Compass Publishing

Big Show 1

Lucas Foster

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This is made with nontoxic materials.

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| Unit | Grammar Focus | Sentence Patterns | Functions |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Intro | The alphabet Numbers 1 to 10 Greetings Information question with how old | Hi! / Hello! / Goodbye! / Bye! What is your name? My name is Anna. How old are you? I am seven years old. | Saying the letters of the alphabet Saying numbers from 1 to 10 Asking and giving name and age Basic greeting & leave-taking |
| 1 | Simple present be with Y/N questions Subject pronoun: it | Is it a kite? Yes, it is. / No, it isn't. | Asking what something is Identifying objects |
| 2 | Contractions Subject pronouns: he, she Information question with who Possessive adjectives: his, her | Who is he/she? - He/She is my brother/mom. He/She is my baby brother/aunt. - His/Her name is Ben/Leah. | Talking about family members Asking about people Identifying people |
| 3 | Time of day greetingsContractions | How are you?I'm happy.Good morning, Anne! | Asking and answering about one's feelings Greetings for specific times of day |
| 4 | Singular nouns Information question with what Contractions | • What is it? - It's a cat. | Asking about and identifying farm animals |
| 5 | Plural nouns Contractions | What are they? They are pencils. What are they? They're pens. | Asking about and identifying classroom objects |
| 6 | Contractions Information question with how many Be-verbs: is, are There is/are | How many sandboxes are there? There is one sandbox. How many swings are there? There are four swings. | Asking about and identifying playground and classroom objects Asking and saying how many of something there are |
| 7 | Possessive adjectives: your, my Contractions | What color is your pencil? It's yellow. My pencil is yellow. | Asking about and identifying classroom objects Asking and saying what color something is |
| 8 | Be-verbs: <i>is, are</i> Verb: <i>do</i> Contractions | Do you want some apple? Yes, please. Thank you. No, thank you. Are you hungry? Yes, I am. / No, I'm not. | Offering and accepting or declining food Asking and answering about one's current state or feeling |
| 9 | Articles: <i>a, an</i>Contractions | What shape is it? It's a circle. / It's an oval. What color is it? It's gold. | Asking and answering about the shape and color of objects |
| 10 | • Possessive adjectives: <i>his, her</i> | What color is his hat/her shirt? His hat is red. / Her shirt is blue. What color are his socks/her pants? His socks are gray. / Her pants are brown. | Asking and answering about the color of one's clothing |
| 11 | Statements Verb: have, has Negatives Contractions | Do you have two hands? Yes, I do. I have two hands. Do you have three hands? No, I don't. I have two hands. | Asking and talking about parts of the face and body |
| 12 | Demonstrative pronouns: this, that | What is this? This is a train. What is that? That is a plane. | Asking about and identifying forms of transportation |

| Vocabulary | Phonics | CLIL |
|--------------------------------------------------|-------------------------------------------|----------------|
| Numbers 1 to 10 | Drovious alphabata | |
| Anna, Jeff, Louie, Rachel | Preview alphabets | |
| ball, balloon, cake, doll, gift, kite | a & b | Social Studies |
| robot, teddy bear, toy, yo-yo | ant, apple, ball, bear | |
| brother, dad, grandma, grandpa, mom, sister | c & d | Social Studies |
| aunt, baby brother, cousin, uncle | cake, cup, dad, doll | |
| angry, bored, happy, sad, sick, tired | e & f | Social Studies |
| morning, afternoon, night, evening | egg, elephant, fan, fox | |
| bird, cat, fox, hen, mouse, rabbit | g & h | Science |
| duck, goat, horse, sheep | goat, gold, hen, hippo | |
| backpack, crayon, notebook, paper, pencil, ruler | i & j | Social Studies |
| book, eraser, glue stick, pen | igloo, ink, jam, jet | |
| field, jungle gym, sandbox, seesaw, slide, swing | k & l king, kite, leg, lion | Social Studies |
| board, bookcase, chair, desk | | |
| blue, green, orange, purple, red, yellow | m & n | Art |
| black, gray, pink, white | mom, mouse, nine, notebook | |
| apple, banana, grapes, orange, pear, watermelon | o & p | Social Studies |
| cold, hot, hungry, thirsty | octopus, ox, pear, pink | |
| circle, heart, oval, rectangle, square, triangle | q&r | Math |
| brown, gold, silver, indigo | queen, question, rectangle, ruler | |
| dress, hat, shirt, skirt, T-shirt, vest | | |
| glasses, pants, shoes, socks | s & t sea, socks, toy, turtle | Social Studies |
| arm, foot, hand, head, knee, leg | u & v & w uncle, van, vest, water | Science |
| ear, eye, mouth, nose | | |
| bike, boat, car, plane, train, truck | x & y & z | Social Studies |
| bus, helicopter, motorcycle, ship | six, yellow, yo-yo, zebra | |



A Listen and sing. Trace.







Listen and count. Trace.



1 one 2 two 3 three 4 four 5 five

6 six 7 seven 8 eight 9 nine 10 ten

Trace the names.



Listen and trace. Say and act.





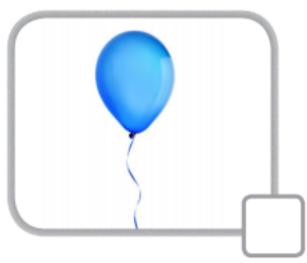


B If a Cals



Listen and number.





balloon



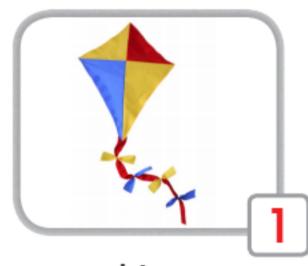
cake



ball



doll



kite



gift

Language

Ask and answer.



Is it a kite?

Yes, it is. No, it isn't.





Listen and sing along. *See page 94 for full song lyrics.





What is it?

Is it a ?

Yes, it is.

It's a . 😥

What is it?

Is it a ? 😥

No, it isn't.

It's a . 😥







