

NONFICTION



IN EADING



TABLE OF CONTENTS

Scope and Sequence			4		
How to Use This Book			6		
		SOCIAL STUDIES			
Homes	1	Homes for Us	10		
	2	What Is It Made Of?	14		
	3	What Room Is This?	18		
	4	Where Do Animals Sleep?	22		
SCIENCE					
Plants	5	Places with Plants	28		
	6	The Tree's Gift	32		
	7	Time to Plant!	36		
	8	Growing in the Water	40		



SCOPE AND SEQUENCE

SUBJECT UNIT		TITLE	VOCABULARY
			KEY WORDS
300	1	Homes for Us	cozy, different, dry, warm
IAL	2	What Is It Made Of?	metal, stone, cabin, wood
SOCIAL STUDIES	3	What Room Is This?	bedroom, little, sunny, beautiful
IES	4	Where Do Animals Sleep?	nest, twig, eagle, mud
	5	Places with Plants	forest, field, grass, seaweed
SCIENCE 7		The Tree's Gift	gift, roof, desk, puzzle
		Time to Plant!	seed, time, pick, fresh
	8	Growing in the Water	in, cattail, above, water lily
M	9	A Cooking Class	flour, bowl, cut, piece
	10	How Many Seats Are There?	sit, chair, bring, bench
10 How 11 Pop!		Pop! Pop!	popcorn, salt, butter, stove
	12	I Can Jump!	far, length, graph, proud
AR	13	What Does It Look Like?	watermelon, duck, milk, pumpkin
TANI	14	Artists with Food	artist, choose, make, design
ART AND MUSIC	15	What Is That Sound?	sound, radio, shower, upstairs
	16	I Love Camping!	nature, under, sing, quiet

VOCABULARY	LITERACY UPGRADE
SIGHT WORDS	
around, keep, rain, cold, snow	Following the Line
made, thing, your	Finding the Differences
bed, wash, car	Decorating Your Home, Stickers
their, own, squirrel, stick, by	Finding the Way
but, will	Finding the Way
give, every, day	Finding the Way
sun, grow, well, get, want	Stickers, Numbering
its, both	Finding the Way
round, cake, top, eight, six	Drawing the Lines
white, green, floor	Finding the Missing Puzzle Pieces, Stickers
start, open, first, corn	Checking the Ingredients
write, who, myself	Finding the Way
boat, funny, cat	Matching
new, pretty, don't, please, just, may, say	Coloring, Stickers
from, always	Matching
wind, song, night, full	Drawing

HOW TO USE THIS BOOK

STUDENT BOOK

UOCABULARY PREUIEW

Every four units, a list of the subject Key Words is given along with a QR code to practice the words in the exciting Word Kingdom game.

ACADEMIC OBJECTIUES

This section states what students will learn in the four thematically integrated units.

READ AND THINK

These preview questions help draw the students' focus to the subject topic.



WARM UP

A level-appropriate question helps students activate their background knowledge and think about the unit topic.

AUDIO QR

A QR code at the beginning of each unit links to the audio tracks of the Key Words and Reading section.

UIDEO LINK

A video related to the main passage is available to boost students' understanding. Click the icon in the eBook to view the video.

KEY WORDS

Students learn the meanings of the key vocabulary with images.



SIGHT WORDS

Students build visual recognition of the Sight Words by looking for them in the reading passage.

READING C

This section helps students improve their reading fluency by rereading the familiar passage.

READING A

Students read a level-appropriate passage about a familiar and interesting topic using the Key Words.

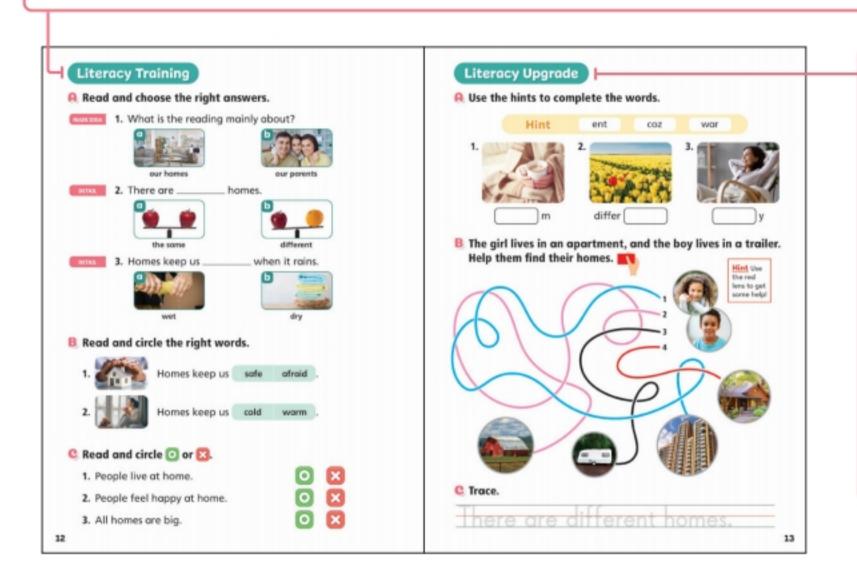
READING B

Students review the Sight Words in the reading.



LITERACY TRAINING

This section checks students' understanding of the reading passage through the use of varied exercises. These exercises introduce students to basic reading comprehension and help form the foundation of a student's reading literacy.



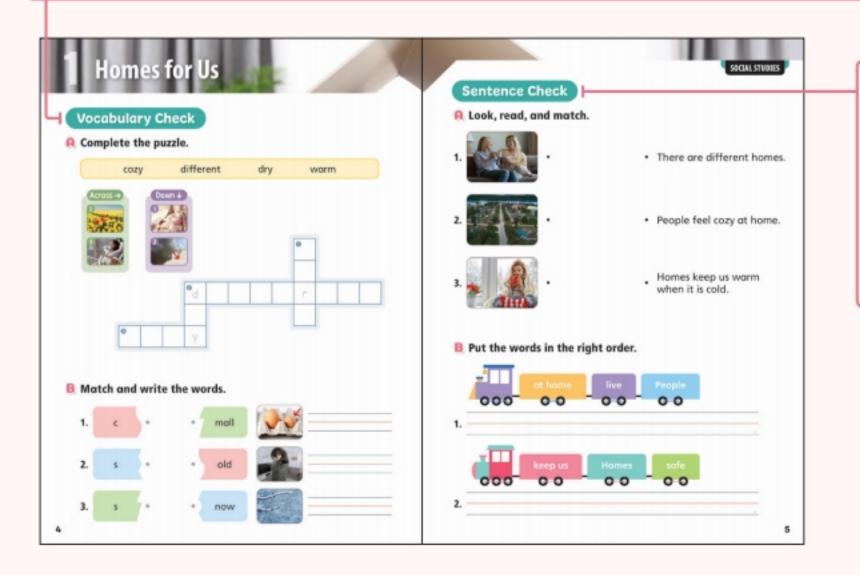
LITERACY UPGRADE

This section takes reading literacy one step further by improving and speeding up sight recognition of unit vocabulary. This is done using a wide range of game-like activities, such as finding the differences, solving puzzles using the provided red lens, drawing, and matching, all of which allow students to have fun while reviewing what they have learned in the unit.

WORKBOOK

UOCABULARY CHECK

This section provides an opportunity to review the Unit Words and practice spelling them through puzzles and matching activities.



SENTENCE CHECK

Students recall key information from the reading and practice what they have learned. Students also practice key sentence patterns with an unscrambling activity.





Homes for Us



Key Words

Look, listen, and read.



cozy



different



dry



warm

What is your home like?

Reading

🔒 Listen and read. 🚳

People live at home.

They feel happy.

They feel cozy.

Some homes are big.

Some homes are small.

Look around.

There are different homes.



Homes keep us safe.

It rains.

They keep us dry.

It is cold.

It snows.

They keep us warm.



- B Find and circle the sight words in the reading.
- Read out loud three times and check.





