

Grammar Planet 3



CD-ROM

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Grammar Planet 3



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★ The Spiral Syllabus of the *Grammar Planet Series*

Grammar Planet 1		Grammar Planet 2		Grammar Planet 3	
Grammar Points new to students in Book 1		Grammar Points new to students in Book 2		Grammar Points new to students in Book 3	
		Spiraling back to Book 1		Spiraling back to Book 1	
				Spiraling back to Book 2	
Nouns		Articles and Nouns		Pronouns	
U1	Articles <i>a/an</i> and Nouns	U1	Articles <i>a/an/the</i> and Nouns	U1	Subject, Possessive, and Demonstrative Pronouns
U2	Singular and Regular Plural Nouns	U2	Singular and Plural Nouns (Regular / <i>Irregular</i>)	Simple Present and Present Continuous	
Pronouns + The Verb <i>Be</i>		U3	Count and Noncount Nouns	U2	Simple Present
U3	Pronouns + <i>Be</i>	The Verb <i>Be</i>		U3	Simple Present: The Verb <i>Be</i>
U4	Pronouns + <i>Be</i> + <i>Not</i>	U4	<i>There</i> + The Verb <i>Be</i>	U4	Present Continuous
U5	<i>Be</i> + Pronouns: Yes / No Questions	U5	The Verb <i>Be</i> : Affirmative and Negative	Future	
Possessives, Demonstratives, and Information Questions		U6	The Verb <i>Be</i> : Yes / No Questions	U5	Future: Affirmative and Negative
U6	Possessives	Simple Present		U6	Future: Yes / No Questions
U7	Demonstratives	U7	Simple Present: Affirmative (Regular / <i>Irregular</i>)	Simple Past	
U8	Demonstratives: Yes / No Questions	U8	Simple Present: Negative	U7	Simple Past: The Verb <i>Be</i>
U9	Information Questions: <i>What</i>	U9	Simple Present: Yes / No Questions	U8	Simple Past: Regular Verbs
Simple Present		Present Continuous		U9	Simple Past: Irregular Verbs
U10	Simple Present: Affirmative	U10	Present Continuous: Affirmative	U10	Simple Past: Yes / No Questions
U11	Simple Present: Negative	U11	Present Continuous: Negative	Adjectives and Adverbs	
U12	Simple Present: Yes / No Questions	U12	Present Continuous: Yes / No Questions	U11	Adjectives
Modal Verbs and Prepositions of Place		Adjectives		U12	Adverbs
U13	Modal Verbs: <i>Can</i>	U13	Adjectives	U13	Comparatives
U14	Prepositions of Place	U14	Comparatives	U14	Superlatives
Information Questions and Suggestions		Imperatives and Information Questions		Information Questions and Modal Verbs	
U15	Information Questions: <i>What / How old</i>	U15	Imperatives	U15	Information Questions: <i>When / What (day / time)</i> and Prepositions of Time
U16	Suggestions: Let's	U16	Information Questions: <i>Who / What / Where / How much</i>	U16	Modal Verbs: Can, May, Should

How to Use This Book



Grammar Planet is a three-level series of grammar books designed to improve lower-elementary school students' accuracy in English. This series helps students build a solid foundation of basic, high-frequency English grammar structures. *Grammar Planet* implements a spiral curriculum to ensure that students review and build on previously learned grammar structures. Each unit consists of four pages, which are structured as follows:

Page 1

Presenting the Grammar Point



Concise Grammar Charts

Simple and clear grammar charts show the basic pattern of the grammar point being taught.

Context with Illustrations

Short conversations use the target grammar structures to draw students' attention to the grammar form. Illustrations give students a visual image of a situation when the target grammar might be used.

Page 2

Language Tracking: Practicing with Easy-to-Follow Activities

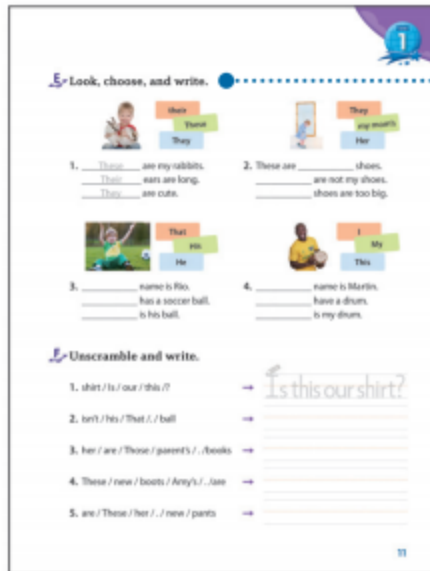


Simple Practice

Simple activities such as circling, matching, and filling in blanks enable students to learn how to accurately use the key grammar point of each unit.

Page 3

More Practice with Fun and Relevant Activities



More Complex Practice

More complex activities go deeper to add to students' understanding of the grammar introduced in the simple practice activity on the previous page.

Page 4

Production and Review



Speaking / Writing Launch

A fun, learner-centered activity allows students to practice speaking or writing using the grammar point that they have learned.

Language Station

To wrap up the unit, students answer simple questions using the grammar that they have learned in the current unit as well as the previous two.

Midterm and Final Tests

Midterm and final tests are included at the back of the book to assess learners' progress.

Workbook and Teachers' Materials.

A detachable provides three review pages for each unit. The workbook activities can be completed in class or assigned as homework.

Scope and Sequence

	Unit Title	Grammar Point	Target Pattern
1	These are my friends. Brazil	Subject, Possessive, and Demonstrative Pronouns	That is my dog. These are my friends.
2	They don't work. Chile	Simple Present	I speak English. She doesn't speak English. Does he speak English? Yes, he does. No, he doesn't.
3	She is a dancer. Argentina	Simple Present: The Verb <i>Be</i>	I am a dancer. She isn't a dancer. Are they dancers? Yes, they are. / No, they aren't.
4	She is cooking. Peru	Present Continuous	You are cooking. They aren't cooking. Is she cooking? Yes, she is. / No, she isn't.
5	Holly won't swim. Ecuador	Future: Affirmative and Negative	It will swim. She won't swim.
6	Will you come? Panama	Future: Yes / No Questions	Will you come? Yes, I will. / No, I won't.
7	They were new. Belize	Simple Past: The Verb <i>Be</i>	She was a student. There weren't two turtles.
8	We played music. Mexico	Simple Past: Regular Verbs	She played music. She didn't play music.

	Unit Title	Grammar Point	Target Pattern
9	I went home. Cuba	Simple Past: Irregular Verbs	We went to school. They didn't go to school.
10	Did you cook? USA	Simple Past: Questions	Did she cook? Yes, she did. / No, she didn't.
11	She is a cute cat. Canada	Adjectives	The cat is cute. She is a cute cat.
12	He walks slowly. Egypt	Adverbs	I study hard. Cam drives slowly.
13	It is better than that. Morocco	Comparatives	This place is prettier than the other place. Tea is better than coffee. This is more delicious than that.
14	It is the tallest animal. Kenya	Superlatives	Giraffes are the tallest animals. That is the best cookie. It is the most dangerous animal.
15	What day is it? South Africa	Information Questions and Prepositions of Time	When is your birthday? It is on July 20 th . What time is it? It is 7 o'clock. What day is it? It is Monday.
16	May I sit? Madagascar	Modal Verbs	I can speak English. You may sit here. You shouldn't wear a coat.



Countries that we are going to visit:



Meet the Murphy family!



These are my friends.



A Look and learn.

Pronouns

Subject	I	you	she	he	it	we	they
Possessive	my	your	her	his	its	our	their
			Holly's	Andy's	the dog's		Cam and Clara's

Demonstrative	this → ☺	these → ☺ ☺	that → ☺	those → ☺ ☺
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B Look and choose.

1. (This / That) is
(I / my) ball.

2. (That / Those) are my
parents. (They / Their) ball is
yellow.

3. (I / My) watermelon
is good.



C Look, circle, and match.



1. (This / That) is Holly. (His / Her) watermelon is delicious.
2. (That / Those) are my parents. (They / Their) are having fun.
3. (This / That) is my dog. (He / His) is smart.
4. (I / My) name is Bruno, and (I / my) brother's name is Daniel.

D Look, read, and circle.

1. This is (I / my) book. (It / Its) is an English book.



2. Sharon takes (she / her) brother to school.



3. (We / Our) teacher is very nice.



4. Do you have (you / your) book?



5. Sam and (he / his) family eat dinner together.



6. Jenny and Sally love (them / their) dog.



E Look, choose, and write.



Their

These

They

1. These are my rabbits.
Their ears are long.
They are cute.



They

my mom's

Her

2. These are _____ shoes.
_____ are not my shoes.
_____ shoes are big.



That

His

He

3. _____ name is Lucas.
_____ has a soccer ball.
_____ is his ball.



I

My

This

4. _____ name is Marcos.
_____ have a drum.
_____ is my drum.

F Unscramble and write.

1. shirt / Is / his / this / ?

→ Is this his shirt?

2. isn't / our / That / . / ball

→ _____

3. their / are / Those / parents' / . / books


→ _____

4. These / new / boots / Amy's / . / are

→ _____

5. are / These / her / . / new / pants

→ _____

 Read and circle. Then speak about your family.



1 (I / My) name is Andy. This is my family. 2 (We / Our) are from the USA. We travel around the world. 3 (We / Our) trips are fun! He is my father. 4 (He / His) name is Cam. She is my mom. 5 (She / Her) name is Clara. 6 (My sister's / She) name is Holly. 7 (This / These) are Max and Roxie. They travel with us.



Language Station

Unit 1

Look, read, and circle.

We went to Brazil. 1



This / These is Brazil's flag. 2 It / Its is green,

yellow, blue, and white. 3



He / His is a soccer player from Brazil.

4 He / His shirt is yellow. 5



They / Their are fans of Brazil's

soccer team. They painted 6 they / their faces green and yellow.





Simple Present

They don't work.



A Look and learn.

Simple Present

Affirmative			Negative	
I / You / We / They work . She / He / It works .			I / You / We / They don't work . She / He / It doesn't work .	
Regular	-s	speak—speaks play—plays	Yes / No Question	Answer
	-es	guess—guesses fix—fixes	Do I / you / we / they work ?	Yes, you / I / we / they do . No, you / I / we / they don't .
	-ies	carry—carries		
Irregular		have—has do—does go—goes	Does she / he / it work ?	Yes, she / he / it does . No, she / he / it doesn't .

B Look and choose.

