

NONFICTION READING

3

FUTURE LITERACY

READING

150

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Word List

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SCOPE AND SEQUENCE

SUBJECT	UNIT	TITLE	VOCABULARY
SOCIAL STUDIES	1	Volunteering with Technology	shelter, volunteer, inspire, donation, adopt, spread
	2	Junior Red Cross	junior, cross, organization, ill, raise, poor
	3	Earth Day	memorable, importance, meaningful, trash can, weed, plant
	4	Habitat for Humanity	community, non-profit, affordable, decent, income, support
SCIENCE	5	Doctors and Technology	medical, guess, exhausted, analyze, data, healthy
	6	Laser Eye Surgery	contact lens, surgery, eyesight, surgeon, focus, heal
	7	Healthy Astronauts	in order to, rush, dizzy, headache, weak, equipment
	8	Artificial Intelligence	AI, website, adult, chatbot, question, computer scientist
LITERATURE	9	J. R. R. Tolkien	author, entire, system, alphabet, grammar, continue
	10	The Brontë Sisters	countryside, pass, novel, publish, writer, eventually
	11	J. K. Rowling	poverty, move houses, imagination, wizard, storytelling, wealthy
	12	Jules Verne	describe, air conditioner, subway, travel, exist, video call
MATH	13	Lotte World Tower	impressive, skyscraper, floor, earthquake, design, measurement
	14	The Meaning of Zero	meaning, subtract, remain, multiply, divide, mistake
	15	Graphs	bar, fraction, pie, point, connect, change
	16	Pyramids and Angles	pyramid, call, degree, angle, pile, steep

- V** Vocabulary
- W** Writing
- B** Background Knowledge
- D** Digital Reading

KEY PATTERN	LITERACY UPGRADE
give them love / find a place	V Graphic Organizer, Passage Completion, Matching Definitions
in many different ways / don't ... anymore	W Present Perfect: <i>have lost</i>
take their class / a good way	B Doing Your Part
be not free / make a positive difference	D Online Advertisement
better than / take a guess	V Graphic Organizer, Sentence Completion
fold ... back / get better	W Time Ranges
be caused by / stay healthy	B Meals in Space
much more common / not real people	D Chatbot Conversation
this is because / even after	V Graphic Organizer, Filling Blanks
grow older / at that time	W Simultaneous Actions: <i>as ... , they also ...</i>
lead a(n) ... life / give up on	B Wizarding Around the World
couldn't imagine / come true	D Pen Pal Email
top ten / safe from	V Graphic Organizer, Passage Completion
on its own / be needed to show	W <i>how + adj.</i>
be divided into / over a year	B Pictographs
go up / in a pile	D Social Media Post

HOW TO USE THIS BOOK

STUDENT BOOK

AUDIO QR

A QR code at the beginning of each unit provides links to the audio tracks for the Vocabulary Zone and Reading section.

SOCIAL STUDIES 1

VOLUNTEERING WITH TECHNOLOGY

WARM UP

Some people enjoy helping others by giving their time and skills for free. They can go online and find a place to help at. There are many places that need help.

Answer the questions.


- Where would you like to help?
- How would you help?


VOCABULARY ZONE

A Look, listen, and number.


shelter


volunteer


inspire


donation


adopt





spread

B Read the meanings and write the correct words from the box.

donation shelter spread

- _____ : a safe place to stay for people or animals
- _____ : something that people give for free to help others
- _____ : to let more people know

C Choose the pictures that best match the underlined words.

- We adopted a rabbit from the animal shelter.  
- The group volunteers every weekend.  
- The teacher inspires her students to learn.  

***CHALLENGE Synonym**


donation
 something that people give for free to help others
 We are packing clothes for a **donation**.

=


assistance
 money or services provided to help others
 He will need financial **assistance** to pay for school.

Unscramble the words and write the sentences.

- (box / donations / put / your / this / in)

- (available / is / assistance / for / students / international)

WARM UP

Level-appropriate questions help students activate their background knowledge and think about the unit topic.

VOCABULARY ZONE

Students learn the unit key words and then perform definition matching and image matching activities to help strengthen memory retention and ensure they understand not only the words' meanings but also their usage in context.

CHALLENGE

Students can reinforce and expand their vocabulary even further by learning an antonym or synonym of one of the Vocabulary Zone words.

VIDEO LINK

Videos related to the main passage are available to boost students' understanding. Click the icon in the eBook to view the videos.

KEY PATTERN

Students practice the key patterns from the reading passage with other example sentences.

A Listen and read out loud.

<http://www>



Today, you can use technology to find ways to help your **community**. For example, if you love dogs, you can use the internet to find an animal **shelter**. You can look at the shelter's website to see if they need help. If they do, you can **volunteer** there. You can walk the dogs, clean their cages, and give them love.

When you volunteer, you can share what you are doing online. For example, you can share photos and stories about the dogs. This can help **inspire** other people to volunteer.



KEY PATTERN Practice the key patterns.

- give them love**
 - You can walk the dogs, clean their cages, and **give them love**.
 - Lots of people raise pets and **give them love**.
- find a place**
 - Technology can be used to **find a place** for you to volunteer.
 - Brayden searched online to **find a place** to stay on vacation.

Some people might send **donations** to help animals. Some might **adopt** a dog.

Technology can be used to find a place for you to volunteer. Also, it can help you to **spread** the word about volunteering. Then others could join you.



B Read and answer.

- What is the first step you need to do to become a volunteer?
 - finding a place near you that needs your help
 - learning to clean out animal cages
 - sharing what you want to do online
- Why should you tell people about your volunteering?

They might send _____ or even _____ a dog.

C Write your own sentences with the key patterns.

KEY PATTERN 1

KEY PATTERN 2

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READING A

Students read a level-appropriate passage about a familiar and interesting topic using the key words.

READING B

Students complete a quick comprehension check to confirm their understanding of the passage's details while it is fresh in their minds. This will prepare them for the following comprehension questions.

READING C

Students review the key patterns of the reading and practice writing a sentence with each key pattern.

LITERACY TRAINING

A Read and choose the correct answers.

- MAIN IDEA** 1. What is the reading mainly about?
- a training dogs in centers b taking a photo class
c finding volunteer opportunities online d posting stories on the internet
- DETAIL** 2. Which is NOT true about volunteering?
- a You can get paid a lot of money for it.
b You can help the community that you live in.
c You can take pictures and share them online.
d You can help out in a variety of ways as a volunteer.
- VOCABULARY** 3. What does the word **community** mean in the reading?
- a school b smartphones c town d computers
- INFERENCE** 4. If you love dogs, what is a good way to volunteer?
- a watching shows about animals
b helping out in a doctor's office
c picking up litter from the sides of roads
d helping out at an animal shelter

B Circle T for true or F for false. Correct the false statements.

1. An animal shelter's website may say if they need volunteers. **T F**
2. You cannot share stories online when you volunteer. **T F**
3. Some people go to animal shelters to catch dogs. **T F**

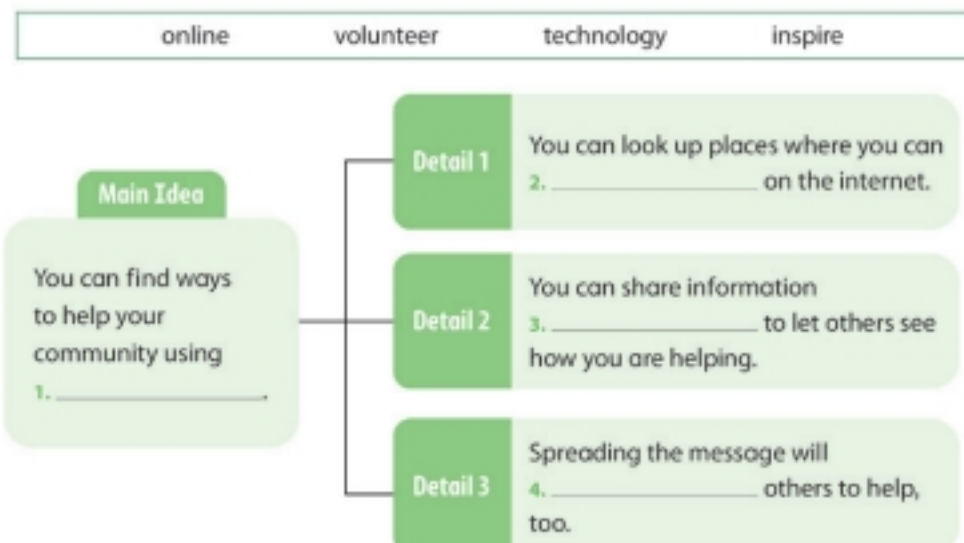


Why should you spread the word about how you volunteer?
Spreading the word could _____ other people to _____ you.

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LITERACY UPGRADE VOCABULARY

A Complete the graphic organizer using the words from the box.



B Read the talk and fill in the blanks using the words from the box. There is one extra word.

cage	website	help	community	internet	share
------	---------	------	-----------	----------	-------



Hello, class. Next week, we're going to start our fundraiser. We are going to ask people in the (1) _____ to (2) _____ us. It may be difficult to reach everyone, so I suggest using the (3) _____. Our community has its own (4) _____. It's www.westcommunity.com. We can post a notice on the site's bulletin board. I think we should also (5) _____ photos of last year's fundraiser. Then, people will be able to see how fun it was!

C Match the words to their meanings.

- | | |
|----------------|---|
| 1. community • | • a to assist someone with something |
| 2. help • | • a page on the internet |
| 3. website • | • the people living and working together in an area |

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LITERACY TRAINING

Students complete a variety of reading comprehension questions and exercises. These exercises engage students by going beyond the main idea and asking about specific details of the reading. This helps form a solid foundation in reading literacy.

LITERACY UPGRADE

Students are introduced to a sequential cycle of interconnected modules: Vocabulary, Writing, Background Knowledge, and Digital Reading. Innovative videos in the Digital Reading section extend the learning experience beyond the traditional page.

WORKBOOK

VOCABULARY CHECK

Students review the key words and practice spelling them through puzzles.

COMPREHENSION CHECK

Students recall key information from the reading and practice what they have learned.

1 VOLUNTEERING WITH TECHNOLOGY

VOCABULARY CHECK

Find the words in the puzzle. Then, fill in the blanks.

shelter volunteer inspire donation adopt spread

K	H	E	D	C	W	I	S	A	V
O	H	O	Z	A	N	F	F	D	O
O	F	B	C	S	E	S	M	O	L
I	K	P	P	P	S	R	F	P	U
T	P	I	Q	D	F	V	P	T	N
C	R	U	A	L	Q	H	C	S	T
E	H	S	H	E	L	T	E	R	E
D	O	N	A	T	I	O	N	S	E
G	D	Y	W	L	F	W	Z	S	R
U	I	M	A	S	H	P	R	Y	N

- to work or help without pay: _____
- something that people give for free to help others: _____
- to make someone want to do something: _____
- to let more people know: _____
- a safe place to stay for people or animals: _____
- to accept an animal or a child into the family: _____

4

SOCIAL STUDIES

COMPREHENSION CHECK

A Circle T for true or F for false.

- You cannot find volunteer jobs using a website.
- Shelters do not need volunteers to walk dogs.
- Sending money can help animal shelters.
- Volunteers can help animals get adopted.

T F
T F
T F
T F

B Write the correct word in each blank. There are two extra words.

volunteer shelter donations spread stories

- Stories and photos can inspire people to _____.
- There are many ways to help animals, like posting _____ online or adopting them.
- Volunteer work you share on a website will _____ to others.

SUMMARY

Complete the summary.

adopt photos donations shelter inspire spread internet volunteer

You can use technology to find ways to help your community. If you love dogs, you can use the [1] _____ to find an animal [2] _____. If the shelter needs help, you can [3] _____ there. When you volunteer, you can share what you are doing online. Your [4] _____ and stories can help [5] _____ other people to volunteer. Some people might send [6] _____ and some might [7] _____ a dog. Technology can also be used to help you [8] _____ the word about volunteering.

5

SUMMARY

Students check their understanding by completing a summary of the reading passage.



AUDIO

VOLUNTEERING WITH TECHNOLOGY

WARM UP

Some people enjoy helping others by giving their time and skills for free. They can go online and find a place to help at. There are many places that need help.

Answer the questions.

- Where would you like to help?
- How would you help?

VOCABULARY ZONE

A Look, listen, and number. TRACK 02



n shelter



v volunteer



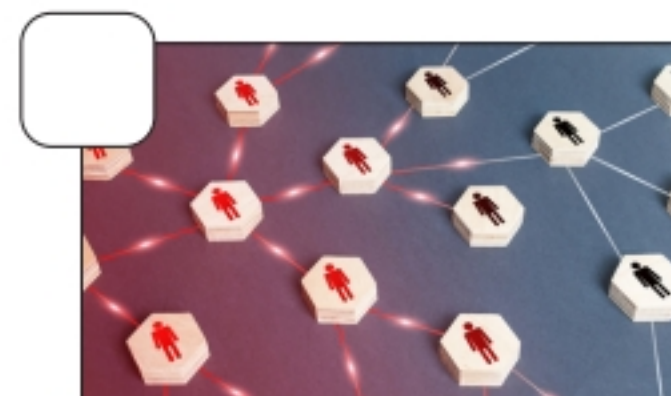
v inspire



n donation



v adopt



v spread

B Read the meanings and write the correct words from the box.

donation

shelter

spread

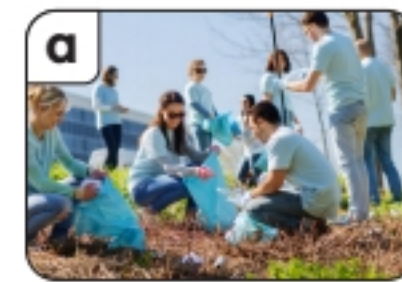
1. _____: a safe place to stay for people or animals
2. _____: something that people give for free to help others
3. _____: to let more people know

C Choose the pictures that best match the underlined words.

1. We adopted a rabbit from the animal shelter.



2. The group volunteers every weekend.



3. The teacher inspires her students to learn.



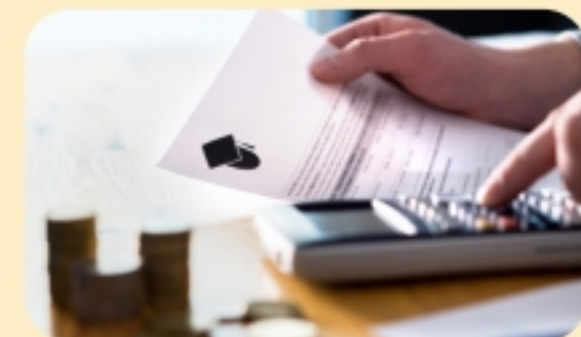
CHALLENGE Synonym



n **donation**

something that people give for free to help others

We are packing clothes for a **donation**.



n **assistance**

money or services provided to help others

He will need financial **assistance** to pay for school.

Unscramble the words and write the sentences.

1. (box / donations / put / your / this / in)

2. (available / is / assistance / for / students / international)

A Listen and read out loud. TRACK 03

http://www



Today, you can use technology to find ways to help your **community**. For example, if you love dogs, you can use the internet to find an animal **shelter**. You can look at the shelter's website to see if they need help. If they do, you can **volunteer** there. You can walk the dogs, clean their cages, and give them love.

When you volunteer, you can share what you are doing online. For example, you can share photos and stories about the dogs. This can help **inspire** other people to volunteer.





KEY PATTERN

Practice the key patterns.

give them love

- You can walk the dogs, clean their cages, and **give them love**.
- Lots of people raise pets and **give them love**.

find a place

- Technology can be used to **find a place** for you to volunteer.
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- ☐ b learning to clean out animal cages
- ☐ c sharing what you want to do online

2. Why should you tell people about your volunteering?

They might send _____ or even _____ a dog.

C Write your own sentences with the key patterns.

KEY PATTERN 1

KEY PATTERN 2
