

#### Big Show 2

Lucas Foster

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Unit	Grammar Focus	Sentence Patterns	Functions
Intro			<ul> <li>Saying the letters of the alphabet</li> <li>Saying numbers from 11 to 20</li> <li>Identifying shapes and colors</li> </ul>
1	<ul> <li>Information questions with how many</li> <li>There is/are</li> </ul>	<ul> <li>How many lions are there?</li> <li>There is one lion.</li> <li>How many zebras are there?</li> <li>There are eleven zebras.</li> </ul>	<ul> <li>Identifying zoo animals</li> <li>Asking and saying how many of something there are</li> </ul>
2	<ul> <li>Possessive adjectives:         your, his, her</li> <li>Possessive pronouns:         yours, his, hers</li> <li>Adjectives: big, small,         new, old</li> <li>Demonstrative pronouns:         this, that</li> </ul>	<ul> <li>Is this/that your cell phone?</li> <li>Yes, it is.</li> <li>No, it is yours/his/hers.</li> <li>Look at this/that computer.</li> <li>Wow! It's big.</li> </ul>	<ul> <li>Asking and answering about who something belongs to</li> <li>Describing objects with simple adjectives</li> </ul>
3	<ul><li>Verb: do</li><li>Nouns in -ing form</li></ul>	<ul> <li>Do you like fishing?</li> <li>Yes, I do. I like fishing.</li> <li>No, I don't. I like baseball.</li> </ul>	<ul> <li>Asking about likes and dislikes</li> <li>Talking about favorite activities</li> </ul>
4	<ul> <li>Modal auxiliary: can for ability</li> </ul>	<ul> <li>Can you swim?</li> <li>Yes, I can swim.</li> <li>No, I can't swim.</li> </ul>	<ul> <li>Asking about abilities</li> <li>Expressing ability or inability</li> </ul>
5	• Demonstrative pronouns: this, that	<ul> <li>What's this?</li> <li>This is a table.</li> <li>What's that?</li> <li>That is an armchair.</li> </ul>	Identifying household objects
6	<ul> <li>Demonstrative pronouns:         <i>these, those</i></li> <li>Possessive adjectives:         <i>your, my, his, her</i></li> </ul>	<ul> <li>Are these your jeans?</li> <li>Yes, they are. These are my jeans.</li> <li>No, they're not. These are his jeans.</li> <li>Are those your shorts?</li> <li>Yes, they are. Those are my shorts.</li> <li>No, they're not. Those are her shorts.</li> </ul>	<ul> <li>Asking and answering about who something belongs to</li> <li>Talking about items of clothing</li> </ul>
7	<ul> <li>Suggestions: Let's</li> <li>Countable and uncountable nouns</li> </ul>	<ul> <li>I'm hungry. Let's have a pancake.</li> <li>Let's have breakfast.</li> <li>OK. Let's have pancakes.</li> </ul>	<ul><li>Expressing hunger</li><li>Making a suggestion</li><li>Talking about mealtimes</li></ul>
8	<ul> <li>Modal auxiliary:         would for politeness</li> <li>Quantifier: some</li> <li>Uncountable nouns</li> </ul>	<ul> <li>Would you like to eat some pizza? <ul><li>Yes, please. / No, thank you.</li></ul> </li> <li>Would you like to drink some water? <ul><li>Yes, please. / No, thank you.</li></ul> </li> </ul>	<ul> <li>Making polite offers of food</li> <li>Politely accepting or declining offers</li> </ul>
9	Simple present tense with information questions	<ul> <li>What's the weather like today?</li> <li>It's sunny today.</li> <li>What's your favorite season?</li> <li>My favorite season is summer.</li> </ul>	<ul> <li>Asking and talking about the weather</li> <li>Asking and talking about favorites</li> </ul>
10	<ul> <li>Present progressive:</li> <li>be + (verb)-ing</li> <li>(gerunds)</li> </ul>	<ul> <li>What are you doing?</li> <li>I'm jogging.</li> </ul>	Asking and talking about activities happening now
11	<ul> <li>Prepositions of place:         in, on, under, behind, in         front of, next to</li> </ul>	<ul> <li>Where is my hat?</li> <li>It's on the table.</li> <li>Where are my sunglasses?</li> <li>They're in the living room.</li> </ul>	<ul> <li>Asking and answering about where things are</li> <li>Identifying locations in a house</li> </ul>
12	<ul> <li>Verb conjugations</li> <li>Prepositional phrases for different times of day: in the morning/afternoon/ evening, at night</li> </ul>	<ul> <li>What do you do in the morning/afternoon? <ul> <li>I eat breakfast/lunch.</li> </ul> </li> <li>What do you do at night / in the evening? <ul> <li>I go to bed.</li> </ul> </li> </ul>	<ul> <li>Asking and answering about routine activities</li> <li>Talking about what one does at different times of day</li> </ul>

Vocabulary	Phonics	CLIL
Review shapes, colors, and the alphabet	Poviow alphabat	
Review numbers 1 to 10 and learn numbers 11 to 20	Review alphabet	
elephant, lion, monkey, snake, tiger, zebra	-an & -ap & -at	Science
bear, crocodile, giraffe, hippo	can, map, cat	
camera, cell phone, computer, keyboard, mouse, television	-ad & -ag & -am	Technology
big, new, old, small	sad, tag, ram	recrimology
baseball, fishing, hockey, soccer, swimming, tennis	-en & -et	Physical Education
badminton, ballet, basketball, table tennis	pen, ten, jet, pet	
jump, paint, read, run, sing, swim	-ed & -eg	Art
count, dance, draw, walk	bed, red, leg, peg	
armchair, lamp, phone, sofa, table, window	-ib & -id	Social Studies
bed, clock, mirror, rug	bib, rib, kid, lid	
boots, gloves, jeans, mittens, sneakers, tights	-ig & -in big, wig, fin, pin	Social Studies
shorts, sandals, sunglasses, clothes		
burger, cookie, hot dog, pancake, sandwich, sausage	-ip & -it & -ix	Social Studies
breakfast, dessert, dinner, lunch	lip, hit, mix	
bread, chicken, fish, fruit, pizza, rice	-ot & -op	Social Studies
juice, lemonade, milk, water	hot, pot, mop, top	
cloudy, rainy, snowy, stormy, sunny, windy	-og & -ox jog, log, box, fox	Science
fall, spring, summer, winter		
cleaning, jogging, playing, shopping, walking, working	-ug & -up jug, rug, cup, pup	Social Studies
dancing, eating, reading, singing		
behind, in, in front of, next to, on, under	-ud & -um bud, mud, gum, hum	Social Studies
bathroom, bedroom, kitchen, living room		
eat breakfast, eat lunch, get dressed, go to school, play soccer, wake up	-ub & -un & -ut	Social Studies
brush my teeth, go to bed, play with friends, put on pajamas	tub, run, cut	



#### 🛕 Listen and sing. Trace. 🚳







- Listen and count.
- C Trace and read.
  - one
- 2 two
- three
- four

- five
- Six
- seven
- eight

ten

11 eleven

- 12 twelve
- 13 thirteen
- 14 fourteen

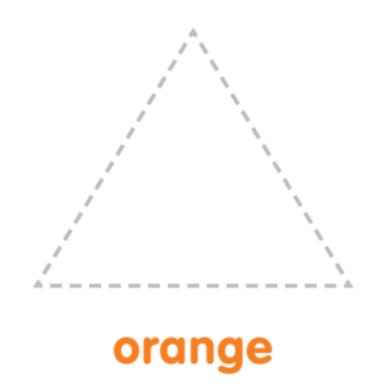
- 15 fifteen
- 16 sixteen
- 17 seventeen
- 18 eighteen nineteen
- 19
- 20 twenty







2. triangle



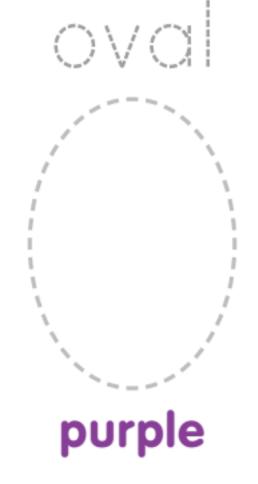
3. Square





green







# How Many Tiges Are There

### Vocabulary

Listen and number.





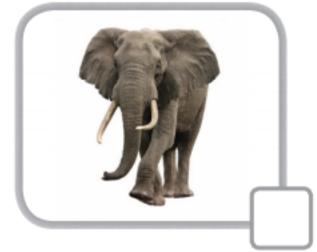
lion



snake



monkey



elephant



tiger



zebra



Ask and answer.



How many <u>lions</u> are there? How many <u>zebras</u> are there? There are <u>eleven</u> <u>zebras</u>.

There is <u>one lion</u>.



Listen and sing along. \*See page 94 for full song lyrics.



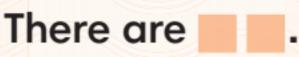


How many are there?

There is

There is







There are







