

Wonderful WORLD

Build Up Reading Skills for the Real World



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Get Ready for Wonderful **WORLD**



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Stonehenge _ Unit 5



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Youth Volleyball _ Unit 7



Pompeii Remains _ Unit 6



Queenstown Adventure _ Unit 8



Phiona Mutesi _ Unit 2



Queen of Katwe _ Unit 3



New Zealand

About Wonderful WORLD

Chapter Each chapter contains three units of the same topic.



Chapter Opener

introduces the chapter topic and captures learners' interest with a stunning picture related to the topic. It provides a picture description and an accompanying activity which is connected to the picture.

Unit Each unit consists of six pages, including New Words, Reading Passage, Reading Comprehension, etc.



New Words

introduces ten key words from the passage. Learners can practice and build on vocabulary through a definition-matching activity and fill-in-the-blanks questions.

Before You Read

allows learners to prepare themselves before reading the passage by answering questions related to the unit topic.

How to Succeed

So you want to be successful?

Do you dream of reaching the top? Are you working toward excellence, whether in sports, music, or an academic subject? It's hard to achieve success. However, if you're determined, you can do it. Here are a few tips to help you be on your way.



Know your strengths

Work out what your true talent is and focus on developing it. If you're getting great grades in science, but you're hopeless at art, then don't try to be a painter. The young Albert Einstein struggled to do well on his French exams. Fortunately, he concentrated on his scientific studies and became a Nobel Prize-winning physicist.

Who's your role model?

Who do you admire? When you're dreaming of your ultimate goal, think about someone who has achieved something similar. It's important to have a role model — or more than one. Take time to find out how they got to where they are today. Read articles and information about your role model. Note down what you can do from their experience.

Be good to yourself

Don't work too hard! You want to stay enthusiastic about your goals. Recognize signs of tiredness and take a break. Make time to exercise, eat well, and get plenty of sleep. Build these into your daily routine to avoid health problems. Don't forget that stress can lower your energy levels and make you lose sight of your aims.

Learn from your mistakes

Every successful person makes mistakes. Don't be disappointed if this happens to you. James Cameron, filmmaker and deep-sea explorer, says that failing is the key to success. He says that if you don't get the result you want the first time, you must not give up. "It's not a failure!" he explains. "It's an opportunity to learn."

Enjoy yourself

Your journey to the top should be fun. Divide your goals into smaller steps, and as you reach each milestone, reward yourself. You will continue working toward your goals if you enjoy what you're doing.



Find and circle the words.

- Line 1 the quality of being very good
- Line 2 very good at something
- Line 3 a scientist who studies physics
- Line 17 showing a lot of interest and excitement about something
- Line 23 the act or result of not succeeding
- Line 25 an important point in the development of something

Listen and read

introduces an interesting, informative, and level-appropriate passage with various types of writing and captivating pictures. It also broadens learners' knowledge in a variety of topics.

Find and circle the words

presents an activity that allows learners to review two key words and learn four new words through finding them in the passage with the given definition.

Reading Comprehension

1 Choose the best answer.

1. What is the passage mainly about?
 - a. lessons from famous people
 - b. tips on how to achieve success
 - c. examples of successful people
 - d. rules for staying successful
2. Which CANNOT be answered from the passage?
 - a. What should you focus on developing?
 - b. Why is it important to have a role model?
 - c. How should you react to failure?
 - d. How can you succeed quickly?
3. According to James Cameron, what is the key to success?
 - a. failing
 - b. getting the result
 - c. giving up
 - d. learning
4. What can be inferred from paragraph 2?
 - a. Everyone has strengths and weaknesses.
 - b. Albert Einstein was good at everything except French.
 - c. French is harder than science.
 - d. It is easy to know your true talent.
5. Which is the closest meaning to "give up" in line 25?
 - a. quit
 - b. offer
 - c. speed up
 - d. try

2 Answer the questions.

1. What can you do to learn about a role model?
You can read _____ and _____ about your role model.
2. How can stress affect you?
It can lower your _____ and make you lose sight of your _____.
3. What should you do to make your journey to the top fun?

Reading Skills

1 Graphic Organizer: Fill in the blanks.

Do's and Don'ts for Success		
Do's		Don'ts
focus on developing your strengths		let stress lower your energy levels and make you _____
get information _____ and note down what you can do from their experience		_____ if you make mistakes
build healthy habits into _____ to avoid health problems		give up if you don't _____ the first time
divide your goals into smaller steps, and _____ each milestone		
get the result you want reward yourself	lose sight of your aims be disappointed	your daily routine about your role model

2 Summary: Complete the summary using the hints.

Here are tips to _____ . First, focus on developing your strengths. You should _____ on subjects you are good at rather than those you struggle with. Second, find a role model. This is a person who has achieved something similar to your _____. Research and learn from their experience. Third, _____ to yourself. It's important to create a healthy routine to _____. Fourth, learn from your mistakes. These are opportunities to learn, so don't give up. Fifth, reward yourself and enjoy _____.

Reading Comprehension

presents a series of multiple-choice and fill-in-the-blank questions to check learners' understanding of the passage.

Reading Skills

allows learners to build up their reading skills through summarizing activities. **Graphic Organizer** allows learners to check their comprehension of the passage by making an outline. **Summary** helps learners review the passage by completing a summary of the passage.

Review Chapters 1-2

1 Match and complete the phrases.

- | | |
|---|----------------------------|
| 1. <input type="text"/> do <input type="text"/> | → a. a very important part |
| 2. <input type="text"/> overcome <input type="text"/> | → b. each milestone |
| 3. <input type="text"/> make <input type="text"/> | → c. the championship |
| 4. <input type="text"/> reach <input type="text"/> | → d. many challenges |
| 5. <input type="text"/> play <input type="text"/> | → e. internet research |
| 6. <input type="text"/> win <input type="text"/> | → f. exciting discoveries |

2 Complete the sentences with the words from the box.

imelight invisible applied beaten
avoid valuable trace disappointed

- People who are curious about their family history can _____ their ancestry.
- Road safety must be taught to children to _____ car accidents.
- The seeds of the plant are so small they are almost _____ to the naked eye.
- He won a game against his rival who had _____ him in all previous games.
- The museum had a big exhibition of _____ paintings from the 17th century.
- The old man's impressive acting stole the _____ from the main actress.
- The child seemed to be _____ with the Christmas gift she got this year.
- The new technology can be _____ to the power plant construction.

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3 Write the letters in order to make a paragraph.

- However, her life was changed when she met Robert Katende at a missionary program.
- Katende taught children to play chess at a local center.
- Phiona Mutesi grew up in Katwo, a poor area of the Ugandan capital of Kampala.
- She found success through her amazing gift for playing the game of chess.
- Her early life was impossibly hard. Her family rarely had enough to eat, and she couldn't read or write.
- Phiona became fascinated with the game and soon became a top player in the group under Katende's support.

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4 Unscramble the sentences.

- and focus / Work out / on developing / your true / if / talent / what / is
- has become / with / lives / Phiona / difficult / for others / a role model
- filmmakers / audiences / year / Every / plot / the same / offer / basic
- reveal / cannot / The DNA test / records / can / information / that
- powerful new / their jobs / Today / able to / are / tools / archaeologists / use / to do
- archaeologists / is / Moreover / how significant / might not / an object / immediately realize

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Review

helps learners review the vocabulary, structure, and reading comprehension for every two chapters. It provides supplementary questions to check learners' learning progress.

Video Chapters 1-2



Video

presents a topic-related video in British English to learners.

Before You Watch

- Which of these do you think have benefited from satellite technology?

<input type="checkbox"/> television and radio	<input type="checkbox"/> smartphones	<input type="checkbox"/> weather forecasting
<input type="checkbox"/> GPS systems	<input type="checkbox"/> airline travel	<input type="checkbox"/> archaeology
- Write the correct words.

detective	drone	excavation	satellite	pinpoint
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 - _____ : to find the exact position
 - _____ : the act of digging in the ground to look for old objects
 - _____ : a small aircraft that flies without a pilot and is controlled from the ground
 - _____ : someone whose job is to find information about crimes
 - _____ : a machine that is sent into space and moves around the Earth or a planet

While You Watch

- What did drones allow archaeologists to do? They allowed archaeologists to _____.

After You Watch

- Check T for True or F for False.

1 Archaeologists are like detectives of the future.	T / F
2 Hiram Bingham relied on local knowledge in Peru.	T / F
3 National Geographic funded Bingham's expedition.	T / F
4 We are now able to fly above our excavations thanks to drones.	T / F
5 Space archaeology is the study and the use of drones.	T / F

Watch Again

- Discuss other hidden sites this technology could reveal.

I think it's possible to find Atlantis now.

Maybe, but did it actually exist?

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Chapter 1

Reach for the Top

