

STUDENT BOOK

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SYLLABUS

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	LESSON	LESSON OBJECTIVE	GRAMMAR FOCUS
	1	Students will learn the names of the main characters in the series and the names of their classmates.	• Information question with what
UNIT 1	2	Students will begin to identify family members.	 Subject pronouns: he, she Information question with who
In the Neighborhood	3	Students will be able to identify the different times of day.	Time of day greetings
	4	Students will identify a few singular objects.	 Singular nouns Information question with what
	1	Students will become familiar with some classroom objects and practice counting.	 Plural nouns Information question with how many
UNIT 2	2	Students will become familiar with more classroom objects and colors.	Possessive adjectives: your, my
At School	3	Students will learn how to use plural nouns with numbers.	 Information question with how old Be verb: is, are
	4	Students will learn how to describe how they feel.	 Adjectives of emotions and feelings Be verb: is, are
	1	Students will become familiar with discussing, body parts, and colors.	 Possessive adjectives: his, her Verbs: have, has
UNIT 3 At the	and talk about what is wrong with		Declarative statements
Toy Store	3	Students will be able to identify some basic shapes.	• Articles: a, an
	4	Students will become more familiar with how to express quantities and practice the names of some toys.	Information question with how many

SENTENCE PATTERNS	FUNCTIONS	TARGET LANGUAGE
Hi! / Hello!What's your name?- I'm Amy.- My name is Eric.	 Greetings Asking for and giving personal information	doll, ball, train, Katie, Amy, Rachel, Eric, Max, Jeff, girl, boy
Who is he?- He's my dad.	Discussing family members	dad, mom, grandma, grandpa, brother, sister, cake, balloon, present
Good morning!It is day.	Greetings Describing weather conditions	morning, afternoon, evening, night, day, good-bye, sun, moon, cloud, star
What is it?It's a kite.	Identifying objectsAsking and answering questions about things	flower, tree, cat, bear, dog, kite, teddy bear, skateboard
 How many chairs? Let's count! - OK! One, two, , four! Four chairs!	 Understanding and using cardinal numbers 1-5 Asking and answering questions about things 	one, two, three, four, five, desk, chair, door, umbrella, rain, pencil, book, ruler
What color is your pen?It's black.My pen is orange.	 Asking and answering questions about classroom objects Comparing things 	rainbow, crayon, pen, backpack, paper, eraser, notebook, pencil case, paintbrush, marker, red, orange, yellow, green, blue, black
 How old are you? I'm eight years old. How old is he? He's six years old. 	 Understanding and using cardinal numbers 6-10 Asking for and giving personal information 	six, seven, eight, nine, ten, slide, swing, seesaw, toy
 Are you hungry? Yes, I am. / No, I'm not. Is he thirsty? Yes, he is. / No, he isn't. 	Asking and answering questions about feelings	hot, cold, thirsty, hungry, sleepy, apple, mil banana, orange juice, melon
 What color is his hair? He has dark brown hair. What color are her eyes? She has light blue eyes. 	 Describing body parts Describing the appearance of things 	shirt, socks, pants, shoes, hat, shorts, eyes, nose, hair, teeth, light, dark, white, purple, pink, brown, gray
Are you OK?Yes, I am.No, I'm not. I hurt my knee.	 Describing body parts Asking and answering questions about feelings Giving precise information 	doctor, nurse, arm, hand, leg, foot, head, knee, elbow, toe, finger
What shape is it?It's a circle.It's an oval.	 Describing the appearance of things Talking about careers 	teacher, magician, artist, oval, circle, triangle, heart, square, rectangle, star
 How many toy cars are there? There is one toy car. There are four toy cars. 	 Asking and answering questions about objects Understanding and using numbers 	bus, boat, skates, house, car, airplane, puzzle, sticker, puppet

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HOW TO USE THIS BOOK

BOOST ENGLISH CHARACTERS



Amy is fun and outgoing. She likes to go to the mall and talk to her friends on the phone.



Max is energetic and kind. He likes to listen to music and skateboard. He also likes to hang out with his older brother, Cody.



Eric is smart and easygoing. He enjoys science, photography, and taekwondo. Some of his family lives in China!



Rachel is talkative and athletic. She likes to go to the park and spend time outdoors. She also likes to play the piano.



Jeff is funny and adventurous. He likes to tell jokes and water ski. He also likes to watch scary movies.



Katie is friendly and nice. She likes to sing and dance. Her parents are from France, and she speaks French.

These six children are the main characters of the book. They are all friends, and they go to the same school. They help teach students the target language and conversational expressions.



Ms. Lindsey and **Mr. Wesley** appear in various activities. They ask students questions about themselves.



Mr. Kitty appears in the LISTENING. He helps draw attention to important parts in conversations.

ACTIVITY GUIDE

The WARM-UP activity introduces the key language and expressions taught in the lesson. Look at the picture with students and see if they can identify the different characters and objects. Help students discover words they don't know. Then, listen to the audio recording.



In the opening activity, students listen to and repeat the key language and expressions extracted from the dialog they will hear later.

The follow-up activity is a dialog. Listen to the audio and look at the picture with students. Find the speakers.

The **SONG** activity helps students retain key vocabulary and expressions. The songs are set to familiar tunes and feature colorful illustrations. Downloadable MP3 audio recordings and animated videos bring the songs to life. Many of the songs can be personalized with students' own information. Lyrics are provided at the back of the book.

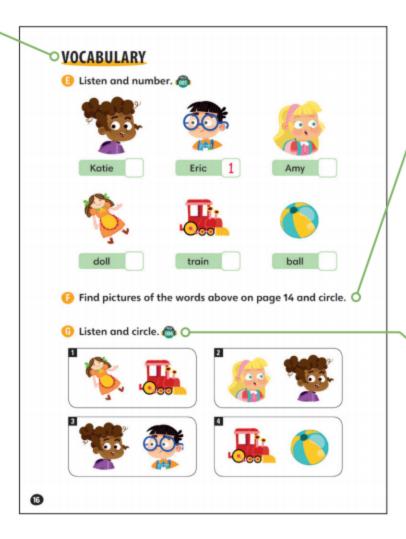


Audio and video can be played on mobile devices by scanning the QR codes (internet required). Files are also available for free download at compasspub.com.

The LANGUAGE activity focuses on the target language structure. Listen to the audio and number. Then, repeat the conversation aloud and have students follow along. Next, practice the conversation again with students' books closed. Finally, students should open their books and listen and repeat again. This time, they should follow along with the text.

Function boxes are used to help students analyze and use the key language of the lesson. Have students focus on listening and repeating the examples to acquire the language naturally through trial and error over the course of the unit.

The VOCABULARY activity introduces the key vocabulary of the lesson. Explore the illustrations with the students and check which words they do and do not know. Listen to the audio recording and number the pictures accordingly.



The follow-up activity tests students' memory retention. Go to the **WARM-UP** picture and ask students to find the objects taught in the **VOCABULARY** activity

This follow-up activity checks students' comprehension of the vocabulary words and tests students' ability to recognize the words with various activities.

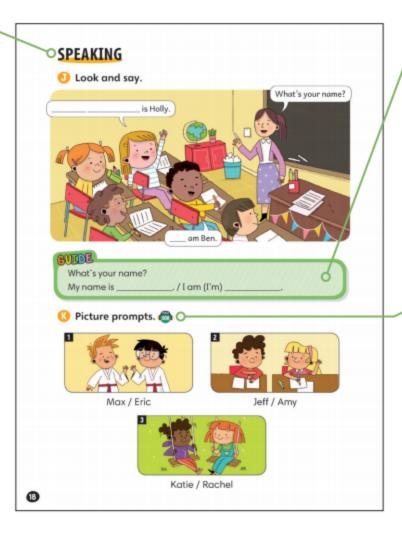
The **LISTENING** activity shows the target language being used in an everyday situation and features the main characters. Listen to the audio and number. Then, repeat the conversation aloud and have students follow along. Next, practice the conversation again with students' books closed. Finally, students should open their books and listen and repeat again. This time, they should follow along with the text.



The follow-up activity checks students' comprehension of the conversation with various activities meant to retain student engagement.



The **SPEAKING** activity presents the target language together with the key vocabulary. Look at the picture and talk about it. Identify the things and children in the picture. Next, try to work out what they are saying.

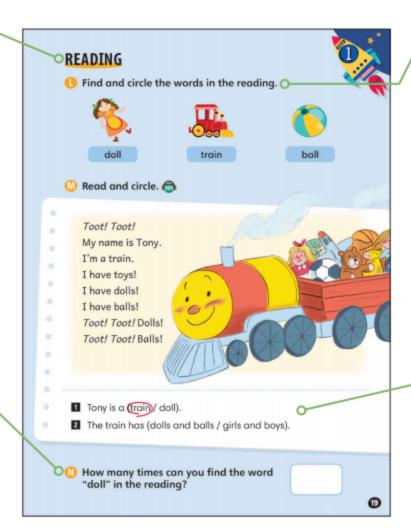


The guide focuses on the target language. Students can refer to the guide and use it to talk about themselves. They can also use puppets or toy animals for role playing.

Look at the picture prompts and have students work out what to say. Then, listen to the audio recording while looking at the pictures. Finally, pair students together to practice and present their dialogs to the class.

The **READING** activity uses some of the target vocabulary and language in a fun, new context. An audio recording is available, so the passage can be used for a variety of approaches to reading instruction, including follow-along and listen-and-repeat. Students can also use the passage as a model to talk or write about themselves or the world around them.

The final **READING** activity presents an additional comprehension task in various formats.



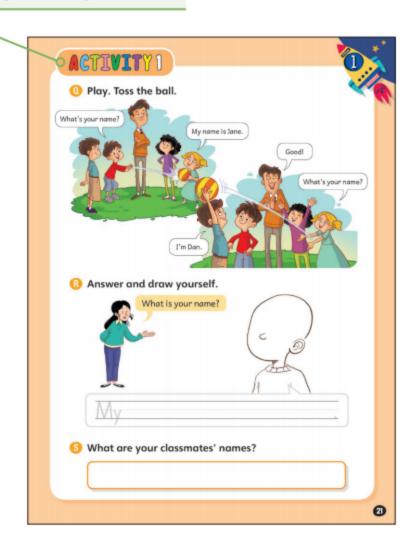
A brief warm-up activity is used to reinforce the vocabulary before students read the passage.

Each reading passage is followed by a comprehension activity. The comprehension activity varies from lesson to lesson. The WRITING activity develops handwriting and spelling, and reinforces students' learning of the target language and vocabulary. The activity varies from lesson to lesson.

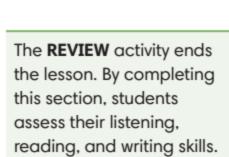
ACTIVITY 1 is a classroom game or group project. The activities allow students to move around and interact with one another. It is a fun way for students to practice and consolidate their language learning.

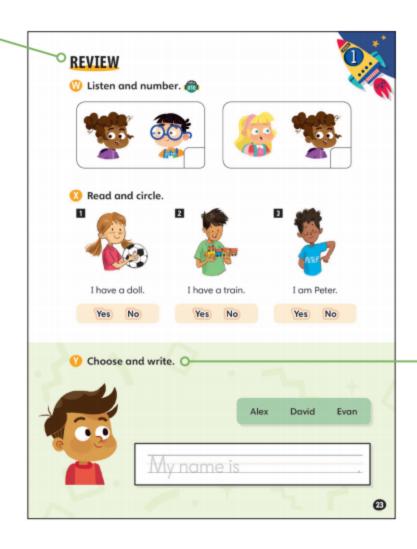


ACTIVITY 2 is a more personalized activity. Students should first work on their own before presenting and sharing their work with their classmates.



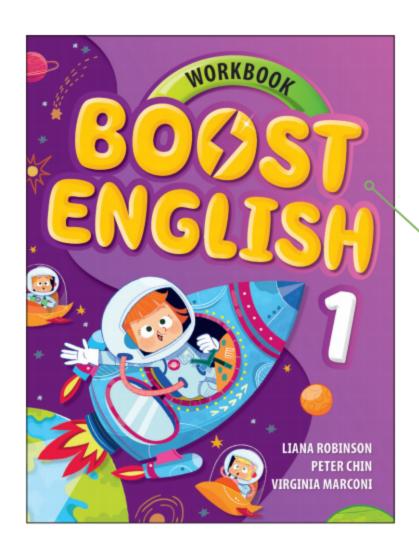






In this activity, students use what they have learned throughout the lesson to complete a writing task that gives students a greater degree of freedom.

WORKBOOK



The Workbook parallels the structure of the Student Book, and provides additional practice of the target language from each lesson. Every Student Book lesson has a corresponding six-page workbook lesson filled with activities. Students can utilize the content in the Workbook either in class or as a homework supplement.





LESSON 1 What Is Your Name?

LESSON 2 Who Is He?

LESSON 3 Good Morning!

LESSON 4 What Is It?