

NONFICTION READING

2

FUTURE LITERACY

READING

150

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2

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READING

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Word List

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SCOPE AND SEQUENCE

SUBJECT	UNIT	TITLE	VOCABULARY
ART & MUSIC	1	New Media Art	art, bring together, movement, media, experience, one-of-a-kind
	2	Interactive Art Museums	interactive, visitor, exhibit, encourage, slide, tire
	3	Online Guitar Lessons	lesson, cancel, face-to-face, course, alone, nervous
	4	Twyla Tharp	ballet, decide, open, combine, skip, collaborate
SCIENCE	5	DNA from Extinct Animals	extinct, woolly, relative, body, frozen, egg
	6	The Clever Octopus	clever, escape, gap, tank, pipe, bottle
	7	How a Frog Grows	life cycle, lay, tadpole, gill, underwater, front
	8	Snake Skin	shed, layer, underneath, rub, rip, various
SOCIAL STUDIES	9	Smart Glasses for the Blind	blind, be able to, partly, appear, document, fully
	10	Reading with Your Fingers	sight, raised, braille, finger, develop, dark
	11	Stevie Wonder	musician, hearing, kid, teach, award, tough
	12	Helen Keller	life, hard, tutor, graduate, including, respect
HOME ECONOMICS & TECHNOLOGY	13	3D Food Printing	effort, printer, fix, ingredient, push, bakery
	14	Microwave Popcorn	microwave, by yourself, plain, dried, oil, pop
	15	How a Factory Makes Food	harvest, ship, factory, peel, blade, degree
	16	Number Cakes	cookbook, cupcake, name, remember, recipe, spoon

- V** Vocabulary
- W** Writing
- B** Background Knowledge
- D** Digital Reading

KEY PATTERN	LITERACY UPGRADE
more and more / full of	V Graphic Organizer, Conversation Completion
can ... in / have many locations	W Preposition: <i>onto</i>
if you need to / through online	B Music Then and Now
have you heard of / around the world	D Performances Posted Online
would you like to see / be brought back	V Graphic Organizer, Passage Completion
find a way / pass ... around	W Sequence: <i>first</i>
begin with / so that	B Eggs of All Sizes
come off / get out of	D Group Chat
around them / -er and -er	V Graphic Organizer, Distinction, Image Match
even though / create a way	W Demonstrative Phrase: <i>how</i>
be not a problem / using only	B Beethoven
as a child / teach people to	D Online Advertisement
take a lot of time / put ... into	V Graphic Organizer, Conversation Completion
what you need / a few times	W Future: <i>will</i>
turn into / take place	B Factory Foods
show us / one cup of	D Food Blog

HOW TO USE THIS BOOK

STUDENT BOOK

AUDIO QR

A QR code at the beginning of each unit provides links to the audio tracks for the Vocabulary Zone and Reading section.

ART & MUSIC 1

NEW MEDIA ART

WARM UP

Today, people are making artwork that mixes technology and new media. This new art is fun and exciting. It offers viewers a chance to play with the art.

Answer the questions.

- What kinds of art have you seen in museums?
- How would you want to play with art?

VOCABULARY ZONE

A Look, listen, and number.

a art

phr bring together

n movement

n media

n experience

adj one-of-a-kind

B Read the meanings and write the correct words from the box.

bring together experience media

- _____ : to cause people to join or meet
- _____ : the internet, newspapers, and television, considered as a group
- _____ : knowledge or skill from doing things

C Choose the pictures that best match the underlined words.

- We stayed at a one-of-a-kind house.
- Movement is important for children.
- Tina made art with her mother.

CHALLENGE Synonym

adj one-of-a-kind
unique or very unusual

I want to buy a one-of-a-kind sweater.

=

adj rare
very uncommon

It is rare to see an ant in this room.

Unscramble the words and write the sentences.

- { friend / one-of-a-kind / is / a / Tom }
- { art / rare / I / some / saw / at / exhibition / the }

WARM UP

Level-appropriate questions help students activate their background knowledge and think about the unit topic.

CHALLENGE

Students can reinforce and expand their vocabulary even further by learning an antonym or synonym of one of the Vocabulary Zone words.

VOCABULARY ZONE

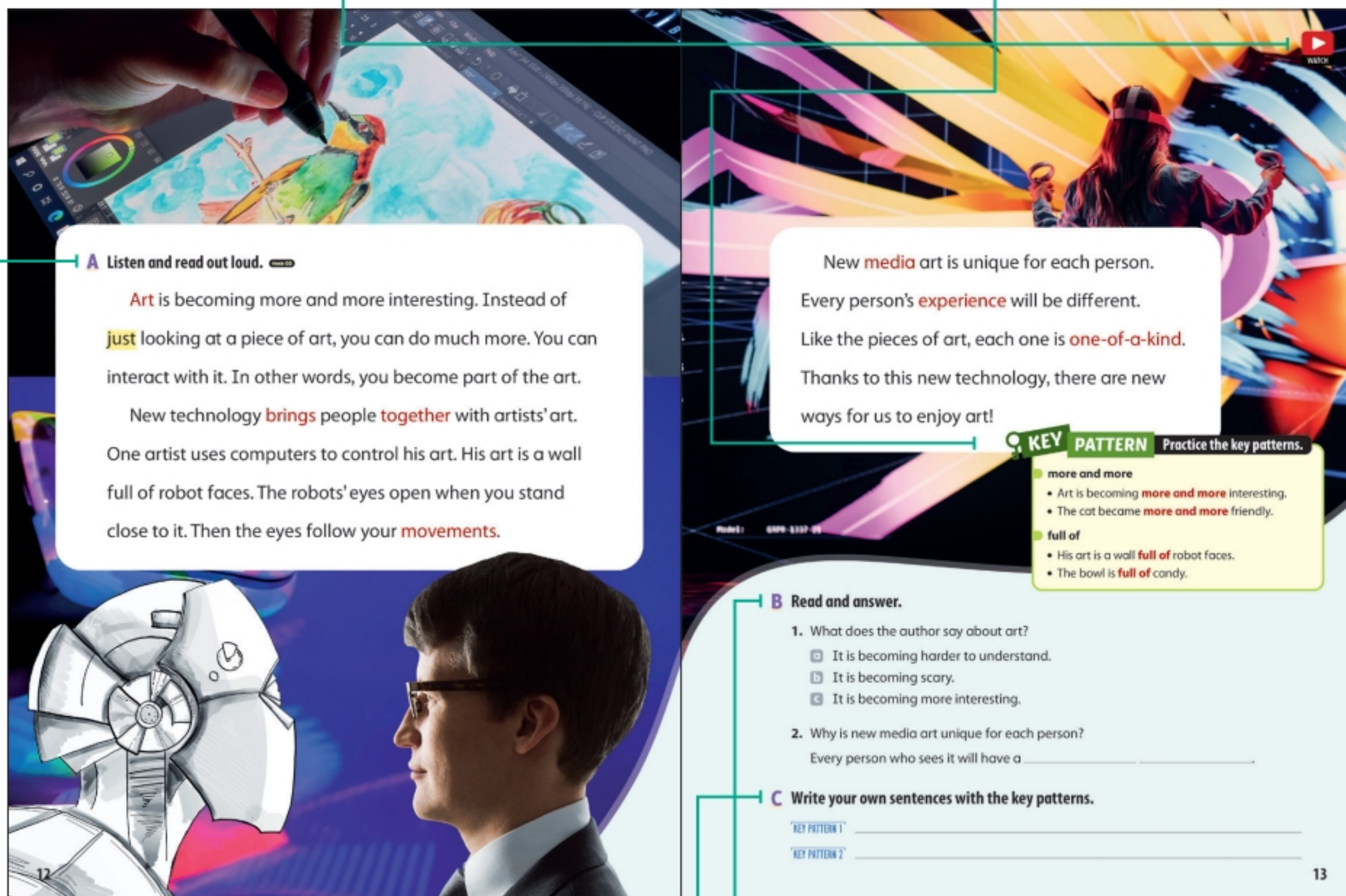
Students learn the unit key words and then perform definition matching and image matching activities to help strengthen memory retention and ensure they understand not only the words' meanings but also their usage in context.

VIDEO LINK

Videos related to the main passage are available to boost students' understanding. Click the icon in the eBook to view the videos.

KEY PATTERN

Students practice the key patterns from the reading passage with other example sentences.



A Listen and read out loud.

Art is becoming more and more interesting. Instead of just looking at a piece of art, you can do much more. You can interact with it. In other words, you become part of the art.

New technology brings people together with artists' art. One artist uses computers to control his art. His art is a wall full of robot faces. The robots' eyes open when you stand close to it. Then the eyes follow your movements.

New media art is unique for each person. Every person's experience will be different. Like the pieces of art, each one is one-of-a-kind. Thanks to this new technology, there are new ways for us to enjoy art!

KEY PATTERN Practice the key patterns.

- more and more
 - Art is becoming more and more interesting.
 - The cat became more and more friendly.
- full of
 - His art is a wall full of robot faces.
 - The bowl is full of candy.

B Read and answer.

- What does the author say about art?
 - ☐ It is becoming harder to understand.
 - ☐ It is becoming scary.
 - ☐ It is becoming more interesting.
- Why is new media art unique for each person?

Every person who sees it will have a _____.

C Write your own sentences with the key patterns.

'KEY PATTERN 1' _____

'KEY PATTERN 2' _____

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READING A

Students read a level-appropriate passage about a familiar and interesting topic using the key words.

READING B

Students complete a quick comprehension check to confirm their understanding of the passage's details while it is fresh in their minds. This will prepare them for the following comprehension questions.

READING C

Students review the key patterns of the reading and practice writing a sentence with each key pattern.

LITERACY TRAINING

A Read and choose the correct answers.

- MAIN IDEA** 1. What is the purpose of the reading?
- a to tell us how to build a robot
 - b to discuss reasons for using robots in artworks
 - c to persuade more people to go to art museums
 - d to explain how people become part of art
- DETAIL** 2. How does the artist make his art interact with people?
- a He wears the art like a costume and talks with viewers.
 - b He uses a computer to control the art.
 - c The art uses automatic sensors to interact with viewers.
 - d The artist allows the viewer to move the art.
- VOCABULARY** 3. What does the word **just** mean in the reading?
- a unfair
 - b only
 - c partially
 - d fair
- INFERENCE** 4. The writer probably thinks new media art _____.
- a is a fun and interesting experience
 - b is something that should be made by computers
 - c is the only way that people can enjoy art
 - d is much more expensive than traditional art

B Circle T for true or F for false. Correct the false statements.

1. New media art lets people do more than just look at art. T F
2. New media art sometimes uses computers. T F
3. New media art offers every person the same experience. T F

Bonus Question

What do the robot faces do in the art mentioned in the reading?
The robots open their _____ when someone
_____ close to the art.

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LITERACY UPGRADE VOCABULARY

A Complete the graphic organizer with the sentences from the box.

- 1 _____
- 2 _____
- 3 _____
- 4 You become part of the artwork.

- a. The eyes follow your movements.
- b. You stand close to the wall of robots' faces.
- c. The robots' eyes open.

B Read the debate and fill in the blanks using the words from the box. Change the forms if necessary.

computer control different follow look at piece



What is better, classical art or contemporary art?

I think classical art is better. Da Vinci's *Mona Lisa* is the best [1] _____ of art. When you move, it feels like her eyes [2] _____ you.



I disagree. I think modern art is better. New contemporary art uses [3] _____ to [4] _____ robots. That's so cool!

To be honest, I like both styles. Contemporary art is certainly [5] _____ from classical art, but I think we can learn a lot by [6] _____ both.



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LITERACY TRAINING

Students complete a variety of reading comprehension questions and exercises. These exercises engage students by going beyond the main idea and asking about specific details of the reading. This helps form a solid foundation in reading literacy.

LITERACY UPGRADE

Students are introduced to a sequential cycle of interconnected modules: Vocabulary, Writing, Background Knowledge, and Digital Reading. Innovative videos in the Digital Reading section extend the learning experience beyond the traditional page.

WORKBOOK

VOCABULARY CHECK

Students review the key words and practice spelling them through puzzles.

COMPREHENSION CHECK

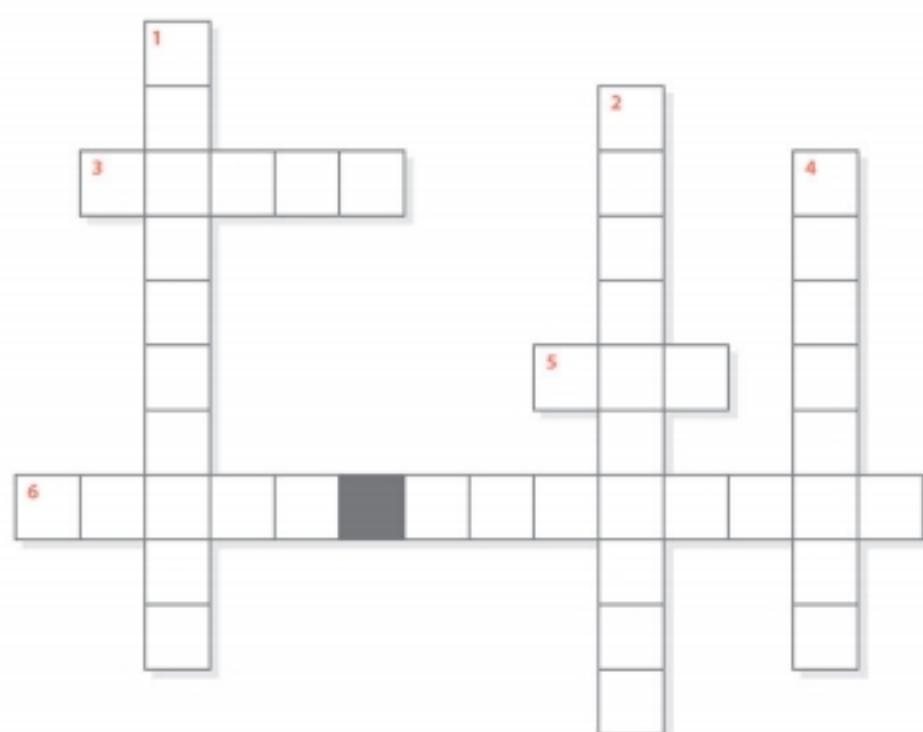
Students recall key information from the reading and practice what they have learned.

1 NEW MEDIA ART

VOCABULARY CHECK

Complete the puzzle using the words in the box.

art bring together movement media experience one-of-a-kind



Across

3. the internet, newspapers, and television, considered as a group
5. an expression of human creativity, emotion, and imagination
6. to cause people to join or meet

Down

1. unique or very unusual
2. knowledge or skill from doing things
4. an act of going from one place to another

4

COMPREHENSION CHECK

A Circle T for true or F for false.

1. The viewer cannot interact with new media art.
2. An artist used computers to control his art.
3. Each viewer has the same boring experience with new media art.
4. Robot eyes follow viewers' movements.

T F
T F
T F
T F

B Write the correct word in each blank. There are two extra words.

interact unique movements experience technology

1. Each viewer has a(n) _____ experience.
2. New _____ is used for new media art.
3. The robot eyes will follow your _____.

SUMMARY

Complete the summary.

experience interact media movements
one-of-a-kind robots' technology unique

Some people [1] _____ with art instead of just looking at it. New [2] _____ brings people together with artists' art. One artist uses computers to control his art. His art is a wall of [3] _____ faces and their eyes follow your [4] _____. This type of new [5] _____ art is [6] _____ for each person, so every person's [7] _____ will be different. Each experience is [8] _____ like the pieces of art.

5

SUMMARY

Students check their understanding by completing a summary of the reading passage.



AUDIO

NEW MEDIA ART

WARM UP

Today, people are making artwork that mixes technology and new media. This new art is fun and exciting. It offers viewers a chance to play with the art.

Answer the questions.

- What kinds of art have you seen in museums?
- How would you want to play with art?

VOCABULARY ZONE

A Look, listen, and number. TRACK 02



n art



phr bring together



n movement



n media



n experience



adj one-of-a-kind

B Read the meanings and write the correct words from the box.

bring together

experience

media

1. _____: to cause people to join or meet
2. _____: the internet, newspapers, and television, considered as a group
3. _____: knowledge or skill from doing things

C Choose the pictures that best match the underlined words.

1. We stayed at a one-of-a-kind house.



2. Movement is important for children.



3. Tina made art with her mother.



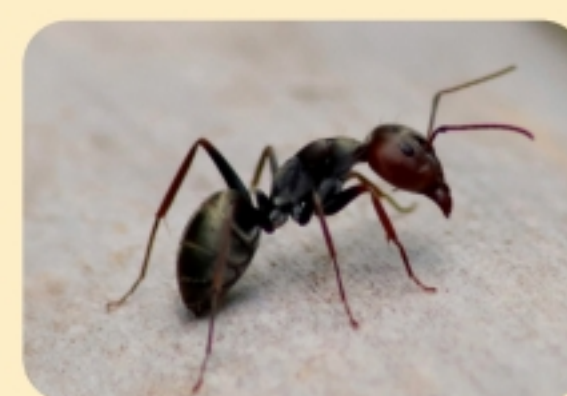
CHALLENGE Synonym



adj one-of-a-kind

unique or very unusual

I want to buy a **one-of-a-kind** sweater.



adj rare

very uncommon

It is **rare** to see an ant in this room.

Unscramble the words and write the sentences.

1. (friend / one-of-a-kind / is / a / Tom)

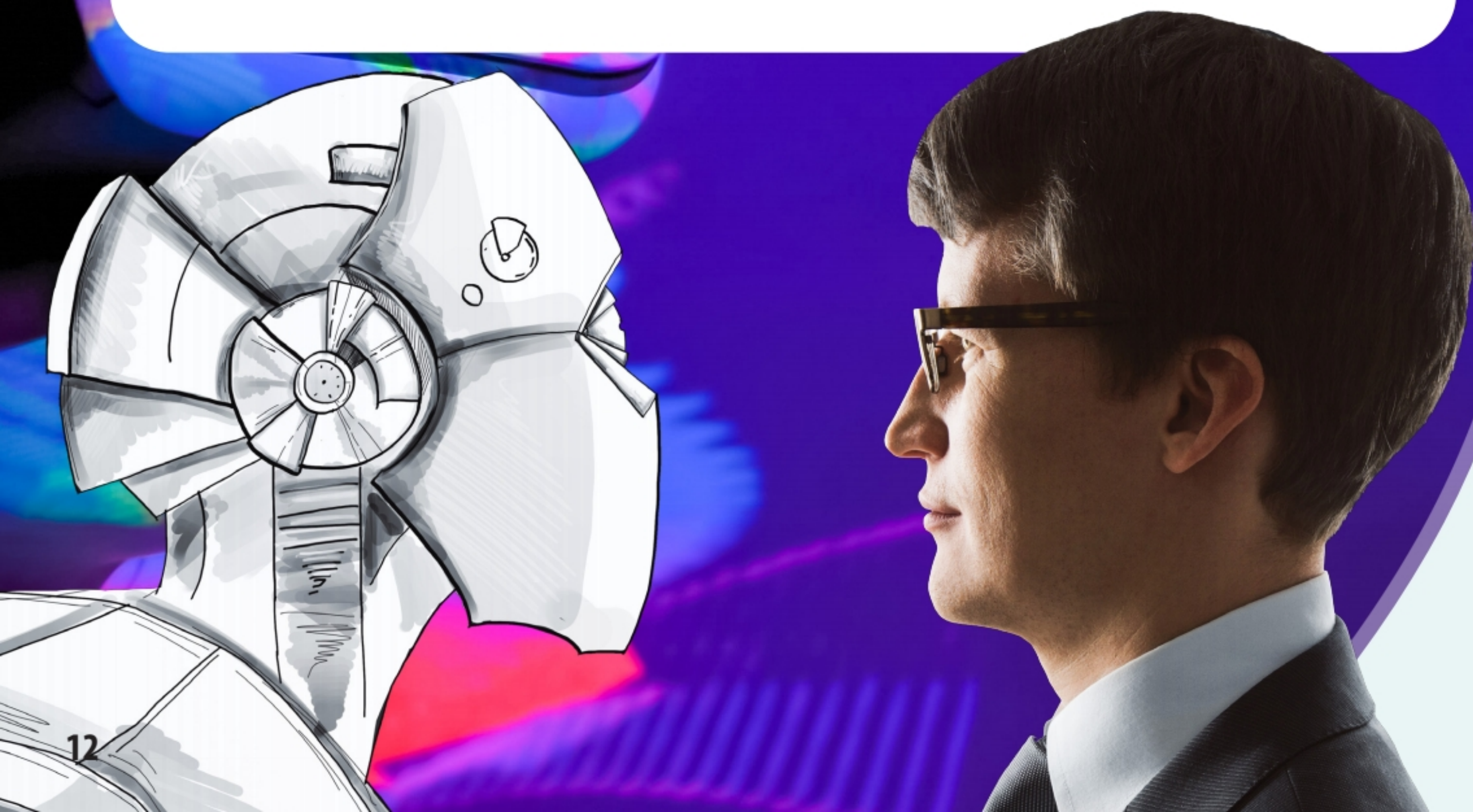
2. (art / rare / I / some / saw / at / exhibition / the)



A Listen and read out loud. TRACK 03

Art is becoming more and more interesting. Instead of **just** looking at a piece of art, you can do much more. You can interact with it. In other words, you become part of the art.

New technology **brings** people **together** with artists' art. One artist uses computers to control his art. His art is a wall full of robot faces. The robots' eyes open when you stand close to it. Then the eyes follow your **movements**.



New **media** art is unique for each person.
 Every person's **experience** will be different.
 Like the pieces of art, each one is **one-of-a-kind**.
 Thanks to this new technology, there are new
 ways for us to enjoy art!



KEY PATTERN

Practice the key patterns.

more and more

- Art is becoming **more and more** interesting.
- The cat became **more and more** friendly.

full of

- His art is a wall **full of** robot faces.
- The bowl is **full of** candy.

B Read and answer.

1. What does the author say about art?

- ☐ a It is becoming harder to understand.
- ☐ b It is becoming scary.
- ☐ c It is becoming more interesting.

2. Why is new media art unique for each person?

Every person who sees it will have a _____.

C Write your own sentences with the key patterns.

KEY PATTERN 1

KEY PATTERN 2
