

Liana Robinson



Guided Writins Plus Liana Robinson



Guided Writing Plus 1

Liana Robinson

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How to Use This Book

This book is designed to support the guided writing approach to teaching writing in the classroom. Each unit in *Guided Writing Plus 1* is divided into nine activity sets. These activity sets work together to build skills that enable students to produce creative, well-written, and well-organized passages.

Pattern

Here, students warm up by arranging words and phrases in the graphic organizer. This activity is designed to help student organize information and brainstorm vocabulary related to the unit's focus.

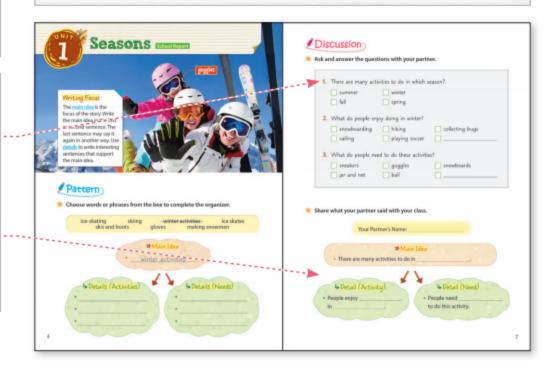
Discussion

This is an exercise used to build up basic • · · · communicative language skills on the unit's topic. Students ask and answer questions based on the unit's theme.

Here students can arrange the details of • · · · · the discussion with their partners. This allows them to visualize their ideas.

Writing Focus

Each unit focuses on a specific writing skill to strengthen students' writing proficiency and build their English language skills.

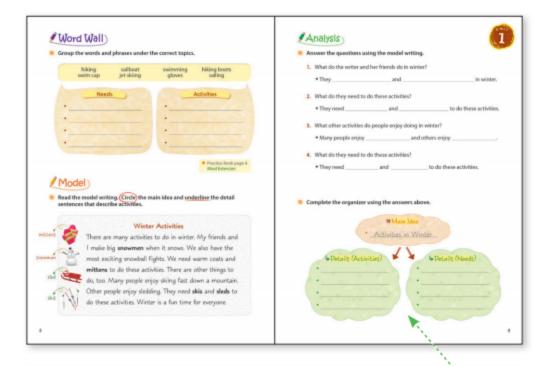


Word Wall

This exercise introduces additional vocabulary based on the unit's theme. Students group words into the appropriate categories as a way to analyze and gain a better understanding of the vocabulary.

Model

A passage on the unit's theme is provided in which the unit's writing strategy is utilized. Students should follow the directions to identify characteristics of the writing focus. This exercise not only allows the students to see these techniques used in practice, but also provides a model paragraph for them to follow when writing their own passages.



Analysis

This section provides comprehension questions to check students' understanding of the passage.

Here, a graphic organizer is used to help the students deconstruct the passage. Answers from the

guestions above are used to complete the organizer.

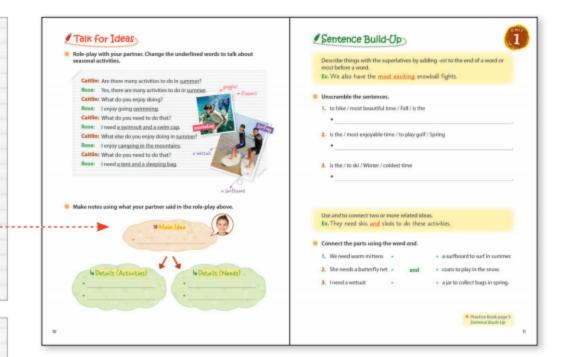


Talk for Ideas

In this section, students are encouraged to be creative and talk about their own experiences and ideas. First, they should read and practice the colloquial dialog. Then they can continue practicing the dialog by replacing the underlined words with their own words. Students can organize the details from the conversations with their partners using the graphic organizer.

Sentence Build-Up

This exercise helps students learn the target sentence structure of each unit by creating sustenance that model that structure. After completion of this exercise, the sentences can be used as models for the Writing Draft exercise at the end of each unit.



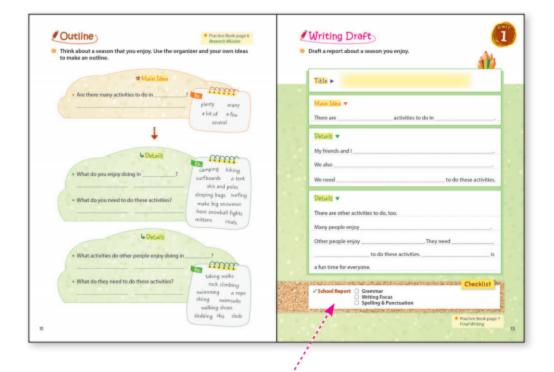
Outline

This section allows students to think through the topic and organize their thoughts by answering guided questions. Their answers can then be used in the Writing Draft exercise on the next page.

Writing Draft

Students are now prepared to write their own paragraphs based on the unit's theme. They will follow the prompts to write about their own experiences and/or opinions, using a variety of writing styles.

A self-check section is provided to encourage • students to use the unit's tips in their own writing.







the main idea.

Choose words or phrases from the box to complete the organizer.

ice-skating skiing winter activities ice skates skis and boots gloves making snowmen

Main Idea

winter activities

Details (Activities)

Details (Needs)



Ask and answer the questions with your partner.

1. There are many activities to do in which season? summer winter fall spring			
What do people enjoy doing in winter? snowboarding hiking collecting bugs sailing playing soccer			
3. What do people need to do these activities? sneakers goggles snowboards jar and net ball			
Share what your partner said with your class. Your Partner's Name:			
 ★ Main Idea There are many activities to do in 			
People enjoy to do this activity.			



Group the words and phrases under the correct topics.





Read the model writing. Circle the main idea and underline the detail sentences that describe activities.



Winter Activities

There are many activities to do in winter. My friends and I make big **snowmen** when it snows. We also have the most exciting snowball fights. We need warm coats and **mittens** to do these activities. There are other things to do, too. Many people enjoy skiing fast down a mountain. Other people enjoy sledding. They need **skis** and **sleds** to do these activities. Winter is a fun time for everyone.





- Answer the questions using the model writing.
 - 1. What do the writer and her friends do in winter?

→ They _____ in winter.

- 2. What do they need to do these activities?
 - → They need _____ and ____ to do these activities.
- 3. What other activities do people enjoy doing in winter?
 - → Many people enjoy _____ and others enjoy _____.
- 4. What do they need to do these activities?
 - → They need _____ and ____ to do these activities.
- Complete the organizer using the answers above.

