



Big Show 3

Tapanga Koe

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Unit	Grammar Focus	Sentence Patterns	Functions
Intro	<ul style="list-style-type: none">Modal auxiliary: <i>would</i> for politenessSuggestions: <i>Let's</i> ____.Quantifier: <i>some</i>	<ul style="list-style-type: none">I'm hungry! Let's have lunch.Would you like some pizza? - Yes, please. / No, thank you.	<ul style="list-style-type: none">Making suggestionsMaking and accepting or declining offers politely
1	<ul style="list-style-type: none">Information questions with <i>how</i>Command: <i>Don't forget</i> ____!Imperatives: negative	<ul style="list-style-type: none">How is the weather today? - It is hot.How is the weather? - It's hot. Don't forget your fan.	<ul style="list-style-type: none">Asking about and describing the weatherGiving reminders
2	<ul style="list-style-type: none">Adjectives (1)Verb: <i>look like</i>	<ul style="list-style-type: none">What does he/she look like? - He is strong. / She is pretty.	<ul style="list-style-type: none">Describing someone or something (1)
3	<ul style="list-style-type: none">Adjectives (2)ComparativesPossessive pronouns, relative pronouns	<ul style="list-style-type: none">Who is taller? - Jane is taller than her/him.Which is better? - Yours is better than mine.	<ul style="list-style-type: none">Describing someone or something (2)Making comparisons
4	<ul style="list-style-type: none">Information questions with <i>what</i><i>Like</i> + infinitive	<ul style="list-style-type: none">What is your hobby? - I like to go camping.	<ul style="list-style-type: none">Asking about and giving personal informationSaying what one likes to do
5	<ul style="list-style-type: none">Verb: <i>want</i>Suggestion: <i>Let's go to the</i> ____.<i>Want</i> + infinitive	<ul style="list-style-type: none">Let's go to the Italian restaurant. - OK!What do you want to eat? - I want to eat curry.	<ul style="list-style-type: none">Making suggestionsAsking and answering about wants
6	<ul style="list-style-type: none">Coordinating conjunction: <i>or</i>	<ul style="list-style-type: none">Do you want cheesecake or apple pie? - I want cheesecake, please.Do you want soda, or do you want ice cream? - I want ice cream, please.	<ul style="list-style-type: none">Offering and making choicesExpressing wants
7	<ul style="list-style-type: none">Simple present tensePrepositions of time	<ul style="list-style-type: none">What do you do after school? - I play the guitar.	<ul style="list-style-type: none">Asking and answering about regular free-time activities (1)
8	<ul style="list-style-type: none">Information questions with <i>what</i>Days of the week	<ul style="list-style-type: none">What do you do on Sunday? - I play the guitar.What does she do on Saturday? - She climbs trees.	<ul style="list-style-type: none">Asking and answering about regular free-time activities (2)
9	<ul style="list-style-type: none">Information questions with <i>what</i>	<ul style="list-style-type: none">What does your father do? - He is a farmer.What does your mother do? - She is a reporter.	<ul style="list-style-type: none">Asking and answering about people's occupations
10	<ul style="list-style-type: none">Interrogative questions with <i>where</i>Prepositions (<i>at, in, on</i>) + place	<ul style="list-style-type: none">Where do you work? - I work at a shop. / in an office. / on a farm.Where do you work? - I work in the city.	<ul style="list-style-type: none">Asking and answering about places of employment
11	<ul style="list-style-type: none">Present progressive: <i>be</i> + (verb)<i>ing</i>	<ul style="list-style-type: none">What are you going to do? - I'm going to see the paintings.Where are you going? - I'm going to the library.	<ul style="list-style-type: none">Asking and answering about planned activities
12	<ul style="list-style-type: none">Regular past tense (<i>-ed, -d</i>)	<ul style="list-style-type: none">What did you do yesterday? - I fixed my toy.	<ul style="list-style-type: none">Asking and answering about past activities

Vocabulary	Phonics	CLIL
Review seasons and prepositions	Review short vowel sounds	
Review numbers 1 to 20 and learn numbers 20 to 100 by 10		
cold, cool, dry, hot, warm, wet	-ame & -ake & -ate game, take, gate	Science
fan, scarf, sweater, umbrella		
handsome, pretty, short, strong, tall, weak	-ave & -ane save, wave, cane, plane	Science
cute, sporty, thin, young		
older, shorter, stronger, taller, weaker, younger	-ape & -ase grape, shape, case, vase	Social Studies
better, harder, softer, worse		
go camping, go see movies, go skating, listen to music, play tennis, watch TV	-ine & -ike line, sunshine, bike, like	Social Studies
make jewelry, play computer games, play the trumpet, talk on the phone		
Chinese, German, Indian, Italian, Japanese, Mexican	-ide & -ite ride, slide, bite, write	Social Studies
curry, dumplings, sushi, tacos		
apple pie, cereal, cheesecake, pasta, salad, soup	-ive & -ime dive, five, lime, time	Health
candy, chocolate, ice cream, soda		
go jogging, go to the library, paint pictures, play the guitar, practice the piano, read comic books	-ipe & -ole pipe, wipe, hole, pole	Music
draw pictures, play baseball, play basketball, write in my diary		
Sunday, Monday, Tuesday, Wednesday, Thursday, Friday	-one & -ose cone, phone, nose, those	Social Studies
climb trees, go sailing, have picnics, ride bikes		
barber, clerk, doctor, farmer, reporter, teacher	-ope & -ote hope, rope, note, vote	Social Studies
florist, pilot, professor, web designer		
airport, farm, hospital, office, school, shop	-ome & -une dome, home, dune, June	Social Studies
city, college, salon, shopping mall		
buy a shirt, buy butter, mail a letter, read a book, save money, see the paintings	-ule & -ube mule, rule, cube, tube	Social Studies
bank, library, museum, post office		
cleaned my room, fixed my toy, helped my mother, planted flowers, practiced the guitar, watched cartoons	-ute & -use cute, mute, fuse, use	Home Economics
cooked dinner, hiked up a mountain, played a card game, washed my bike		

INTRO

A Look, write, and read.

-eg | -in | -ox | -ud | -am | -at | -ib | -op

1.



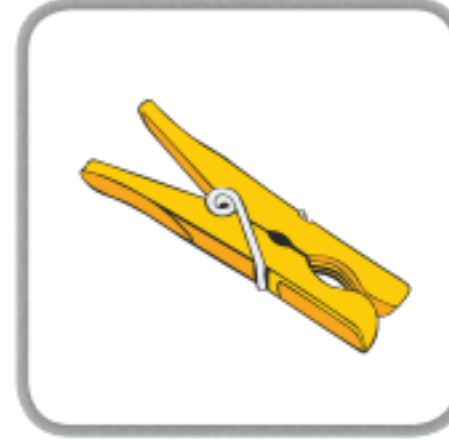
c _____

2.



r _____

3.



p _____

4.



f _____

5.



b _____

6.



t _____

7.



b _____

8.



m _____

B Trace, listen, and count.



one

two

three

four

five

six

seven

eight

nine

ten

eleven

twelve

thirteen

fourteen

fifteen

sixteen

seventeen

eighteen

nineteen

twenty

C Look and write.

fall | summer | winter | spring

1.



2.



3.



4.



D Read and circle.

1.



He is (behind / on) the sofa.

2.



She is (in front of / under) the table.

3.



They are (next to / in) the kitchen.

4.



The boy is (on / next to) his dad.

E Trace, listen, and number.  03



twenty



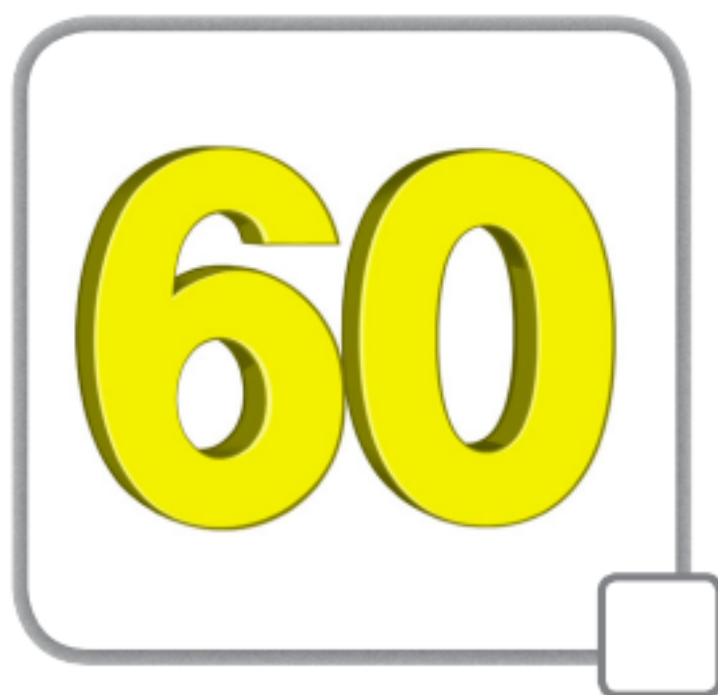
thirty



forty



fifty



sixty



seventy



eighty

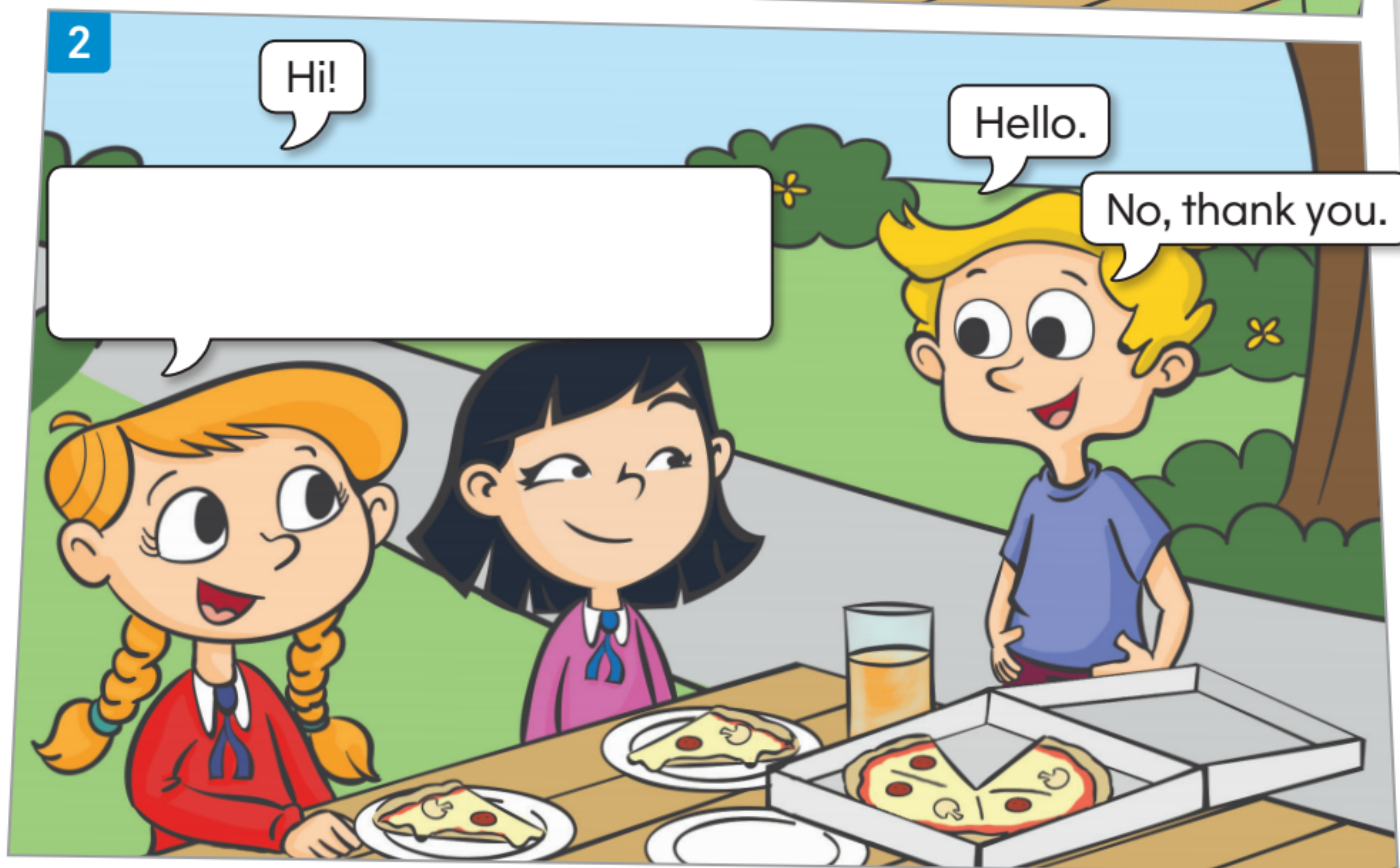
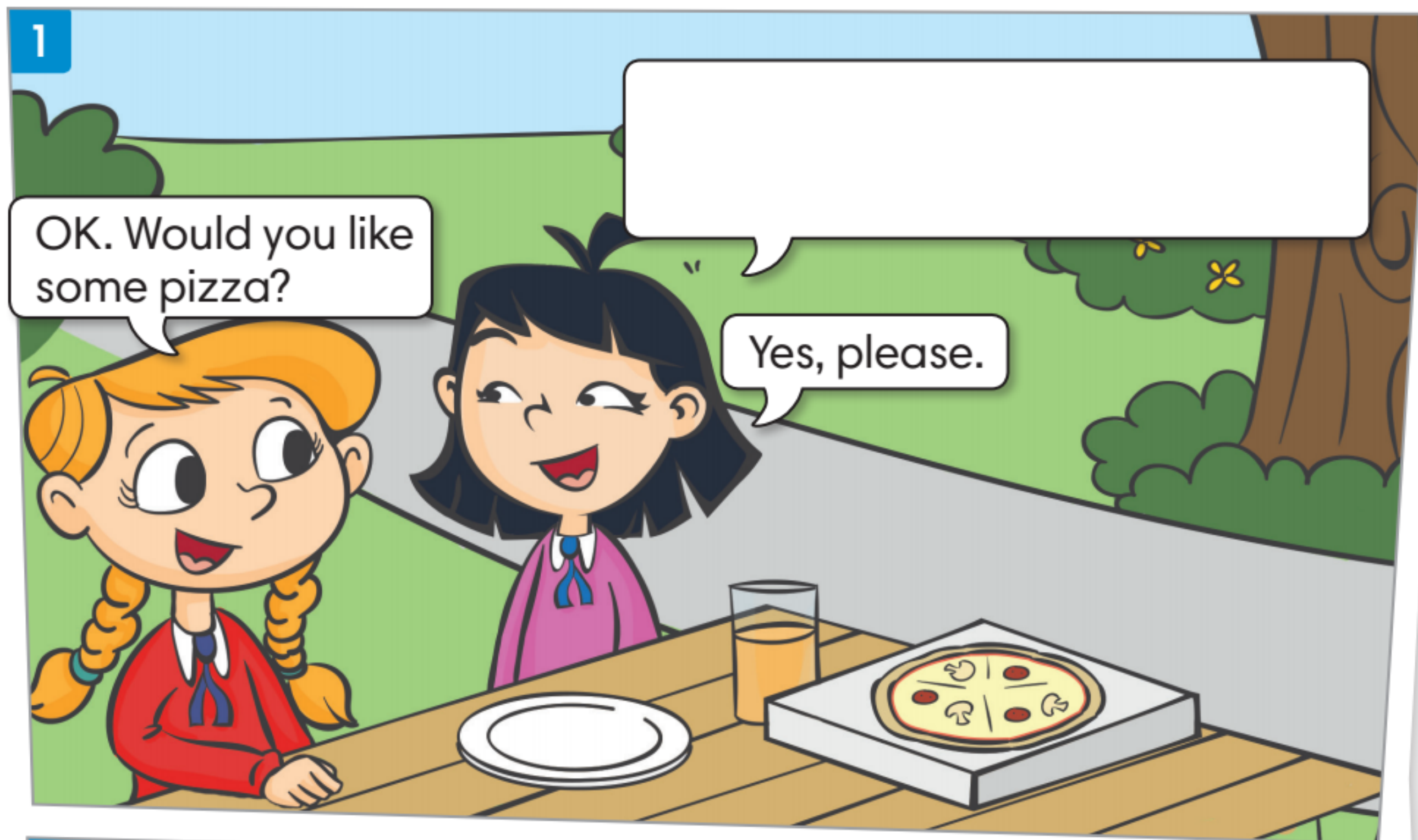


ninety



hundred

F Listen and write. Say and act.  04





How's the Weather Today?

Vocabulary

Listen and number.

05



wet



warm



cold



dry



cool



hot

Language

Ask and answer.



How is the weather today?

It is hot.



Song

Listen and sing along.

06

* See page 94 for full song lyrics.



How is the weather?

How is the weather?

The weather today? x2

The weather today? x2

It is . x2

It is . x2

Don't forget your .

Don't forget your .

