

NONFICTION

3

# FUTURE LITERACY

READING

30



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# SCOPE AND SEQUENCE

SUBJECT	UNIT	TITLE	VOCABULARY
			KEY WORDS
SOCIAL STUDIES	1	Homes for Us	cozy, different, dry, warm
	2	What Is It Made Of?	<b>metal</b> , stone, cabin, wood
	3	What Room Is This?	<b>bedroom</b> , little, sunny, beautiful
	4	Where Do Animals Sleep?	<b>nest</b> , twig, eagle, mud
SCIENCE	5	Places with Plants	<b>forest, field, grass, seaweed</b>
	6	The Tree's Gift	gift, roof, desk, puzzle
	7	Time to Plant!	seed, time, pick, fresh
	8	Growing in the Water	<b>in</b> , cattail, above, water lily
MATH	9	A Cooking Class	flour, bowl, cut, piece
	10	How Many Seats Are There?	<b>sit</b> , chair, bring, bench
	11	Pop! Pop! Pop!	<b>popcorn</b> , salt, butter, stove
	12	I Can Jump!	<b>far</b> , length, graph, proud
ART AND MUSIC	13	What Does It Look Like?	<b>watermelon</b> , duck, milk, pumpkin
	14	Artists with Food	artist, choose, make, design
	15	What Is That Sound?	<b>sound</b> , radio, shower, upstairs
	16	I Love Camping!	<b>nature</b> , under, sing, quiet



VOCABULARY	LITERACY UPGRADE
SIGHT WORDS	
around, keep, rain, cold, snow	Following the Line
made, thing, your	Finding the Differences
bed, wash, car	Decorating Your Home, Stickers
their, own, squirrel, stick, by	Finding the Way
but, will	Finding the Way
give, every, day	Finding the Way
sun, grow, well, get, want	Stickers, Numbering
its, both	Finding the Way
round, cake, top, eight, six	Drawing the Lines
white, green, floor	Finding the Missing Puzzle Pieces, Stickers
start, open, first, corn	Checking the Ingredients
write, who, myself	Finding the Way
boat, funny, cat	Matching
new, pretty, don't, please, just, may, say	Coloring, Stickers
from, always	Matching
wind, song, night, full	Drawing



# HOW TO USE THIS BOOK

## STUDENT BOOK

### VOCABULARY PREVIEW

Every four units, a list of the subject Key Words is given along with a QR code to practice the words in the exciting Word Kingdom game.

### ACADEMIC OBJECTIVES

This section states what students will learn in the four thematically integrated units.

### READ AND THINK

These preview questions help draw the students' focus to the subject topic.



### WARM UP

A level-appropriate question helps students activate their background knowledge and think about the unit topic.

### AUDIO QR

A QR code at the beginning of each unit links to the audio tracks of the Key Words and Reading section.

### VIDEO LINK

A video related to the main passage is available to boost students' understanding. Click the icon in the eBook to view the video.

### KEY WORDS

Students learn the meanings of the key vocabulary with images.



### SIGHT WORDS

Students build visual recognition of the Sight Words by looking for them in the reading passage.

### READING A

Students read a level-appropriate passage about a familiar and interesting topic using the Key Words.

### READING B

Students review the Sight Words in the reading.

### READING C

This section helps students improve their reading fluency by rereading the familiar passage.





## LITERACY TRAINING

This section checks students' understanding of the reading passage through the use of varied exercises. These exercises introduce students to basic reading comprehension and help form the foundation of a student's reading literacy.

### Literacy Training

**A Read and choose the right answers.**

**MAIN IDEA** 1. What is the reading mainly about?

a our homes  
b our parents

**DETAILS** 2. There are \_\_\_\_\_ homes.

a the same  
b different

**DETAILS** 3. Homes keep us \_\_\_\_\_ when it rains.

a wet  
b dry

**B Read and circle the right words.**

1. Homes keep us safe afraid.

2. Homes keep us cold warm.

**C Read and circle O or X.**

1. People live at home. O X

2. People feel happy at home. O X

3. All homes are big. O X

### Literacy Upgrade

**A Use the hints to complete the words.**

Hint: ent    coz    war

1. \_\_\_\_\_ m  
2. differ \_\_\_\_\_  
3. \_\_\_\_\_ y

**B The girl lives in an apartment, and the boy lives in a trailer. Help them find their homes.**

**C Trace.**

There are different homes.

## LITERACY UPGRADE

This section takes reading literacy one step further by improving and speeding up sight recognition of unit vocabulary. This is done using a wide range of game-like activities, such as finding the differences, solving puzzles using the provided red lens, drawing, and matching, all of which allow students to have fun while reviewing what they have learned in the unit.

## WORKBOOK

## VOCABULARY CHECK

This section provides an opportunity to review the Unit Words and practice spelling them through puzzles and matching activities.

### 1 Homes for Us

#### Vocabulary Check

**A Complete the puzzle.**

cozy    different    dry    warm

Across: 1. \_\_\_\_\_  
Down: 2. \_\_\_\_\_

**B Match and write the words.**

1. c \* mall

2. s \* old

3. s \* now

#### Sentence Check

**A Look, read, and match.**

1. • There are different homes.

2. • People feel cozy at home.

3. • Homes keep us warm when it is cold.

**B Put the words in the right order.**

at home   live   People

1. \_\_\_\_\_

keep us   Homes   safe

2. \_\_\_\_\_

## SENTENCE CHECK

Students recall key information from the reading and practice what they have learned. Students also practice key sentence patterns with an unscrambling activity.



# Homes

- **Academic Objectives**

- Learn about different places that people and animals call home.
- Learn what homes are made of.

- **Read and Think**

- Where do you live?
- What kinds of buildings do people live in?



## Vocabulary Preview

1

cozy  
different  
dry  
warm

2

cabin  
metal  
stone  
wood

3

beautiful  
bedroom  
little  
sunny

4

eagle  
mud  
nest  
twig



Game



# 1 Homes for Us



## Key Words

Look, listen,  
and read. TRACK 02



cozy



different



dry



warm

## Warm Up

What is your home like?

## Reading

**A** Listen and read. TRACK 03

People live at home.

They feel happy.

They feel **cozy**.

Some homes are big.

Some homes are small.

Look around.

There are **different** homes.





### ✓ SIGHT WORDS

around, keep, rain,  
cold, snow, **warm**

Homes keep us safe.

It rains.

They keep us **dry**.

It is cold.

It snows.

They keep us **warm**.



**B** Find and circle the sight words in the reading.

**C** Read out loud three times and check.

