

NONFICTION READING

3

FUTURE LITERACY

READING

250

NONFICTION READING

3

FUTURE LITERACY

READING

250

TABLE OF CONTENTS

Scope and Sequence

4

How to Use This Book

6

HISTORY

Inspirational Icons

1

Anne Frank

10

2

Leonardo da Vinci

16

3

Pocahontas

22

4

Walt Disney

28

ECONOMICS

Banking Basics

5

Foreign Exchange Rates

34

6

What Are Banks For?

40

7

How to Set Prices

46

8

Hyperinflation

52

ART

Creative Crafts

- | | | |
|----|-------------------------|----|
| 9 | Virtual Reality and Art | 58 |
| 10 | Banksy's Graffiti Art | 64 |
| 11 | The Art of LEGO® | 70 |
| 12 | Nail Art | 76 |

SCIENCE

Creature Care

- | | | |
|----|-----------------------|-----|
| 13 | New Homes for Animals | 82 |
| 14 | Doctor Fish | 88 |
| 15 | DNA Bank | 94 |
| 16 | Domestication | 100 |

Word List

106

SCOPE AND SEQUENCE

SUBJECT	UNIT	TITLE	VOCABULARY
HISTORY	1	Anne Frank	diary, take over, run away, safety, invade, deport, fear, available
	2	Leonardo da Vinci	astonished, genius, excellent, supper, museum, line up, tank, calculator
	3	Pocahontas	figure, leader, nickname, playful, captain, marry, relationship, conflict
	4	Walt Disney	deliver, management, aim, establish, decade, legacy, courage, pursue
ECONOMICS	5	Foreign Exchange Rates	currency, rate, determine, floating, numerous, factor, economy, import
	6	What Are Banks For?	deal with, finance, account, loan, lend, pay back, significant, role
	7	How to Set Prices	cost, make sure, fair, product, owner, employee, adjust, critical
	8	Hyperinflation	within, occur, supply, inflation, consumer, demand, shortage, run out
ART	9	Virtual Reality and Art	virtual, generate, masterpiece, inconvenient, user, extraordinary, transfer, presentation
	10	Banksy's Graffiti Art	illegal, crime, confirm, arrest, switch, permission, exhibition, property
	11	The Art of LEGO®	brick, portrait, victim, hurricane, derive, lawyer, contest, enthusiasm
	12	Nail Art	fingernail, tradition, stand out, charge, potential, majority, identity, canvas
SCIENCE	13	New Homes for Animals	ruin, disaster, wildlife, conservationist, suitable, strategy, put into action, assist
	14	Doctor Fish	spring, treat, nutrient, surround, severe, permanent, cure, suffer
	15	DNA Bank	endangered, issue, global, sample, knowledge, support, habitat, crucial
	16	Domestication	domestication, wheat, crop, cotton, decoration, fur, pet, companion

B Background Knowledge

W Writing

D Digital Reading

KEY PATTERN	LITERACY UPGRADE
be forced to ... until / one year later	B Irena Sendler
be astonished by / not limited to	W Adjective & Preposition Pairs: <i>talented in</i>
be born around / people agree that	D Virtual Museum Tour Transcript
the idea of ... was born / aim to	B Snow White
be equal to / make the value higher	B Early Money
allow ... to save / guess if it will ... or not	W Preposition: <i>for</i>
set prices / the same or a similar	D Online Advice Column
out of control / go out of business	B Capitalism
not having to ... and just <i>-ing</i> / from all angles	B Augmented Reality
team up with / have never forgotten the roots of	W Possessives: <i>his or her</i>
up until / be doing well as	D Online Notice
go back / in the field	B The First Nail Arts
how and where / working towards	B Steve Irwin
can be good for / form of disease	W Duration: <i>last</i>
with this knowledge / keeping the Earth healthy	D Blog Post
under their control / in addition to this	B Pigeon Domestication

HOW TO USE THIS BOOK

STUDENT BOOK

AUDIO QR

A QR code at the beginning of each unit links to the audio tracks of the Vocabulary Zone and Reading section.

HISTORY 1

ANNE FRANK

WARM UP! By reading about a person's experience during a point in time in history, we can learn what it was like to live at that time. We can get different views of a historical event through the eyes of others. Also, by reading a person's thoughts and feelings, we can learn important life lessons, too.

Answer the questions.

- Why is it important to learn about history?
- Why do people write down their personal experiences?
- Do you write down your thoughts and feelings?

VOCABULARY ZONE

A Match the meanings with the words and listen.

diary	phr take over	phr run away	safety
invade	depart	fear	available

- a feeling of being afraid
- to try to escape from someone or something
- a book in which you write down your personal experiences and thoughts
- possible to get or use
- to take control of something
- to force a person to leave a country
- freedom from harm or danger
- to enter a place where you are not wanted in order to take control

B Match the phrases.

1. You should have no fear	•	• d when the police arrived.
2. I've heard that new owners	•	• d available to buy today?
3. The criminal ran away	•	• d of trying something new.
4. Do you have any fresh pears	•	• d will take over the company.

C Choose the correct answers.

- I write in my _____ every night to remember what I did that day.
a safety **b** depart **c** diary **d** take over
- The general tried to _____ the castle but failed.
a invade **b** depart **c** fear **d** available
- We escaped the flood and made it to _____ thanks to the early warnings.
a available **b** safety **c** take over **d** diary
- If you don't have a valid passport, the officials may _____ you.
a invade **b** run away **c** fear **d** depart

CHALLENGE Suffix: -ty

The suffix **-ty** changes adjectives into nouns. It adds the meaning "the state of."

a safe	n safety
a certain	n certainty
a royal	n royalty

Choose the correct words.

- These rules help ensure the (safe / safety) of everyone on the road.
- Rosie was (certain / certainty) about each question on the exam.
- The king is the head of the (royal / royalty) family.

WARM UP

Level-appropriate questions help students activate their background knowledge and think about the unit topic.

CHALLENGE

Students can reinforce and expand their vocabulary even further by learning about a prefix or suffix that is featured in the reading passage.

VOCABULARY ZONE

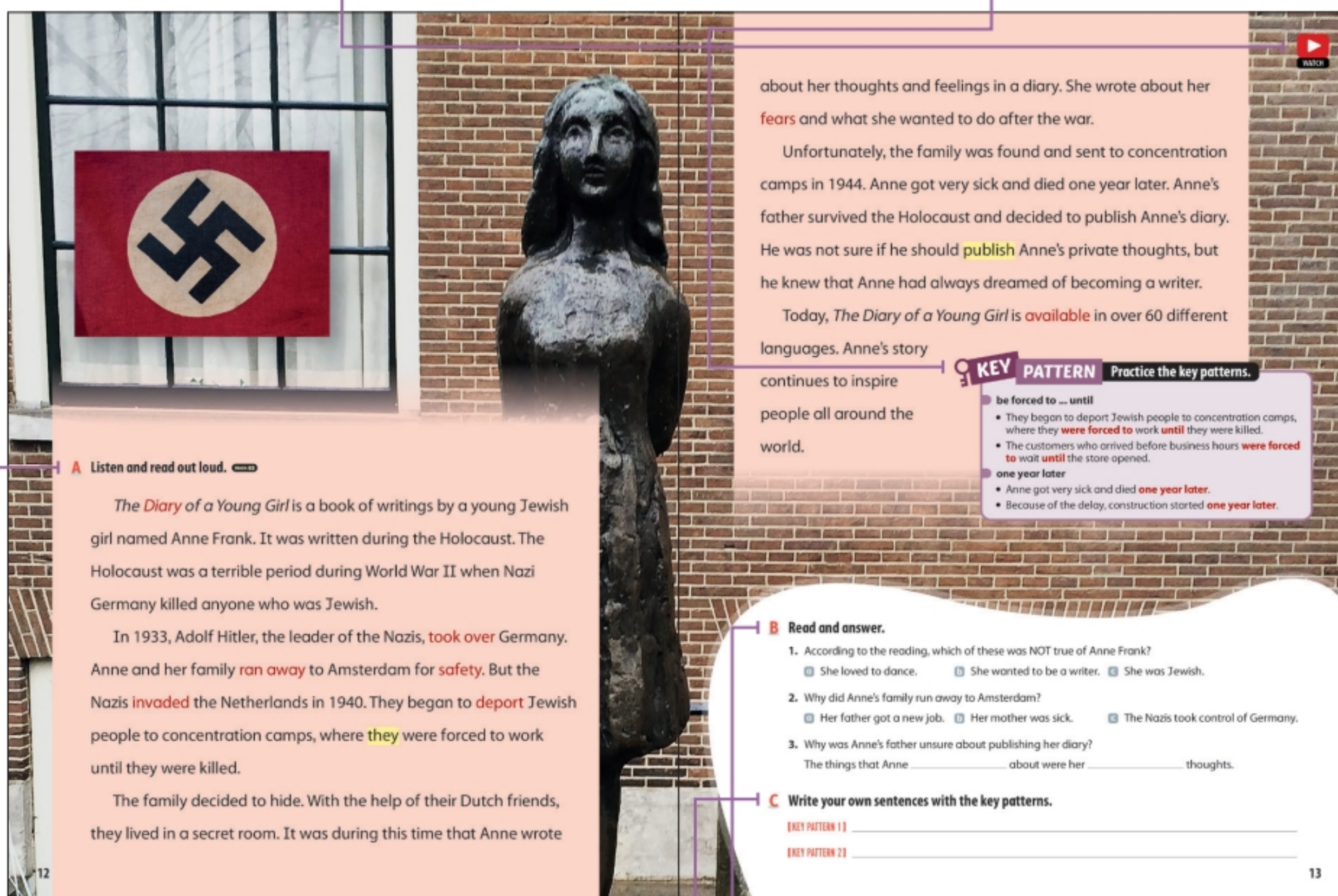
Students learn the unit key words and then perform matching and fill-in-the-blank activities to help strengthen memory retention and ensure they understand not only the words' meanings but also their usage in context.

VIDEO LINK

Videos related to the main passage are available to boost students' understanding. Click the icon in the eBook to view the videos.

KEY PATTERN

Students practice the key patterns from the reading passage with other example sentences.



A Listen and read out loud.

The *Diary of a Young Girl* is a book of writings by a young Jewish girl named Anne Frank. It was written during the Holocaust. The Holocaust was a terrible period during World War II when Nazi Germany killed anyone who was Jewish.

In 1933, Adolf Hitler, the leader of the Nazis, **took over** Germany. Anne and her family **ran away** to Amsterdam for **safety**. But the Nazis **invaded** the Netherlands in 1940. They began to **deport** Jewish people to concentration camps, where **they** were forced to work until they were killed.

The family decided to hide. With the help of their Dutch friends, they lived in a secret room. It was during this time that Anne wrote

about her thoughts and feelings in a diary. She wrote about her **fears** and what she wanted to do after the war.

Unfortunately, the family was found and sent to concentration camps in 1944. Anne got very sick and died one year later. Anne's father survived the Holocaust and decided to publish Anne's diary. He was not sure if he should **publish** Anne's private thoughts, but he knew that Anne had always dreamed of becoming a writer.

Today, *The Diary of a Young Girl* is **available** in over 60 different languages. Anne's story continues to inspire people all around the world.

KEY PATTERN Practice the key patterns.

- be forced to ... until**
 - They began to deport Jewish people to concentration camps, where they **were forced to work until** they were killed.
 - The customers who arrived before business hours **were forced to wait until** the store opened.
- one year later**
 - Anne got very sick and died **one year later**.
 - Because of the delay, construction started **one year later**.

B Read and answer.

- According to the reading, which of these was NOT true of Anne Frank?
☐ She loved to dance. ☐ She wanted to be a writer. ☐ She was Jewish.
- Why did Anne's family run away to Amsterdam?
☐ Her father got a new job. ☐ Her mother was sick. ☐ The Nazis took control of Germany.
- Why was Anne's father unsure about publishing her diary?
The things that Anne _____ about were her _____ thoughts.

C Write your own sentences with the key patterns.

KEY PATTERN 1 _____

KEY PATTERN 2 _____

READING A

Students read a level-appropriate passage about a familiar and interesting topic using the key words.

READING B

Students complete a quick comprehension check to confirm their understanding of the passage's details while it is fresh in their minds. This will prepare them for the following comprehension questions.

READING C

Students review the key patterns of the reading and practice writing a sentence with each key pattern.

LITERACY TRAINING

A Read and choose the correct answers.

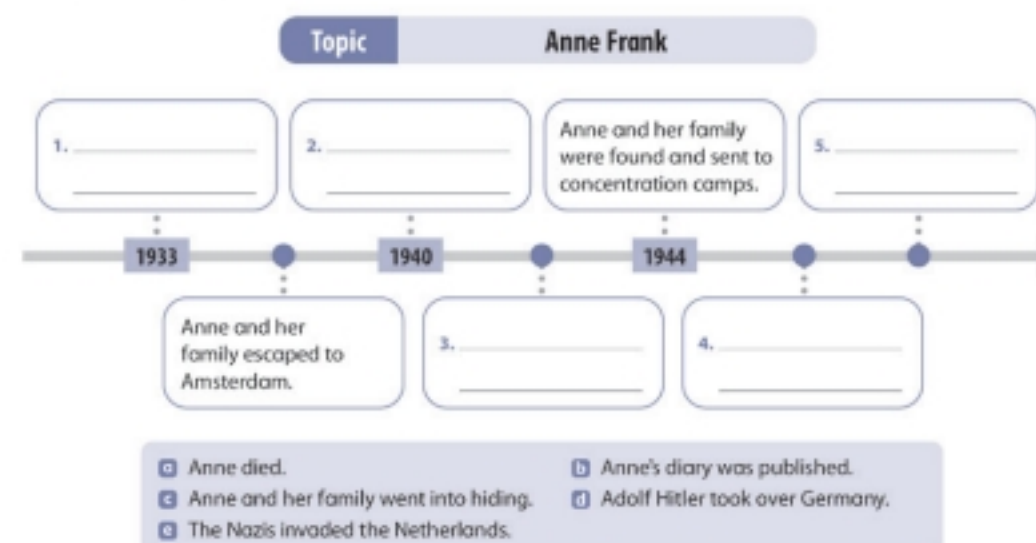
- [MAIN IDEA]** 1. What is the reading mainly about?
- ☐ reading people's diaries for fun
 - ☐ the history of Adolf Hitler and Nazi Germany
 - ☐ how *The Diary of a Young Girl* was translated
 - ☐ the story of Anne Frank and her diary
- [DETAIL]** 2. According to the reading, why did Anne's father publish her diary?
- ☐ Anne had wanted to be a writer.
 - ☐ He dreamed of becoming a writer.
 - ☐ Anne had asked him to publish it.
 - ☐ Their Dutch friends told him to.
- [DETAIL]** 3. Which is NOT true according to the reading?
- ☐ Anne and her family were caught by the Nazis in 1944.
 - ☐ Anne survived the Holocaust and moved back to Germany.
 - ☐ Anne and her family hid in a secret room in Amsterdam.
 - ☐ Anne's diary can be bought in over sixty languages.
- [DETAIL]** 4. Which of these did Anne NOT write about in her diary?
- ☐ her thoughts and feelings
 - ☐ her fears and worries
 - ☐ her hopes for after the war
 - ☐ her school lessons for each day
- [DETAIL]** 5. How long was Anne in a concentration camp?
- ☐ one year
 - ☐ four months
 - ☐ three years
 - ☐ a few days
- [VOCABULARY]** 6. What does the word **publish** mean in the reading?
- ☐ tell people about
 - ☐ copy someone else's writing
 - ☐ print as a formal book
 - ☐ translate into other languages
- [VOCABULARY]** 7. What does the word **they** refer to in the reading?
- ☐ Nazi soldiers
 - ☐ Dutch civilians
 - ☐ people in hiding
 - ☐ Jewish people
- [INFERENCE]** 8. What was a fear that Anne probably mentioned in her diary?
- ☐ that her family would be found
 - ☐ that she would not like her new home
 - ☐ that she would not be liked at school
 - ☐ that she would get very sick



How did Anne Frank die?
She got very _____ while in a concentration _____.

14

B Complete the graphic organizer.



LITERACY UPGRADE

BACKGROUND KNOWLEDGE

A Read.



Irena Sendler

Irena Sendler was born in 1910 in Warsaw, Poland. As a child, her father taught her to love and respect everyone. During World War II, the Nazis invaded Poland. Jewish people were forced to live in small, crowded areas. These were called ghettos. Eventually, they were taken to concentration camps. There, they were killed. Irena could not stand by and watch such things happen. Instead, she began sneaking children out. She helped 2,500 children out of the ghetto. Then she gave them fake identity documents. This saved them from being sent to concentration camps.

B Fill in the blanks based on the reading. Only use one word for each blank.

- The Nazis _____ Poland during _____ War II.
- Jewish people had to live in small, _____ areas called _____.
- Eventually, Jewish people were taken to _____ camps where they were _____.
- Irena began _____ children _____ of the ghetto.
- Irena gave _____ identity _____ to the children.

15

LITERACY TRAINING

Students complete a variety of reading comprehension questions and graphic organizers. These exercises engage students by going beyond the main idea and asking about specific details of the reading. This helps form a solid foundation in reading literacy.

LITERACY UPGRADE

Students are introduced to a sequential cycle of interconnected modules: 2 Background Knowledge, 1 Writing, and 1 Digital Reading for each subject. Innovative videos in the Digital Reading section extend the learning experience beyond the traditional page.

WORKBOOK

VOCABULARY CHECK

Students review the key words and practice spelling them through puzzles.

COMPREHENSION CHECK

Students recall key information from the reading and practice what they have learned.

1 ANNE FRANK

VOCABULARY CHECK

Fill in the blanks. Then, complete the puzzle.

Across

2. He can't swim because of his _____ of the ocean.
3. The government plans to _____ the foreign man as soon as possible.
4. The cat tried to _____ when it heard the vacuum cleaner.
6. She wrote in her _____ every night before bed.
8. The company will _____ its competitor soon.

Down

1. Always wear your seatbelt in the car for _____.
5. Tickets for the concert are still _____.
7. A virus can _____ your body's cells.

4

HISTORY

COMPREHENSION CHECK

A Choose the best answers.

1. When was *The Diary of a Young Girl* written?
 - ☐ during World War I
 - ☐ during the Holocaust
 - ☐ in 1933
 - ☐ after World War II
2. What did Anne mainly write about?
 - ☐ her dreams about being a writer
 - ☐ her liberal and free life
 - ☐ her fears and the war
 - ☐ Dutch culture

B Choose the correct prompt(s) and write full sentences to answer the questions. Not all prompts may be used.

Jewish friends
a concentration camp
the book contained Anne's private thoughts

Dutch friends
in a secret room in Amsterdam
the book was boring

1. Who helped Anne's family?
2. Where did Anne's family hide?
3. Why did Anne's father hesitate to publish the diary?

SUMMARY

Complete the summary. Not all the words will be used.

available	depart	Diary	fears
invaded	private	safety	took over

A young Jewish girl named Anne Frank wrote a book called *The [1] _____ of a Young Girl*. It was written during the Holocaust, which was a period during World War II when Nazi Germany killed anyone who was Jewish. In 1933, the leader of the Nazis, Adolf Hitler, [2] _____ Germany. Anne and her family ran away to Amsterdam, but the Nazis [3] _____ the Netherlands in 1940. They began to [4] _____ Jewish people to concentration camps. Anne and her family decided to hide in a secret room. It was during this time that Anne wrote her [5] _____ thoughts in her diary. She wrote about her [6] _____ and what she wanted to do after the war. Today, her diary is a book and is [7] _____ in over 60 different languages.

5

SUMMARY

Students check their understanding by completing a summary of the reading passage.



AUDIO

ANNE FRANK

WARM
UP

By reading about a person's experience during a point in time in history, we can learn what it was like to live at that time. We can get different views of a historical event through the eyes of others. Also, by reading a person's thoughts and feelings, we can learn important life lessons, too.

Answer the questions.

- ▶ Why is it important to learn about history?
- ▶ Why do people write down their personal experiences?
- ▶ Do you write down your thoughts and feelings?

VOCABULARY ZONE

A Match the meanings with the words and listen. TRACK 02



n diary



phr v take over



phr v run away



n safety



v invade



v deport



n fear



adj available

1. a feeling of being afraid
2. to try to escape from someone or something
3. a book in which you write down your personal experiences and thoughts
4. possible to get or use
5. to take control of something
6. to force a person to leave a country
7. freedom from harm or danger
8. to enter a place where you are not wanted in order to take control

B Match the phrases.

- | | | | |
|--------------------------------|---|-----|-----------------------------|
| 1. You should have no fear | • | • a | when the police arrived. |
| 2. I've heard that new owners | • | • b | available to buy today? |
| 3. The criminal ran away | • | • c | of trying something new. |
| 4. Do you have any fresh pears | • | • d | will take over the company. |

C Choose the correct answers.

- I write in my _____ every night to remember what I did that day.
a safety b deport c diary d take over
- The general tried to _____ the castle but failed.
a invade b deport c fear d available
- We escaped the flood and made it to _____ thanks to the early warnings.
a available b safety c take over d diary
- If you don't have a valid passport, the officials may _____ you.
a invade b run away c fear d deport

CHALLENGE Suffix: -ty

The suffix **-ty** changes adjectives into nouns. It adds the meaning "the state of."

adj safe



n safety

adj certain



n certainty

adj royal



n royalty

Choose the correct words.

- These rules help ensure the (safe / safety) of everyone on the road.
- Rosie was (certain / certainty) about each question on the exam.
- The king is the head of the (royal / royalty) family.



A Listen and read out loud. TRACK 03

*The **Diary** of a Young Girl* is a book of writings by a young Jewish girl named Anne Frank. It was written during the Holocaust. The Holocaust was a terrible period during World War II when Nazi Germany killed anyone who was Jewish.

In 1933, Adolf Hitler, the leader of the Nazis, **took over** Germany. Anne and her family **ran away** to Amsterdam for **safety**. But the Nazis **invaded** the Netherlands in 1940. They began to **deport** Jewish people to concentration camps, where **they** were forced to work until they were killed.

The family decided to hide. With the help of their Dutch friends, they lived in a secret room. It was during this time that Anne wrote

about her thoughts and feelings in a diary. She wrote about her **fears** and what she wanted to do after the war.

Unfortunately, the family was found and sent to concentration camps in 1944. Anne got very sick and died one year later. Anne's father survived the Holocaust and decided to publish Anne's diary. He was not sure if he should **publish** Anne's private thoughts, but he knew that Anne had always dreamed of becoming a writer.

Today, *The Diary of a Young Girl* is **available** in over 60 different languages. Anne's story continues to inspire people all around the world.



KEY

PATTERN

Practice the key patterns.

be forced to ... until

- They began to deport Jewish people to concentration camps, where they **were forced to** work **until** they were killed.
- The customers who arrived before business hours **were forced to** wait **until** the store opened.

one year later

- Anne got very sick and died **one year later**.
- Because of the delay, construction started **one year later**.

B Read and answer.

1. According to the reading, which of these was NOT true of Anne Frank?
 - a She loved to dance.
 - b She wanted to be a writer.
 - c She was Jewish.
2. Why did Anne's family run away to Amsterdam?
 - a Her father got a new job.
 - b Her mother was sick.
 - c The Nazis took control of Germany.
3. Why was Anne's father unsure about publishing her diary?
The things that Anne _____ about were her _____ thoughts.

C Write your own sentences with the key patterns.

[KEY PATTERN 1] _____

[KEY PATTERN 2] _____