

Wonderful WORLD

Build Up Reading Skills for the Real World



CONTENTS



Chapter 1 | Ambitions

Unit	Topic	Title	Lexile / WC	Page
1	Careers	What's the Best Career for You?	650L / 253 words	12
2	Inventions	A Student's Sensible Solution	920L / 295 words	18
3	Future Dreams	What Does Your Future Look Like?	790L / 244 words	24



Chapter 2 | Remarkable People

Unit	Topic	Title	Lexile / WC	Page
4	Biology	Charles Darwin	860L / 337 words	32
5	Gymnastics	Simone Biles	790L / 311 words	38
6	Competition	The Amazing Kids Competition	820L / 316 words	44

Chapters 1-2	Review	50
	Song	52
	Video	54



Chapter 3 | Body and Mind

Unit	Topic	Title	Lexile / WC	Page
7	Psychology	How to Control Your Stress	660L / 271 words	58
8	Health	Exercise for Your Body and Mind	730L / 312 words	64
9	Counseling	Ask Aisha	610L / 284 words	70



Chapter 4 | The Arts

Unit	Topic	Title	Lexile / WC	Page
10	Street Art	Colorful Street Art	960L / 311 words	78
11	Music	Recycled Rhythms	760L / 297 words	84
12	Costume Design	Designing People	680L / 296 words	90

Chapters 3-4	Review	96
	Song	98
	Video	100
Worksheet	Graphic Organizer & Summary	102

Get Ready for Wonderful **WORLD**



Simone Biles _Unit 5



The Recycled Orchestra
_Unit 11



Charles Darwin _Unit 4



Yarn Bombing _Unit 10



The "Young Cook of the Year" Competition _Unit 6



Costume Design _Unit 12



Kiara Nirghin _Unit 2

England

Poland

Italy

South Africa

About Wonderful WORLD

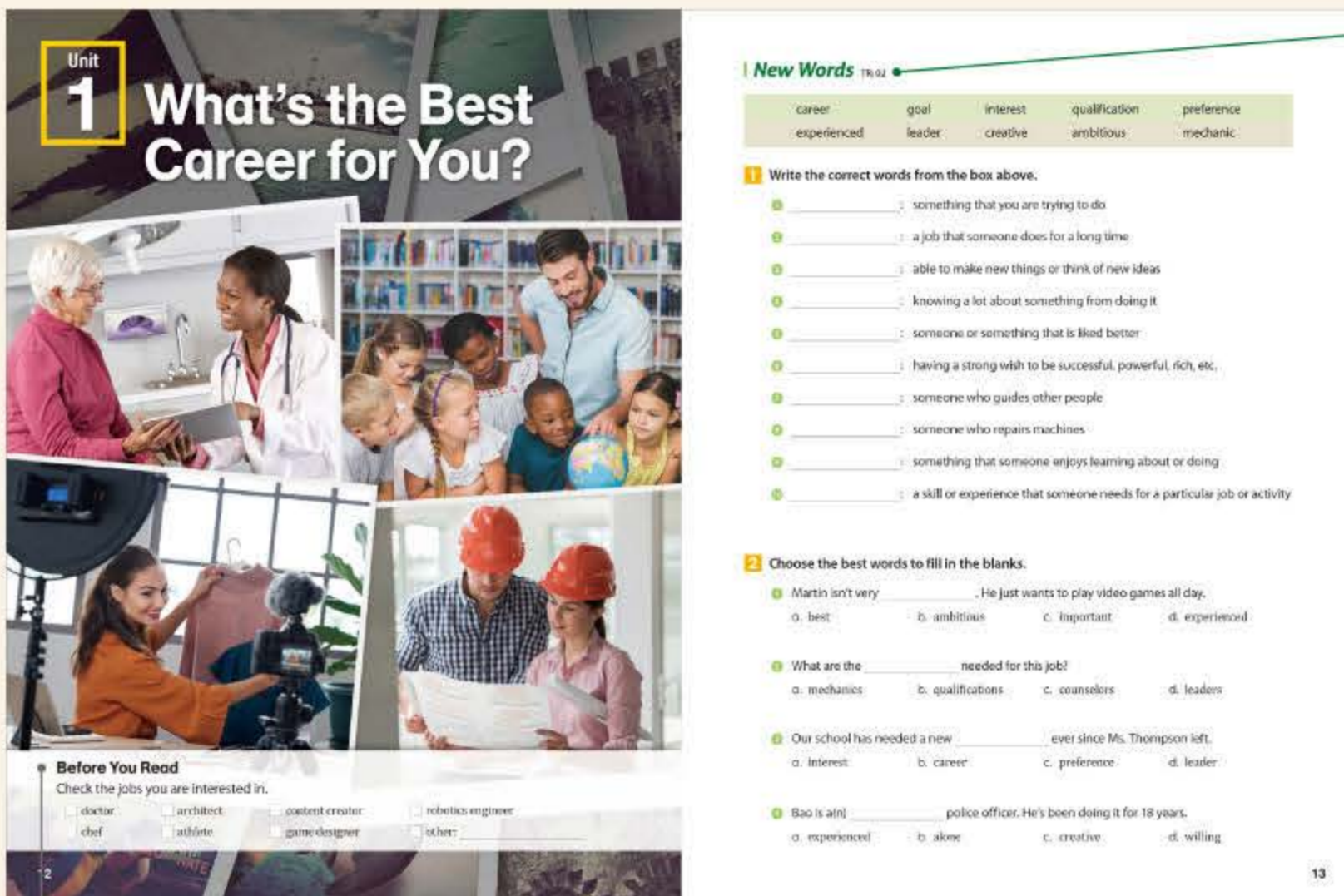
Chapter Each chapter contains three units of the same topic.



Chapter Opener

introduces the chapter topic and captures learners' interest with a stunning picture related to the topic. It provides a picture description and an accompanying activity which is connected to the picture.

Unit Each unit consists of six pages, including New Words, Reading Passage, Reading Comprehension, etc.



New Words

introduces ten key words from the passage. Learners can practice and build on vocabulary through a definition-matching activity and fill-in-the-blank questions.

Before You Read

allows learners to prepare themselves before reading the passage by answering questions related to the unit topic.

Listen and read 18.03

What's the Best Career for You?

Each spring, school career counselors meet with students to talk about their goals for the future.

They talk about students' interests, qualifications, and what the students will do after finishing school. Next, the career counselor gives students a quiz to learn more about them and their preferences. Here's an example of the type of quiz a career counselor might give.

Quiz What type of career is best for you?

- Are you going to want to spend time with people at work?
 - Yes, all the time
 - Yes, some of the time
 - No, I like working alone
- How important is it to be well paid?
 - Very important
 - Somewhat important
 - The least important part of the job
- How experienced are you with technology?
 - Very experienced
 - Not very experienced, but willing to learn
 - I don't like working with technology
- Are you a leader?
 - Yes
 - Sometimes, but I also like to learn from others
 - No
- How creative are you?
 - Somewhat creative
 - Very creative
 - It depends on my interest

If you get mostly A's, you are ambitious and want to make money. But you want to help others, too. You're going to spend a lot of time working, too. You might be a doctor, for example.

If you get mostly B's, you will have a career doing something creative. You're going to be a teacher or a writer, for example.

If you get mostly C's, you will work with your hands in some way. For example, think about becoming a mechanic or a gardener.

Find and circle the words.

- Line 1 a job that someone does for a long time
- Line 2 getting a lot of money for work
- Line 3 more than is time but not very
- Line 4 wanting to do something
- Line 5 having a strong wish to be successful, powerful, etc.
- Line 6 someone whose job is to work in gardens

Listen and read

introduces an interesting, informative, and level-appropriate passage with various types of writing and captivating pictures. It also broadens learners' knowledge in a variety of topics.

Find and circle the words

presents an activity that allows learners to review two key words and learn four new words through finding them in the passage with the given definition.

Reading Comprehension

1 Choose the best answer.

- What is the passage mainly about?
 - a quiz to help students choose a career
 - what a school career counselor does
 - three types of jobs that students should choose
 - different personalities and characters
- Which is true about school career counselors?
 - They help students plan their future.
 - They teach students to work hard.
 - They help students enter university.
 - They decide students' jobs based on their qualifications.
- Which CANNOT be answered from the passage?
 - When do school career counselors meet with students?
 - How much money do doctors make?
 - What jobs are good for creative people?
 - What jobs are good for those who like working with their hands?
- What can be inferred from the passage?
 - Doctors get paid more than they should.
 - Being creative is an important qualification for teachers.
 - Gardeners should learn to work with others.
 - Writers don't have experience with technology.
- What does "them" in line 5 refer to?
 - school career counselors
 - qualifications
 - students
 - preferences

2 Answer the questions.

- What do school career counselors and students discuss? They discuss students' _____ and plans after finishing school.
- What can career counselors learn from the quiz? They can learn more about _____ and their _____.
- What kind of career will those who answer mostly b's have? _____.

Reading Skills

1 Graphic Organizer: Fill in the blanks.

Analysis of Careers Quiz

	A's	B's	C's
Qualifications	- a leader - very experienced with technology	- sometimes a leader - with technology	- not a leader - don't like working with technology
Interests	- want to spend time with people at work all the time - very important	- want to _____ at work some of the time - somewhat important to be well paid	- _____ - not important to be well paid
Jobs	- a doctor - depending on their interest like working alone	- a teacher - a writer - to be well paid somewhat creative	- a mechanic - a gardener - spend time with people not very experienced

2 Summary: Complete the summary using the words.

School career counselors _____ Students are _____ They are also given a quiz to find their preferences _____ and what they don't like. It also asks about their experience. The quiz can tell if a student is ambitious, creative, or if _____ Based on the results, career counselors _____, such as a doctor, teacher, or mechanic.

Reading Skills

allows learners to build up their reading skills through summarizing activities. **Graphic Organizer** allows learners to check their comprehension of the passage by making an outline. **Summary** helps learners review the passage by completing a summary of the passage.

Reading Comprehension

presents a series of multiple-choice and fill-in-the-blank questions to check learners' understanding of the passage.

Review Chapters 1-2

1 Match and complete the phrases.

- | | |
|------------------------------------|--------------------------|
| 1. <input type="text"/> run + | a. money |
| 2. <input type="text"/> make + | b. for lessons |
| 3. <input type="text"/> sign up + | c. online companies |
| 4. <input type="text"/> do + | d. university |
| 5. <input type="text"/> apply to + | e. the best grades |
| 6. <input type="text"/> get + | f. chemistry experiments |

2 Complete the sentences with the words from the box.

observe expedition gave up extraordinary treat millionaire interests tough

- Valerie is an _____ pianist. I've never heard anybody play like her.
- I am leaving for a three-week _____ to Antarctica.
- The _____ provides money every year to keep the animal shelter open.
- Brian's main _____ are cooking and music.
- You should _____ other people with more respect.
- He _____ swimming after he had a serious car accident.
- Babies and toddlers _____ their parents and learn how to interact with others.
- Julia doesn't know if she wants to go to the university. It's a _____ decision for her.

50

Review

helps learners review the vocabulary, structure, and reading comprehension for every two chapters. It provides supplementary questions to check learners' learning progress.

3 Complete the passage with the words in the box.

during instead training born because of unable

Simone was _____ in 1997, in Ohio, USA. Her mother was _____ to care for Simone and her younger sister, Adria. So when the girls were very young, their grandparents took them in. They managed to take the girls to Texas and later adopted them. Simone discovered gymnastics by accident when an outdoor school trip was changed _____ the weather. The class went to a gymnastics center. _____ After seeing Simone practice, the center's trainers suggested that she sign up for gymnastics lessons. Simone met her coach Aimee Bloomer two years later. Aimee worked with Simone _____ some difficult competitions. But Simone and Aimee continued working _____ 32 hours a week.

4 Unscramble the sentences.

- going to / to spend / people / you / Are / at work / time with / want / ?
- is / to use / to make / Kiara / determined / a difference / science / .
- can / succeed / an / idea / original / I / anyone with / think / .
- was / our understanding of / the natural world / Charles Darwin / a scientist / who / changed / .
- the best / called / all time / She's / gymnast / been / of / .
- looking for / their friends / We're / to nominate / or family / people / .

51

Song Chapters 1-2

1 Listen and choose. Then, sing.

What will you be doing?
What will you have done?
How will things be different?
Where will you have gone?
Get reflective / creative and prepare.
What you do is up to you!
So set your goals / career, and try something new!

You might want to study biology / technology, mathematics, or law.
You may go on a voyage and write about what you saw.
If you're active / ambitious and you set your goals high,
You'll be inspired to reach for the sky.
Decide what your purpose is or get your degree,
And you will surely be something extraordinary!

What will you be doing?
What will you have done?
How will things be different?
Where will you have gone?
Get creative and prepare.
What you do is up to you!
So set your goals, and try something new!

You may want to help others, perhaps as a mathematician.
You'll need to be clever, have experience and ambition,
If you're hardworking and have got the right qualifications / questions,
You can help people around you reach their destinations.
You can make a decision / difference, inspire everyone you know.
Take my advice, be tough, and don't give up, oh no!

52

2 Read and choose.

- What is the song about?
a. studying different subjects
b. setting future goals
c. going on a voyage
- What you do is up to other people. True False
- You should set your goals and try something new. True False
- If you want to help others as a mathematician, you'll need to be clever. True False

3 Read and write.

- Decide what your _____ is, and you will surely be something _____.
- You can _____ people around you _____ their destinations.

Song

enables learners to sing along to a catchy tune with lyrics related to one of the chapter's topics. It provides comprehension questions to check learners' understanding of the song's content.

Video Chapters 1-2

British English



Before You Watch

1 Check the qualities you think remarkable people should have.

- ambition self-confidence laziness
 negativity patience passion

2 Write the correct words.

- slackline world record gap balance
- _____ to make your body steady by keeping weight equal on all sides
 - _____ a length of cable, rope, or webbing that hangs loosely
 - _____ a space between two people or things
 - _____ the best achievement of its kind in the world

While You Watch

3 Check the words you would use to describe Spencer Seabrooke.

- strong experienced brave skilled silly

After You Watch

4 Check T for True or F for False.

- Spencer Seabrooke is attached to the slackline by a harness. T / F
- He is walking across a gap in the face of the Stawamus Chief Mountains. T / F
- Spencer isn't very high off the ground. T / F
- Spencer's record is seven meters longer than the old record. T / F
- Spencer doesn't get a new world record. T / F

Watch Again

5 Do you have goals or ambitions, like being a professional athlete or owning a successful business? Talk about it.

I want to be a chef and run my own restaurant.

It sounds cool! I want to be a doctor and help people.

54

55

Video

presents a topic-related video in British English to learners.

Chapter 1

Ambitions

Ashima Shiraishi won the 2016 USA Climbing Youth Bouldering Championship. In March of the same year, she climbed Horizon, a V15 boulder problem. She was the first female climber to succeed at this level.

