals \_\_\_\_\_  
 • These animals \_\_\_\_\_

**Pattern**  
Choose words or phrases from the box to complete the organizer.

clean, loud, need little training, need lots of training, dirty, need a lot of attention, quiet, keep mice out of the home

**Cats Are Better Pets Than Dogs**

**For Cats**  
 • clean  
 • \_\_\_\_\_  
 • \_\_\_\_\_

**Against Dogs**  
 • loud  
 • need lots of training  
 • need a lot of attention  
 • \_\_\_\_\_

## Word Wall

This exercise introduces additional vocabulary based on the unit's theme. Students group words into the appropriate categories as a way to analyze and gain a better understanding of the vocabulary.

## Model

A passage on the unit's theme is provided in which the unit's writing strategy is utilized. Students should follow the directions to identify characteristics of the writing focus. This exercise not only allows the students to see these techniques used in practice, but also provides a model paragraph for them to follow when writing their own passages.

**Word Wall**  
Group the words and phrases under the correct topics.

helpful, friendly, cough up hair, scratch sofa, loyal, sneaky, cannot take for walks, used as guards

**For Dogs**  
 • helpful  
 • friendly  
 • \_\_\_\_\_  
 • \_\_\_\_\_

**Against Cats**  
 • cough up hair  
 • scratch sofa  
 • cannot take for walks  
 • used as guards  
 • \_\_\_\_\_

**Model**  
Read the model writing. Circle the points against birds and underline support for rabbits.

**Rabbits Are Better Pets Than Birds**

Which pet would you choose: a rabbit or a bird? I think that rabbits make better pets than birds for many reasons. First, rabbits are covered in soft fur. They feel soft and cuddly, so you can pet them. Birds, however, have sharp talons and strong beaks. They can hurt you when they scratch or peck you. Also, rabbits are very calm and quiet, but birds make lots of noise. The noise that they make is loud and can hurt your ears. Finally, rabbits are easy to keep. They do not run away, and they are easy to clean up after. But birds can escape from their cages very easily. If this happens, then it will be hard to get them back. For all these reasons, rabbits are surely better pets than birds.

**Analysis**  
Answer the questions using the model writing.

1. What pet does the writer think is better than a bird?  
 • The writer thinks \_\_\_\_\_
2. How do these animals feel?  
 • They feel \_\_\_\_\_
3. How do these animals act?  
 • They are very \_\_\_\_\_
4. Are these animals easy or hard to keep?  
 • They are \_\_\_\_\_

Complete the organizer using the answers above.

**Are Better Pets Than**

**For** \_\_\_\_\_  
 • \_\_\_\_\_  
 • \_\_\_\_\_

**Against Birds**  
 • scratch and peck  
 • make lots of noise  
 • can escape easily

## Analysis

This section provides comprehension questions to check students' understanding of the passage. Here, a graphic organizer is used to help the students deconstruct the passage. Answers from the questions above are used to complete the organizer.





## Talk for Ideas

In this section, students are encouraged to be creative and talk about their own experiences and ideas. First, they should read and practice the colloquial dialog. Then they can continue practicing the dialog by replacing the underlined words with their own words. Students can organize the details from the conversations with their partners using the graphic organizer.

## Sentence Build-Up

This exercise helps students learn the target sentence structure of each unit by creating sustenance that model that structure. After completion of this exercise, the sentences can be used as models for the Writing Draft exercise at the end of each unit.

### Talk for Ideas

Role-play with your partner. Change the underlined words to talk about pets.

Q: What is your favorite pet?  
A: My favorite pet is a goldfish.  
Q: That's nice. What do you like about it?  
A: I love how quiet it is.  
Q: Is there anything else you like about it?  
A: Yes. It is small and easy to take care of.  
Q: Do you also like cats?  
A: Oh, no. Cats make terrible pets.  
Q: Really? Why do you think that?  
A: They can scratch you and your sofa. They also leave hair everywhere.

Make notes about what your partner said in the role-play above.

For

•

•

Are Better Pets Than

Against

•

•

### Sentence Build-Up

Use if... then to show that something happens in certain conditions.  
Ex. If this happens, then it will be hard to get them back.

Unscramble the sentences.

- you should / won't sit, / then / if your dog / train her
- if your pet / in your carpet / then / gets fleas, / it can leave fleas
- then / an ant farm / if you want ants, / you must / get

Use a comma followed by so to give a result or consequence.  
Ex. They feel soft and cuddly, so you can pet them.

Complete the sentences in your own words using so and rewrite the sentences.

- My hamster is fun
- Pigs eat almost anything
- My dog does not like water

## Outline

This section allows students to think through the topic and organize their thoughts by answering guided questions. Their answers can then be used in the Writing Draft exercise on the next page.

## Writing Draft

Students are now prepared to write their own paragraphs based on the unit's theme. They will follow the prompts to write about their own experiences and/or opinions, using a variety of writing styles. A self-check section is provided to encourage students to use the unit's tips in their own writing.

### Outline

Think about a good pet and compare it to a bad pet. Use the organizer and your own ideas to make an outline.

For

What are three good things about this pet?

•

•

•

Are Better Pets Than

Against

What are three problems with this other pet?

•

•

•

### Writing Draft

Draft a persuasive essay about why you prefer one pet to another.

**Title**

**Introduction**

**For and Against 1**

**For and Against 2**

**For and Against 3**

**Conclusion**

☒ Persuasive Essay

☐ Writing Focus

☐ Grammar

☐ Spelling & Punctuation



# UNIT 1

## Favorite Pets

Persuasive Essay

cuddling

### Writing Focus

Sometimes you have to defend an opinion in your writing. You can do this by using facts and information that support your position. This can help convince readers that your opinion is correct.

### Pattern

Choose words or phrases from the box to complete the organizer.

~~clean~~   loud   need little training   need lots of training  
dirty   need a lot of attention   quiet   keep mice out of the home

### Cats Are Better Pets Than Dogs

#### ↳ For Cats

- clean
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

#### ↳ Against Dogs

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



# Discussion

 Ask and answer the questions with your partner.

1. \_\_\_\_\_ are better pets than \_\_\_\_\_.

☐ parrots

☐ hamsters

☐ kittens

☐ goldfish

☐ guinea pigs

☐ \_\_\_\_\_

2. Give two reasons that \_\_\_\_\_ make good pets.

☐ easy to care for

☐ helpful

☐ friendly

☐ don't cost much

☐ quiet

☐ \_\_\_\_\_

3. Give two reasons that \_\_\_\_\_ do not make good pets.

☐ difficult to care for

☐ expensive

☐ need lots of exercise

☐ have to be kept in  
a cage

☐ loud

☐ \_\_\_\_\_

 Share what your partner said with your class.

Your Partner's Name: \_\_\_\_\_

\_\_\_\_\_ are better pets than \_\_\_\_\_.

↳ For \_\_\_\_\_

• These animals \_\_\_\_\_

\_\_\_\_\_.

• These animals \_\_\_\_\_

\_\_\_\_\_.

↳ Against \_\_\_\_\_

• These animals \_\_\_\_\_

\_\_\_\_\_.

• These animals \_\_\_\_\_

\_\_\_\_\_.



# Word Wall

Group the words and phrases under the correct topics.

helpful  
friendly

cough up hair  
scratch sofa

loyal  
sneaky

cannot take for walks  
used as guards

## For Dogs

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Against Cats

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

★ Practice Book page 4  
*Word Extension*

# Model

Read the model writing. Circle the points against birds and underline support for rabbits.

## Rabbits Are Better Pets Than Birds

Which pet would you choose: a rabbit or a bird? I think that rabbits make better pets than birds for many reasons. First, rabbits are covered in soft fur. They feel soft and cuddly, so you can pet them. Birds, however, have sharp talons and strong beaks. They can hurt you when they scratch or peck you. Also, rabbits are very calm and quiet, but birds make lots of noise. The noise that they make is loud and can hurt your ears. Finally, rabbits are easy to keep. They do not run away, and they are easy to clean up after. But birds can escape from their cages very easily. If this happens, then it will be hard to get them back. For all these reasons, rabbits are surely better pets than birds.

 Answer the questions using the model writing.

1. What pet does the writer think is better than a bird?

→ The writer thinks \_\_\_\_\_.

2. How do these animals feel?


→ They feel \_\_\_\_\_.

3. How do these animals act?

→ They are very \_\_\_\_\_.

4. Are these animals easy or hard to keep?

→ They are \_\_\_\_\_.

 Complete the organizer using the answers above.

\_\_\_\_\_ **Are Better Pets Than** \_\_\_\_\_

↳ **For** \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

↳ **Against Birds**

- scratch and peck
- make lots of noise
- can escape easily