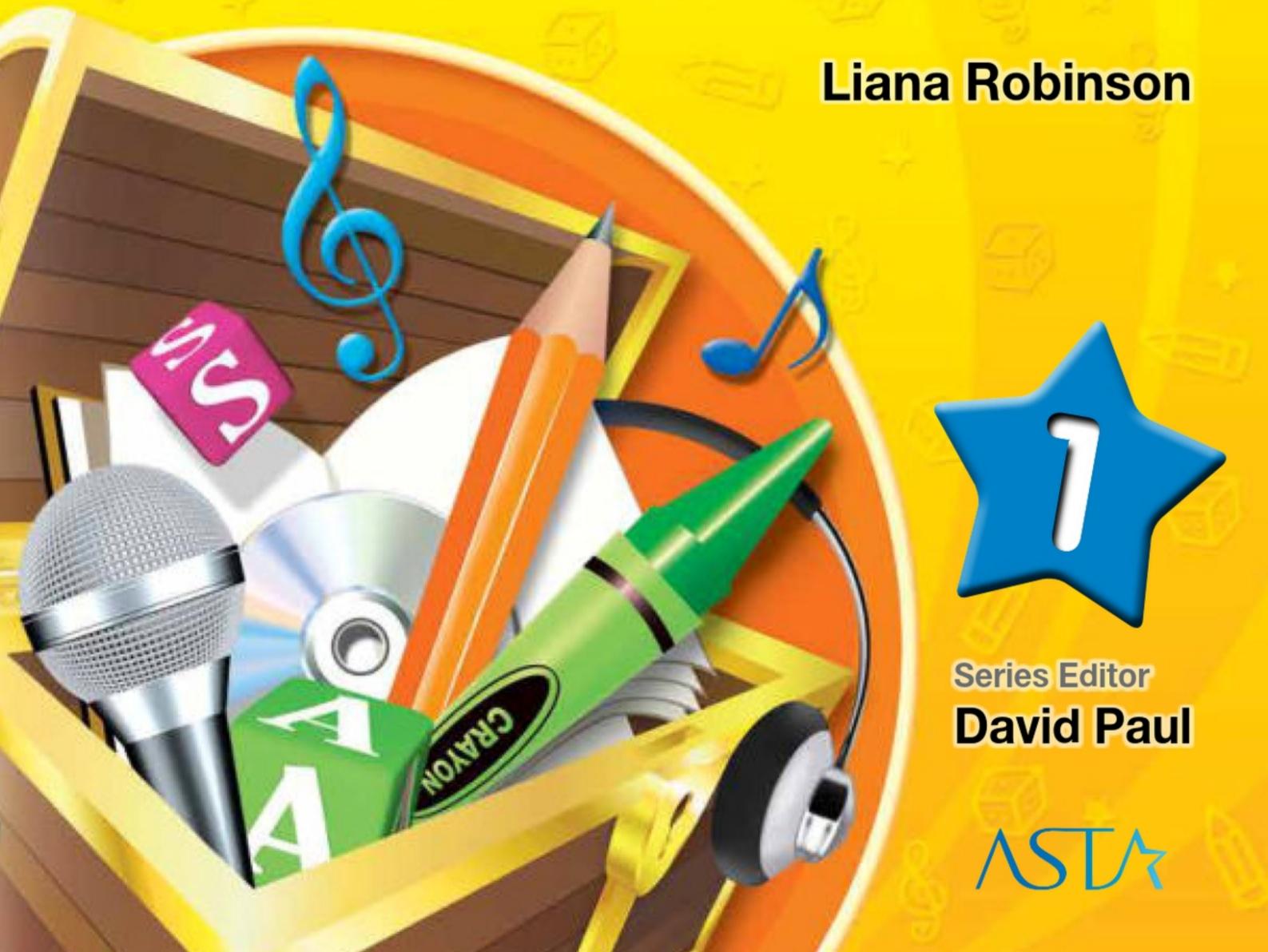


ENGLISH CHEST



STUDENT BOOK

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ENGLISH CHEST 1 STUDENT BOOK

Liana Robinson

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This is made with nontoxic materials.

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★ Syllabus ★

	Lesson	Lesson Objective	Grammar Focus
Unit 1 In the Neighborhood	1	Students will learn the names of the main characters in the series and the names of their classmates.	• Information question with what
	2	Students will begin to identify family members.	 Subject pronouns: he, she Information question with who
	3	Students will be able to identify the different times of day (morning, evening, afternoon, night).	Time of day greetings
	4	Students will identify a few singular objects.	 Singular nouns Information question with what
Unit 2	1	Students will become familiar with some classroom objects and practice counting.	 Plural nouns Information question with how many
	2	Students will become familiar with more classroom objects and colors.	Possessive adjectives: your, my
At School	3	Students will extend their knowledge of plurals and numbers.	 Information question with how old Be-verb: is, are
	4	Students will learn how to describe how they feel (hungry, hot).	 Adjectives: hungry, thirsty Be-verb: is, are
	1	Students will become more familiar with some clothing, body parts, and colors.	 Possessive adjectives: his, her Verb: have (has)
Unit 3	2	Students will become more familiar with how to talk about body parts and talk to a doctor about things that are wrong with them.	• Statements: I hurt my
At the Toy Store	3	Students will be able to identify some basic shapes.	• Articles: a, an
	4	Students will become more familiar with how to express quantities and practice the names of some toys.	Information question with how many

Sentence Patterns	Functions	Vocabulary
 Hi! / Hello! What's your name? I'm <u>Amy</u>. My name is <u>Eric</u>. 	Greetings Names	doll, ball, train, Katie, Amy, Rachel, Eric, Max, Jeff, girl, boy
• Who is <u>he</u> ? - <u>He's</u> my <u>dad</u> .	Family membersAsking about peopleIdentifying people	dad, mom, grandma, grandpa, brother, sister, cake, balloon, present
 Good <u>morning!</u> It is <u>day</u>. 	Greetings Times of day	morning, afternoon, evening, night, day, good-bye, sun, moon, clouds, stars
• What is it? - It's a <u>kite</u> .	Identifying objectsSingular objects	flower, tree, cat, bear, dog, kite, teddy bear, skateboard
 How many <u>chairs</u>? Let's count! OK! One, two, , <u>four</u>! <u>Four chairs</u>! 	Cardinal numbers 1-5Plural objects	one, two, three, four, five, desk, chair, door, umbrella, rain, pencil, book, ruler
 What color is <u>your pen</u>? It's <u>black</u>. My <u>pen</u> is <u>orange</u>. 	Classroom objectsMaking comparisonsColors	rainbow, crayon, pen, backpack, paper, eraser, notebook, pencil case, paintbrush, marker, red, orange, yellow, green, blue, black
 How old are you? I'm <u>eight</u> years old. How old is <u>he</u>? <u>He's six</u> years old. 	Cardinal numbers 6-10Asking ageTelling age	six, seven, eight, nine, ten, slide, swing, seesaw, toy
 Are you <u>hungry</u>? Yes, I am. / No, I'm not.Is <u>he</u> thirsty?Yes, <u>he</u> is. / No, <u>he</u> isn't. 	Asking about state of beingIdentifying state of being	hot, cold, thirsty, hungry, sleepy, apple, milk, banana, orange juice, melon
 What color is <u>his hair</u>? He has <u>dark brown hair</u>. What color are <u>her eyes</u>? She has <u>light blue eyes</u>. 	Body partsClothingColors	shirt, socks, pants, shoes, hat, shorts, eyes, nose, hair, teeth, light, dark, white, purple, pink, brown, gray
 Are you OK? Yes, I am. No, I'm not. I hurt my knee. 	Body parts Expressing pain	doctor, nurse, arm, hand, leg, foot, head, knee, elbow, toe, finger
 What shape is it? It's a <u>circle</u>. It's an <u>oval</u>. 	• Shapes	teacher, magician, artist, oval, circle, triangle, heart, square, rectangle, star
 How many toy cars are there? There is one toy car. There are four toy cars. 	 Toys Asking the number of objects Identifying the number of objects 	bus, boat, skates, house, car, airplane, puzzle, sticker, puppet

★ How to Use This Book ★

English Chest Characters



Amy is fun and outgoing. She is a girly-girl who likes to go to the mall and talk to her friends on the phone.



Eric is smart and easy-going.

He enjoys science, photography,
and taekwondo. Some of his
family lives in China!



Rachel is talkative and athletic. She likes to go to the park and spend time outdoors. She also likes to play the piano.



Max is energetic and kind.

He likes to listen to music and skateboard. He also likes to hang out with his older brother, Cody.



Katie is friendly and nice.

She likes to sing and dance.

Her parents are from France, and she speaks French.



Jeff is funny and adventurous.

He likes to tell jokes and water-ski.

He also likes to watch scary
movies.

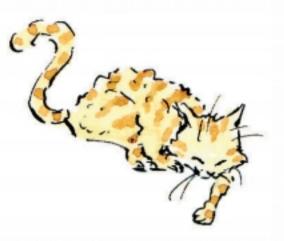


These six children are the main characters of the book. They appear in **Listening Chest**. They are all friends, and they go to the same school. They help teach students the target language and conversational expressions.



Ms. Monster appears in various personalization activities. She asks students questions

about themselves.



Mr. Kitty appears in Listening Chest.

He helps draw attention to important parts in conversations.



These icons appear before most of the exercises. They signal the different types of activities to students.



These children represent the students themselves. They appear in Language Chest, and they introduce part of the target language of each unit.

A Guide for Teachers

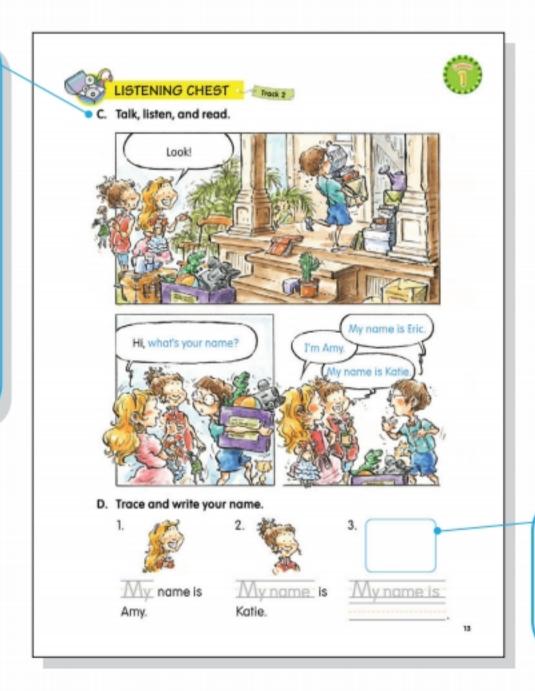
Word Chest introduces key vocabulary. Look curiously at the pictures as if you are discovering them with the students. See if the students can help you by identifying any of the words, and then help them discover the words they do not know. The students listen to the audio recording and number the pictures accordingly. The recording presents the words in complete sentences.



Language Chest introduces target patterns. First practice these patterns orally with the books closed. Then open the books and help the students discover what the children are saying.

The grammar boxes help both you and the students identify key grammatical points. It is important not to explain or analyze the grammar. Let the students acquire it through trial and error as they work through the unit.

Listening Chest features
the main characters. The
target language is used in
a real-life situation. The
students first practice the
dialog orally with books
closed, then listen to the
dialog, and finally open the
books and read it. The target
language is highlighted in
blue text.



The follow-up activity is a comprehension checking exercise. The format varies from unit to unit.