

NONFICTION READING

3

FUTURE LITERACY

READING

2000

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2000

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Word List

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SCOPE AND SEQUENCE

SUBJECT	UNIT	TITLE	VOCABULARY
SOCIAL STUDIES	1	Smart Use of Smartphones	isolate, text, advantage, rely on, pay attention, download, balance, turn off
	2	Street Food	prepare, inexpensive, coat, consist of, shaved, miss, savory, appealing
	3	Interesting Festivals Around the World	holiday, foreign, tourist, during, parade, celebration, powder, light
	4	Good Luck and Bad Luck	luck, belief, superstition, clover, wealth, hope, wholeness, negative
SCIENCE	5	Insects as Food	insect, protein, transport, raise, maintain, take up, steam, source
	6	World Penguin Day	terrific, capable, similarity, migrate, Antarctica, darkness, iceberg, declare
	7	The Amazing Cockroach	disgusting, cockroach, survivor, harsh, detect, weakness, confuse, suck
	8	Animal Defenses	surroundings, webbed, camouflage, texture, defense, transform, swing, stick
MUSIC	9	AI Music	intelligence, behavior, compose, melody, register, album, advertisement, right
	10	Sam Cooke: The King of Soul	distinct, contribution, biographer, influential, sibling, found, tragic, violence
	11	Jazz	childhood, troubled, naturally, talented, fantastic, improvise, lyrics, take part
	12	Music Therapy	therapy, mood, reduce, lower, blood pressure, therapist, approved, rhythm
CAREERS	13	Coding Jobs	labor, coding, instructions, purpose, familiar, field, secure, stable
	14	Choosing a Career	option, architecture, suit, handle, journalism, athletic, lifestyle, commute
	15	Odd Jobs	society, prefer, occupation, release, ranking, quality, assurance, taste bud
	16	Changing Careers	oddly, dive, sewer, block, flood, mix, disagree, glad

B Background Knowledge

W Writing

D Digital Reading

KEY PATTERN	LITERACY UPGRADE
along with / have a bad side	B Make a Note
on the street / be served warm	W Subordinating Conjunction: <i>while -ing</i>
fill the streets / be held on	D Travel Blog
bring good or bad luck / a good sign	B Good and Bad Superstitions
the amount of ... is limited / full of	B Mealworms
a number of things / be capable of	W Contrasting Conjunction: <i>however</i>
live up to / be sucked up	D Podcast Transcript
protect ... from / get confused	B Even Elephants!
a game against / in minutes	B An AI Original?
by age / life was ended	W Preposition: <i>including</i>
a style of / be born into	D Online Advertisement
be great for / reduce the pain	B Rescued Elephants
going forward into the future / join this world	B More Than Code
could be right / in many fields	W Speculative Possibility: <i>could be</i>
better than anyone / sense of smell	D Instructional Website
get bored with / make a change	B Why Change?

HOW TO USE THIS BOOK

STUDENT BOOK

AUDIO QR

A QR code at the beginning of each unit provides links to the audio tracks for the Vocabulary Zone and Reading section.

SOCIAL STUDIES

1

AUDIO

SMART USE OF SMARTPHONES

WARM UP

We use smartphones in different ways every day. In many ways, smartphones help us. But there are also some downsides we should know about.

Answer the questions.

- Did you use a smartphone today?
- Can you think of any problems that smartphones make for people?

VOCABULARY ZONE

A Write the correct words. Then, listen and number.

isolate	text	advantage	rely on
pay attention	download	balance	turn off

b

t

i

d

r

p

a

t

B Match the pictures with the correct words and meanings.

1.	• advantage	• when two or more things are equal
2.	• turn off	• a benefit
3.	• isolate	• to stop the flow of power or shut down
4.	• balance	• to separate someone or something from others

C Choose the correct words.

- If you (pay attention / rely on / download) in class, you will have no trouble doing the homework.
- We (download / rely on / isolate) our parents for lots of things.
- She will (download / rely on / pay attention) an application from the website.
- Do not (rely on / text / download) while riding your bicycle.

CHALLENGE Part of Speech

v text

to send someone a text message

Marcella **texts** her friends every day.

n text

the written words in a printed material or online website

This **text** explains historic events.

Choose the correct part of speech for the word "text."

- Text Grandma and ask how she is doing. **n** **v**
- I got information from the text and quoted the author. **n** **v**

WARM UP

Level-appropriate questions help students activate their background knowledge and think about the unit topic.

VOCABULARY ZONE

Students learn the unit key words and then perform matching and multiple choice activities to help strengthen memory retention and ensure they understand not only the words' meanings but also their usage in context.

CHALLENGE

Students can reinforce and expand their vocabulary even further by learning how a vocabulary word can be used as different parts of speech.

VIDEO LINK

Videos related to the main passage are available to boost students' understanding. Click the icon in the eBook to view the videos.

KEY PATTERN

Students practice the key patterns from the reading passage with other example sentences.

A Listen and read out loud.

Smartphones have changed our lives in many different ways. **They** can connect people, but they can also **isolate** people. Smartphones can help us solve problems, but they can also create new problems. You need to be **responsible** when using your smartphone. Smartphones let us call or **text** our family and friends easily. We can take photos and find information quickly. They make life very convenient.

Along with the **advantages** of using smartphones, there are disadvantages. We can **rely on** our phones too much. Sometimes we don't **pay attention** to the people who are next to us and trying to communicate. We can also cause accidents by talking or texting while using transportation.

In addition, many people use phones for entertainment. We can **download** or stream music, movies, and TV shows anytime and anywhere. But all this entertainment also has a bad side. For example, instead of sharing the fun with others, we often listen and watch alone. We need to create a better **balance** between enjoying things alone and doing things together. We should sometimes **turn off** our

smartphones and interact with the people around us.

KEY PATTERN Practice the key patterns.

along with

- **Along with** the advantages of using phones, there are disadvantages.
- I put my lunch **along with** my books into my backpack.

have a bad side

- But all this entertainment also **has a bad side**.
- Exercising too much **has a bad side**.

B Read and answer.

- What is an advantage of using smartphones?
 - a They have made us rely on them.
 - b They have made us get sick more often.
 - c They have helped us call friends easily.
- Which of these is NOT mentioned in the reading?
 - a Smartphones can provide a lot of entertainment.
 - b We can find information quickly on smartphones.
 - c Smartphones let you write novels and create art.
- Why is it a problem to use smartphones for entertainment?

We now often _____ to and _____ it alone.

C Write your own sentences with the key patterns.

KEY PATTERN 1 _____

KEY PATTERN 2 _____

READING A

Students read a level-appropriate passage about a familiar and interesting topic using the key words.

READING B

Students complete a quick comprehension check to confirm their understanding of the passage's details while it is fresh in their minds. This will prepare them for the following comprehension questions.

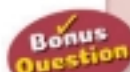
READING C

Students review the key patterns of the reading and practice writing a sentence with each key pattern.

LITERACY TRAINING

A Read and choose the correct answers.

- MAIN IDEA** 1. What is the main purpose of the reading?
- a to explain why communicating with others is important
 - b to describe how to download and stream music online
 - c to compare different kinds of phones and their capabilities
 - d to show the advantages and disadvantages of smartphones
- DETAIL** 2. Which purpose is NOT mentioned for using a smartphone?
- a texting family or friends
 - b taking photos
 - c streaming music
 - d driving a car
- DETAIL** 3. According to the reading, which of these is true?
- a We should replace our smartphones once a year.
 - b We spend more time with people thanks to smartphones.
 - c We don't text our family and friends as much as we used to.
 - d We can find directions easily with a smartphone.
- DETAIL** 4. Smartphones can connect people together but also make them feel ____.
- a afraid
 - b isolated
 - c loved
 - d sick
- DETAIL** 5. What is a negative side effect of using a smartphone?
- a We lose our vision.
 - b We lose our balance.
 - c We forget to pay for things.
 - d We can cause accidents.
- VOCABULARY** 6. What does the word **they** refer to in the reading?
- a smartphone users
 - b movies
 - c cars and buses
 - d smartphones
- VOCABULARY** 7. Which word has the opposite meaning of **responsible** in the reading?
- a careless
 - b sensible
 - c alert
 - d friendly
- INFERENCE** 8. Why might it be important to balance entertainment and social activities?
- a Too much entertainment gets boring.
 - b Joining social activities is less expensive.
 - c Social activities maintain personal connections.
 - d Entertainment is not as popular as it once was.



What does the passage suggest we do about our smartphones?
Sometimes _____ them _____ and
communicate with people instead.

14

B Complete the graphic organizer.

Smartphones	
Pros	Cons

- a Keep in touch with people easily
- b Not pay attention to people next to us
- c Cause accidents by using phones while driving
- d Find information and directions quickly
- e Listen to songs and watch movies anywhere
- f Listen and watch movies alone without sharing the fun with others

LITERACY UPGRADE

BACKGROUND KNOWLEDGE

A Read.



Make a Note

Your friend tells you about a movie you want to see. Open a note-taking app on your phone and type in the title. You plan to go shopping. Open an app and start a list. You want to save a two-page letter. Open an app and click the camera icon. You can scan the whole letter into one note. You can't always remember everything. Paper notes can get lost. But all your notes are safe on your phone.

B Read the sentences and draw lines to the correct answers.

- You can use notes to take a picture of your cat.
- You can use notes to make a list of things to do.
- You can use notes to send your friend a poem.
- You can use notes to remember your friend's favorite song.
- You can use notes to find directions to a friend's party.
- You can use notes to save ideas for your friend's birthday gift.

True
False

15

LITERACY TRAINING

Students complete a variety of reading comprehension questions and graphic organizers. These exercises engage students by going beyond the main idea and asking about specific details of the reading. This helps form a solid foundation in reading literacy.

LITERACY UPGRADE

Students are introduced to a sequential cycle of interconnected modules: 2 Background Knowledge, 1 Writing, and 1 Digital Reading for each subject. Innovative videos in the Digital Reading section extend the learning experience beyond the traditional page.

WORKBOOK

VOCABULARY CHECK

Students review the key words and practice spelling them through puzzles.

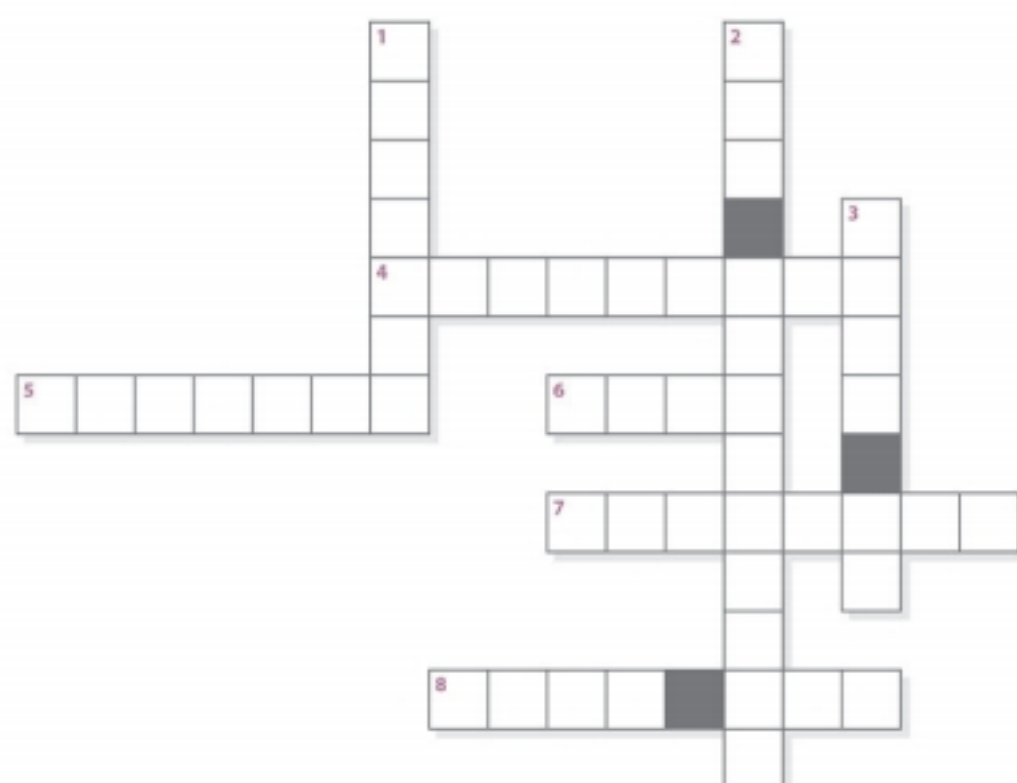
COMPREHENSION CHECK

Students recall key information from the reading and practice what they have learned.

1 SMART USE OF SMARTPHONES

VOCABULARY CHECK

Complete the puzzle.



Across

4. a benefit
5. when two or more things are equal
6. to send someone a text message
7. to transfer data or files to a local device, usually via the internet
8. to stop the flow of power or shut down

Down

1. to separate someone or something from others
2. to carefully think about, listen to, or watch someone or something
3. to need

4

COMPREHENSION CHECK

Choose the correct prompt(s) and write full sentences to answer the questions. Not all prompts may be used.

to be with people more	easy to cause accidents
to find information	use them while driving
when charging them	feel bad without them to rely on

1. What is one good reason to own a smartphone?
One good reason is _____.
2. What is one good reason to use technology less?
One good reason is _____.
3. How would people who rely on their smartphones feel when they don't have them?
They might _____.
4. When is it dangerous to use smartphones?
It is dangerous to _____.

SUMMARY

Complete the summary. Not all the words will be used.

balance	entertainment	isolate	pay attention
rely on	solve	text	transportation

Smartphones can connect people, but they can also [1] _____ people. Smartphones can help us [2] _____ problems. Smartphones allow us to call or [3] _____ our family and friends. We can do many things with our smartphones, but it is important to understand how to be responsible while using them. We can [4] _____ our phones so much that we feel bad when we don't have them. Sometimes we don't [5] _____ to others or we can cause accidents by talking or texting while using [6] _____. We can also use our smartphones for [7] _____, such as downloading or streaming movies and music. Sometimes, we should turn off technology and interact with people.

5

SUMMARY

Students check their understanding by completing a summary of the reading passage.



AUDIO

SMART USE OF SMARTPHONES

WARM UP

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Answer the questions.

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- Can you think of any problems that smartphones make for people?

VOCABULARY ZONE

A Write the correct words. Then, listen and number. TRACK 02

isolate
pay attention

text
download

advantage
balance

rely on
turn off



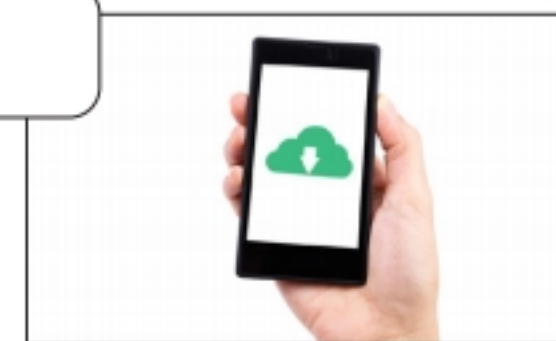
n b _____



v t _____



v i _____



v d _____



phr v r _____



phr v p _____

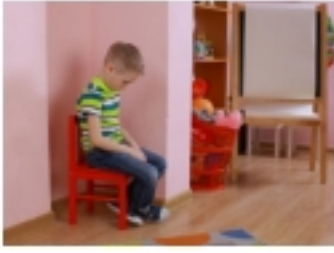





n a _____



phr v t _____

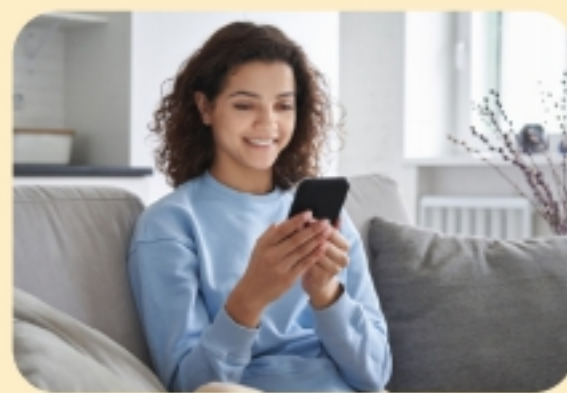
B Match the pictures with the correct words and meanings.

- | | | | |
|----|--|---------------|--|
| 1. |  | • advantage • | • when two or more things are equal |
| 2. |  | • turn off • | • a benefit |
| 3. |  | • isolate • | • to stop the flow of power or shut down |
| 4. |  | • balance • | • to separate someone or something from others |

C Choose the correct words.

1. If you (pay attention / rely on / download) in class, you will have no trouble doing the homework.
2. We (download / rely on / isolate) our parents for lots of things.
3. She will (download / rely on / pay attention) an application from the website.
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CHALLENGE Part of Speech



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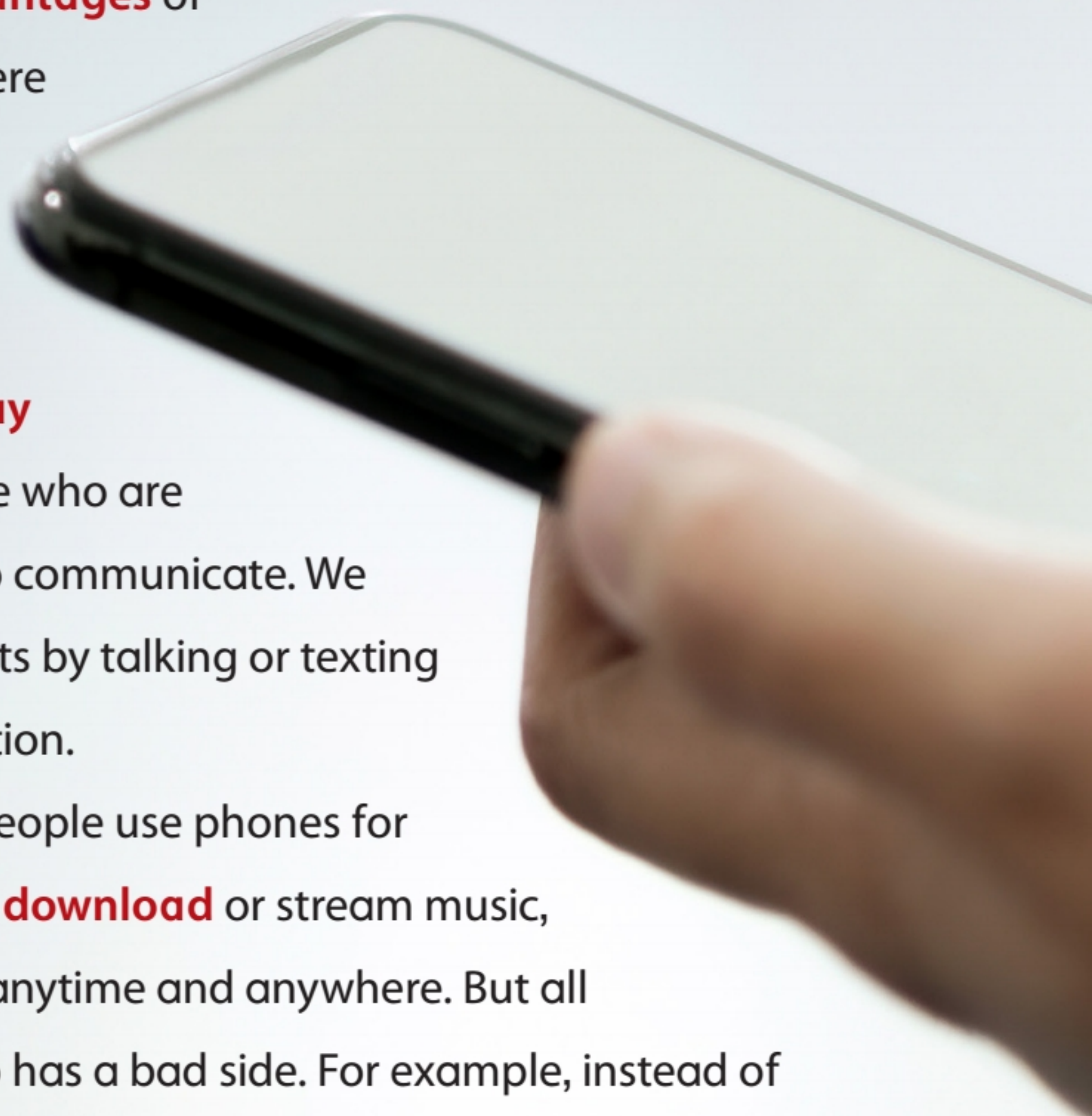
1. Text Grandma and ask how she is doing. **n** **v**
2. I got information from the text and quoted the author. **n** **v**

A Listen and read out loud. TRACK 03

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smartphones and interact with the people around us.



KEY PATTERN Practice the key patterns.

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KEY PATTERN 2 _____