

Guided Writing

Liana Robinson





Guided Writing 1

Liana Robinson

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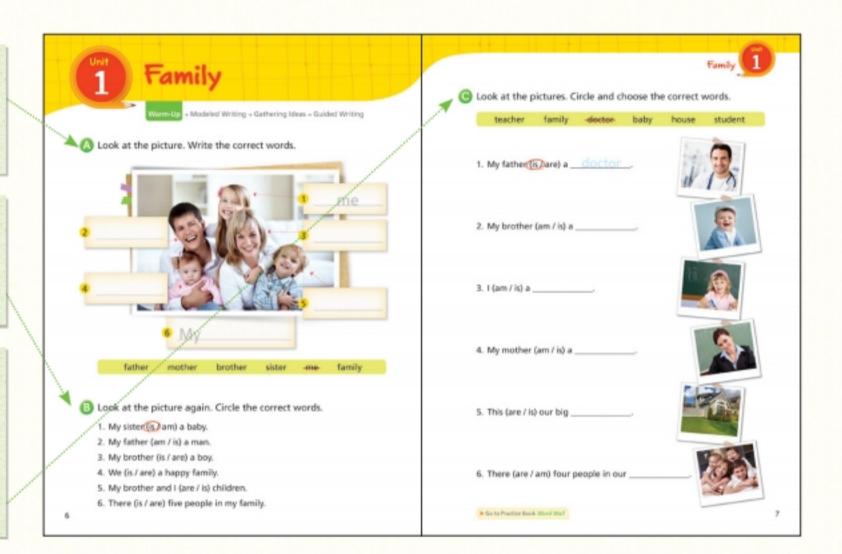
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How to Use This Book

Each unit in *Guided Writing 1* is divided into four activity sets. These activity sets work together to build skills to enable students to write independently. In the first activity set, *Warm-Up*, students learn new vocabulary and get acquainted with the unit's theme. In the second activity set, *Modeled Writing*, students use models to learn sentence structure and organizational skills. The third activity set is *Gathering Ideas*, and is designed to help students answer questions to prepare them to write their own paragraphs. The last activity set is *Guided Writing*, in which students use a model to create their own paragraphs. The *Guided Writing* series is organized to encourage creativity while providing the necessary structure to build the skills required for independent writing.

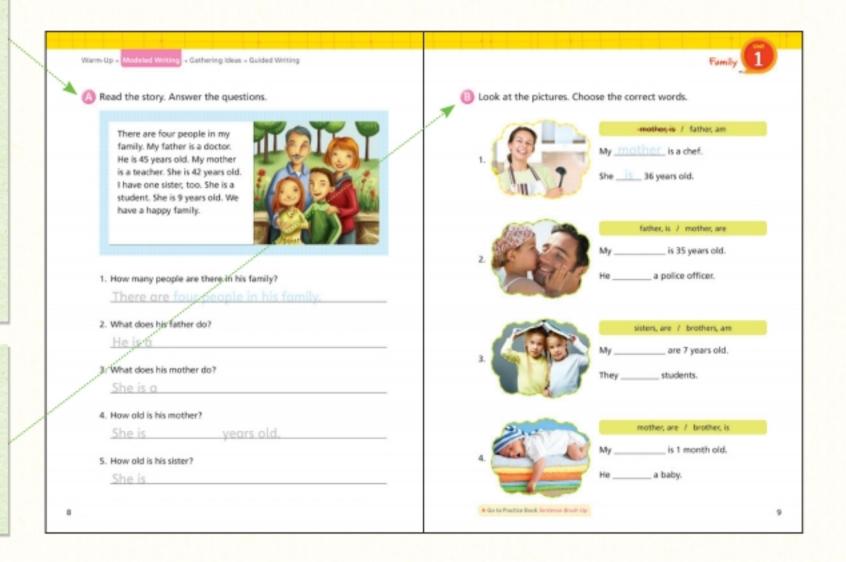
Warm-Up

- A This section introduces key vocabulary for each unit. Students match the words to the photographs.
- B Students choose the correct vocabulary word for each sentence. This provides context for the new words.
- This section introduces additional vocabulary. Students fill in the blanks with new vocabulary words and practice using the vocabulary introduced in the previous sections.



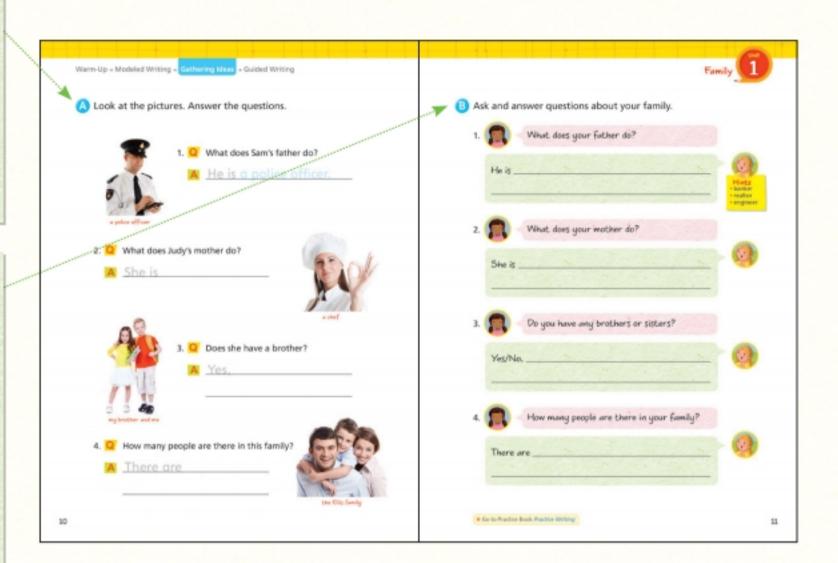
Modeled Writing

- A short story is provided with a full-color illustration to further aid students' comprehension. Students read the story and answer five comprehension questions. These questions help students write sentences based on the unit's theme and target words. The answers have prompts to guide students as they write well-structured sentences.
- B Students describe four full-color photographs by filling in the blanks to complete simple sentences. These sentences prepare students to write simple sentences independently.



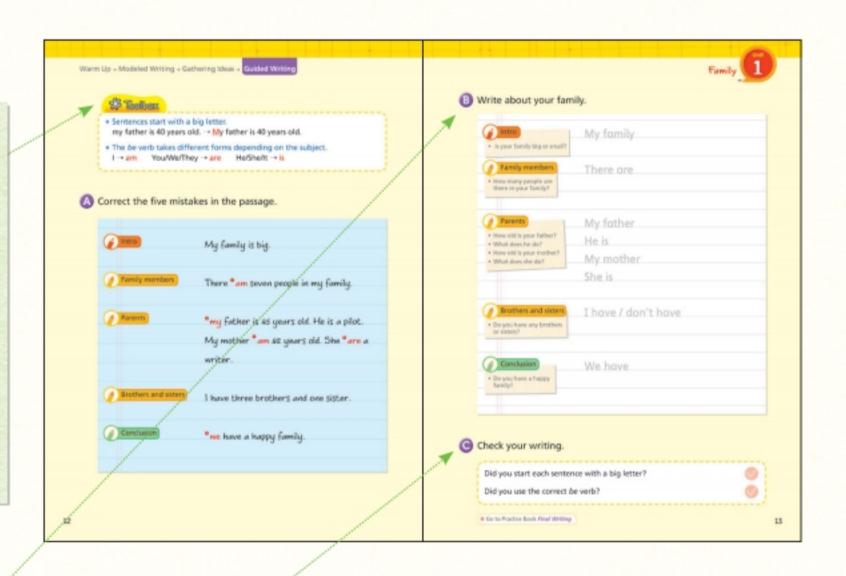
Gathering Ideas

- A Students are provided four full-color photographs and then asked a question about each. The answers are used as model sentences for the following section. The answers have prompts to guide students as they write well-structured sentences.
- B Students are encouraged to write and talk about their own experiences. They should ask and answer the questions with partners. The written answers should be modeled after the sentences in the previous section. Students' ideas will be used when they write their own paragraphs. Hints are given to encourage students to be creative and use new vocabulary.



Guided Writing

The Toolbox gives tips related to grammar and writing conventions that students will use in their writings. These tips are practiced using a proofreading exercise. This exercise not only helps students learn these skills, but also provides a model paragraph for them to follow when writing their own paragraphs.

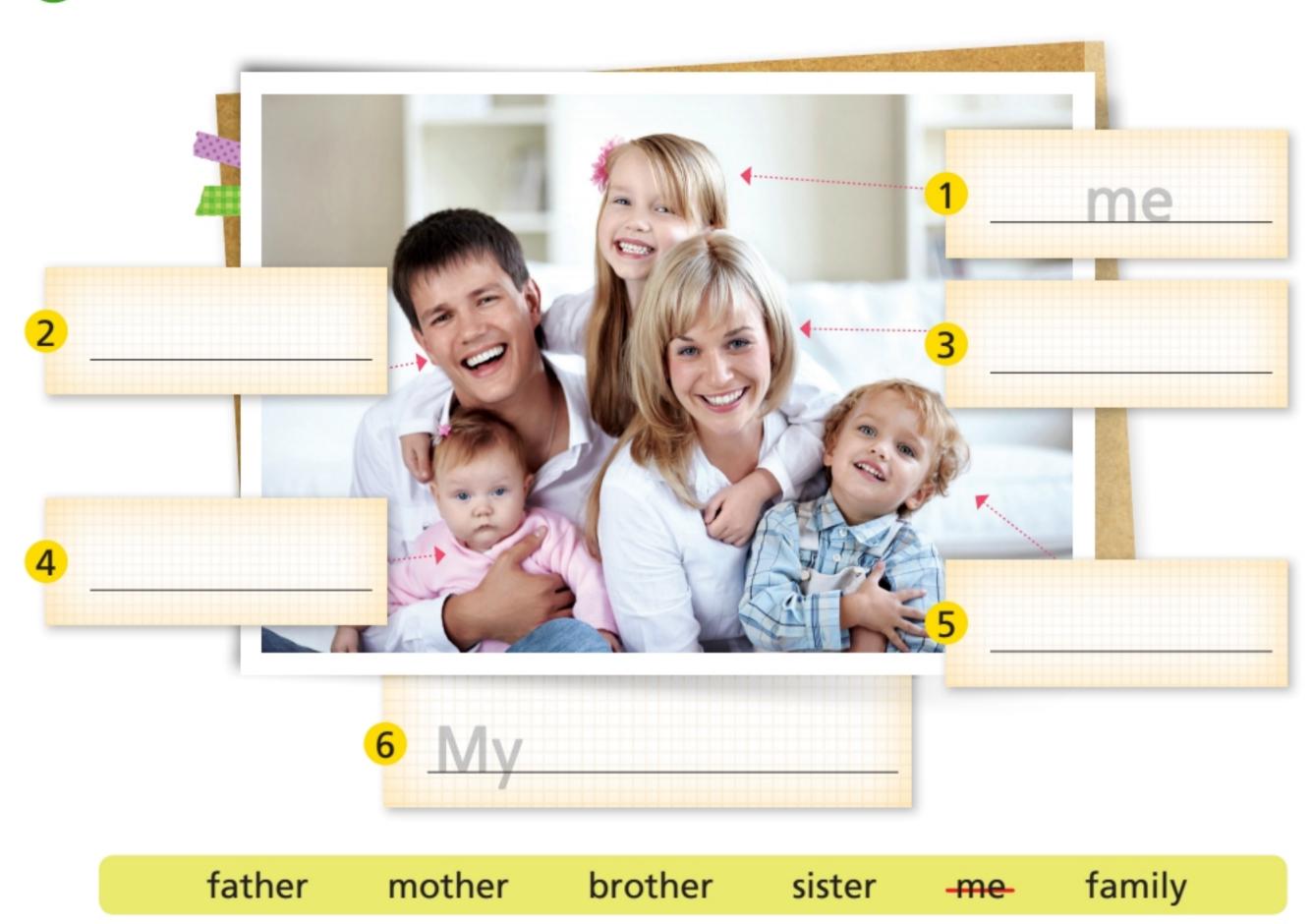


- B Students are now prepared to write their own paragraphs based on the unit's theme. Questions are provided to guide students through the exercise.
- A self-check section is provided to encourage students to use the unit's tips in their own writing.

Family

Warm-Up → Modeled Writing → Gathering Ideas → Guided Writing

A Look at the picture. Write the correct words.

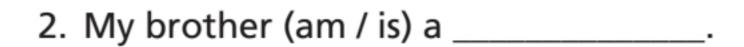


- B Look at the picture again. Circle the correct words.
 - 1. My sister (is) am) a baby.
 - 2. My father (am / is) a man.
 - 3. My brother (is / are) a boy.
 - 4. We (is / are) a happy family.
 - 5. My brother and I (are / is) children.
 - 6. There (is / are) five people in my family.

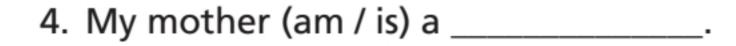
Cook at the pictures. Circle and choose the correct words.

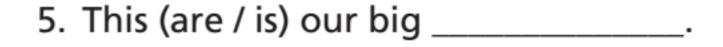
teacher family doctor baby house student

















Read the story. Answer the questions.

There are four people in my family. My father is a doctor. He is 45 years old. My mother is a teacher. She is 42 years old. I have one sister, too. She is a student. She is 9 years old. We have a happy family.



1. How many people are there in his family?

There are four people in his f

2. What does his father do?

3. What does his mother do?

She is a

4. How old is his mother?

She is years old.

5. How old is his sister?

She is

Look at the pictures. Choose the correct words.



mother, is / father, am

My <u>mother</u> is a chef.

She __is_ 36 years old.



father, is / mother, are

My _____ is 35 years old.

He _____ a police officer.



sisters, are / brothers, am

My _____ are 7 years old.

They _____ students.



mother, are / brother, is

My _____ is 1 month old.

He _____ a baby.