

Grammar Planet 2



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David Charlton

Grammar Planet

2



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The Spiral Curriculum of the *Grammar Planet Series*

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★ The Spiral Curriculum of the *Grammar Planet Series*

| Grammar Planet 1 | | Grammar Planet 2 | | Grammar Planet 3 | |
|--|--|--|---|--|---|
| Grammar Points new to students in Book 1 | | Grammar Points new to students in Book 2 | | Grammar Points new to students in Book 3 | |
| | | Spiraling back to Book 1 | | Spiraling back to Book 1 | |
| | | | | Spiraling back to Book 2 | |
| Nouns | | Articles and Nouns | | Pronouns | |
| U1 | Articles <i>a/an</i> and Nouns | U1 | Articles <i>a/an/the</i> and Nouns | U1 | Subject, Possessive, and Demonstrative Pronouns |
| U2 | Singular and Regular Plural Nouns | U2 | Singular and Plural Nouns (Regular / Irregular) | Simple Present and Present Continuous | |
| Pronouns + The Verb <i>Be</i> | | U3 | Count and Noncount Nouns | U2 | Simple Present |
| U3 | Pronouns + <i>Be</i> | The Verb <i>Be</i> | | U3 | Simple Present: The Verb <i>Be</i> |
| U4 | Pronouns + <i>Be</i> + <i>Not</i> | U4 | <i>There</i> + The Verb <i>Be</i> | U4 | Present Continuous |
| U5 | <i>Be</i> + Pronouns: Yes / No Questions | U5 | The Verb <i>Be</i> : Affirmative and Negative | Future | |
| Possessives, Demonstratives, and Information Questions | | U6 | The Verb <i>Be</i> : Yes / No Questions | U5 | Future: Affirmative and Negative |
| U6 | Possessives | Simple Present | | U6 | Future: Yes / No Questions |
| U7 | Demonstratives | U7 | Simple Present: Affirmative (Regular / Irregular) | Simple Past | |
| U8 | Demonstratives: Yes / No Questions | U8 | Simple Present: Negative | U7 | Simple Past: The Verb <i>Be</i> |
| U9 | Information Questions: <i>What</i> | U9 | Simple Present: Yes / No Questions | U8 | Simple Past: Regular Verbs |
| Simple Present | | Present Continuous | | U9 | Simple Past: Irregular Verbs |
| U10 | Simple Present: Affirmative | U10 | Present Continuous: Affirmative | U10 | Simple Past: Yes / No Questions |
| U11 | Simple Present: Negative | U11 | Present Continuous: Negative | Adjectives and Adverbs | |
| U12 | Simple Present: Yes / No Questions | U12 | Present Continuous: Yes / No Questions | U11 | Adjectives |
| Modal Verbs and Prepositions of Place | | Adjectives | | U12 | Adverbs |
| U13 | Modal Verbs: <i>Can</i> | U13 | Adjectives | U13 | Comparatives |
| U14 | Prepositions of Place | U14 | Comparatives | U14 | Superlatives |
| Information Questions and Suggestions | | Imperatives and Information Questions | | Information Questions and Modal Verbs | |
| U15 | Information Questions: <i>What / How old</i> | U15 | Imperatives | U15 | Information Questions: <i>When / What (day / time)</i> and Prepositions of Time |
| U16 | Suggestions: <i>Let's</i> | U16 | Information Questions: <i>Who / What / Where / How much</i> | U16 | Modal Verbs: <i>Can, May, Should</i> |

How to Use This Book



Grammar Planet is a three-level series of grammar books designed to improve lower-elementary school students' accuracy in English. This series helps students build a solid foundation of basic, high-frequency English grammar structures. *Grammar Planet* implements a spiral curriculum to ensure that students review and build on previously learned grammar structures. Each unit consists of four pages, which are structured as follows:

Page 1

Presenting the Grammar Point



Concise Grammar Charts

Simple and clear grammar charts show the basic pattern of the grammar point being taught.

Context with Illustrations

Short conversations use the target grammar structures to draw students' attention to the grammar form. Illustrations give students a visual image of a situation when the target grammar might be used.

Page 2

Language Tracking: Practicing with Easy-to-Follow Activities

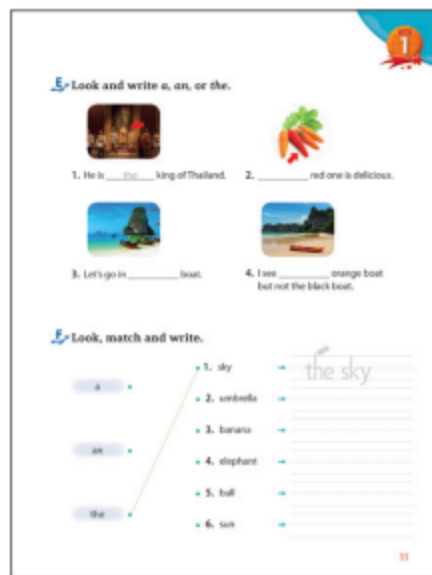


Simple Practice

Simple activities such as circling, matching, and filling in blanks enable students to learn how to accurately use the key grammar point of each unit.

Page 3

More Practice with Fun and Relevant Activities



More Complex Practice

More complex activities go deeper to add to students' understanding of the grammar introduced in the simple practice activity on the previous page.

Page 4

Production and Review



Speaking / Writing Launch

A fun, learner-centered activity allows students to practice speaking or writing using the grammar point that they have learned.

Language Station

To wrap up the unit, students answer simple questions using the grammar that they have learned in the current unit as well as the previous two.

Midterm and Final Tests

Midterm and final tests are included at the back of the book to assess learners' progress.

Workbook and Teachers' Materials

A detachable workbook provides three review pages for each unit. The workbook activities can be completed in class or assigned as homework.

Scope and Sequence

| | Unit Title | Grammar Point | Target Pattern |
|---|---|---|---|
| 1 | He is the king. Thailand | Articles <i>a / an / the</i> Nouns | a flower / an apple a king / the king the sun / the sky / the moon |
| 2 | They are children. Cambodia | Singular and Plural Nouns (Regular / Irregular) | cloud / clouds man / men bus / buses woman / women baby / babies child / children leaf / leaves mouse / mice |
| 3 | I want some bread. Vietnam | Count and Noncount Nouns | an apple / three apples a child / two children some water / some ice cream |
| 4 | There are kangaroos. Australia | <i>There</i> + The Verb <i>Be</i> | There is a kangaroo. / There are kangaroos. There is water. There is some cheese. |
| 5 | She's not a singer. Korea | The Verb <i>Be</i> : Affirmative and Negative | I am (not) a student. She / He / It is (not) loud. We / You / They are (not) students. |
| 6 | Are you a teacher? New Zealand | The Verb <i>Be</i> : Yes / No Questions | Am I late? Yes, you are. / No, you aren't. Are we / you / they late? Yes, you / we / they are. No, you / we / they aren't. Is she / he / it late? Yes, she / he / it is. / No, she / he / it isn't. |
| 7 | He gets up at seven every day. Mongolia | Simple Present: Affirmative (Regular / Irregular) | I / You / We / They get up at seven every day. He / She / It gets up at seven every day. watch—watches / cry—cries have—has / do—does / go—goes |
| 8 | She doesn't have a hat. Nepal | Simple Present: Negative | I / You / We / They don't get up early. She / He / It doesn't get up early. |
| 9 | Do you have a cat? Singapore | Simple Present: Yes / No Questions | Do you have a dog? Yes, I do. / No, I don't. Does she have a dog? Yes, she does. / No, she doesn't. |

| | Unit Title | Grammar Point | Target Pattern |
|----|---|---|---|
| 10 | He's dancing. Indonesia | Present Continuous: Affirmative | I am dancing now. She / He / It is dancing now. We / You / They are dancing now. eat—eating / sit—sitting / ride—riding |
| 11 | We're not moving. UAE | Present Continuous: Negative | I'm not moving now. She / He / It isn't moving now. We / You / They aren't moving now. |
| 12 | Are you dancing? Turkey | Present Continuous: Yes / No Questions | Am I dancing? Yes, you are. / No, you aren't. Are they dancing? Yes, they are. / No, they aren't. Is he dancing? Yes, he is. / No, he isn't. |
| 13 | They are slow. India | Adjectives | slow cows The cows are slow. fast bikes The bikes aren't slow. a funny story The story is funny. an old car The car is old. a new toy The toy isn't old. |
| 14 | It's bigger than you. Sri Lanka | Comparatives | fast / faster big / bigger happy / happier expensive / more expensive A plane is more expensive than a car. |
| 15 | Don't touch it. Japan | Imperatives | Be quiet. Don't talk. Use chopsticks. Don't use a spoon. Sit down. Don't stand up. Take off your shoes. Don't put on shoes. |
| 16 | What are you eating? China | Information Questions | Who is eating? Andy is eating. What is he eating? He's eating an apple. Where is he eating? He's eating in a bus. How much is it? It's 2 dollars. |



Countries that we are going to visit



Meet the Murphy family!





He is the king.



A Look and learn.

Articles and Nouns

| Article | | Article + Noun |
|---------|------------------|--|
| a | Any one thing | a flower a bird a camera |
| an | | an igloo an orange an umbrella |
| | Only one thing | the sun the sky the moon the sea the king |
| the | A specific thing |   the <i>blue</i> book the <i>small</i> dog |

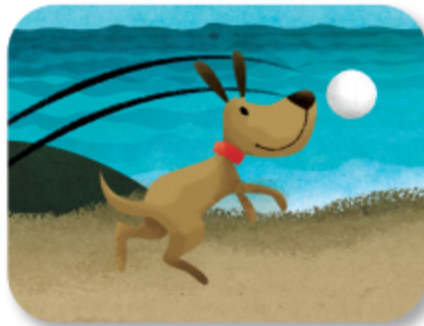
B Look and choose.



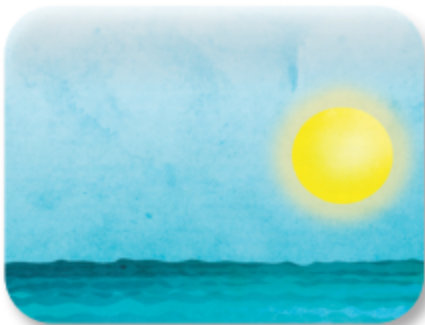
C Look and circle.



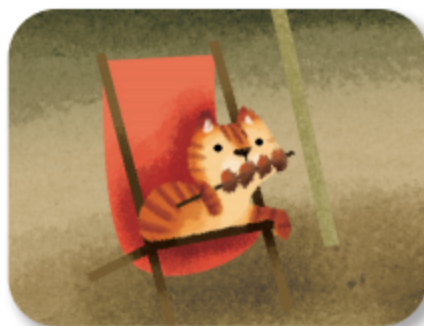
1. Holly has (a / the) book. The book is about Thailand.



2. There are two balls.
Max chases (a / the) white ball.



3. (A / The) sky is blue. The sun is yellow.



4. Roxie sits on (a / the) chair.
The chair is red.

D Look, match, and circle.



1. Try (a / an) dragon fruit.

2. (A / The) moon is in (a / the) sky.

3. They ride (a / an) elephant.

4. (A / The) big elephant is the small elephant's mother.

E Look and write *a*, *an*, or *the*.



1. He is the king of Thailand.



2. A red one is delicious.



3. Let's take a boat in the middle.



4. I see a orange boat.

F Look, read, and write.



1. I see a kite. The kite is in the sky.



2. I see a umbrella. A umbrella is pretty.

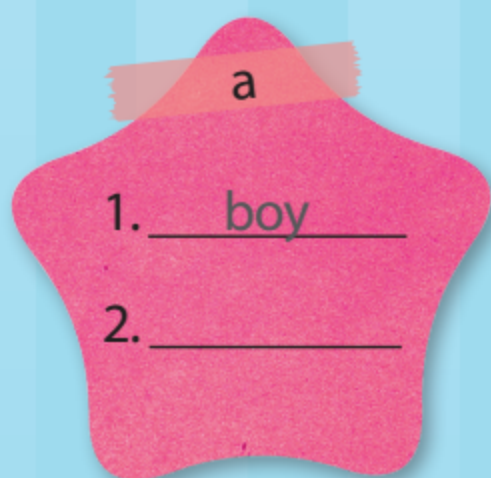


3. I see a dog. A dog has a bone.



4. I see rabbits. Two rabbits are on the grass.

Look and write.



Language Station

Unit 1

Read and write *a*, *an*, or *the*.

On a beach in Thailand, Andy and Cam play with 1 _____ ball. 2 _____ ball is white. Holly has 3 _____ book. 4 _____ book is fun to read! Holly sits under 5 _____ umbrella. 6 _____ umbrella is blue. Max sees 7 _____ sun in 8 _____ sky. He thinks it is like a big ball.



They are children.



A Look and learn.

Singular and Plural Nouns

| | | Singular Noun | Plural Noun |
|-----------------|--------|--|--|
| Regular Nouns | + -s | a cloud a banana | two clouds four bananas |
| | + -es | a bus | three buses |
| | + -ies | a baby → -ies | two babies |
| | + -ves | a leaf → -ves | four leaves |
| Irregular Nouns | | a foot a child a man a woman a mouse | two feet four children three men six women five mice |

B Look and choose.

