



STUDENT BOOK

ENGLISH CHEST

Liana Robinson



Series Editor
David Paul

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★ Syllabus ★

	Lesson	Lesson Objective	Grammar Focus
Unit 1 Free Time	1	Students will learn about school subjects and grades (year in school).	<ul style="list-style-type: none"> Ordinal numbers
	2	Students will learn the numbers 1-59, and practice telling time.	<ul style="list-style-type: none"> Information subject: it Hyphenated numbers (twenty-one)
	3	Students will learn how to express their hobbies and share some personal information.	<ul style="list-style-type: none"> Do you have any __ or __?
	4	Students will learn to differentiate types of movies, books, and music while expressing their likes.	<ul style="list-style-type: none"> Like + noun
Unit 2 Occupations and Places	1	Students will learn and identify rules at home and in public places.	<ul style="list-style-type: none"> Commands
	2	Students will talk about occupations and practice asking follow-up questions about the occupations.	<ul style="list-style-type: none"> Coordinating conjunction: and
	3	Students will talk about occupations.	<ul style="list-style-type: none"> Interrogative question with where - Where do you work? Preposition + place (at/in an office)
	4	Students will express where they are going, and give reasons for going to those places.	<ul style="list-style-type: none"> Present progressive: be + (verb)ing Need vs. want
Unit 3 Activities	1	Students will learn about seasonal activities and the frequency in which they do these activities.	<ul style="list-style-type: none"> Adverbs of frequency: sometimes, often, always, rarely, hardly ever, never
	2	Students will talk about the frequency with which they do certain activities.	<ul style="list-style-type: none"> Adverbs of frequency: usually, hardly ever, rarely
	3	Students will learn about the past tense, and talk about what they did yesterday.	<ul style="list-style-type: none"> Regular past tense (-ed, -d) Irregular past tense: be
	4	Students will talk about past social activities.	<ul style="list-style-type: none"> Irregular past tense verbs: read...

Sentence Patterns	Functions	Vocabulary
<ul style="list-style-type: none"> What grade are you in? - I'm in <u>fourth</u> grade. What's your favorite class? - My favorite class is <u>science</u>. 	<ul style="list-style-type: none"> Ordinal numbers (1st~10th) School subjects 	first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, science, music, math, Chinese, art, history, PE, English, computers, mountains, plants, forest
<ul style="list-style-type: none"> What time is it? - It's <u>nine thirty</u>. Uh, oh! Hurry up. - Great! We have plenty of time. 	<ul style="list-style-type: none"> Telling time Numbers (1-59) 	clock, watch, alarm clock, minute, hour, second, oh, o'clock
<ul style="list-style-type: none"> Do you have any <u>hobbies</u>? - Yes, I <u>like to go camping</u>. Do you have any <u>brothers</u> or <u>sisters</u>? - No, I'm an only child. 	<ul style="list-style-type: none"> Hobbies Sharing personal information 	collect trading cards, do magic tricks, make jewelry, play the trumpet/piano, read comic books, go camping, skateboard, only child, kitten, hobbies,
<ul style="list-style-type: none"> What kind of movies do you like? - I like scary movies. What kind do you like? - I like action movies. 	<ul style="list-style-type: none"> Types of music/ books/ movies Expressing likes 	jazz music, country music, pop music, rap, classical music, rock music, action movies, scary movies, dramas, comedies, fiction books, fairy tales, mysteries, poetry books, plays
<ul style="list-style-type: none"> What should we do at the movie theater? - Show your ticket. And? - Yes, be quiet. 	<ul style="list-style-type: none"> Rules Commands 	don't cheat, no food, don't write in the books, no drinks, be quiet, listen to your teacher, put on your seat belt, don't touch anything, don't wear shoes in the house, take out the trash, don't chew gum, don't run near the pool, wear a swim cap, show your ticket and passport, don't let strangers in your house, eat (all of) your vegetables
<ul style="list-style-type: none"> What do your parents do? - My mom is a <u>fashion designer</u> and my dad is a <u>reporter</u>. Cool! Does your mom/dad <u>make nice clothes</u>? - Sure!/No, I don't think so. 	<ul style="list-style-type: none"> Occupations Willingness 	baker, writer, reporter, homemaker, professor, fashion designer, hairdresser, taxi driver, dentist, shopkeeper, actress, actor, scientist, nurse, lawyer, give us haircuts
<ul style="list-style-type: none"> Where do you work? - I work at/in <u>an office</u>. What do you do? - I <u>make web pages</u>. / I'm a <u>web designer</u>. 	<ul style="list-style-type: none"> Occupations Job descriptions Occupational places 	fire station, firefighter, put out fires, restaurant, waiter, waitress, serve food, office, web pages, web designer, city, catch criminals, police officer, flower shop, sell flowers, florist, garage, fix cars, mechanic, airport, fly airplanes, pilot, library, help people find books, librarian
<ul style="list-style-type: none"> Where are you going? - I'm going to the museum. Why? - I want/need to see the paintings. 	<ul style="list-style-type: none"> Present progressive Need vs. want Places Giving reasons 	supermarket, bread, butter, post office, packages, letter, museum, see the paintings, library, a new book to read, bank, some money, mall, sweatshirt, pharmacy, medicine, movie theater, movie, gas station, gas
<ul style="list-style-type: none"> Do you ever <u>jump in mud puddles in spring</u>? - Yes, I <u>often jump in them in spring</u>. Why? - It's <u>fun</u>! 	<ul style="list-style-type: none"> Frequency Seasons Activities 	have a snowball fight, play with water guns, play tag, jump in mud puddles, go swimming, go skiing, wear snow boots, play tag, wear shorts, go rafting, sometimes, often, always, rarely, hardly ever, never, fountain, playground
<ul style="list-style-type: none"> I <u>never go hiking early in the morning</u>. How often do you see a full moon? - Maybe <u>once a year</u>. 	<ul style="list-style-type: none"> Frequency Activities Asking for clarification 	watch the sunrise/ sunset, see a shooting star, look at the see an eclipse, stay home all weekend, check my e-mail, read the newspaper, get a sunburn, hardly ever, regularly, usually, once, twice
<ul style="list-style-type: none"> What did you do yesterday? - I <u>watched cartoons</u>. Were they good? - Yes, they were good. 	<ul style="list-style-type: none"> Past tense (-ed, -d) Past tense (Be) 	cleaned his room, watered the flowers, climbed a mountain, called her friend, washed the car, cooked dinner, watched cartoons, learned how to make pasta, practiced the xylophone, exercised at the gym, painted a picture, played cards, fixed one of my brother's toys, fun, interesting, exciting, boring, hard, easy, was, were
<ul style="list-style-type: none"> Did you have a good time with <u>Richard</u>? - Yes, we <u>told scary stories</u>. - That sounds <u>fun</u>! Can I come next time? - Sure! 	<ul style="list-style-type: none"> Irregular past tense - y → i - Double consonants 	read, studied, made a made a sandcastle/music video, came, told scary stories, had dessert/a barbecue, saw a boxing/tennis match, wrote a short story, went sledding, went to the pet shop, cool, neat, last week, last month, last weekend, the day before yesterday

★ How to Use This Book ★

English Chest Characters



Amy is fun and outgoing. She is a girly-girl who likes to go to the mall and talk to her friends on the phone.



Max is energetic and kind. He likes to listen to music and skateboard. He also likes to hang out with his older brother, Cody.



Eric is smart and easy-going. He enjoys science, photography, and taekwondo. Some of his family lives in China!



Katie is friendly and nice. She likes to sing and dance. Her parents are from France, and she speaks French.



Rachel is talkative and athletic. She likes to go to the park and spend time outdoors. She also likes to play the piano.



Jeff is funny and adventurous. He likes to tell jokes and water-ski. He also likes to watch scary movies.



These six children are the main characters of the book. They appear in **Listening Chest**. They are all friends, and they go to the same school. They help teach students the target language and conversational expressions.



Ms. Monster appears in various personalization activities. She asks students questions about themselves.



Mr. Kitty appears in **Listening Chest**. He helps draw attention to important parts in conversations.



These icons appear before most of the exercises. They signal the different types of activities to students.



These children represent the students themselves. They appear in **Language Chest**, and they introduce part of the target language of each unit.

A Guide for Teachers

Word Chest begins every lesson. It introduces students to important vocabulary found in the lesson. Students see pictorial representations for the words with labels underneath. First, the teacher goes over the words with students. Then, students listen to the audio and number the pictures accordingly. The audio presents the words in sentence form. This activity helps students increase their vocabulary and trains them to listen for key words in sentences.

Lesson 3 **I Helped My Dad Clean the House**

WORD CHEST Track 51

A. Listen and number.

cleaned his room ☐ watered flowers ☐ climbed a mountain ☐
called her friend ☐ washed the car ☐ cooked dinner ☐

LANGUAGE CHEST

B. Ask and answer.

1. What did you do yesterday?
I cleaned my room.

2. What did you do yesterday?
I played soccer.

clean + ed = cleaned water + ed = watered climb + ed = climbed
call + ed = called wash + ed = washed cook + ed = cooked

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Language Chest exposes students to some of the target language found in the lesson. Students can identify with the children in the activity because they are similar to the students themselves. After students review the material, they should practice talking to each other. This activity gets students acquainted with the target language.

The grammar boxes remind teachers to go over the grammar points and help students understand the grammar. It is important to allow teachers to not explain the grammar, but to have students acquire the grammar points through trial and error.

Listening Chest features the main characters. Here, the target language is used in a conversation that emulates a real-life situation. Students read and listen to the conversation with their attention being drawn to the target language in blue. This activity helps motivate students to learn by showing them a practical application for the target language. It also helps students define the new words and concepts.

LISTENING CHEST Track 52

C. Talk, listen, and read.

Cody: I don't like cleaning. This isn't fun.
Max: I know. I washed all the windows this morning.
Cody: All the windows?
Max: Yes, every window in our house. Then, I cleaned the bathroom, washed the dishes, cleaned my room, ...
Cody: Wow!

Max: What did you do yesterday?
Cody: I washed the car and cleaned the kitchen.
Dad: Well done, boys! Everything is clean! Let's go swimming!
Cody: Great!

D. Answer the questions.

- What did Max wash this morning?
He _____
- What did Max wash after that?

- What did Cody clean yesterday?

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The follow-up activity is a comprehension checking exercise. It helps students summarize what happened in the conversation. The format varies from lesson to lesson in order to help students become better test-takers.