

NONFICTION READING

1

# FUTURE LITERACY

READING

150

NONFICTION READING

1

# FUTURE LITERACY

READING

150

# TABLE OF CONTENTS

**Scope and Sequence**

4

**How to Use This Book**

6

## SOCIAL STUDIES



### Going Global

- |          |   |    |
|----------|---|----|
| <b>1</b> | <b>The Colosseum</b>                      | 10 |
| <b>2</b> | <b>Interesting Foods Around the World</b> | 16 |
| <b>3</b> | <b>Flamenco</b>                           | 22 |
| <b>4</b> | <b>Colors for Brides</b>                  | 28 |

## SCIENCE



### Amazing Animals

- |          |                        |    |
|----------|------------------------|----|
| <b>5</b> | <b>Robot Animals</b>   | 34 |
| <b>6</b> | <b>Sorts of Corals</b> | 40 |
| <b>7</b> | <b>Water Giants</b>    | 46 |
| <b>8</b> | <b>Camel Humps</b>     | 52 |

## Special Sports



### PHYSICAL EDUCATION

- |           |                        |    |
|-----------|------------------------|----|
| <b>9</b>  | <b>Skiing in Space</b> | 58 |
| <b>10</b> | <b>Seasonal Sports</b> | 64 |
| <b>11</b> | <b>Soccer Tennis</b>   | 70 |
| <b>12</b> | <b>E-Sports</b>        | 76 |

### SPECIAL CAREERS

## Passionate Professions



- |           |                          |     |
|-----------|--------------------------|-----|
| <b>13</b> | <b>Good Listeners</b>    | 82  |
| <b>14</b> | <b>From Hobby to Job</b> | 88  |
| <b>15</b> | <b>Flight Camp</b>       | 94  |
| <b>16</b> | <b>Super Chefs</b>       | 100 |

**Word List**

106

# SCOPE AND SEQUENCE

SUBJECT	UNIT	TITLE	VOCABULARY
SOCIAL STUDIES	1	The Colosseum	historical, Colosseum, structure, people, gladiator, admire
	2	Interesting Foods Around the World	boil, stomach, octopus, rubbery, odor, sewage
	3	Flamenco	authentic, art form, dancer, stage, train, work together
	4	Colors for Brides	wedding, represent, tend, bride, pure, imply
SCIENCE	5	Robot Animals	unsafe, message, airport, scare, take a picture, thanks to
	6	Sorts of Corals	sort, coral, noodle, algae, shallow, wonderful
	7	Water Giants	mammal, calf, enormous, be born, weigh, kilogram
	8	Camel Humps	hump, camel, fat, carry, supplies, soft
PHYSICAL EDUCATION	9	Skiing in Space	ski, resort, dust, mention, leap, thrilling
	10	Seasonal Sports	surf, snowboard, similar, board, stand, sideways
	11	Soccer Tennis	well-known, ability, between, begin, kick, score
	12	E-Sports	video game, gaming, internet, coordination, speed, fan
SPECIAL CAREERS	13	Good Listeners	face, difficulty, worried, psychologist, thought, advice
	14	From Hobby to Job	voice, perform, party, join, travel, hold
	15	Flight Camp	camp, experience, plane, flight, pilot, license
	16	Super Chefs	exciting, restaurant, hotel, cruise ship, delicious, happily

- V** Vocabulary
- W** Writing
- B** Background Knowledge
- D** Digital Reading

KEY PATTERN	LITERACY UPGRADE
a lot of / be used as	<b>V</b> Graphic Organizer, Sentence Completion
come from / scarf down	<b>W</b> Phrase: <i>right away</i>
be made up during / an important part of	<b>B</b> Ballet: <i>Swan Lake</i>
after ..., ... started / as you can see	<b>D</b> Group Chat
by <i>-ing</i> / help ... with	<b>V</b> Graphic Organizer, Conversation Completion
sorts of / look like	<b>W</b> Coordinate Adjectives: <i>cold, deep</i>
the same as / -like	<b>B</b> Ocean Breathers
some ..., while others / even if	<b>D</b> Social Media Post
all over / one day	<b>V</b> Graphic Organizer, Passage Completion
you ..., whereas / keeping ... low	<b>W</b> Options: <i>which (A or B)</i>
kick ... over / only one time	<b>B</b> Football or Soccer: What's the Difference?
like <i>-ing</i> / compete against	<b>D</b> Text Chat
it's their job / feel better	<b>V</b> Graphic Organizer, Passage Completion
as a job / on stage	<b>W</b> Possibility: <i>maybe</i>
others might / when they become	<b>B</b> All Kinds of Camps
can also be / work hard to	<b>D</b> Restaurant Review

# HOW TO USE THIS BOOK

## STUDENT BOOK

### AUDIO QR

A QR code at the beginning of each unit provides links to the audio tracks for the Vocabulary Zone and Reading section.

**SOCIAL STUDIES 1**

**THE COLOSSEUM**

**WARM UP**

The Colosseum is a famous building. It is located in Rome, Italy. Millions of people visit it every year.

**Answer the questions.**

- How would you describe the building in the picture?
- What other ancient buildings do you know of?

**VOCABULARY ZONE**

**A Look, listen, and number.**



historical



Colosseum



structure



people



gladiator



admire

**B Read the meanings and write the correct words from the box.**

historical      people      structure

- \_\_\_\_\_ : related to things from the past
- \_\_\_\_\_ : a building or other object made by combining materials
- \_\_\_\_\_ : another word for humans

**C Choose the pictures that best match the underlined words.**

- There were many gladiators in ancient Rome.
 



- When is the best time to visit the Colosseum?
 



- The woman is admired by her friends.
 




**CHALLENGE** **Synonym**



**admire**  
to look at with enjoyment  
All of Elijah's classmates admire him.

=



**respect**  
to consider worthy of high regard  
She respects her martial arts instructor.

**Unscramble the words and write the sentences.**

- ( songs / I / all / admire / of / her )  
\_\_\_\_\_
- ( other / should / each / people / respect )  
\_\_\_\_\_

### WARM UP

Level-appropriate questions help students activate their background knowledge and think about the unit topic.

### CHALLENGE

Students can reinforce and expand their vocabulary even further by learning an antonym or synonym of one of the Vocabulary Zone words.

### VOCABULARY ZONE

Students learn the unit key words and then perform definition matching and image matching activities to help strengthen memory retention and ensure they understand not only the words' meanings but also their usage in context.

## VIDEO LINK

Videos related to the main passage are available to boost students' understanding. Click the icon in the eBook to view the videos.

## KEY PATTERN

Students practice the key patterns from the reading passage with other example sentences.

### A Listen and read out loud.

Do you know about any **historical** places? Rome, Italy, has a lot of history. It goes back to ancient Roman times. One famous building is the **Colosseum**. This strong **structure** was built around 2,000 years ago. **It** is still standing in Rome today.



12

The Colosseum is so large that it has enough seats for 50,000 **people**. During ancient Roman times, crowds of people went there and watched **gladiators** fight. Later, the Colosseum was used as a church. Around 4 million people visit it every year now! It is **admired** by the many people who visit Italy. This is because of its interesting history.

### KEY PATTERN Practice the key patterns.

#### a lot of

- Rome, Italy, has **a lot of** history.
- I have **a lot of** homework this weekend.

#### be used as

- Later, the Colosseum **was used as** a church.
- Some plants **are used as** medicine.

### B Read and answer.

1. What structure is the reading mostly about?  
☐ a the Eiffel Tower    ☐ b the Colosseum    ☐ c the Empire State Building
2. What would people do there?  
 A lot of people would watch \_\_\_\_\_.

### C Write your own sentences with the key patterns.

'KEY PATTERN 1'

'KEY PATTERN 2'

13

## READING A

Students read a level-appropriate passage about a familiar and interesting topic using the key words.

## READING B

Students complete a quick comprehension check to confirm their understanding of the passage's details while it is fresh in their minds. This will prepare them for the following comprehension questions.

## READING C

Students review the key patterns of the reading and practice writing a sentence with each key pattern.

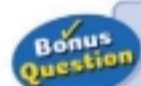
## LITERACY TRAINING

### A Read and choose the correct answers.

- MAIN IDEA** 1. What is the reading mainly about?
- a gladiators fighting
  - b the Colosseum
  - c learning about Italy
  - d Italian history
- DETAIL** 2. What is NOT true according to the reading?
- a The Colosseum is a very old historical structure.
  - b Gladiators used to fight each other in the Colosseum.
  - c The Colosseum is a large building located in Greece.
  - d There are enough seats for 50,000 people in the Colosseum.
- VOCABULARY** 3. What does the word **it** refer to in the reading?
- a gladiators
  - b people
  - c the Colosseum
  - d Italy
- INFERENCE** 4. How do you know the Colosseum is a popular place to visit?
- a because it was important to the people of ancient Rome
  - b because nearly 4 million people visit it each year now
  - c because Rome has been a famous city since ancient times
  - d because the strong structure can hold a lot of people

### B Circle T for true or F for false. Correct the false statements.

1. The Colosseum is still standing today. T F
2. The Colosseum was never used as a church. T F
3. The Colosseum is around 200 years old. T F



Why is the Colosseum admired by so many people?  
It is \_\_\_\_\_ because of its interesting \_\_\_\_\_.





14

## LITERACY UPGRADE VOCABULARY

### A Complete the graphic organizer using the words from the box.

	ancient	gladiators	structure	visit
<b>Main Idea</b>	The Colosseum is a very old 1. _____.			
<b>Detail 1</b>	It was built in 2. _____ Roman times.			
<b>Detail 2</b>	3. _____ used to fight there.			
<b>Detail 3</b>	Nearly 4 million people 4. _____ the Colosseum every year.			

### B Fill in the blanks using the words from the box. Change the forms if necessary.

	famous	history	Italy	stand
	1. _____ is famous for its delicious cuisine, such as pizza, pasta, and gelato.			
	2. Throughout _____, humans have grown crops for food.			
	3. Despite the way it tilts, the Leaning Tower of Pisa is still _____.			
	4. The _____ actor attended the award ceremony last night.			

15

## LITERACY TRAINING

Students complete a variety of reading comprehension questions and exercises. These exercises engage students by going beyond the main idea and asking about specific details of the reading. This helps form a solid foundation in reading literacy.

## LITERACY UPGRADE

Students are introduced to a sequential cycle of interconnected modules: Vocabulary, Writing, Background Knowledge, and Digital Reading. Innovative videos in the Digital Reading section extend the learning experience beyond the traditional page.

# WORKBOOK

## VOCABULARY CHECK

Students review the key words and practice spelling them through puzzles.

## COMPREHENSION CHECK

Students recall key information from the reading and practice what they have learned.

### 1 THE COLOSSEUM

#### VOCABULARY CHECK

Find the words in the puzzle. Then, fill in the blanks.

historical Colosseum structure people gladiator admire

E	X	A	Y	Y	T	G	K	I	B
R	T	Z	F	P	D	G	H	A	G
I	G	E	Z	G	E	W	B	U	Q
M	M	U	E	S	S	O	L	O	C
D	Y	N	R	W	A	C	P	O	P
A	X	X	A	E	F	A	U	L	X
M	M	C	Q	Q	R	Q	O	U	E
H	I	S	T	O	R	I	C	A	L
S	T	R	U	C	T	U	R	E	Y
R	O	T	A	I	D	A	L	G	P

- a building or other object made by combining materials: \_\_\_\_\_
- a famous building in Rome: \_\_\_\_\_
- related to things from the past: \_\_\_\_\_
- to look at with enjoyment: \_\_\_\_\_
- a fighter or warrior in ancient times: \_\_\_\_\_
- another word for humans: \_\_\_\_\_

4

#### COMPREHENSION CHECK

A Circle T for true or F for false.

- The Colosseum is in France.
- People like to visit the Colosseum.
- It is a weak structure.
- Gladiators would sleep there.

T F  
T F  
T F  
T F

B Write the correct word in each blank. There are two extra words.

ancient Colosseum famous gladiators people

- The Colosseum is a \_\_\_\_\_ building.
- It was built during \_\_\_\_\_ Roman times.
- People would watch \_\_\_\_\_ fight and entertain the audience.

#### SUMMARY

Complete the summary.

church Colosseum gladiators Italy  
people popular Roman years

The [1] \_\_\_\_\_ is a famous structure. It is located in Rome,  
[2] \_\_\_\_\_. It was built in ancient [3] \_\_\_\_\_ times. It was built around  
2,000 [4] \_\_\_\_\_ ago. The Colosseum was used for many things.  
[5] \_\_\_\_\_ would watch [6] \_\_\_\_\_ fight. It was also used as a  
[7] \_\_\_\_\_. It is a [8] \_\_\_\_\_ place to visit!

5

#### SUMMARY

Students check their understanding by completing a summary of the reading passage.



AUDIO

# THE COLOSSEUM

## WARM UP

The Colosseum is a famous building. It is located in Rome, Italy. Millions of people visit it every year.

**Answer the questions.**

- How would you describe the building in the picture?
- What other ancient buildings do you know of?

## VOCABULARY ZONE

**A** Look, listen, and number. TRACK 02



**adj** historical



**n** Colosseum



**n** structure



**n** people



**n** gladiator



**v** admire

**B** Read the meanings and write the correct words from the box.

historical

people

structure

1. \_\_\_\_\_: related to things from the past
2. \_\_\_\_\_: a building or other object made by combining materials
3. \_\_\_\_\_: another word for humans

**C** Choose the pictures that best match the underlined words.

1. There were many gladiators in ancient Rome.



2. When is the best time to visit the Colosseum?



3. The woman is admired by her friends.



**CHALLENGE** Synonym



**v** admire

to look at with enjoyment

All of Elijah's classmates **admire** him.



**v** respect

to consider worthy of high regard

She **respects** her martial arts instructor.

**Unscramble the words and write the sentences.**

1. ( songs / I / all / admire / of / her )

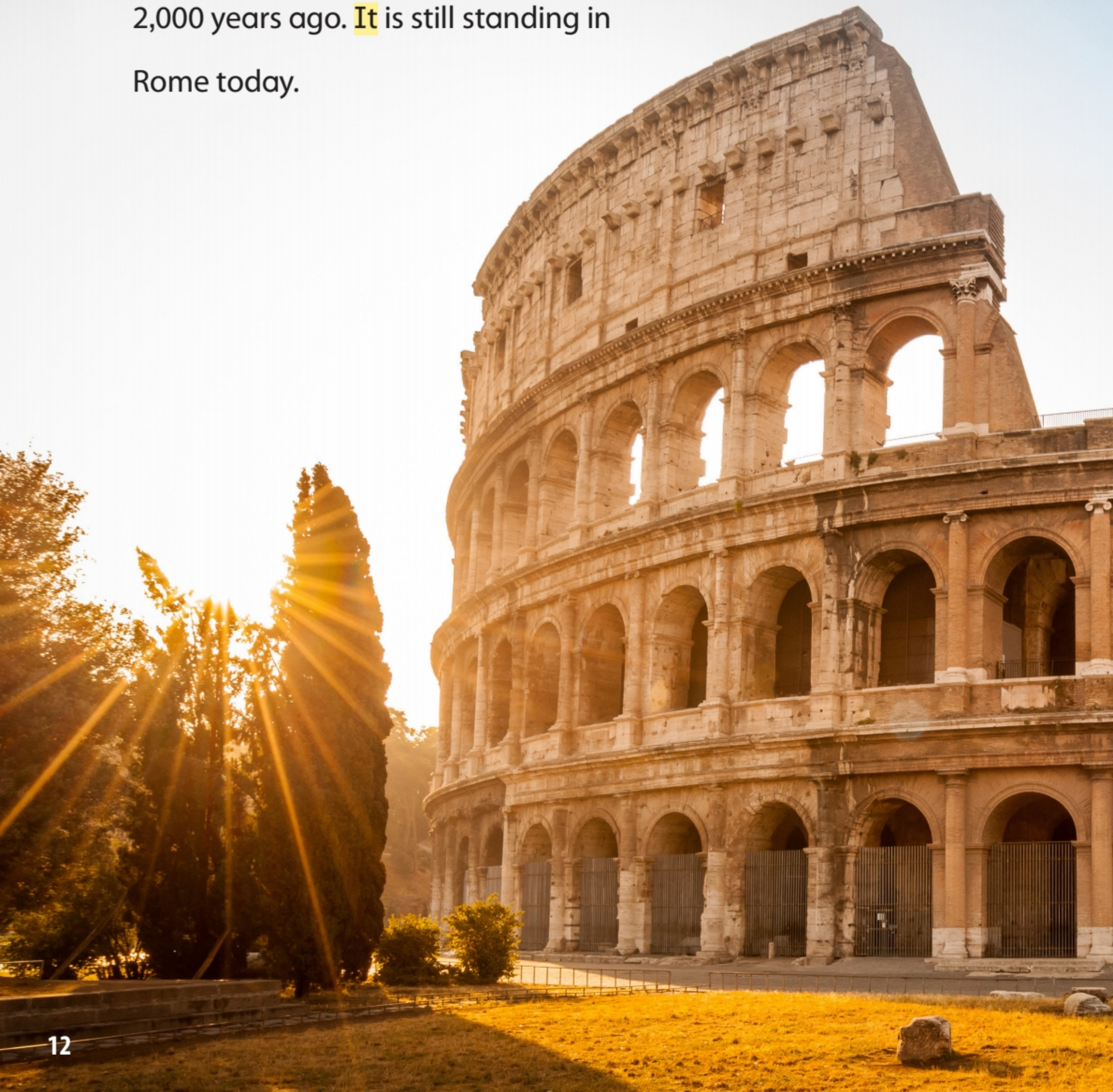
\_\_\_\_\_

2. ( other / should / each / people / respect )

\_\_\_\_\_

**A** Listen and read out loud. TRACK 03

Do you know about any **historical** places? Rome, Italy, has a lot of history. It goes back to ancient Roman times. One famous building is the **Colosseum**. This strong **structure** was built around 2,000 years ago. **It** is still standing in Rome today.



The Colosseum is so large that it has enough seats for 50,000 **people**. During ancient Roman times, crowds of people went there and watched **gladiators** fight. Later, the Colosseum was used as a church. Around 4 million people visit it every year now! It is **admired** by the many people who visit Italy. This is because of its interesting history.

### **KEY PATTERN** Practice the key patterns.

#### **a lot of**

- Rome, Italy, has **a lot of** history.
- I have **a lot of** homework this weekend.

#### **be used as**

- Later, the Colosseum **was used as** a church.
- Some plants **are used as** medicine.

### **B Read and answer.**

1. What structure is the reading mostly about?

- ☐ a the Eiffel Tower    ☐ b the Colosseum    ☐ c the Empire State Building

2. What would people do there?

A lot of people would watch \_\_\_\_\_.

### **C Write your own sentences with the key patterns.**

**KEY PATTERN 1** \_\_\_\_\_

**KEY PATTERN 2** \_\_\_\_\_